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MyEnglish

VICTORIAN CURRICULUM

NEW IN
2016

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YOUR 7-9 ENGLISH DIFF MAKE A D

Managing mixed-ability classrooms can be challenging. You want all your students to succeed. We can help you make a difference.

Oxford MyEnglish Victorian Curriculum is an integrated print and digital solution for students of Victorian Curriculum English. Specifically developed to cater to mixed-ability classrooms, *Oxford MyEnglish* offers an engaging and accessible approach to English grammar and skills.

It enables you to:

- access all *Oxford MyEnglish* content and resources across years 7–9 in one place
- utilise the additional content, which provides support down to Year 5 and up to Year 10
- select content and resources appropriate for each student in your class
- assign work and assessment and monitor student and class progress

Appropriately levelled content enables students to progress with ease.

UNIT 11A: PUNCTUATING SENTENCES IN FOCUS

Punctuation marks give structure and meaning to your writing and allow readers to understand it. You are probably familiar with the following grammatical marks.

A full stop (.) is used at the end of a sentence.

A comma (,) indicates a pause or a break in a sentence. It is also used when a new idea is introduced in a sentence.

A colon (:) indicates a pause or a break in a sentence. It is also used when a new idea is introduced in a sentence.

A semicolon (;) is used to separate items in a list.

An exclamation mark (!) is used at the end of a sentence to add emphasis and express a strong emotion.

A question mark (?) is used to end a sentence when a question is being asked.

Without commas, sentences are unclear and confusing. Imagine these sentences without commas!

Let's eat, Grandma! I love cooking, my family and pets.

YOUR TURN 11.1

Punctuate each sentence with either a full stop, a question mark or an exclamation mark.

- 1 Can you tell me where the nearest police station is _____
- 2 There will always be next year _____
- 3 You've won a brand new car _____
- 4 The majority of the children were bored _____

44 PART B: PUNCTUATION

Workbook content is delivered in 20 highly structured units.

Exploration of grammar in the context of topical text extracts.

UNIT 11B: PUNCTUATING SENTENCES IN CONTEXT

The Hobbit
J.R.R. Tolkien

Suddenly he heard a screech. It sent a shiver down his back. Gollum was cursing and wailing away in the gloom, not very far off by the sound of it. He was on his island, scurrying here and there, searching and waiting in vain.

"Where is it? Where is it?" Bilbo heard him crying. "Lose it is, my precious, lost, lost! Curse and crush us, my precious is lost!"

"What's the matter?" Bilbo called. "What have you lost?"

"It mustn't see!" squeaked Gollum. "Not to business, no, gollum! It's lost, gollum, gollum, gollum."

"Well so am I," cried Bilbo, "and I want to get unstuck. And I won the game, and you promised. So come along! Come and let me out, and then you can see my looking!"

Utterly miserable as Gollum sounded, Bilbo could not find much pity in his heart, and he had a feeling that anything Gollum wanted so much could hardly be something good.

© HarperCollins 1996, pp. 75–76

YOUR TURN 11.4

Comprehension

- 1 What has Gollum lost? _____
- 2 Describe Gollum's emotional response to this loss. How is he feeling? _____
- 3 What does Bilbo want from Gollum? _____
- 4 What is Bilbo's opinion of the object that Gollum has lost? _____

46 PART B: PUNCTUATION

UNIT 11B: PUNCTUATING SENTENCES UPSKILL MODULE

Context

- 1 Identify all of the punctuation marks in the extract.
- 2 What is the main thing you notice about the punctuation in the conversation between Gollum and Bilbo? Which punctuation marks are used the most frequently in their dialogue? _____
- 3 What is the effect of the exclamation marks used in the extract? _____
- 4 Write a paragraph about a time you have lost a possession that was precious to you. Be careful to use punctuation correctly. _____

UNIT 11B: PUNCTUATING SENTENCES 47

Once students have finished the workbook unit, the Upskill Module provides extra support and consolidation as necessary.

DIFFERENTIATION SOLUTION DIFFERENCE

Oxford MyEnglish gives teachers and students access to an unprecedented amount of digital content, all in one place.

Interactive digital Upskill modules help students build confidence in understanding key skills.

Victorian Curriculum codes, teaching notes and tips are provided for each unit.

Answers are provided for each unit.

Comprehensive grammar and skills coverage in an accessible workbook format, as well as in a digital ebook.

Upskill modules include video tutorials to engage students.

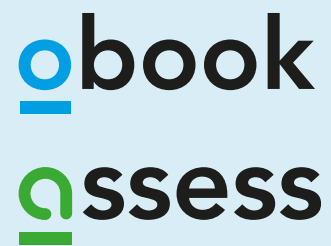
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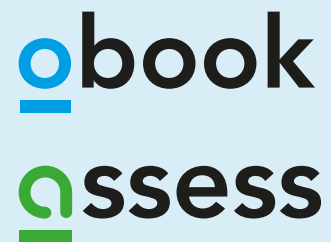
STUDENT BOOK

- Comprehensive grammar and skills coverage in an accessible workbook format
- Exploration of grammar in the context of topical text extracts
- Differentiated student support linked to every unit
- Simple, accessible and easy to navigate
- Interactive digital Upskill modules accompany the units and include video tutorials to engage students



TEACHER

- Select content and resources appropriate for individual student needs
- Create individual learning plans
- Assign work
- Track progress
- Assess and report against the new Victorian Curriculum
- Any device, anytime, anywhere



Authors

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DIFFERENTIATION SOLUTION

DIFFERENCE

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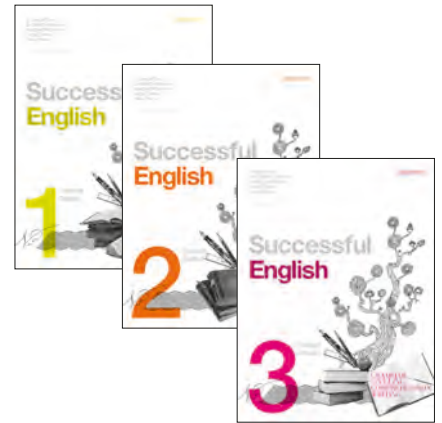
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