

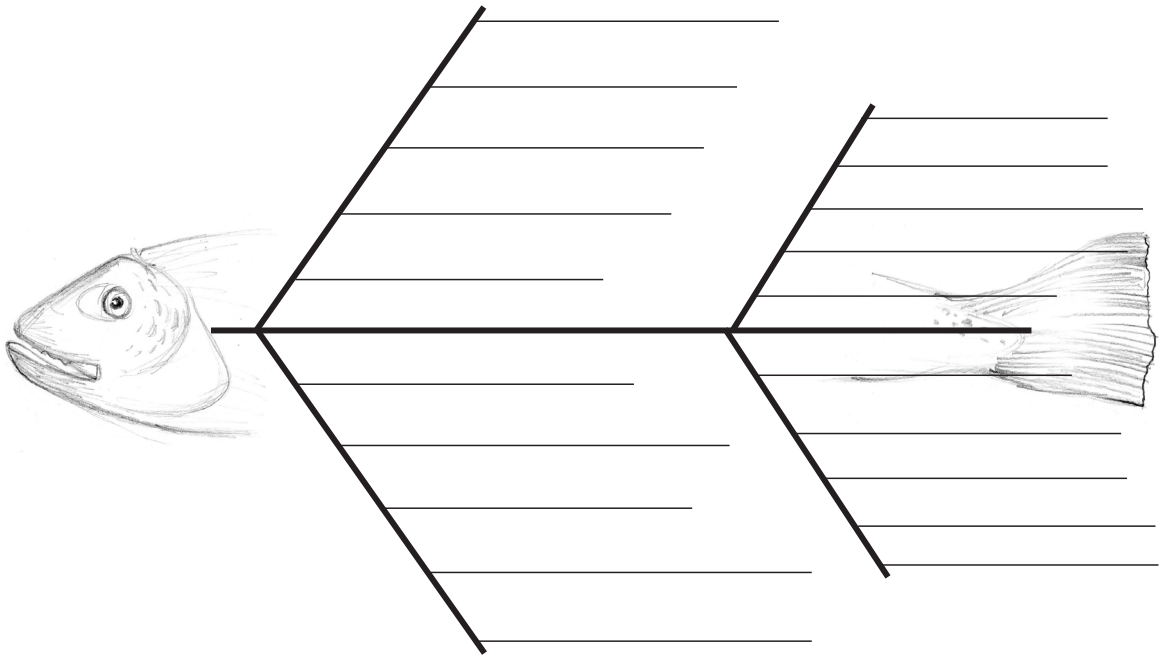
Discussion starters

Consider an example of a student giving an historical explanation based on the first level of Ashby, Lee and Dickinson's (1997) three levels of explanation. What sorts of explanations would the student provide for why immigrants came to Australia during the Gold Rushes? How would this explanation change if they were operating at the second level?

Why don't you?

Use the fishbone as a tool to devise an activity to help students identify the cause and effect of a particular historical event.

Figure 6.1: Graphic organiser: Historical cause and effect



Do a search to find out about the museums and/or living museums available to you in your state and what they provide for a school excursion.