

RRR recording sheet

Date: _____

Student: _____

Educator: _____

Text: *The Tapa*

Text type: Recount

Stage of reader: Early (GR Levels 9–11)

Word count: 154



Page	Text	Errors	Errors	SC	Self-
		Tally	MSV	Tally	corrections MSV
2	My great-great-great-grandma lived in Tonga many years ago.				
	On her wedding day her mother gave her a tapa.				
4	When my great-great-grandma got married, her mother gave her the tapa.				
5	She then gave the tapa to my great-grandma on her wedding day.				
6	When my grandma got married, her mother gave her the tapa. <small>50 words</small>				
7	Grandma loved its patterns and colours.				
8	When Grandma came to live in Australia, she brought the tapa with her.				
	The tapa was very large.				
9	Grandma had to fold and wrap the tapa carefully for the journey.				
10	Grandma wanted to give the tapa to my mum on Mum's wedding day. <small>100 words</small>				
	Mum thought Grandma should keep it.				
11	So Grandma did not give the tapa to Mum on her wedding day.				
12	Grandma has kept the tapa under her bed.				
14	She wants to give it to me when I get married.				
16	I hope that one day the tapa is mine. <small>150 words</small>				
Total	Percentage of reading accuracy (refer to Conversion chart or Conversion calculator):		M S V		M S V

This text was read at the: **independent instructional difficult** level of reading accuracy.

Error type	Errors
Insertions	
Omissions	
Repetitions	
Substitutions	
Asked for help/Told	

Talking for understanding

Have the student continue holding the text. Say: *I'd like you to tell me about what you just read.* Talk with the student enough for you to be convinced that he or she understands the text. Provide lead statements from the following table if the student appears to need support.

Note: You may wish to highlight the lead statements used.

Lead statements

<i>What was the author telling you in this text?</i>	<i>Who was it that...?</i>	<i>Why would... say/do that?</i>
<i>Tell me about the part where...</i>	<i>What would happen if...?</i>	<i>What happened before/ after...?</i>
<i>What makes...the same as...? What makes...different to...?</i>	<i>How do you know that...?</i>	<i>Why might the author have included that information?</i>
<i>Show me where it said...?</i>	<i>What happened when...?</i>	<i>What would you have done if...?</i>
<i>Tell me more about...</i>	<i>If you wrote the next part of this text, what would you write?</i>	<i>What else would you like to know about...?</i>
<i>What was the best part for you? Why?</i>	<i>Were you surprised by something you read?</i>	<i>Did you expect it to finish like that? Why?</i>

Did the student refer back to the text to locate information (circle)? Yes/No

Notes about student's understanding:
