

RRR recording sheet

Date: _____

Student: _____

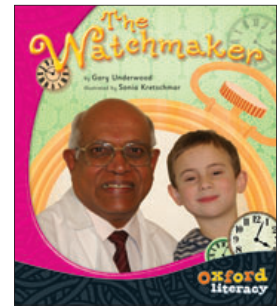
Educator: _____

Text: *The Watchmaker*

Text type: Recount

Stage of reader: Early (GR Levels 9–11)

Word count: 155



Page	Text	Errors	Errors	SC	Self-
		Tally	MSV	Tally	corrections MSV
2	My grandpa was born in India.				
3	He wanted to be a watchmaker. His father and brother were watchmakers, too.				
4	When Grandpa was 10 years old, his father taught him how to pull clocks apart.				
5	When Grandpa was 13 years old, he was taught how to clean clocks. Next, he was taught how to put clocks back together. <small>50 words</small>				
6	When Grandpa was 17 years old, he was taught how to fix watches.				
7	By the age of 18, Grandpa could fix all kinds of clocks and watches.				
8	Finally, Grandpa could fix and make clocks and watches. He was a watchmaker.				
9	He opened a watchmaking shop. <small>100 words</small>				
10	Grandpa got married and had two sons. Grandpa's family was happy, but sometimes life was hard.				
11	So Grandpa closed his watchmaking shop and went with his family to Australia.				
12	In Australia, Grandpa worked hard. He saved his money so he could buy a watchmaking shop.				
14	Grandpa worked in his watchmaking shop until 2007. <small>150 words</small>				
Total	Percentage of reading accuracy (refer to Conversion chart or Conversion calculator):		M S V		M S V

This text was read at the: **independent instructional difficult** level of reading accuracy.

Error type	Errors
Insertions	
Omissions	
Repetitions	
Substitutions	
Asked for help/Told	

Talking for understanding

Have the student continue holding the text. Say: *I'd like you to tell me about what you just read.* Talk with the student enough for you to be convinced that he or she understands the text. Provide lead statements from the following table if the student appears to need support.

Note: You may wish to highlight the lead statements used.

Lead statements

<i>What was the author telling you in this text?</i>	<i>Who was it that...?</i>	<i>Why would... say/do that?</i>
<i>Tell me about the part where...</i>	<i>What would happen if...?</i>	<i>What happened before/ after...?</i>
<i>What makes...the same as...? What makes...different to...?</i>	<i>How do you know that...?</i>	<i>Why might the author have included that information?</i>
<i>Show me where it said...?</i>	<i>What happened when...?</i>	<i>What would you have done if...?</i>
<i>Tell me more about...</i>	<i>If you wrote the next part of this text, what would you write?</i>	<i>What else would you like to know about...?</i>
<i>What was the best part for you? Why?</i>	<i>Were you surprised by something you read?</i>	<i>Did you expect it to finish like that? Why?</i>

Did the student refer back to the text to locate information (circle)? Yes/No

Notes about student's understanding:
