

FOCUS QUESTIONS

This chapter has been framed by the questions listed at the beginning. Draw upon the theories discussed above to compare and contrast how you might now answer these questions.

- 1 Why is it much harder to achieve equity in some educational systems than in others?
- 2 Propose an ethnographic approach to investigating why schools do not close the gap in achievement between students from different social class backgrounds.
- 3 Distinguish between the kinds of classroom practices suggested by:
 - a the pedagogy of the oppressed
 - b deficit theory
 - c a virtual schoolbag.
- 4 Give some examples of how the culture of power is likely to be experienced by Aboriginal children in Australian classrooms.

FURTHER READING

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INTERNET SOURCES

- Australian National Schools Network (ANSN): www.nsn.net.au
 Big Picture Education Australia: www.bigpicture.org.au

Dusseldorp Skills Forum: www.dsf.org.au
 Essential Schools (USA): www.essentialschools.org
 Jesuit Social Services: www.jss.org.au
 The Smith Family: www.thesmithfamily.com.au

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