



Scope and sequence chart for NSW History Stage 4 – YEAR 8

Because the NSW syllabus for the Australian Curriculum History offers a great degree of flexibility in the way the course may be taught, three possible scope and sequence models are presented below:

- **Scope and sequence A**
- **Scope and sequence B**
- **Scope and sequence C.**

Each one of the scope and sequence models takes a different approach and is only intended for use as a guide. Teachers may need to make changes to these models in order to make allowance for events such school camps, sporting days and school development day, as well as particular demands of their timetable.

Key points to keep in mind when planning and programming the NSW History syllabus for the Australian Curriculum:

- Stage 4 of the NSW syllabus for History is designed to be taught over a minimum of 100 hours teaching time (i.e. 50 hours at Year 7 and 50 hours at Year 8).
- The Overview is approximately 10% of teaching time at Year 7 (i.e. 5 hours) and again at Year 8 (i.e. 5 hours).
- Six Depth Studies are compulsory at Stage 4, three at Year 7 and another three at Year 8.
- There is no minimum teaching time requirement for any of the Depth Studies taught in Stage 4. Teachers are free to determine the number of hours teaching time allocated to each Depth Study depending on the needs and interests of their students.

Scope and sequence A

This scope and sequence chart has been designed for teachers who opt to teach the Overview content as a means to introduce by the corresponding Depth Study material. This model allocates a 6-week period in total to the Overview (broken up into 3 x 2-week sections) and approximately 10 weeks for each of the three Depth Studies that must be covered at this year level. A total of four weeks is allocated to revision and assessment over the course of the year.

Scope and sequence B

This scope and sequence chart has been designed for teachers who opt to teach the Overview content as a stand-alone introduction to the course followed by each of the Depth Studies. This model allocates a 5-week period to the Overview at the beginning of the year and approximately 10 weeks for each of the three Depth Studies that must be covered at this year level. One additional week is allocated to reviewing, summarising and linking the Overview content at the end of the year. A total of four weeks is allocated to revision and assessment over the course of the year.

Scope and sequence C

This scope and sequence chart has been designed for teachers who opt to teach the three Depth Studies first, followed by Overview content as a stand-alone summary of the course. This model allocates approximately 10 weeks for each of the three Depth Studies that must be covered at this year level followed by a 6-week period to teach the overview towards the end of the year. A total of four weeks is allocated to revision and assessment over the course of the year.



Scope and sequence A

Term 1

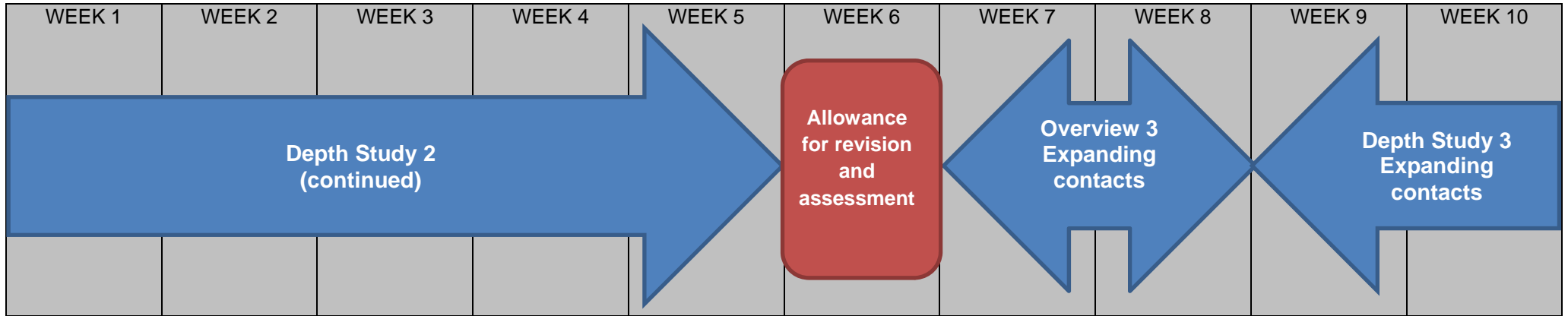
WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>Overview 1 The Western and Islamic World</p>		<p>Depth Study 1 The Western and Islamic World Choose ONE from: The Vikings; Medieval Europe; The Ottoman Empire; OR Renaissance Italy</p>							

Term 2

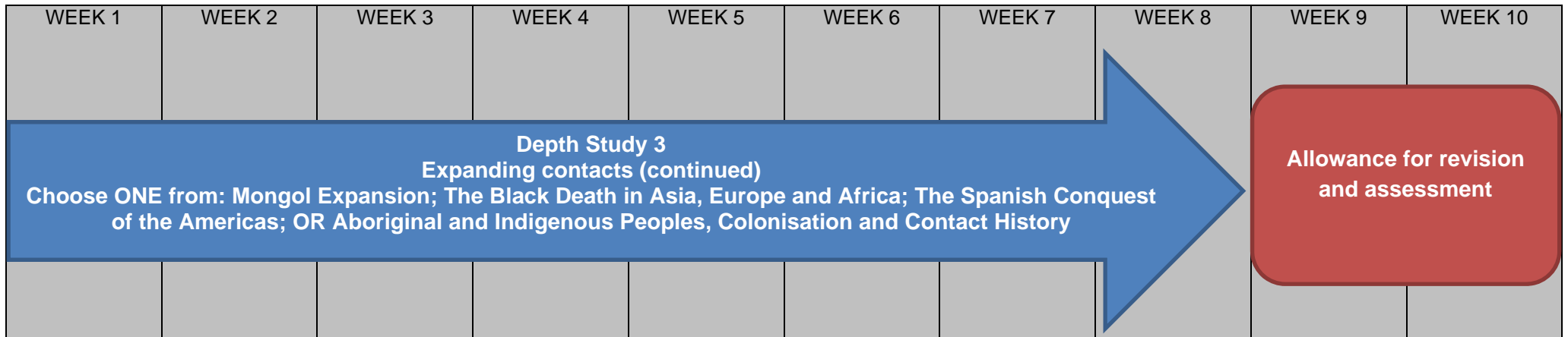
WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10*
<p>Depth Study 1 (continued)</p>		<p>Allowance for revision and assessment</p>	<p>Overview 2 The Asia-Pacific World</p>		<p>Depth Study 2 The Mediterranean World Choose ONE from: Angkor/Khmer Empire; Japan under the shoguns; OR Polynesian expansion across the Pacific</p>				



Term 3




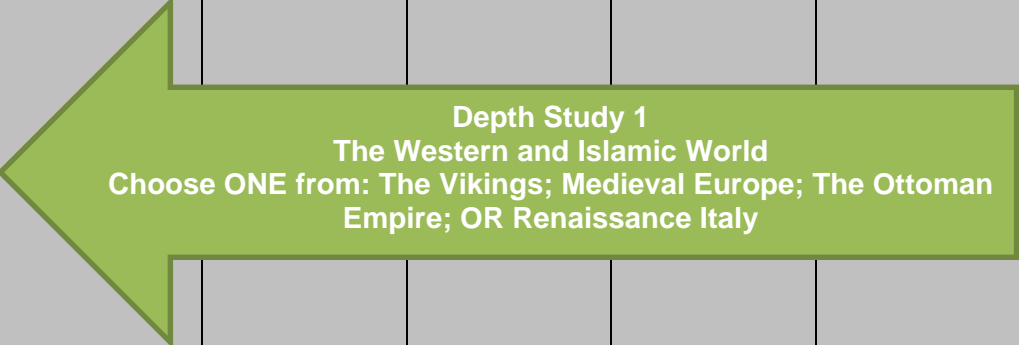
Term 4



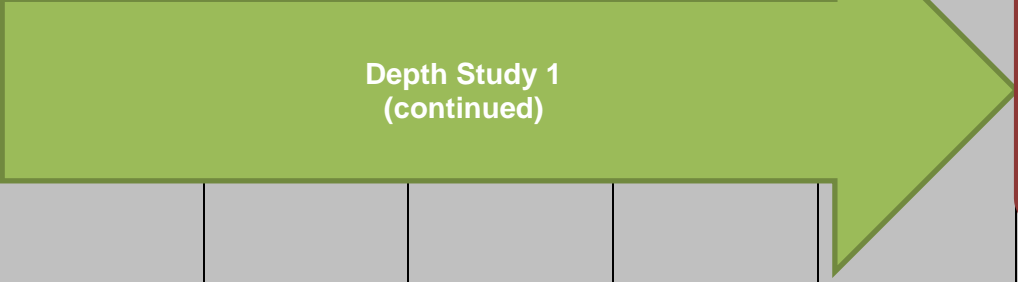
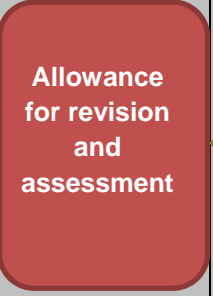
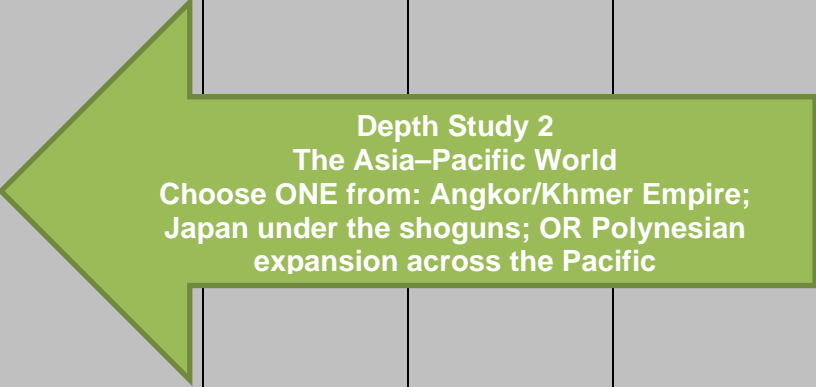


Scope and sequence B

Term 1

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 <p>Overview 1, 2 and 3 The Western and Islamic World; The Asia–Pacific World; Expanding contacts</p>					 <p>Depth Study 1 The Western and Islamic World Choose ONE from: The Vikings; Medieval Europe; The Ottoman Empire; OR Renaissance Italy</p>				

Term 2

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10*
 <p>Depth Study 1 (continued)</p>					 <p>Allowance for revision and assessment</p>	 <p>Depth Study 2 The Asia–Pacific World Choose ONE from: Angkor/Khmer Empire; Japan under the shoguns; OR Polynesian expansion across the Pacific</p>			



Scope and sequence C

Term 1

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>Depth Study 1 The Western and Islamic World Choose ONE from: The Vikings; Medieval Europe; The Ottoman Empire; OR Renaissance Italy</p>									

Term 2

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10*
<p>Allowance for revision and assessment</p>	<p>Depth Study 2 The Asia–Pacific World Choose ONE from: Angkor/Khmer Empire; Japan under the shoguns; OR Polynesian expansion across the Pacific</p>								



Term 3

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Depth Study 2 (cont.)	Allowance for revision and assessment	Depth Study 3 Expanding contacts Choose ONE from: Mongol Expansion; The Black Death in Asia, Europe and Africa; The Spanish Conquest of the Americas; OR Aboriginal and Indigenous Peoples, Colonisation and Contact History							

Term 4

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Depth Study 3 (continued)	Allowance for revision and assessment	Overview 1, 2 and 3 The Western and Islamic World; The Asia-Pacific World; Expanding contacts							Allowance for revision and assessment