

RRR recording sheet

Date: _____

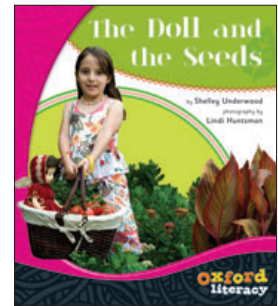
Student: _____

Educator: _____

Text: *The Doll and the Seeds*

Text type: Recount

Stage of reader: Transitional (GR Levels 12–14) Word count: 150



Page	Text	Errors	Errors	SC	Self-
		Tally	MSV	Tally	corrections MSV
2	When I was little, my mum gave me a doll called Bambola.				
3	Bambola belonged to my nonna when she was a little girl.				
4	Nonna had brought Bambola with her when she left Italy to live in Australia.				
5	Bambola was a special doll with a secret.				
6	One day, I dropped Bambola on the floor. I bent down to pick her up. <small>50 words</small>				
7	I saw that some things had fallen out of her.				
8	Mum said they were different kinds of seeds.				
9	They must have been inside Bambola for many years. The seeds were from Italy!				
10	I planted the seeds in the garden.				
11	I watered the seeds every day. Soon, the seeds turned into seedlings. <small>100 words</small>				
12	The seedlings grew bigger. Mum told me that some of them were tomato plants. Red tomatoes grew and Mum helped me pick them.				
14	The other seedlings were herbs. We picked them, too.				
15	Tomorrow we are going to Nonna's house. <small>150 words</small>				
Total	Percentage of reading accuracy (refer to Conversion chart or Conversion calculator):		M S V		M S V

This text was read at the: **independent instructional difficult** level of reading accuracy.

Error type	Errors
Insertions	
Omissions	
Repetitions	
Substitutions	
Asked for help/Told	

Talking for understanding

Have the student continue holding the text. Say: *I'd like you to tell me about what you just read.* Talk with the student enough for you to be convinced that he or she understands the text. Provide lead statements from the following table if the student appears to need support.

Note: You may wish to highlight the lead statements used.

Lead statements

<i>What was the author telling you in this text?</i>	<i>Who was it that...?</i>	<i>Why would... say/do that?</i>
<i>Tell me about the part where...</i>	<i>What would happen if...?</i>	<i>What happened before/ after...?</i>
<i>What makes...the same as...? What makes...different to...?</i>	<i>How do you know that...?</i>	<i>Why might the author have included that information?</i>
<i>Show me where it said...?</i>	<i>What happened when...?</i>	<i>What would you have done if...?</i>
<i>Tell me more about...</i>	<i>If you wrote the next part of this text, what would you write?</i>	<i>What else would you like to know about...?</i>
<i>What was the best part for you? Why?</i>	<i>Were you surprised by something you read?</i>	<i>Did you expect it to finish like that? Why?</i>

Did the student refer back to the text to locate information (circle)? Yes/No

Notes about student's understanding:
