



OXFORD

Teacher Education

2019



Welcome to the Oxford University Press ANZ Teacher Education catalogue for 2019!

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- VitalSource Sampling which gives academics access to gratis Oxford VitalSource eBooks at the click of a button
- Student resources that allow students to test their understanding of key principles with additional online study materials
- Lecturer resources that support your prescribed textbook and assist you in your teaching.

Throughout this catalogue, the resources available for each title are indicated by the icon in the key below.

We are dedicated to providing students, academics and institutions with premium resources and we hope this catalogue will assist you in finding your teaching solution.

The OUPANZ Higher Education Team

Key



New for 2019



eBook



Lecturer resources



Paperback



6-month eBook rental

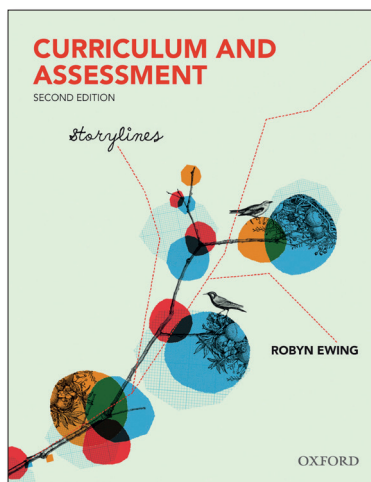


Student resources

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Introduction to Teaching, Curriculum and Assessment

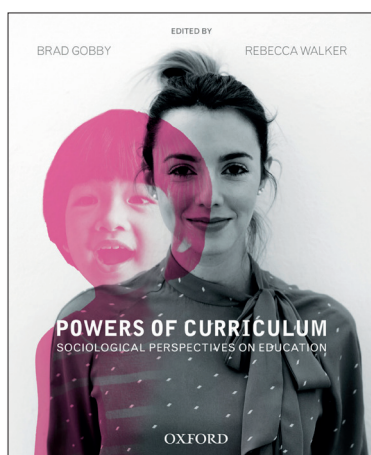


Curriculum and Assessment: Storylines

Second Edition
Robyn Ewing
9780195520132
September 2013
oup.com.au/ewing2e



The most important curriculum questions, critical problems and issues faced by educators are dealt with in an engaging manner, equipping students to enter the classroom and use curriculum and assessment to create rich and ongoing learning experiences.

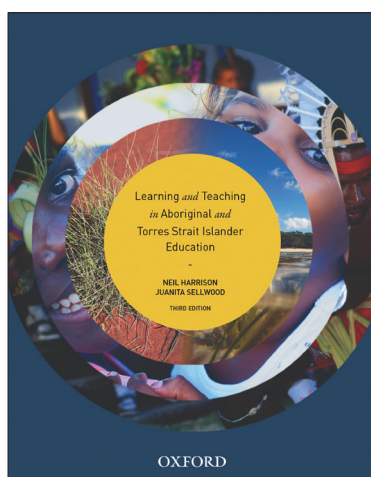


Powers of Curriculum: Sociological Perspectives on Education

Edited by Brad Gobby & Rebecca Walker
9780190303709
October 2017
oup.com.au/gobby&walker



This book explores education in Australia today through the notion and practices of curriculum. It broadens our conception of curriculum to include the lived experiences of learners in educational settings. It explores historical and current forces within and beyond education that constitute curriculum, and how curriculum powerfully shapes learners and their experiences of learning.



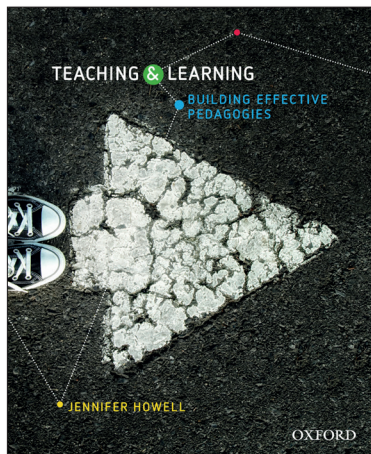
Learning and Teaching in Aboriginal and Torres Strait Islander Education

Third Edition
Neil Harrison & Juanita Sellwood
9780190303204
June 2016
oup.com.au/harrison3e



This book helps pre-service teachers prepare themselves for teaching Aboriginal and Torres Strait Islander students in urban, remote and rural primary and secondary schools. The overall aim of this text is to 'keep things local' as working closely with the local community is absolutely crucial to successful teaching in Aboriginal and Torres Strait Islander education.

Introduction to Teaching, Curriculum and Assessment

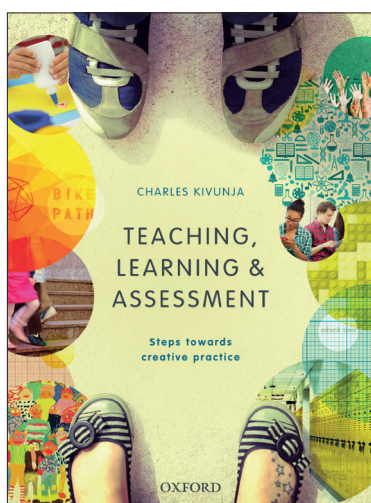


Teaching and Learning: Building Effective Pedagogies

Jennifer Howell
9780195529067
November 2014
oup.com.au/howelltl



This book covers the journey to becoming a teacher – the process and pedagogies needed to meet the diverse needs of students, comprehensive coverage of the phases of learning and development and explores the wider contexts of school culture, professional responsibilities and the transition from pre-service to practice.

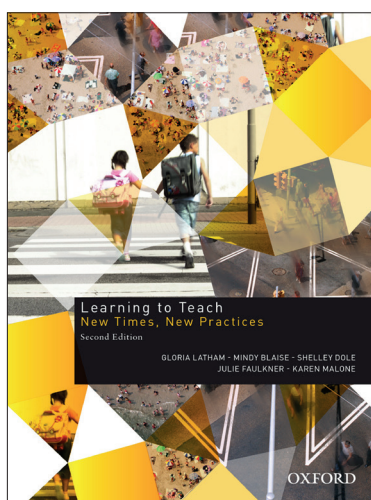


Teaching, Learning and Assessment: Steps Towards Creative Practice

Charles Kivunja
9780195596359
May 2015
oup.com.au/kivunja



This book presents a new vision for curriculum and pedagogy. It helps pre-service, beginning or practising teachers develop a deep understanding of how teaching, learning and assessment are inextricably linked with curriculum and holistic education.



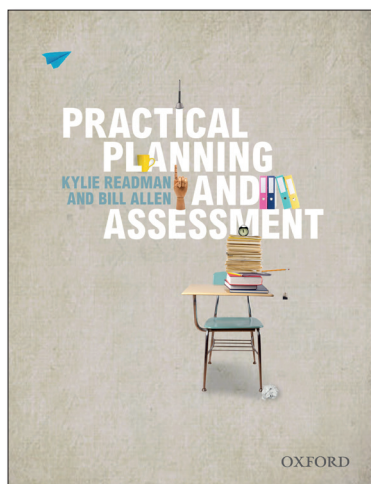
Learning to Teach: New Times, New Practices

Second Edition
Gloria Latham, Mindy Blaise, Shelley Dole, Julie Faulkner, & Karen Malone
9780195561791
October 2011
oup.com.au/latham2e



This book positions the reader as a first year teacher embarking on their new career. They work with Anna Jones, her class, and the other teachers around the fictional Lathner Primary School to help develop their ability to analyse scenarios, critically reflect on their own assumptions, and develop best teaching practices.

Introduction to Teaching, Curriculum and Assessment



Practical Planning and Assessment

Kylie Readman & Bill Allen

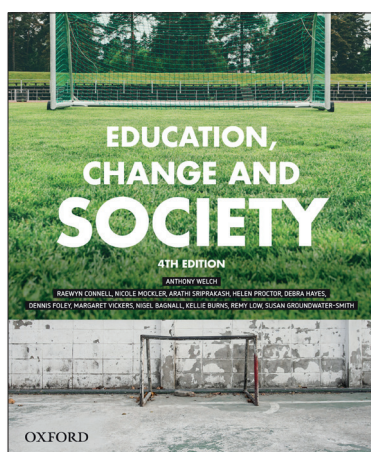
9780195519563

November 2013

oup.com.au/readman



This book takes the viewpoint that assessment is as an integral part of curriculum, pedagogy and student learning, and demonstrates how assessment can be used to aid, support and enable learning. Relevant and readily applicable examples and classroom scenarios highlight the major topics of the text: assessment principles, practices, issues and futures.



Education, Change and Society

Fourth Edition

Anthony Welch, Raewyn Connell, Nicole Mockler, Arathi Sriprakash, Helen Proctor, Debra Hayes, Dennis Foley, Margaret Vickers, Nigel Bagnall, Kellie Burns, Remy Low, & Susan Groundwater-Smith

9780190309763

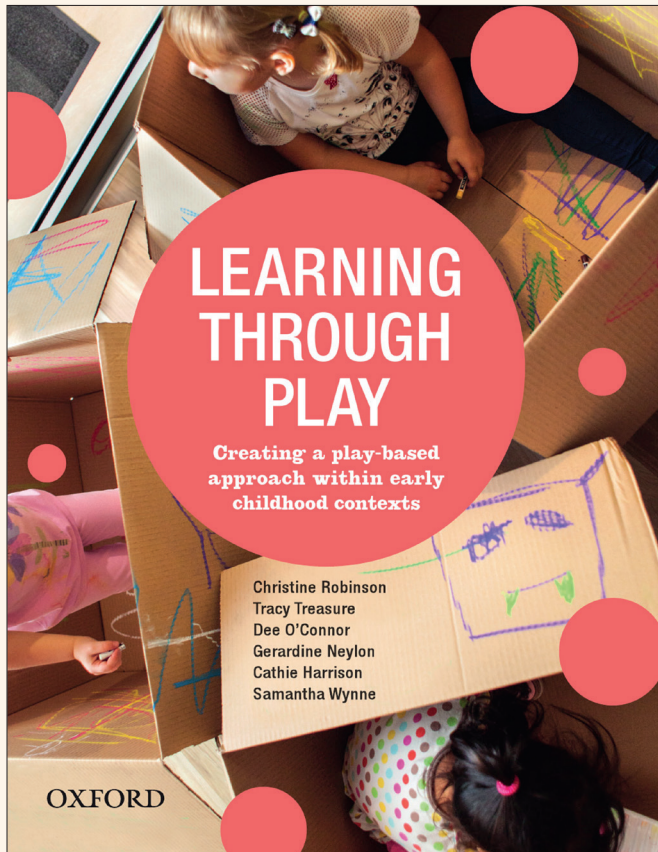
December 2017

oup.com.au/welch4e



This book helps readers situate educational activity in its broad social and policy contexts. It encourages discussion and debate and will help readers appreciate how the Australian system has been shaped over time, and how this has influenced the current institutions and policies in education today.

Early Childhood Education



Learning Through Play: Creating a Play-based Approach within Early Childhood Contexts

Christine Robinson, Tracy Treasure, Dee O'Connor, Gerardine Neylon, Cathie Harrison, & Samantha Wynne
9780190304829

April 2018

oup.com.au/robinson



This book translates the theory of play into practice while seamlessly integrating the Australian Curriculum, government policy and current trends. It aims to create a shared understanding of play and play-based pedagogies that positively influence the everyday practices of educators and improve the learning experiences of children. The book extensively covers the various contexts that children may engage with during the early years – the period from birth to age 8.

Key Features

- Authored as a complete text, rather than as a collection of individual chapters, the book includes current trends and government changes (NQS, EYLF, AC)
- Addresses the Australian context and integrates indoor and outdoor play within several chapters
- Addresses cultural diversity and learner diversity in an integrated way
- Focuses on children from birth to age 8 (across contexts such as home, playgroup, childcare and school) ensuring the language used and examples provided are suitable in these contexts
- Links are made throughout the text to current approaches and the way play opportunities intersect with these to provide the context for learning to occur
- Reflect panels help students reinforce content previously learnt and reflect on their own experiences
- Investigate panels provide practical activities or research tasks that support the theory
- End of chapter resources include a chapter summary, activities, recommended reading and references.

Table of Contents

PART 1: Theories and Perspectives on Play

1. What is Play?
2. Theories of Play: Historical to Contemporary
3. Why Play is the Way in Early Childhood Contexts

PART 2: Constructing a Play-Based Approach

4. The Indoor Environment
5. Creating Outdoor Environments for Learning Through Play
6. The Role of the Educator Within Play-Based Approaches

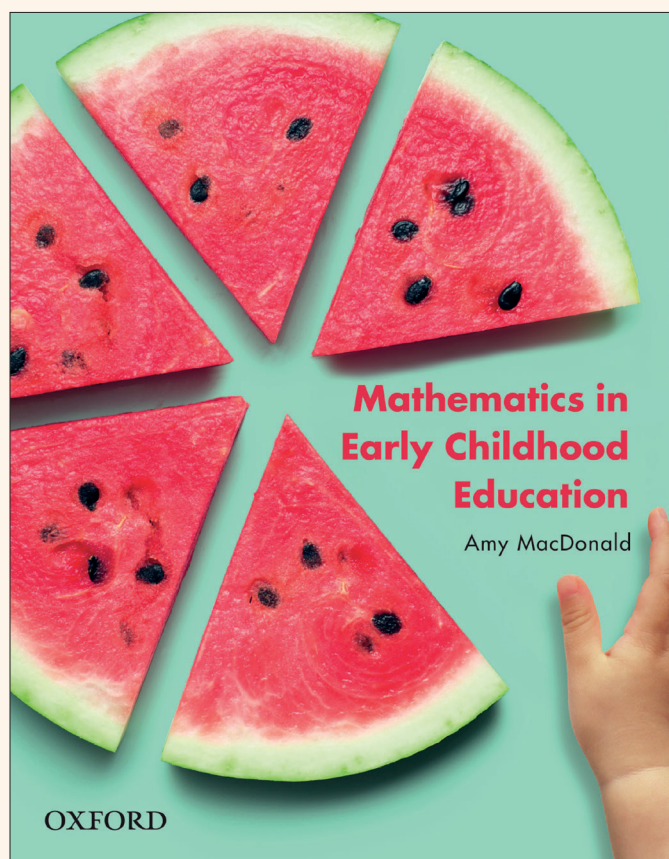
PART 3: Curriculum, Policy and Planning for Play

7. Current Australian Frameworks and Play
8. Integrating Curriculum within a Play-Based Approach
9. Documentation within Play-Based Approaches

PART 4: Considerations for Educators

10. Diversity Considerations in Play
11. Technology in Play
12. International Perspectives on Play-Based Approaches
13. The Future of Play: Challenges and Opportunities

Early Childhood Education



Mathematics in Early Childhood Education

Amy MacDonald

9780190305291

May 2018

oup.com.au/macdonaldmece

NEW



Explore mathematics in a range of early childhood contexts, including home, playgroup, childcare, preschool, and school. This book unfolds layers of knowledge relevant to early childhood mathematics education to help pre-service teachers increase confidence and build up a comprehensive professional identity as a mathematics educator.

Key Features

- Birth to age 8 focus with curriculum connections to both the Early Years Learning Framework (EYLF) and the Australian Curriculum
- Extracts from EYLF and ACARA are included throughout
- Sample learning experiences allow students to build their 'content knowledge'
 - Pause and Reflect
 - boxes encourage students to better understand themselves as a mathematics educator and how their mathematics education practices are shaped
- Reflections from current educators provide insights into their practices and work with young children
- Opinion Pieces allow students to view various education approaches from different perspectives
- Margin notes provide short, succinct explanations of mathematics, science and technology terms.

Table of Contents

PART 1: Framing and Teaching of Early Childhood Education

1. Introduction to early childhood mathematics education
2. Becoming an early childhood mathematics educator
3. Theoretical bases for early childhood mathematics education
4. Informal opportunities to learn about mathematics
5. Early childhood mathematics curricula

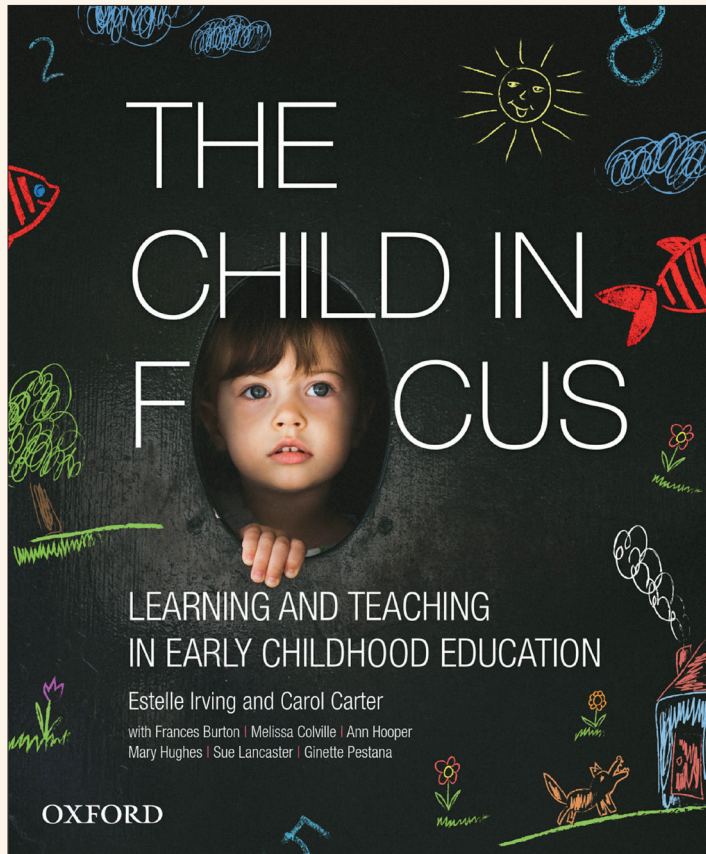
PART 2: Approaches to Teaching Mathematics in Early Childhood Education

6. Educator roles in mathematics education
7. Working mathematically through powerful processes
8. Mathematics and transitions to school
9. Involving families in mathematics education
10. Strengths approaches to early childhood mathematics education
11. The relationship between assessment and planning

PART 3: Content for Teaching Mathematics in Early Childhood Education

12. Patterns
13. Space and geometry
14. Measurement
15. Number and algebra
16. Data, statistics and probability

Early Childhood Education



The Child in Focus: Learning and Teaching in Early Childhood Education

Estelle Irving & Carol Carter
9780190304539

June 2018

oup.com.au/irving



Addressing the latest changes in the curriculum, *The Child in Focus* incorporates the full range of the early years from birth to age 8 while linking to specific subject areas. It provides an all-round introduction for students beginning an early childhood education program. It is filled with contemporary content and has a strong emphasis on the development of critical reflection and adaptability to respond to increasingly complex social and family issues.

Key Features

- Addresses the national Graduate Teacher standards described by the Australian Institute of Teaching and School Leadership (AITSL), the Australian Curriculum, and the National Quality Standard (NQS) of the Australian Children's Education and Care Quality Authority (ACECQA)
- Each chapter begins with an introductory vignette to illustrate theory and engage students' interest. These include interesting, historical facts relating to the concepts/topics covered by the chapter
- Individual chapters link to specific subjects in early education programs – these chapters are clearly tabbed for easy reference
- Stop and Reflect sections encourage students to reflect on their own experiences and education
- Stop and Think sections consolidate learning by asking students to answer questions based on the text
- Case studies showcase real-life education experiences.

Table of Contents

PART 1: Foundations

1. What is a child? Concepts and images of childhood
2. Social construction of childhood
3. Theorists and Theoretical Perspectives: early childhood development and learning

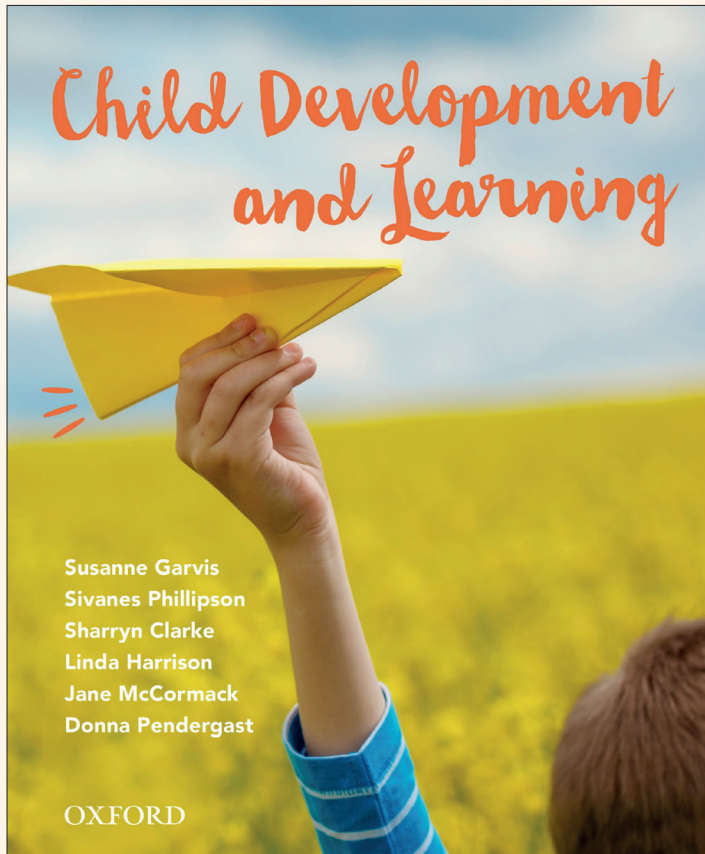
PART 2: Early Childhood Teaching and Learning

4. Play and Play-based learning
5. Curriculum and Pedagogy
6. Mathematics
7. Language, Literacy and Children's Literature
8. The Arts in Early Childhood
9. Science

PART 3: Professional Practice

10. Introduction to Professional Practice
11. Observation-based planning
12. Assessment and Evaluation
13. The Importance of Relationships
14. Working with Families and Communities
15. Inclusive Practice for Diverse Learners: Gifted children
16. Teaching Practice Issues in Contemporary Society

Early Childhood Education



Child Development and Learning

Susanne Garvis, Sivanes Phillipson, Sharryn Clarke, Linda Harrison, Jane McCormack, & Donna Pendergast

9780190306403

September 2018

oup.com.au/garvis



Child Development and Learning integrates concepts of learning and development into one concise text for child development. With a clear and engaging style, it presents up-to-date research while offering practical applications that will relate to students' personal and professional lives. This book takes a holistic focus to understanding child development, incorporating the age ranges from infancy to adolescence.

Key Features

- Covers the full age range of birth to 18 divided into the four categories: infancy (birth–2 years), early childhood (3–8 years), middle childhood (9–13 years) and adolescence (14–18 years)
- Provides important links with the Australian Curriculum and framework across birth to 18 years of age
- Includes research based evidence and practical strategies
- Each chapter includes a number of images, figures and links to custom videos
- Stop and Think questions invite students to critically think about the content they are reading
- Recommended further readings and revision questions are at the end of each chapter
- Includes a section dedicated to Australian teacher education programs, providing links to Australian Curriculum documents along with examples of how to effectively program and plan for learning and development.

Table of Contents

PART 1: Physical Development

PART 2: Cognitive Development

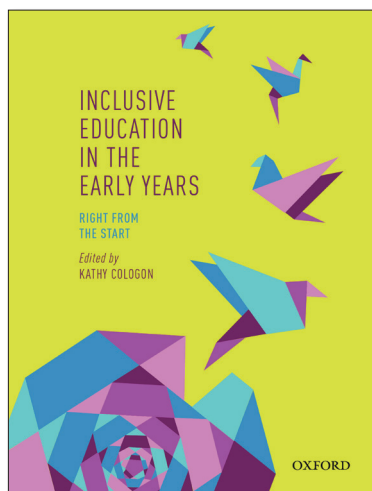
PART 3: Language and Communication Development

PART 4: Social Development

PART 5: Emotional Development

PART 6: Programming and Planning for Learning and Development

Early Childhood Education



Inclusive Education in the Early Years: Right from the Start

Edited by Kathy Cologon

9780195524123

November 2014

oup.com.au/cologon



This book encourages and supports educators and other early years professionals to develop their own skills, knowledge and confidence in creating inclusive early years learning environments.



It's Arts Play: Young Children Belonging, Being and Becoming through the Arts

Judith Dinham & Beryl Chalk

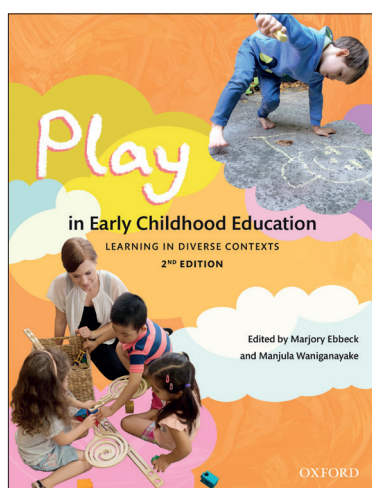
9780190304515

December 2017

oup.com.au/dinham



It's Arts Play is a professional and practical resource that shows how the expectations of developing the whole child – their belonging, being and becoming – can be pursued through arts experiences that exemplify the play-based approach to learning within the context of the Early Years Learning Framework and the Australian Curriculum.



Play in Early Childhood Education: Learning in Diverse Contexts

Second Edition

Edited by Marjory Ebbeck & Manjula Waniganayake

9780190303211

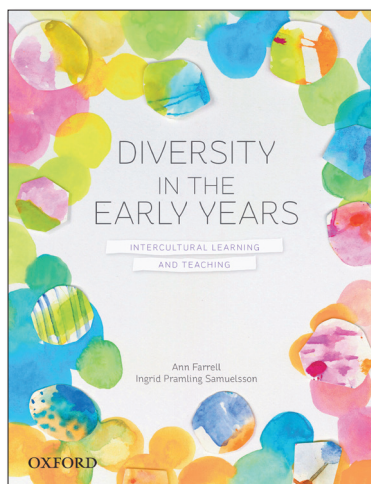
November 2016

oup.com.au/ebbeck2e



This book is an essential introduction to the theories behind play and how it relates to children's development and learning. It enables students and educators to understand the complex learning theories, professional practice and selected government policies that focus on children's play and early learning.

Early Childhood Education



Diversity in the Early Years: Intercultural Learning and Teaching

Ann Farrell & Ingrid Pramling Samuelsson

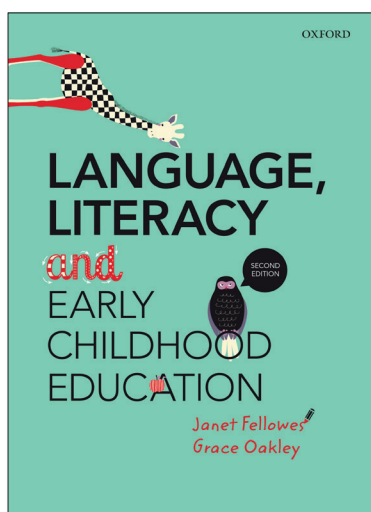
9780195593945

June 2016

oup.com.au/farrell



This book explores significant aspects of working with children and adults from diverse backgrounds. It is a valuable resource for teaching early childhood pre-service teachers to raise awareness about issues of diversity – whether diversity of culture, language, education and/or gender – and for helping them to develop their own pedagogical approaches to working with diverse populations.



Language, Literacy and Early Childhood Education

Second Edition

Janet Fellowes & Grace Oakley

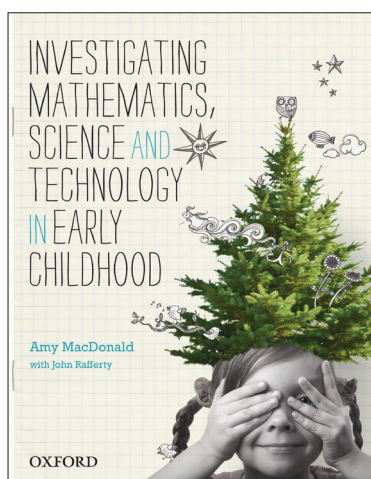
9780195521177

November 2014

oup.com.au/fellowes2e



Focusing on language and literacy development and learning in children from birth to the age of eight, the book encompasses four main early childhood settings: the family and community, childcare, the preschool years, and the early years of school.



Investigating Mathematics, Science and Technology in Early Childhood

Amy MacDonald with John Rafferty

9780195529906

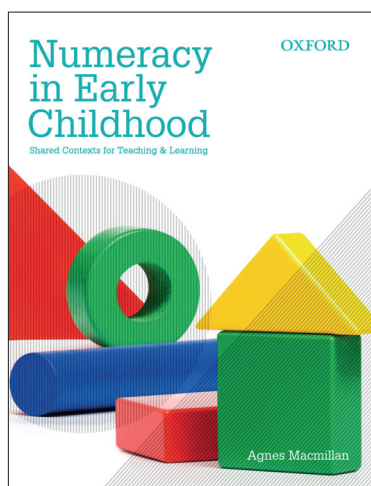
July 2015

oup.com.au/macdonald



This book explores the ways in which young children develop mathematics, science and technology understandings through everyday play and investigation. Taking a holistic approach, it addresses key areas of knowledge within mathematics, science and technology in the early years' contexts and looks at how they can be integrated to create meaningful learning experiences.

Early Childhood Education

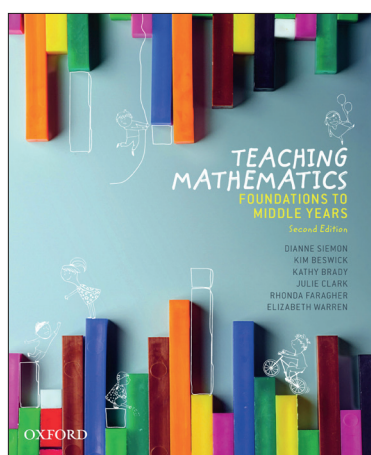


Numeracy in Early Childhood: Shared Contexts for Teaching and Learning

Agnes Macmillan
9780195567021
August 2009
oup.com.au/macmillan



This text focuses on using everyday language and objects, and predominantly play-based pedagogy in teaching, and provides practical models and guides to facilitate numeracy education. By framing a subject such as mathematics within a sociocultural perspective, the book shows how these everyday interactions can shape young children's mathematical thinking.

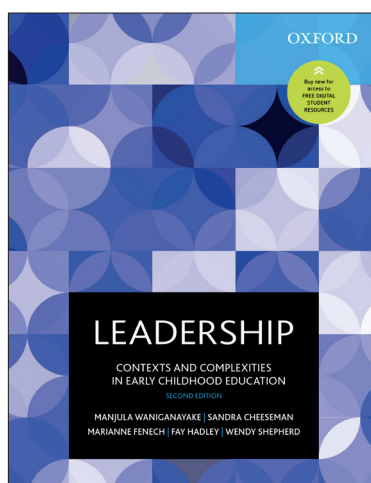


Teaching Mathematics: Foundations to Middle Years

Second Edition
Di Siemon, Kim Beswick, Kathy Brady, Julie Clark, Rhonda Faragher,
& Elizabeth Warren
9780195523829
November 2015
oup.com.au/siemon2e



This comprehensive resource is designed to help pre-service teachers gradually build mathematical knowledge and become confident about teaching the subject to a range of age groups, in diverse learning environments.



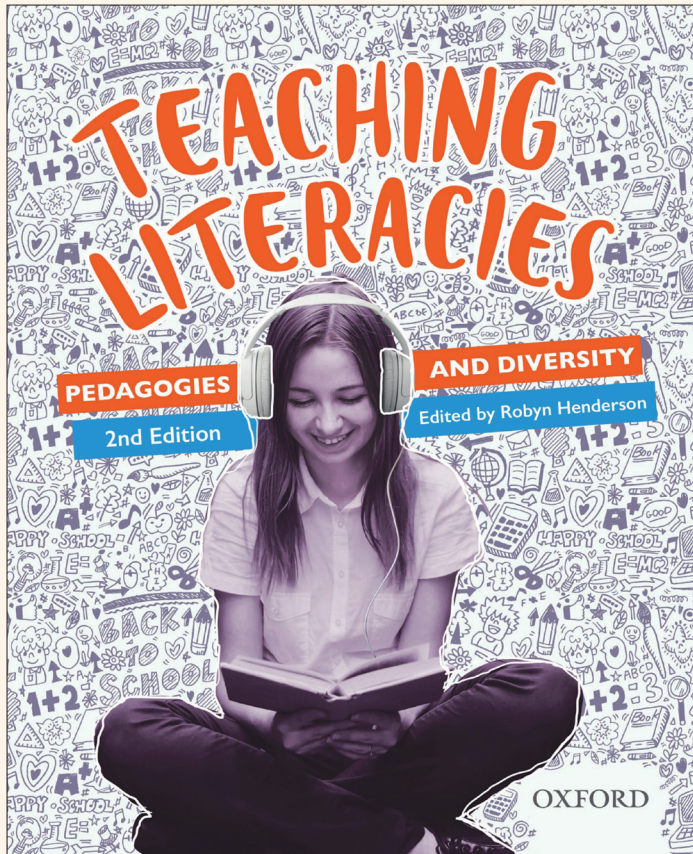
Leadership: Contexts and Complexities in Early Childhood Education

Second Edition
Manjula Waniganayake, Sandra Cheeseman, Marianne Fenech, Fay Hadley,
& Wendy Shepherd
9780190309367
October 2017
oup.com.au/waniganayake2e



Leadership will provoke and challenge students to think and question the way they look at and engage in leadership matters within their early childhood setting and beyond. It is an essential resource that will assist tertiary students and practitioners engaged in early childhood matters to critically understand and actively engage with the macro and micro contexts within which they may work as intentional leaders.

Literacy, Language, Text Types and Grammar



Teaching Literacies: Pedagogies and Diversity

Second Edition

Edited by Robyn Henderson

9780190306380

October 2018

oup.com.au/henderson2e

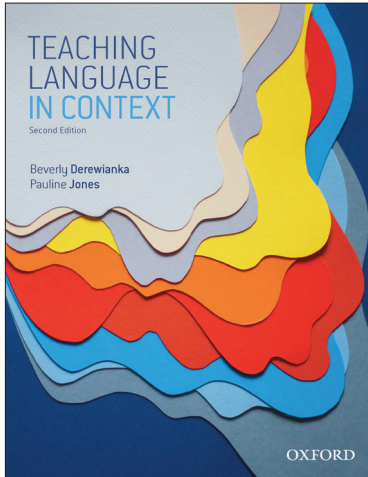


The second edition of this popular book addresses the teaching of literacies across the primary and secondary years of schooling. It provides the foundations for understanding some of the issues and challenges in working with students in the current Australian context. All chapters are theoretically grounded in a socio-cultural perspective of literacies. This book presents ideas, including teaching strategies that are contextualised within the practices of real classrooms and within broader long term goals of literacies learning. It aims to help pre-service teachers to identify the literacy needs of young people, and develop appropriate and effective pedagogies for students from different backgrounds and with different life experiences and expectations.

New to this Edition

- New chapters:
 - 2 - Thinking About Planning for Literacies Learning
 - 4 - Literacies Assessment: Theory and Practice
 - 5 - The New Grammar for Reading and Writing: Literature in the 'Brave New World'
 - 6 - Planning for Literacies Learning in the Arts: A Dual View
 - 7 - Planning for the Learning of Literacies Across the Curriculum: Using Authentic Assessment to Engage Students
 - 14 - Critical Literacy with EAL Learners: Making the Most of Learners' Diverse Languages
- Chapter 3 is newly framed and very practical
- Additional classroom applications that explain how ideas outlined in the text could be applied across a range of learning areas
- Covers both primary and secondary and includes upper secondary examples.

Literacy, Language, Text Types and Grammar



Teaching Language in Context

Second Edition

Beverly Derewianka & Pauline Jones

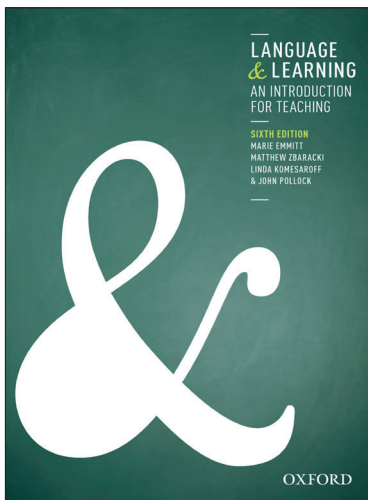
9780190303686

October 2016

oup.com.au/derewianka2e



As educators, our job is to make sure that all students have a good command of the language needed to succeed in school and beyond. In order to do this, teachers need to know about language and how it works. This book is intended as an introduction to the language that students encounter in the various curriculum areas as they move through the years of schooling.



Language and Learning: An Introduction for Teaching

Sixth Edition

Marie Emmitt, Matthew Zbaracki, Linda Komesaroff, & John Pollock

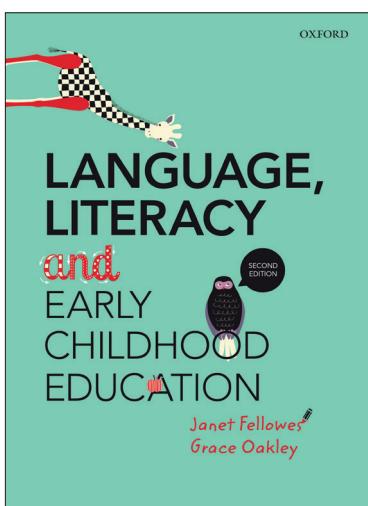
9780195522266

November 2014

oup.com.au/emmitt6e



Language and Learning is Australia's most comprehensive textbook about language acquisition and use. Written specifically for Australian pre-service teachers, the aspects of language explored include: the purposes and uses of language, the linguistic basis of language, language-learning, the influence of new technologies on language and learning, and the implications of language knowledge for teaching.



Language, Literacy and Early Childhood Education

Second Edition

Janet Fellowes & Grace Oakley

9780195521177

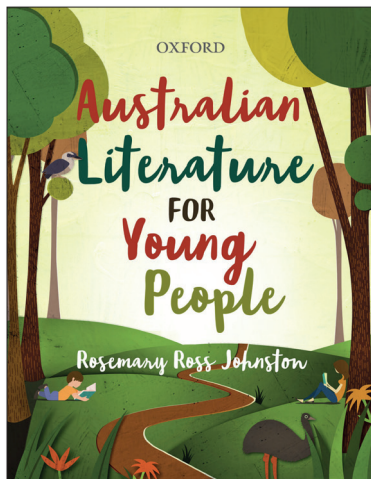
November 2014

oup.com.au/fellowes2e



Focusing on language and literacy development and learning in children from birth to the age of eight, the book encompasses four main early childhood settings: the family and community, childcare, the preschool years, and the early years of school.

Literacy, Language, Text Types and Grammar



Australian Literature for Young People

Rosemary Ross Johnston

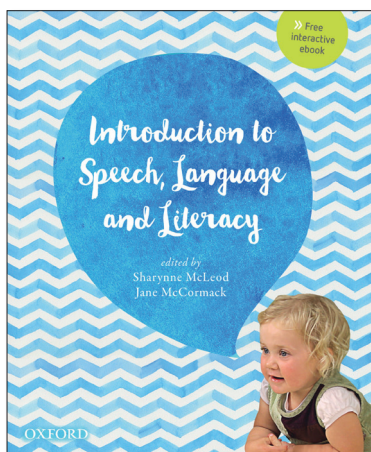
9780195527902

July 2017

oup.com.au/johnston



By encouraging a broader and deeper knowledge of this country, its history, people, art and literature, *Australian Literature for Young People* not only familiarises readers with landmarks in Australian literature but addresses key contemporary concerns such as the need to be creative and imaginative, to think across disciplines, and to communicate and collaborate.



Introduction to Speech, Language and Literacy

Edited by Sharynne McLeod & Jane McCormack

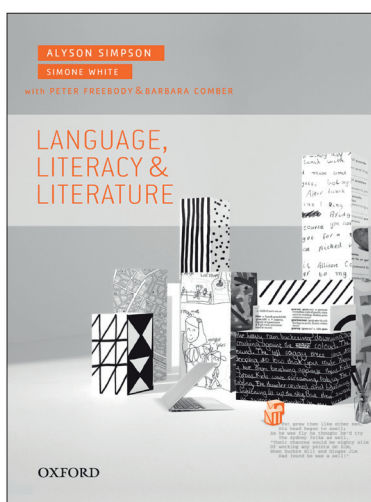
9780195527926

November 2015

oup.com.au/mcleod



This book provides a theoretical understanding of speech, language and literacy acquisition, and the ability to apply this understanding to individuals of different ages and developmental stages, including those who are developing typically and those with speech, language and literacy difficulties. Each paperback comes with an interactive eBook which includes video case studies so students can learn from real voices.



Language, Literacy and Literature

Alyson Simpson & Simone White with Peter Freebody & Barbara Comber

9780195575316

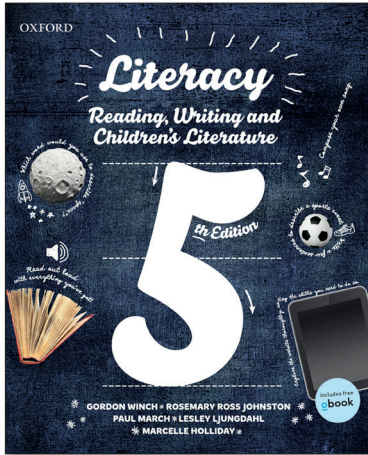
November 2012

oup.com.au/simpson



This book combines concepts of language, literature and literacy within a pedagogical framework that leads readers through a series of learning processes. It provides models for pre-service teachers to help identify the kinds of dispositions towards learning that a teacher needs to develop, such as curiosity, collaboration and willingness to give things a go.

Literacy, Language, Text Types and Grammar



Literacy: Reading, Writing and Children's Literature

Fifth Edition

Gordon Winch, Rosemary Ross Johnston, Paul March, Lesley Ljungdahl,
& Marcelle Holliday

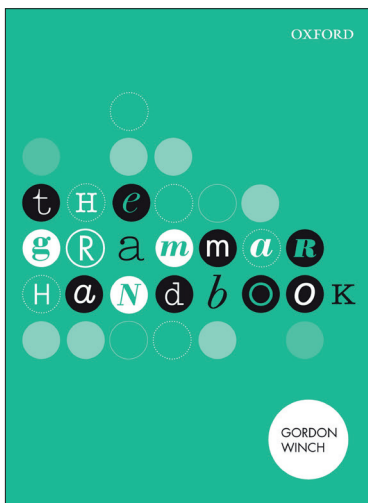
9780195521160

December 2014

oup.com.au/winch5e



This is the most comprehensive text in English education for pre-service teachers. It covers the whole literacy curriculum: reading, writing, speaking, listening and viewing and illustrates how pre-service teachers can use theory in their classrooms. An interactive eBook with extra resources for students comes free with the paperback.



The Grammar Handbook

Gordon Winch

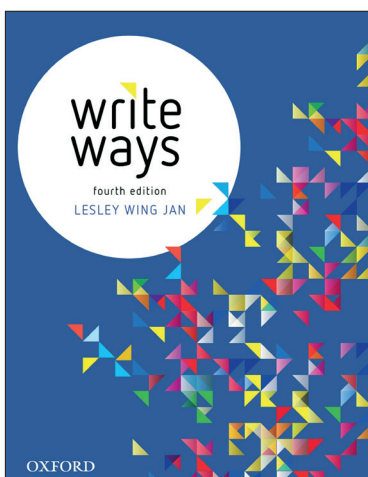
9780195529098

October 2013

oup.com.au/winchgrammar



This is an essential reference for English grammar, punctuation and usage. It is ideal for undergraduate students seeking additional assistance with their grammar. The functional grammar section includes models of text types divided into literary text types and factual text types. Grammar is introduced in a logical sequence so that students will understand the meaning of terms.



Write Ways

Fourth Edition

Lesley Wing Jan

9780190302702

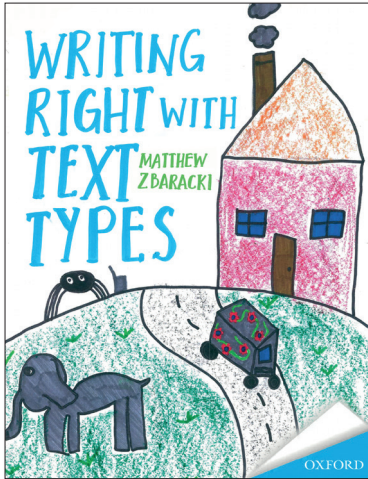
November 2015

oup.com.au/wingjan4e



This is a practical, user-friendly text for both teacher education students and practising teachers. It explains how to teach students to write in all the major text types—not only in English, but across the curriculum—and provides clear, useful examples of classroom practice, planning and assessment.

Literacy, Language, Text Types and Grammar

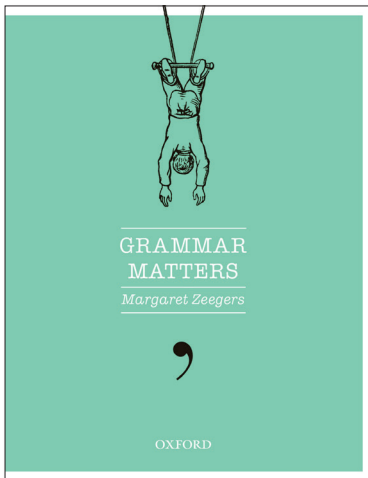


Writing Right with Text Types

Matthew Zbaracki
9780195527919
October 2015
oup.com.au/zbaracki



This book helps teachers inspire young writers in exciting and engaging ways. It explores the critical components of language and writing, including grammar, setting up your classroom for writing, modelling writing to your students, and assessment. It discusses the common genres taught in primary school and the text types found within these genres and explores recent developments in classrooms and children's literature.



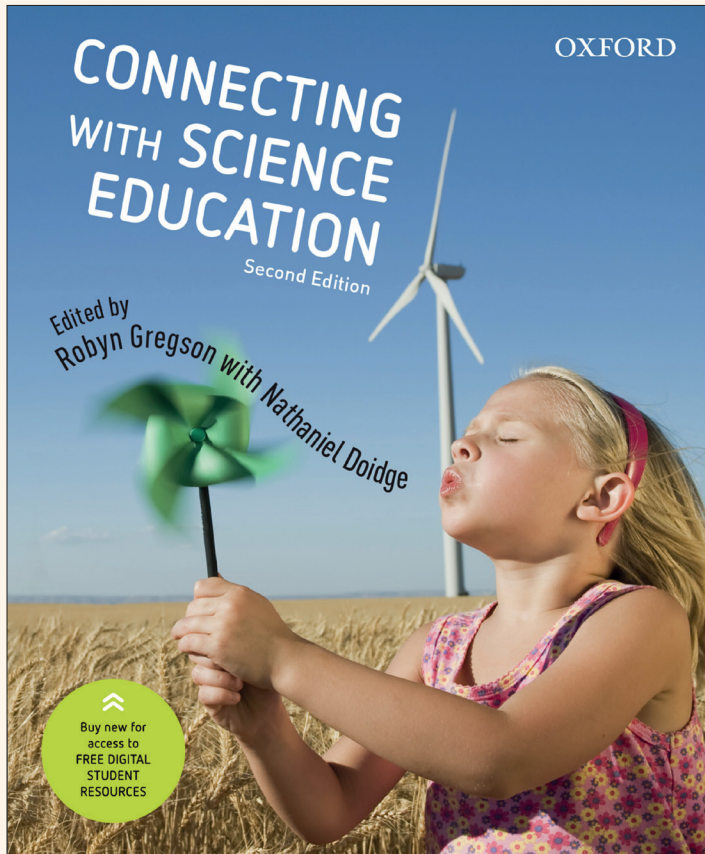
Grammar Matters

Margaret Zeegers
9780195523096
November 2013
oup.com.au/zeegers



This book introduces the foundations of grammar. Designed to develop knowledge gradually and build confidence, each chapter covers key concepts in straightforward yet accessible style, allowing readers to master an aspect of grammar or punctuation before building on this with the next topic.

Specific Subjects: Primary to Middle Years



Connecting with Science Education

Second Edition

Edited by Robyn Gregson with Nathaniel Doidge
9780190309343

May 2018

oup.com.au/gregson2e



This book supports pre-service teachers as they enter the professional world by connecting theory to practice. It meets the requirements of the Australian Curriculum while incorporating STEM and Indigenous science knowledge; and has a balanced coverage of biological, physical and chemical sciences, with some mathematics. With plenty of practical classroom-based activities, this new edition encourages pre-service teachers to be creative in their teaching and to stimulate curiosity about science in themselves and their students.

New to this Edition

- New co-editor, Nathaniel Doidge adds practical teaching experience to Part Two: Turning Theory into Practice
- Revised chapters on theory and practices to support pre-service teachers in the preparation of lessons about science
- New Part Two with activities that focus on science content and how to teach it
- Clearer, more explicit links to the Australian Curriculum
- Lecturer and student resources that reinforce and extend learning including videos, weblinks, multiple choice questions and PowerPoint slides.

Table of Contents

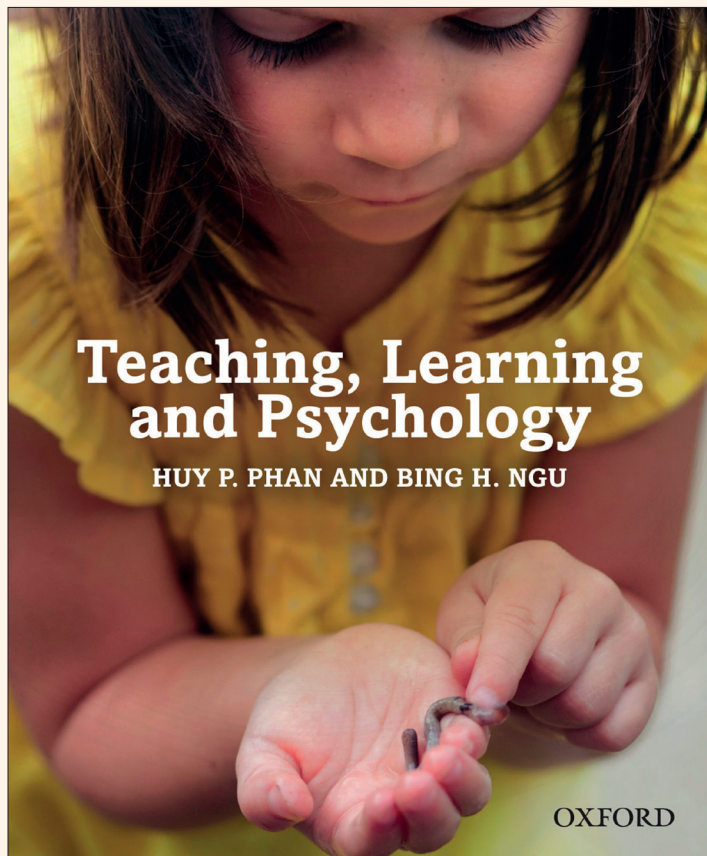
PART 1: Linking Theory to Practice

1. What is Science?
2. Becoming Explorers of Our World: The Purpose of Science Education
3. Making Connections with the Students' World
4. Engaging the Australian Curriculum
5. Reconnecting Students with Science
6. Planning Creative and Effective Science Lessons
7. Why We Teach Literacy in Science
8. The What, Why, Who, Where and When of Assessment

PART 2: Turning Theory into Practice

9. Introducing Science Content
10. Living Things
11. Chemical Sciences
12. Earth and Space Sciences
13. Physical Sciences

Specific Subjects: Primary to Middle Years



Teaching, Learning and Psychology

Huy P. Phan & Bing H. Ngu

9780190305529

October 2018

oup.com.au/phan



Teaching, Learning and Psychology introduces pre-service teachers to the key concepts and theories in fostering positive learning experiences. It caters to those who plan to work with children and adolescents and explores techniques in how to promote well-being in the classroom. It begins by developing an understanding of cognitive and non-cognitive functions before exploring the role this plays in the holistic development of a child's sense of self and personality.

Key Features

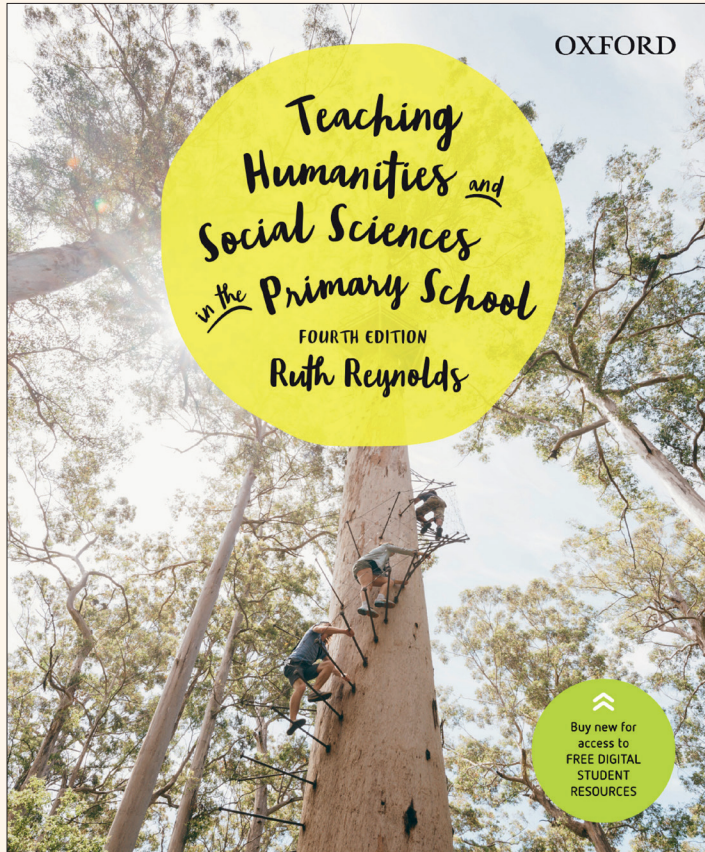
- Learning outcomes at the start of each chapter explain the objectives or goals students can expect to cover in the chapter
- Practical case studies relating to a school experience allow students to connect theory to practice
- Research case studies highlight the research undertaken about the topic discussed
- Student-centred, practical activities are included throughout
- Pause and Reflect questions ask students to consider what they have learnt and how this could affect certain situations
- Teaching 'tools' and classroom-based activities are included to provide suggestions for teaching
- Chapter summary and revision questions at the end of each chapter.

Table of Contents

1. Introduction
2. Theories of Education, Learning, Human Behaviour, and Personality
3. Understanding Development: Brain, Physical, and Cognitive
4. Moral, Social, and Emotional Development
5. The Self and Personality
6. Behavioural and Cognitive Views of Learning
7. Individual Differences
8. Motivation
9. Cognitive Load Theory and Implications
10. Pedagogical Practices for Effective Learning
11. Psychology in the School
12. Families, Communities and Social Support
13. Personal Well-being
14. Student Engagement, Identity, and Social Support
15. Teacher Well-being

Also see *Child Development and Learning* on page 10 for a development title that includes Early Years.

Specific Subjects: Primary to Middle Years



Teaching Humanities and Social Sciences in the Primary School

Fourth Edition

Ruth Reynolds

9780190311360

November 2018

oup.com.au/reynolds4e



Now in its fourth edition, this popular book provides a comprehensive overview of how to teach in the humanities and social sciences areas of the curriculum, while providing practical strategies and contemporary teaching techniques to take into the classroom. Addressing the *Australian Curriculum: Humanities and Social Sciences*, this text covers all four strands of the subject: History, Geography, Civics and Citizenship, and Economics and Business. The cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and Sustainability are incorporated throughout each chapter.

New to this Edition

- Updated to cover the Australian Curriculum HASS F-6/7 changes while also including examples that align with state curriculums
- New chapters 3: Planning for Inquiry Learning, 10: Literacy in Humanities and Social Sciences and 11: Numeracy in Humanities and Social Sciences
- Key points highlight the key elements within each chapter
- Teaching ideas provide practical ideas for students to use on practicum
- Additional ICT updates.
- Lecturer and student resources that reinforce and extend learning including multiple choice questions, classroom activities, and PowerPoint slides.

Table of Contents

1. Humanities and Social Sciences in the Australian Curriculum
2. Inquiry Pedagogy
3. Planning for Inquiry Learning
4. Civics and Citizenship
5. Economics and Business
6. Geography
7. History
8. Interdisciplinary Humanities and Social Sciences
9. Global and Sustainable Education
10. Literacy in Humanities and Social Sciences
11. Numeracy in Humanities and Social Sciences
12. ICT in Humanities and Social Sciences

Specific Subjects: Primary to Middle Years



Children, Families and Communities

Fifth Edition

Edited by Rebekah Grace, Kerry Hodge, & Catherine McMahon

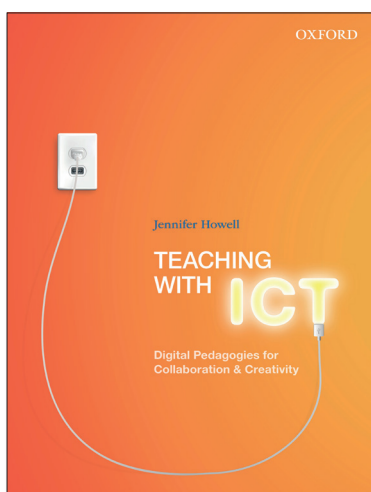
9780190304461

October 2016

oup.com.au/grace5e



This fifth edition is focused on child development within the Australian context and the factors that influence children's development. These include the effects of disability, ethnicity, family, school, neighbourhood (including rural, urban and remote communities) and state interventions and policies.



Teaching with ICT: Digital Pedagogies for Collaboration and Creativity

Jennifer Howell

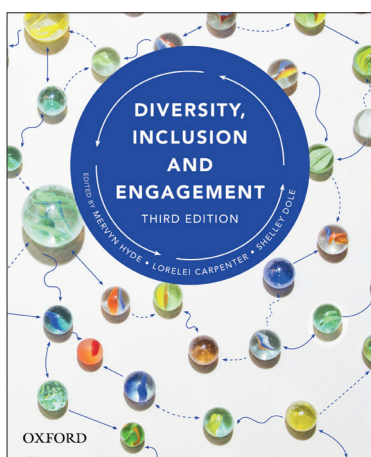
9780195578430

September 2012

oup.com.au/howell



This book prepares pre-service teachers across the three phases of learning to understand the role technology can play in teaching and learning. It discusses national and social influences on the availability of technology in different classrooms, allowing the reader to reflect on the various ICT possibilities in their teaching.



Diversity, Inclusion and Engagement

Third Edition

Edited by Mervyn Hyde, Lorelei Carpenter, & Shelley Dole

9780190308452

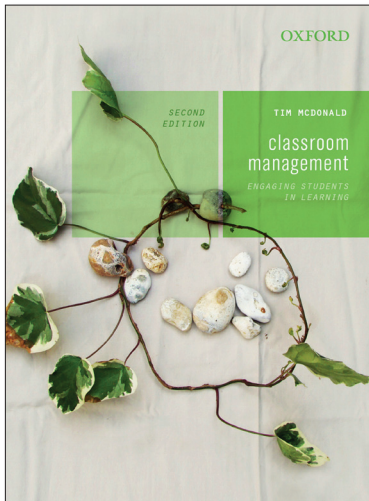
October 2017

oup.com.au/hyde3e



This book presents a clear, socially oriented approach to understanding and developing inclusion in education. It encourages pre-service teachers to develop strategies that engage students of all backgrounds, needs and abilities in a diverse classroom. This third edition responds to constant change in schools, the national curriculum implementation, national and international developments, and heightened expectations of teachers.

Specific Subjects: Primary to Middle Years



Classroom Management: Engaging Students in Learning

Second Edition

Tim McDonald

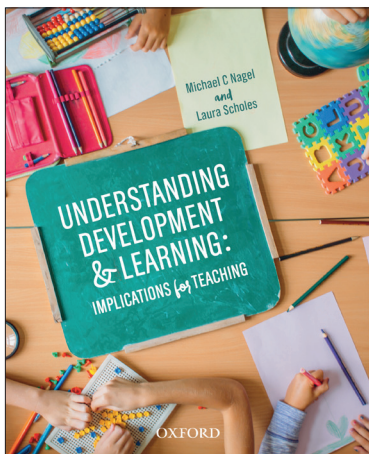
9780195576351

June 2013

oup.com.au/mcdonald2e



This book focuses on what teachers can do to create quality-learning environments with their students, demonstrating effective instructional strategies that engage students in learning as well having the skills to respond positively to misbehaviour and de-escalate conflict.



Understanding Development and Learning: Implications for Teaching

Michael C. Nagel & Laura Scholes

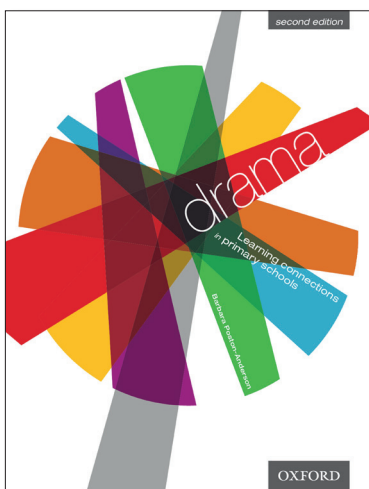
9780195519655

October 2016

oup.com.au/nagel



This book opens up the landscape of educational psychology to pre-service teachers and how they can use its principles to foster learning. It focuses on creating a better understanding of how we learn and how this information can be used to create more effective teaching methods, curricula, and educational policy. It features contemporary research, such as neuroscience, at the nexus of learning and development alongside traditional theories.



Drama: Learning Connections in Primary Schools

Second Edition

9780195576993

Barbara Poston-Anderson

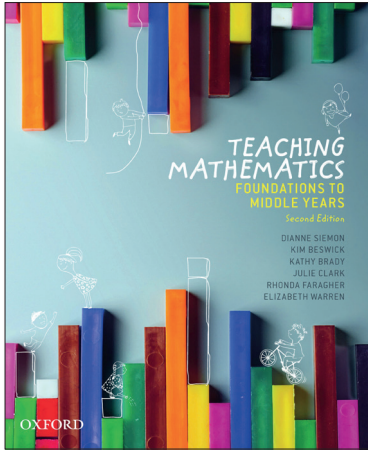
September 2012

oup.com.au/postonanderson2e



This is a comprehensive resource, designed to help students learn how to teach drama and successfully integrate it with other areas of the curriculum. Enhanced with rich pedagogy, this book combines a solid coverage of theory with practical strategies for using drama as a learning tool.

Specific Subjects: Primary to Middle Years



Teaching Mathematics: Foundations to Middle Years

Second Edition

Di Siemon, Kim Beswick, Kathy Brady, Julie Clark, Rhonda Faragher,
& Elizabeth Warren

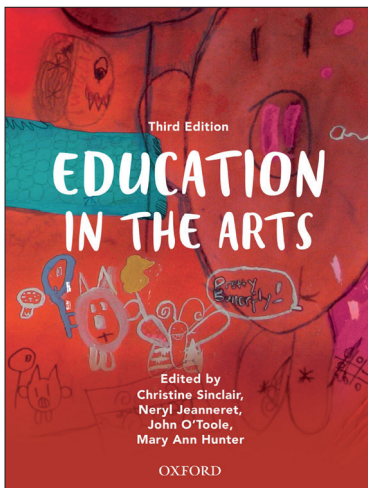
9780195523829

November 2015

oup.com.au/siemon2e



This comprehensive resource is designed to help pre-service teachers gradually build mathematical knowledge and become confident about teaching the subject to a range of age groups, in diverse learning environments.



Education in the Arts

Third Edition

Edited by Christine Sinclair, Neryl Jeanneret, John O'Toole, & Mary Ann Hunter

9780195527940

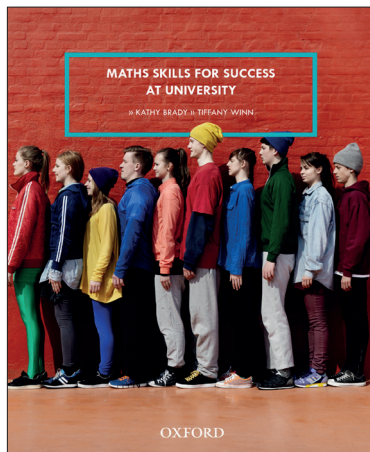
October 2017

oup.com.au/sinclair3e



Grounded in theory and research, with links to teaching practice, this book encourages students to teach with confidence across all five art streams. It helps students apply what they are learning to new contexts, and encourages them to become reflective and mindful practitioners. Students can continue to use this book as they become practising teachers, drawing on how to implement the various arts practices in a school setting.

Research and Academic Skills



Maths Skills for Success at University

Kathy Brady & Tiffany Winn

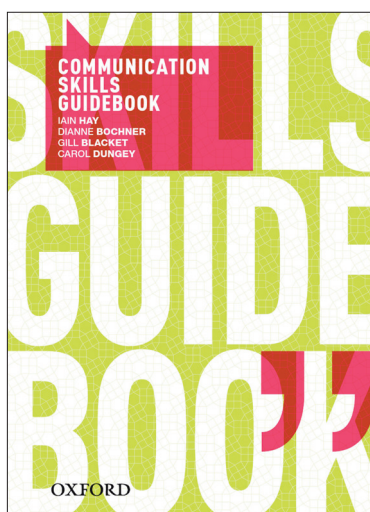
9780190302931

October 2017

oup.com.au/brady



This is a comprehensive reference and revision guide that will provide readers with the essential skills to conquer maths. The book is full of Australian examples preparing readers for the maths they will encounter in everyday life and while studying. *Maths Skills for Success at University* is an invaluable resource for pre-service teachers to take into the classroom as they enter the profession.



Communication Skills Guidebook

Iain Hay, Dianne Bochner, Gill Blacket, & Carol Dungey

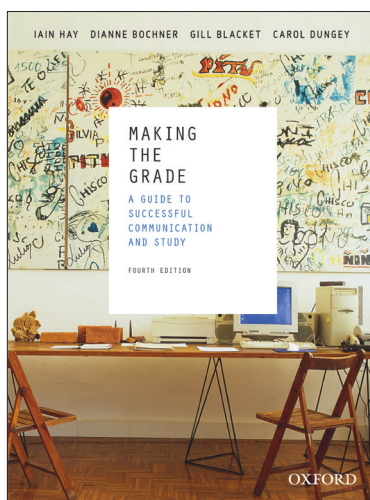
9780190302450

May 2015

oup.com.au/hay



This guidebook will equip students with the essential communication skills they need to succeed at university. Easy to navigate, with lots of tips and examples, the *Communication Skills Guidebook* will be their trusted resource throughout their entire degree.



Making the Grade: A Guide to Successful Communication and Study

Fourth Edition

9780195576085

Iain Hay, Dianne Bochner, Gill Blacket, & Carol Dungey

June 2012

oup.com.au/hay4e



This practical guide is full of the essential communication and study skills that will help students 'make the grade'. Covering all the skills that will be used across a degree, the book begins with listening skills, efficient time management and working effectively with a team and takes students right through their course to the best tips for taking exams.

Research and Academic Skills

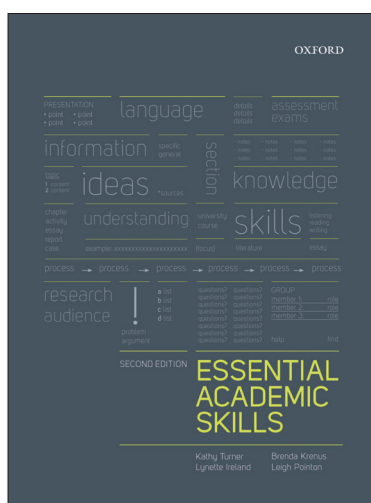


Educational Research: Creative Thinking and Doing

Second Edition
John O'Toole & David Beckett
9780195518313
September 2013
oup.com.au/otoole2e



This is an engaging and accessible introduction to the broad field of educational research. It demonstrates how to use research to think about issues arising from classroom settings, organisations, or wider professional activities.

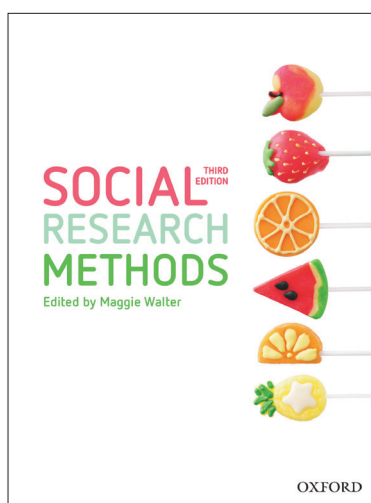


Essential Academic Skills

Second Edition
Kathy Turner, Lynette Ireland, Brenda Krenus, & Leigh Pointon
9780195576054
September 2011
oup.com.au/turner2e



This book encourages and supports students to develop their skills to become the best learners they can be. It takes a step-by-step approach to the essential skills required to complete a university degree and provides comprehensive learning support through examples and activities.



Social Research Methods

Third Edition
Edited by Maggie Walter
9780195520170
October 2013
oup.com.au/walter3e



This third edition brings social research to life and equips students with the tools required to develop a clear understanding of the nature of research and to gain an appreciation of the wide range of methods available.

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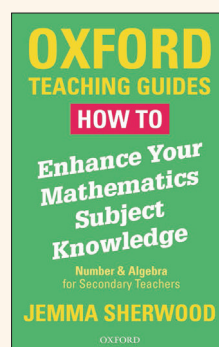
Resources for Practicum

Oxford Teaching Guides

Practical, professional books for teachers

Oxford Teaching Guides is a brand new series of how-to teach books covering a wide range of mainstream issues in school teaching. Practical, concise and affordable, they draw on the latest research to help teachers at any stage of their career develop their professional skills. Written by authoritative authors, who have a wealth of knowledge and practical classroom experience, these guides cater for both experienced and new teachers by covering a broad range of strategies.

How To Enhance Your Mathematics Subject Knowledge: Number and Algebra for Secondary Teachers

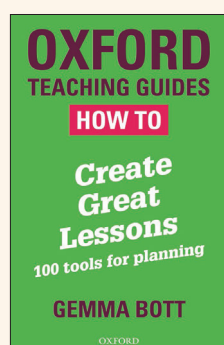


Jemma Sherwood
9780198423263
July 2018



The teachers' guide to core concepts in secondary school mathematics.

How to Create Great Lessons: 100 Tools for Planning

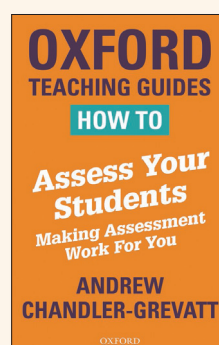


Gemma Bott
9780198417910
April 2018



Time-efficient and flexible planning techniques for busy teachers.

How to Assess Your Students: Making Assessments Work for You

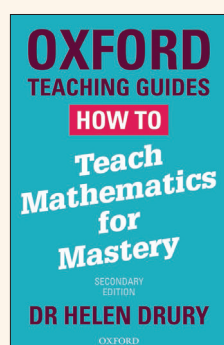


Andrew Chandler-Grevatt
9780198417927
April 2018



How managing assessment in your classroom develops your students' learning.

How to Teach Mathematics for Mastery

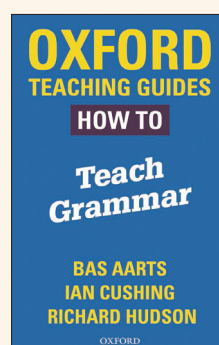


Helen Drury
9780198414094
June 2017



A research-informed guide to teaching maths for mastery.

How to Teach Grammar



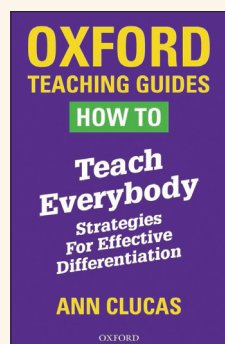
Bas Aarts, Ian Cushing
& Richard Hudson
9780198421511
November 2018



An accessible guide to teaching grammar in the English classroom.

Resources for Practicum

How to Teach Everybody: Strategies for Effective Differentiation

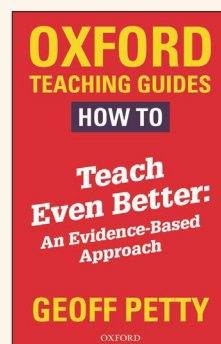


Ann Clucas
9780198417903
April 2018



Pragmatic strategies for hard-pressed teachers working with diverse needs.

How to Teach Even Better: An Evidence-Based Approach

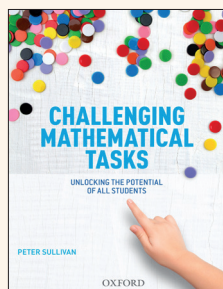


Geoff Petty
9780198414100
June 2018



A practical guide to evidence-based teaching.

Challenging Mathematical Tasks

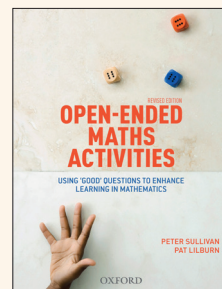


Peter Sullivan
9780190303808
August 2017



Challenging Mathematical Tasks supports the idea that students learn best when they work on problems that they do not yet know how to solve. Peter Sullivan's research shows that many students do not fear challenges in mathematics, but welcome them. And rather than having teachers instruct them, these students prefer to work out solutions for themselves.

Open-Ended Maths Activities



Revised Edition
Peter Sullivan & Pat Lilburn
9780190304034
July 2017



Open-Ended Maths Activities discusses the features of 'good' mathematical questions. It provides practical advice on how teachers can create their own open-ended and problem-solving questions, and use them effectively in the classroom.

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