

# RRR recording sheet

Date: \_\_\_\_\_

Student: \_\_\_\_\_

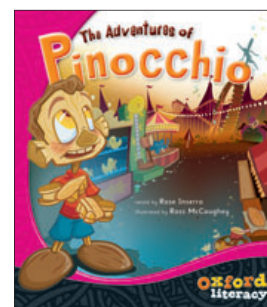
Educator: \_\_\_\_\_

Text: *The Adventures of Pinocchio*

Text type: Narrative

Stage of reader: Transitional (GR Level 14)

Word count: 150



Page	Text	Errors		SC	Self-
		Tally	MSV	Tally	corrections MSV
2	Once there was a man named Geppetto.				
3	He made a puppet out of wood called Pinocchio.				
4	Pinocchio wished he was a real boy. So Geppetto gave him a book and sent him to school.				
5	But Pinocchio didn't go to school. He sold his book and went to a puppet show. <small>50 words</small>				
6	After the puppet show, Pinocchio met a cat and a fox. They trapped him.				
7	"Help!" Pinocchio shouted. A blue fairy heard him and took him to her home.				
8	"What happened, Pinocchio?" she asked. "I lost my book and couldn't go to school," said Pinocchio. Suddenly, his nose grew. "When you lie, your nose will grow," said the blue fairy. <small>100 words</small> "And if you are really bad you will turn into a donkey. Now go home!"				
9	But Pinocchio didn't go home. He went to a fun park.				
10	In the morning, Pinocchio had turned into a donkey!				
11	A circus man took Pinocchio away. <small>150 words</small>				
Total	Percentage of reading accuracy (refer to Conversion chart or Conversion calculator):		M S V		M S V

This text was read at the: **independent instructional difficult** level of reading accuracy.

Error type	Errors
Insertions	
Omissions	
Repetitions	
Substitutions	
Asked for help/Told	

### Talking for understanding

Have the student continue holding the text. Say: *I'd like you to tell me about what you just read.* Talk with the student enough for you to be convinced that he or she understands the text. Provide lead statements from the following table if the student appears to need support.

Note: You may wish to highlight the lead statements used.

#### Lead statements

<i>What was the author telling you in this text?</i>	<i>Who was it that...?</i>	<i>Why would... say/do that?</i>
<i>Tell me about the part where...</i>	<i>What would happen if...?</i>	<i>What happened before/ after...?</i>
<i>What makes...the same as...? What makes...different to...?</i>	<i>How do you know that...?</i>	<i>Why might the author have included that information?</i>
<i>Show me where it said...?</i>	<i>What happened when...?</i>	<i>What would you have done if...?</i>
<i>Tell me more about...</i>	<i>If you wrote the next part of this text, what would you write?</i>	<i>What else would you like to know about...?</i>
<i>What was the best part for you? Why?</i>	<i>Were you surprised by something you read?</i>	<i>Did you expect it to finish like that? Why?</i>

Did the student refer back to the text to locate information (circle)? Yes/No

#### Notes about student's understanding:

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