

# RRR recording sheet

Date: \_\_\_\_\_

Student: \_\_\_\_\_

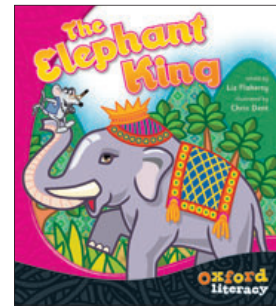
Educator: \_\_\_\_\_

Text: *The Elephant King*

Text type: Narrative

Stage of reader: Early (GR Level 11)

Word count: 151



Page	Text	Errors		SC	Self-
		Tally	MSV	Tally	corrections MSV
2	A herd of elephants lived in a forest near a lake.				
3	Some mice lived in an old town near the lake.				
4	The elephants marched through the town to get to the lake.				
5	They didn't see the mice because the mice were too small.				
6	The mice were scared.				
	"I will talk to the elephant king," said the old mouse. <small>50 words</small>				
7	"You are big and we are small. You scare us when you walk through our town," said the old mouse.				
8	"We didn't mean to scare you," said the elephant king.  "We'll go another way to the lake."				
9	"Thank you," said the old mouse. "Perhaps we can help you one day." <small>100 words</small>				
10	Many years later, hunters came to the forest looking for elephants.				
11	The elephants were scared.				
12	The hunters caught the elephants and tied them to the trees.				
13	The elephant king cried for help.				
14	"Our elephant friends need help. Follow me!" said the old mouse. <small>150 words</small>				
Total	Percentage of reading accuracy (refer to Conversion chart or Conversion calculator):		M S V		M S V

This text was read at the: **independent instructional difficult** level of reading accuracy.

Error type	Errors
Insertions	
Omissions	
Repetitions	
Substitutions	
Asked for help/Told	

### Talking for understanding

Have the student continue holding the text. Say: *I'd like you to tell me about what you just read.* Talk with the student enough for you to be convinced that he or she understands the text. Provide lead statements from the following table if the student appears to need support.

Note: You may wish to highlight the lead statements used.

#### Lead statements

<i>What was the author telling you in this text?</i>	<i>Who was it that...?</i>	<i>Why would... say/do that?</i>
<i>Tell me about the part where...</i>	<i>What would happen if...?</i>	<i>What happened before/ after...?</i>
<i>What makes...the same as...? What makes...different to...?</i>	<i>How do you know that...?</i>	<i>Why might the author have included that information?</i>
<i>Show me where it said...?</i>	<i>What happened when...?</i>	<i>What would you have done if...?</i>
<i>Tell me more about...</i>	<i>If you wrote the next part of this text, what would you write?</i>	<i>What else would you like to know about...?</i>
<i>What was the best part for you? Why?</i>	<i>Were you surprised by something you read?</i>	<i>Did you expect it to finish like that? Why?</i>

Did the student refer back to the text to locate information (circle)? Yes/No

#### Notes about student's understanding:

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