

# RRR recording sheet

Date: \_\_\_\_\_

Student: \_\_\_\_\_

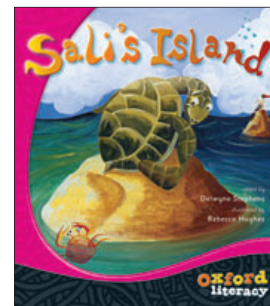
Educator: \_\_\_\_\_

Text: *Sali's Island*

Text type: Narrative

Stage of reader: Early (GR Level 11)

Word count: 151



Page	Text	Errors	Errors	SC	Self-
		Tally	MSV	Tally	corrections
					MSV
2	Sali the turtle lived in the ocean.				
3	Sali swam and played in the ocean all day.  At night, he slept there, too.				
4	Sali wanted a better place to rest.				
5	So he swam to the mainland. There he filled his mouth with sand.				
6	Then Sali took the sand back home. He spat it out into the ocean. <small>50 words</small>				
7	He did this many times.				
8	After a while, the sand made an island.  "Now I have a better place to rest," Sali thought.				
9	Sali liked his island but it had no flowers or trees.  So he swam to the mainland and got some seeds. <small>100 words</small>				
10	Sali planted the seeds. Soon, his home was green and beautiful.  But it was very quiet.				
11	So he swam to the mainland to talk to the birds.				
12	Soon, Sali's island was filled with birds. "Something is still missing,"  he thought. He swam to the mainland again.				
13	He met Tama and Hine. <small>150 words</small>				
Total	Percentage of reading accuracy (refer to Conversion chart or Conversion calculator):		M S V		M S V

This text was read at the: **independent instructional difficult** level of reading accuracy.

Error type	Errors
Insertions	
Omissions	
Repetitions	
Substitutions	
Asked for help/Told	

### Talking for understanding

Have the student continue holding the text. Say: *I'd like you to tell me about what you just read.* Talk with the student enough for you to be convinced that he or she understands the text. Provide lead statements from the following table if the student appears to need support.

Note: You may wish to highlight the lead statements used.

#### Lead statements

<i>What was the author telling you in this text?</i>	<i>Who was it that...?</i>	<i>Why would... say/do that?</i>
<i>Tell me about the part where...</i>	<i>What would happen if...?</i>	<i>What happened before/ after...?</i>
<i>What makes...the same as...? What makes...different to...?</i>	<i>How do you know that...?</i>	<i>Why might the author have included that information?</i>
<i>Show me where it said...?</i>	<i>What happened when...?</i>	<i>What would you have done if...?</i>
<i>Tell me more about...</i>	<i>If you wrote the next part of this text, what would you write?</i>	<i>What else would you like to know about...?</i>
<i>What was the best part for you? Why?</i>	<i>Were you surprised by something you read?</i>	<i>Did you expect it to finish like that? Why?</i>

Did the student refer back to the text to locate information (circle)? Yes/No

#### Notes about student's understanding:

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