

ASSESSMENT OF INFORMATION NARRATIVE WRITING

Table 16.3 Assessment criteria

	Yes	No	Comment
Uses information narratives appropriately			
Knows the difference between information narratives and other narratives and factual texts			
Understands the purpose of information narratives			
Identifies and uses the basic structure of narrative			
Distinguishes the facts from the fiction in information narratives			
Writes well-structured information narratives			
Includes an orientation			
Includes a complication and series of events			
Includes a resolution			
Writes satisfactory conclusions			
Includes facts in the narrative structure			
Weaves factual information around a character, setting or an event			
Writes a logically sequenced, cohesive narrative			
Identifies and uses appropriate visual text			
Uses appropriate language features of information narratives			
Uses language appropriate to narratives			
Writes clearly using correct sentence structures			
Uses descriptive writing to establish characters, settings and mood			
Uses adjectives and related phrases to add detail (what, whom)			
Uses adverbs and related phrases to add detail (how, when, where)			
Uses appropriate grammatical features			
Writes interesting first sentences and lead paragraphs			
Use direct speech appropriately			
Uses appropriate strategies to plan and write information narratives			
Identifies information needs			
Uses guiding questions or headings to focus research			
Uses a range of resources to gain information			
Identifies important, key words and information			
Uses a variety of procedures to organise notes (e.g. data charts, fact trees, graphic outlines)			
Takes brief notes			
Arranges facts in logical sequence			
Draws a story map and identifies where factual information can be inserted			
Edits texts carefully			
May give animals, flora and fauna etc human characteristics in order to impart factual information			
Demonstrates a positive attitude towards writing			
Sometimes chooses to write information narratives during free choice/independent writing sessions			
Settles to writing			