



Scope and sequence chart for NSW History Stage 5 – YEAR 9

Because the NSW syllabus for the Australian Curriculum History offers a great degree of flexibility in the way the course may be taught, three possible scope and sequence models are presented below:

- **Scope and sequence A**
- **Scope and sequence B**
- **Scope and sequence C.**

Each one of the scope and sequence models takes a different approach and is only intended for use as a guide. Teachers may need to make changes to these models in order to make allowance for events such school camps, sporting days and school development day, as well as particular demands of their timetable.

Key points to keep in mind when planning and programming the NSW History syllabus for the Australian Curriculum:

- Stage 5 of the NSW syllabus for History is designed to be taught over a minimum of 100 hours teaching time (i.e. 50 hours at Year 9 and 50 hours at Year 10).
- The Overview is approximately 10% of teaching time at Year 9 (i.e. 5 hours) and 10% of teaching time at Year 10 (i.e. 5 hours).
- Four of the six Depth Studies must be taught in Stage 5 (although it is possible to program for all six).
- The following depth studies are core(mandatory) and **MUST** be studied by all students:
 - Depth Study 3 – Australians at War (World Wars I and II)
 - Depth Study 4 – Rights and Freedoms.
- There is no minimum teaching time requirement for any of the Depth Studies taught in Stage 5. Teachers are free to determine the number of hours teaching time allocated to each Depth Study depending on the needs and interests of their students.



Scope and sequence A

This scope and sequence chart has been designed for teachers who opt to teach the Overview content as a means to introduce by the corresponding Depth Study material. This model allocates a 6-week period in total to the Overview (broken up into 3 x 2-week sections) and approximately 10 weeks for each of the three Depth Studies that must be covered at this year level. A total of four weeks is allocated to revision and assessment over the course of the year.

Scope and sequence B

This scope and sequence chart has been designed for teachers who opt to teach the Overview content as a stand-alone introduction to the course followed by each of the Depth Studies. This model allocates a 5-week period to the Overview at the beginning of the year and approximately 10 weeks for each of the three Depth Studies that must be covered at this year level. One additional week is allocated to reviewing, summarising and linking the Overview content at the end of the year. A total of four weeks is allocated to revision and assessment over the course of the year.

Scope and sequence C

This scope and sequence chart has been designed for teachers who opt to teach the three Depth Studies first, followed by Overview content as a stand-alone summary of the course. This model allocates approximately 10 weeks for each of the three Depth Studies that must be covered at this year level followed by a 6-week period to teach the overview towards the end of the year. A total of four weeks is allocated to revision and assessment over the course of the year.

NB. All three scope and sequence alternatives are based on the selection of three Depth Studies. If teachers choose to program only two Depth Studies in each year of Stage 5, the period of time available to each Depth Study would be extended accordingly.



Scope and sequence A

Term 1

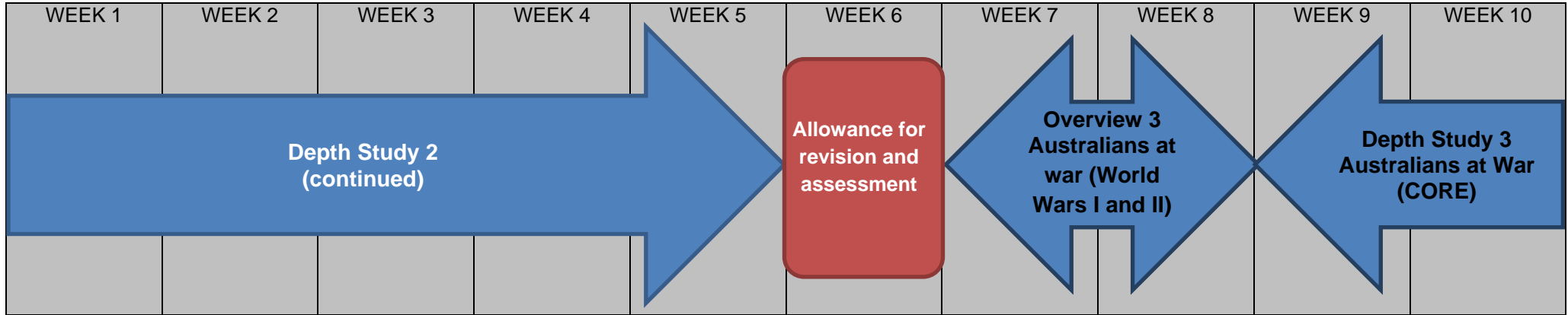
WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Overview 1 Making a better world?		Depth Study 1 Making a better world? Choose ONE from: The Industrial Revolution OR Movement of peoples OR Progressive ideas and movements							

Term 2

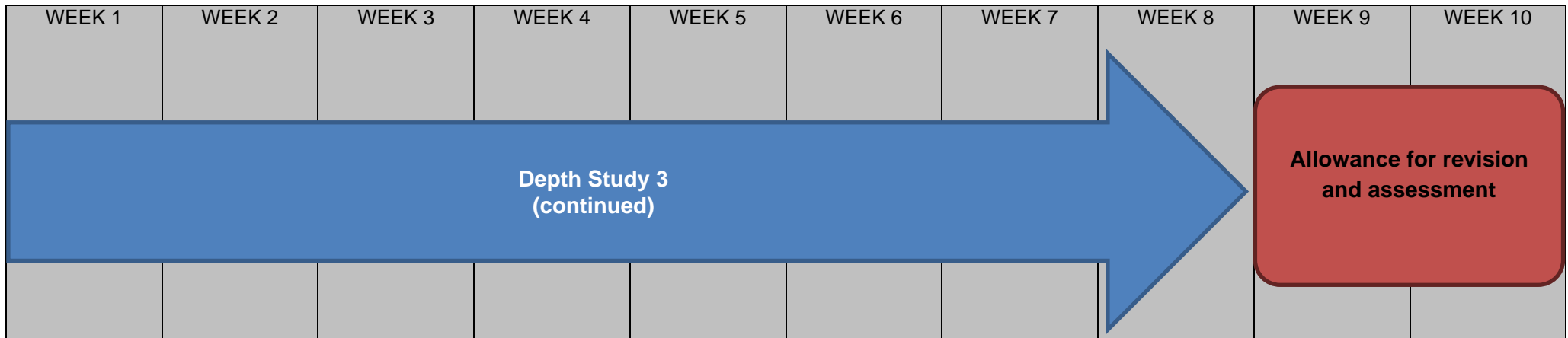
WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10*
Depth Study 1 (continued)		Allowance for revision and assessment	Overview 2 Australia and Asia		Depth Study 2 Australia and Asia Choose ONE from: Making a nation OR Australia and Asia				



Term 3



Term 4





Scope and sequence B

Term 1

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Overview 1, 2 and 3: Making a better world? Australia and Asia Australians at War (WWI and WWII)					Depth Study 1 Making a better world? Choose ONE from: The Industrial Revolution OR Movement of peoples OR Progressive ideas and movements				

Term 2

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10*
Depth Study 1 (continued)				Allowance for revision and assessment		Depth Study 2 Australia and Asia Choose ONE from: Making a nation OR Australia and Asia			



Term 3

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Depth Study 2 (continued)						Allowance for revision and assessment	Depth Study 3 Australians at War (World Wars I and II) (CORE STUDY)		

Term 4

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Depth Study 3 (continued)						Allowance for revision and assessment	Revisit Overview content	Allowance for revision and assessment	



Scope and sequence C

Term 1

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>Depth Study 1 Making a better world? Choose ONE from: The Industrial Revolution OR Movement of peoples OR Progressive ideas and movement</p>									

Term 2

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10*
<p>Allowance for revision and assessment</p>	<p>Depth Study 2 Australia and Asia Choose ONE from: Making a nation OR Australia and Asia</p>								



Term 3

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Depth Study 2 (cont.)	Allowance for revision and assessment	Depth Study 3 Australians at War (World Wars I and II) (CORE STUDY)							

Term 4

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Depth Study 3 (continued)	Allowance for revision and assessment	Overview 1, 2 and 3 Making a better world? Australia and Asia Australians at War (World Wars I and II)							Allowance for revision and assessment