

# ASSESSMENT OF RECOUNT WRITING

**Table 12.3** Assessment criteria

	Yes	No	Comment
<b>Uses recounts appropriately</b>			
Understands the purpose of recounts			
Identifies the structure of recounts			
<b>Writes well-structured recounts</b>			
Includes an orientation that introduces who, what, when and where			
Only includes significant events			
Includes logically sequenced events			
Uses cohesive paragraphs to describe each event in the series			
Includes a reorientation to sum up and conclude recount			
Identifies and uses appropriate visual text			
	Yes	No	Comment
<b>Uses appropriate language features of recounts</b>			
Uses proper nouns, common nouns and pronouns appropriately			
Uses adjectives and groups of words to describe nouns			
Uses words that link events and indicate passing of time			
Uses conjunctions to create more complex sentences			
Includes reported and quoted speech			
Uses past tense			
Writes in either first or third person			
<b>Uses appropriate strategies to plan and write recounts</b>			
Thinks of reader's need when planning for writing			
Identifies own information needs			
Uses flowcharts, events ladders etc to organise events in a logical sequence			