

OXFORD



# Oxford English Language Teaching 2018

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**digital at a glance**

- Classroom Presentation Tool
- DVD
- Lingokids™ home learning app

**NEW**

# Jump In!

BEGINNER (A1)

VANESSA REILLY AND MARI CARMEN OCETE

**Jump In!** is a three-level British English pre-primary course with storytelling at its heart. Students join Frankie the frog on his adventures immersing themselves in a fun and imaginative context for learning. Its communicative approach gets students talking through play and teaches social and emotional skills alongside language.



Lingokids™ home learning app with *Jump In!* content

*Jump into a world of fun!*

- Communicative approach gets students speaking.
- Teaches social and emotional skills alongside language.
- Catchy songs and enchanting stories make classes fun.
- Easy-to-teach, supportive methodology.
- Get the most out of your course with puppets, flashcards, story cards, posters and worksheets.
- Lingokids™ home learning app with *Jump In!* content extends students' contact with English beyond the classroom through colourful and interactive games, videos and songs.

**Jump into Speaking!** – Get your students communicating confidently in everyday English with songs, chants, routines and role plays.

**Create a splash!** – Make English classes fun, imaginative and motivating with enchanting stories, drama activities, and catchy songs with dance routines.

**Leap into learning!** – Students develop social and emotional skills such as co-operation, turn taking, sharing and collaboration through games and role plays.

**Dive into teaching!** – Get the most out of your classes with easy-to-follow teaching notes and flexible resources, including puppets, flashcards, worksheets and Classroom Presentation Tool.



Reduced sample pages from *Jump In!* Starter Class Book



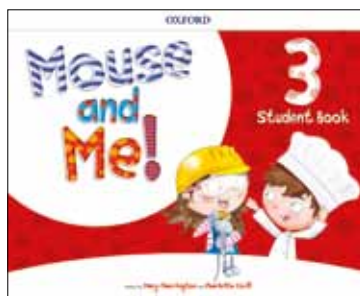
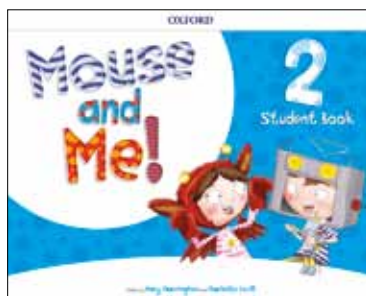
Jump In!	Starter	Level A	Level B
Class Book Pack (with access code for Lingokids™ app)	978 0 19 404554 4	978 0 19 404557 5	978 0 19 404560 5
Class Audio CD	979 0 19 404576 6	979 0 19 404577 3	979 0 19 404578 0
DVD	978 0 19 404579 7	978 0 19 404580 3	978 0 19 404581 0
Teacher's Book	978 0 19 404582 7	978 0 19 404583 4	978 0 19 404584 1
Teacher's Resource Pack (all levels)	978 0 19 404563 6		
Classroom Presentation Tool	978 0 19 404598 8	978 0 19 404600 8	978 0 19 404601 5



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Find it on the App Store and Google Play.

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# Mouse and Me! **NEW**

PRE-SCHOOL

JENNIFER DOBSON, ALICIA VAZQUEZ, MARY CHARRINGTON AND CHARLOTTE COVILL

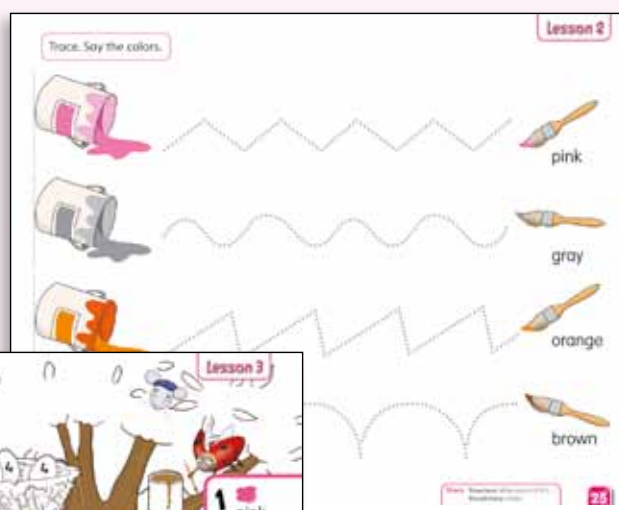
Share the adventures of Daisy, Robin and their favourite toy, Mouse, as they dress up in different costumes and explore the world through imaginative play! This course takes a whole-child approach, embracing multiple intelligences to give every student the best start to their English learning journey.

- Encourages learning by doing with live action songs, an adorable puppet, fun craft activities, and 3D pop-outs.
- Packed with video to bring your classroom to life, including live-action songs, cross-curricular real world clips, story and song animations.

## digital at a glance

- ☐ iTools ☐ DVD ☐ Teacher's website ☐ Student's website
- ☐ Lingokids™ home learning app

- Cross-curricular Smart topics develop multiple intelligences.
- Review and My Book worksheets allow you to see evidence of learning throughout the year.
- Easy-to-teach methodology gives you all the support you need – optional phonics resources developed by phonics experts.
- **NEW** The Student's Book Pack includes an access code for the Lingokids™ home learning app (live from September 2018), which extends students' contact with English beyond the classroom. With interactive games, videos and songs, the app provides an entertaining way for children to practise the language and skills they have learnt in class or at home!



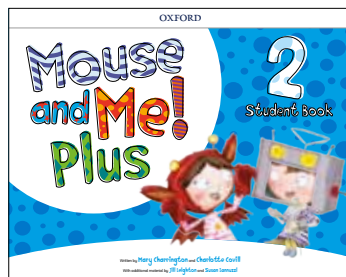
Reduced sample pages from *Mouse and Me! Student's Book 2*

Mouse and Me!	Level 1	Level 2	Level 3
Student's Book	978 0 19 482137 7	978 0 19 482138 4	978 0 19 482139 1
Student's Book Pack (available from January 2018)	978 0 19 482265 7	978 0 19 482268 8	978 0 19 482271 8
Lingokids™ app	978 0 19 482266 4	978 0 19 482269 5	978 0 19 482272 5
Teacher's Pack	978 0 19 482203 9	978 0 19 482206 0	978 0 19 482209 1
DVD	978 0 19 482153 7	978 0 19 482154 4	978 0 19 482155 1
iTools	978 0 19 482164 3	978 0 19 482165 0	978 0 19 482166 7
Teacher's Resource Pack (all levels)	978 0 19 482170 4		



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NEW

# Mouse and Me! Plus

## BEGINNER

JENNIFER DOBSON, ALICIA VAZQUEZ, MARY CHARRINGTON AND CHARLOTTE COVILL, WITH ADDITIONAL MATERIAL BY RENATA GALE, JILL LEIGHTON AND SUSAN IANNUZZI

Share the adventures of Daisy, Robin and their favourite toy, Mouse, as they dress up in different costumes and explore the world through imaginative play! This course takes a whole-child approach, embracing multiple intelligences to give every student the best start to their English learning journey.

- Encourages learning by doing with live action songs, an adorable puppet, fun craft activities and 3D pop-outs.
- Packed with video to bring your classroom to life, including live-action songs, cross-curricular real world clips, story and song animations.

## digital at a glance

- ☐ Classroom Presentation Tool
- ☐ DVD
- ☐ Teacher's website
- ☐ Student's website
- ☐ Lingokids™ home learning app

- Cross-curricular Smart topics develop multiple intelligences.
- Review and My Book worksheets allow you to see evidence of learning throughout the year.
- Easy-to-teach methodology gives you all the support you need – optional phonics resources developed by phonics experts.
- Literacy and numeracy lessons in every unit prepare children for primary school.
- **NEW** The Student Book Pack includes an access code for the Lingokids™ home learning app (live from September 2018), which extends students' contact with English beyond the classroom. With interactive games, videos and songs, the app provides an entertaining way for children to practise the language and skills they have learnt in class or at home!



Reduced sample pages from *Mouse and Me! Plus Student's Book 2*



Reduced sample poster from *Mouse and Me! Plus Teacher's Resource Pack*



Mouse and Me! Plus	Level 1	Level 2	Level 3
Student Book	978 0 19 482140 7	978 0 19 482141 4	978 0 19 482142 1
Student Book Pack (available from January 2018)	978 0 19 482274 9	978 0 19 482275 6	978 0 19 482276 3
Lingokids™ app	978 0 19 482266 4	978 0 19 482269 5	978 0 19 482272 5
Activity Book	978 0 19 482143 8	978 0 19 482144 5	978 0 19 482145 2
Teacher's Book	978 0 19 482202 2	978 0 19 482205 3	978 0 19 482208 4
Teacher's Book (Mexico)	978 0 19 482201 5	978 0 19 482204 6	978 0 19 482207 7
DVD	978 0 19 482153 7	978 0 19 482154 4	978 0 19 482155 1
Classroom Presentation Tool	978 0 19 481091 3	978 0 19 481092 0	978 0 19 481094 4
Teacher's Resource Pack (all levels)	978 0 19 482170 4		





**NEW**

# Shine On!





BEGINNER TO ELEMENTARY (A1–A2)

SUSAN BANMAN SILECI, PATRICK JACKSON,  
HELEN CASEY, KIRSTIE GRAINGER,  
KATIE FOUFOUTI AND JOANNA HEIJMER

**Shine On!** is a six-level American English primary course with an easy-to-teach syllabus and support and resources for you and your students. The variety of activities in **Shine On!** ensures that all of your students can learn and shine together!

- Communicative approach gets students speaking.
- Catchy pop songs and exciting stories make classes fun.
- Easy-to-teach, supportive methodology.
- Something for every learning style and mixed-ability classes.
- Get the most out of your course with a Megabyte puppet, flashcards, story cards, posters and worksheets.

## digital at a glance

-  Teacher's Resource CD-ROM
-  **FORTHCOMING** Classroom Presentation Tool
-  Teacher's website
-  Online Play Student website



**Everything you need to make your class shine!** Keep up the energy in class with a variety of extra resources, the Classroom Presentation Tool for 'heads-up' lessons, and handy tips in the Teacher's Book.

**Play together!** Have fun and motivate your class with animated songs and dance routines, stories, games, role plays and craft activities.

**Learn together!** Get everyone using their English with chants, songs, pair activities, and retelling the **Shine On!** stories.

**Shine together!** **Shine On!** has something for every learning style and works for mixed-ability classes so all your students can shine together.



Reduced sample pages  
from **Shine On!**

Shine On!	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Student's Book	978 0 19 403357 2	978 0 19 403358 9	978 0 19 403359 6	978 0 19 403360 2	978 0 19 403361 9	978 0 19 403362 6
Workbook	978 0 19 403363 3	978 0 19 403364 0	978 0 19 403365 7	978 0 19 403366 4	978 0 19 403367 1	978 0 19 403368 8
Classroom Presentation Tool	978 0 19 482351 7	978 0 19 482352 4	978 0 19 482353 1	978 0 19 482354 8	978 0 19 482355 5	978 0 19 403499 9
Teacher's Book Pack	978 0 19 403371 8	978 0 19 403373 2	978 0 19 403375 6	978 0 19 403377 0	978 0 19 403379 4	978 0 19 403381 7
Teacher's Resource Pack (Levels 1–3)	978 0 19 400162 5					
Teacher's Resource Pack (Levels 4–6)	978 0 19 403384 8					



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# Starlight

PRE-A1–B1

SUZANNE TORRES, HELEN CASEY, KIRSTIE GRAINGER,  
KATHERINE BILSBOROUGH, STEVE BILSBOROUGH AND JOANNA HEIJMER

**Starlight's lively and imaginative stories capture students' attention and introduce new language in a meaningful context.**

## digital at a glance

-  Classroom Presentation Tool
-  Teacher's website
-  Story and Cross Curricular DVD
-  Student's website
-  Downloadable Teacher Resources

## Succeed and shine

- Every lesson is underpinned by the 'engage – practice – communicate' approach.
- A carefully-designed grammar, vocabulary and skills syllabus ensures that students develop the language they need for exams.
- Projects, CLIL lessons and cross-curricular videos motivate students by linking English to their world outside the classroom.
- Flexible teaching package offers an array of support resources.

Lovable characters, Monty and Lola, help guide students through the course, with a new adventure in every unit

The listening activity prompts students to produce the vocabulary actively

Practice of key vocabulary through a song

Unit topic introduced through critical thinking activity

Presentation of key vocabulary



The story also introduces the grammar point, which will be presented in the next lesson

Active production of the key vocabulary

Questions introduce students to key aspects of the story

Teaches and practises the key vocabulary through a story



Reduced sample pages from Starlight Student Book 1

Starlight	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Student Book	978 0 19 441329 9	978 0 19 441345 9	978 0 19 441361 9	978 0 19 441375 6	978 0 19 441389 3	978 0 19 441403 6
Workbook	978 0 19 441332 9	978 0 19 441348 0	978 0 19 441364 0	978 0 19 441378 7	978 0 19 441392 3	978 0 19 441406 7
Teacher's Toolkit	978 0 19 441333 6	978 0 19 441349 7	978 0 19 441365 7	978 0 19 441379 4	978 0 19 441393 0	978 0 19 441407 4
Posters					978 0 19 441400 5	978 0 19 441415 9
Teacher's Resource Pack	978 0 19 441338 1	978 0 19 441354 1	978 0 19 441370 1	978 0 19 441384 8		
Class Audio CDs	978 0 19 441337 4	978 0 19 441353 4	978 0 19 441369 5	978 0 19 441383 1	978 0 19 441397 8	978 0 19 441411 1
Classroom Presentation Tools	978 0 19 440644 4	978 0 19 440645 1	978 0 19 440646 8	978 0 19 440647 5	978 0 19 440648 2	978 0 19 440649 9





# Family and Friends

## Second Edition

BEGINNER TO ELEMENTARY (PRE A1–B2.1)

NAOMI SIMMONS, TAMZIN THOMPSON AND JENNY QUINTANA

**Combines fluency, digital and assessment resources with the features teachers love from the first edition: exceptionally strong skills training, unique phonics programme, civic education and comprehensive testing.**

### digital at a glance

- iTools □ DVD □ Online Practice □ e-Books
- Student MultiROM □ Teacher's Assessment and Resource CD-ROM
- Student website □ Parent website

## Support and development for the whole child

New for the Second Edition:

- Fluency Time! sections introduce functional language, so pupils can hold a conversation from the very beginning.
- Hands-on project and craft activities provide fun, motivating speaking practice.
- Culture pages offer more variety and opportunities for cultural comparisons.
- Online Practice you can assign and track.
- Teacher's Pack with Assessment and Resource CD-ROM and Fluency DVD.

Fluency Time! sections introduce Everyday English

Project and craft activities practise and recycle language

### Fluency Time! ①

**Everyday English**

1 Listen, read and say.

1

James: What's this in English?  
Kate: It's a computer.  
James: Sorry? Speak more slowly, please.  
Kate: A computer.

2

James: Can you spell it, please?  
Kate: C-o-m-p-u-t-e-r.  
James: Thank you.

2 **Listening** Listen and number.

3 **Speaking** Ask and answer.

board      table      chair      peg      picture

What's this in English?  
Can you spell it, please?

It's a table.  
T-a-b-l-e.

26 Fluency Time! Classroom language Watch the DVD!

### Project

1 Look at the story again. Act.

2 Make a word wheel.

1

Colour the pictures. Write the words.

2

Cut out the wheels and the door.

3

Put a pencil through the centre.

4

Spin the wheel.

3 **Speaking** Use your word wheel and say.

Let's spin the wheel!  
What's this in English?  
It's a table.  
Speak more slowly, please.  
It's a table.

27 Project: a school word wheel

Reduced sample pages from *Family and Friends* Second Edition Class Book 1

Fluency DVD shows language in action

## Teacher's Book Plus

The Teacher's Book Plus gives you even more classroom support, with teaching notes and ideas for every lesson, teacher's access to Online Practice plus:

- Fluency DVD: Real-life video clips of 'Everyday English' sections to support and consolidate language.
- Assessment and Resource CD-ROM:  
Assessment support for teachers and parents; Editable tests with audio; Comprehensive *preparation for the Cambridge English Qualifications Young Learners* tests; Extra writing resources; Class Book projects.
- Assessment Audio CD.

## e-Books

OXFORD LEARNER'S  
BOOKSHELF

Interactive e-books for tablets via the Oxford Learner's Bookshelf app, and online on a computer at [www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com).

- Class Books and Workbooks in interactive format.
- Slow down audio to hear each word clearly.
- Improve pronunciation with the audio repeat, record and compare feature.
- Check activities instantly and email work to teachers.
- Personalize learning: save audio or written notes anywhere on the page.

## Online Practice

Link home and school with *Family and Friends* Second Edition Online Practice. Available through the Workbook with Online Practice.

- Auto-scoring games and practice activities support the *Family and Friends* syllabus.
- Learning Management System allows you to assign and track students' work.
- Online and printable gradebook gives flexible scoring options.

Family and Friends Second Edition	Starter	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Class Book and MultiROM Pack	978 0 19 480828 6	978 0 19 480829 3	978 0 19 480830 9	978 0 19 480831 6	978 0 19 480832 3	978 0 19 480833 0	978 0 19 480834 7
Class Book e-Book	978 0 19 480965 8	978 0 19 480969 6	978 0 19 480973 3	978 0 19 480977 1	978 0 19 480981 8	978 0 19 480985 6	978 0 19 480989 4
Workbook	978 0 19 480801 9	978 0 19 480802 6	978 0 19 480804 0	978 0 19 480806 4	978 0 19 480808 8	978 0 19 480810 1	978 0 19 480812 5
Workbook with Online Practice	978 0 19 480861 3	978 0 19 480862 0	978 0 19 480863 7	978 0 19 480864 4	978 0 19 480865 1	978 0 19 480866 8	978 0 19 480867 5
Workbook e-Book	978 0 19 480966 5	978 0 19 480970 2	978 0 19 480974 0	978 0 19 480978 8	978 0 19 480982 5	978 0 19 480986 3	978 0 19 480990 0
Teacher's Book Plus (incl. Teacher's Assessment and Resources CD-ROM, Fluency DVD and Online Practice)	978 0 19 480882 8	978 0 19 480883 5	978 0 19 480884 2	978 0 19 480885 9	978 0 19 480886 6	978 0 19 480887 3	978 0 19 480888 0
Teacher's Resource Pack (incl. Flashcards, Phonics Cards, Story and Values Posters)	978 0 19 480928 3	978 0 19 480929 0	978 0 19 480930 6	978 0 19 480931 3	978 0 19 480932 0		
Writing Posters						978 0 19 480938 2	978 0 19 480939 9
Class Audio CDs	978 0 19 480821 7	978 0 19 480822 4	978 0 19 480823 1	978 0 19 480824 8	978 0 19 480825 5	978 0 19 480826 2	978 0 19 480827 9
iTools	978 0 19 480814 9	978 0 19 480815 6	978 0 19 480816 3	978 0 19 480817 0	978 0 19 480818 7	978 0 19 480819 4	978 0 19 480820 0
Student's Online Practice Access Card	978 0 19 481105 7	978 0 19 481115 6	978 0 19 481127 9	978 0 19 481138 5	978 0 19 481149 1	978 0 19 481160 6	978 0 19 481171 2

View these titles online



Family and Friends Readers  
Family and Friends Alphabet Book





**NEW** Oxford Skills World

# Reading with Writing

A0–B1

SARAH JANE LEWIS-MANTZARIS, KATHRYN O'DELL, YOKO MIA HIRANO, KATIE FOUFOUTI, ELISE PRITCHARD AND RENATA BRUNNER-JASS

*Be the leader on your skills adventure!*

## digital at a glance

- Classroom Presentation Tool
- Teacher's website
- Student's website



Meet Olly and Molly—your friendly guides through the world of skills!

*Oxford Skills World* takes students on a journey towards independent learning, supporting them with strategies to reach their goals.

**Match the course to your curriculum** with units that work in any order and with all Oxford primary courses.

**Prepare young learners for exam success** with tasks matched to *Cambridge English Qualifications* and *TOEFL Junior*.

**Empower students to learn independently** with strategies they can apply to any task.

**Get support for every lesson** with Teacher's Pack resources including curriculum maps, professional development videos and assessment materials.

**UNIT 2**

## Get Ready to Read

**READING GOAL: Read the Headings**  
Headings show different parts of a text. Headings tell what each part is about. Read the headings first to learn about the different parts of the text.

**A** Look at the pictures and headings. What happens first? Order the headings.

Giving Dad a card

Making a card

Buying paper

**B** Read and listen. *These are headings.*

**The Piñata Party**  
By Ana Ortiz

**Making a piñata**  
Making a piñata is easy. I use paper, glue, and paint.

**Filling a piñata**  
Is this candy? Yes, it is! I put candy in my piñata.

**Breaking a piñata**  
At my party, my friends hit my piñata. Then I break it!

**C** Read **B** again. What happens first? Number the sentences.

Ana fills the piñata with candy.

Ana breaks the piñata.

Ana makes a piñata.

☐  
☐  
☒

**Read**

Find the headings. What do you think the parts of the story are about?

**Peter's Art Project**

**Monday morning**  
This is Peter. He looks at the calendar. He needs a picture for art class on Tuesday.

**Monday afternoon**  
Peter uses a pencil sharpener. He's ready. What can he draw?

**Monday evening**  
Peter doesn't know what to draw. He looks at the clock. Tick-tock. Tick-tock. It's late.

**Monday night**  
Peter still doesn't know what to draw. He sees a bird by the window. The bird sings! Peter has an idea. He draws the bird. He puts yarn on his picture. He's very happy.

**Key Words**  
Listen, point, and say.

calendar

pencil sharpener

clock

yarn

Find the key words in the story. Then write them in your picture dictionary.

What does Peter draw for art class? Why?

Reduced sample pages from *Oxford Skills World: Reading with Writing Student Book/Workbook 2*

Reading with Writing	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Student Book/Workbook	978 0 19 411346 5	978 0 19 411348 9	978 0 19 411350 2	978 0 19 411352 6	978 0 19 411354 0	978 0 19 411356 4
Classroom Presentation Tool	978 0 19 411542 1	978 0 19 411545 2	978 0 19 411548 3	978 0 19 411551 3	978 0 19 411554 4	978 0 19 411557 5
Teacher's Pack (Levels 1–6)	978 0 19 411321 2					

*Oxford Skills World Listening with Speaking* will be available in 2019.



Explore more with our catalogue app – view print and digital resources from our best-selling courses.  
Find it on the [App Store](#) and [Google Play](#).

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### digital at a glance

- Classroom Presentation Tool
- Audio via premium download

## NEW EDITION

# Get ready for ... Starters Movers Flyers

Second Edition

BEGINNER TO ELEMENTARY (A1–A2)

PETRINA CLIFF AND KIRSTIE GRAINGER

Maximize chances of exam success with *Get ready for... Starters, Movers and Flyers*.

The new edition provides motivating and comprehensive preparation for Cambridge English Qualifications for Pre A1 Starters, A1 Movers and A2 Flyers. Perfect partners to a coursebook, the books provide supplementary practice for use in class or at home and will enable students to sit the tests confidently. The *Get ready for...* series has been updated for the 2018 *Cambridge English Qualifications*.

- Covers all the grammar, skills and vocabulary learners need for the test.
- Familiarizes pupils with task types, supporting them fully.
- Exam style practice questions in every unit prepares students for the test.
- Includes an access code to download the audio.

### Teacher's resources include:

- Teacher's Book with clear notes and advice that prepare children for the test.
- Photocopiable communicative resources to improve speaking skills.
- Classroom Presentation Tool that delivers heads-up learning.

Reduced sample pages from *Get ready for... Flyers* 2nd Edition Student's Book

**8 Sports day!**

**Words**

1 Look at the pictures of sports day and complete the sentences.

willoughby competition full-over winners race golf scored prizes match goal

A great game of ... during the morning ... The children had an exciting ...

Everyone enjoyed playing ... The high jump ... The ...

2 Match the sentences to the words.

1 A team game. 2 A game you can play with another person. 3 A place where people watch sport. 4 You need to know this to find out what's winning. 5 The winner gets this. 6 When people run to find out who's the fastest.

**Listening & reading**

1 Listen to Holly explaining what's going to happen at her school sports day. Write a tick (✓) or a cross (X) next to the pictures. Then write 'w' for morning or 'a' for afternoon.

2 Draw lines to match the question tags to the correct sentences.

It's going to be a great day. We can't see all the competitors. We're going to have a great time. We aren't very good at running today. Holly doesn't really enjoy it. It's not very exciting today. It's not very noisy today. It's not very hot today. It's not very sunny today.

**Writing & speaking**

1 Holly has written about the 200-metre race for the school magazine. Write the missing words in the sentences. Then number the pictures in the correct order.

First ... second ... third ... fourth ... fifth ... sixth ... seventh ... eighth ... ninth ... tenth ...

1 The boys and girls ... across the finishing line first and ... the race. 2 The sports teacher ... the race to ... the race. 3 The teacher ... George a prize because he ... the race. 4 George ... up the silver cup and ... his parents. 5 During the race, Holly ... and ... herself but he ... very soon.

2 Do the speaking activity.

There's a football match.

Get ready for ... Second Edition

Starters

Movers

Flyers

Student's Book Pack (with access to download audio) 978 0 19 402945 2 978 0 19 402948 3 978 0 19 402951 3

Teacher's Book and Classroom Presentation Tool Pack 978 0 19 404168 3 978 0 19 404172 0 978 0 19 404176 8



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# Bright Ideas **NEW**

A1–B1

CHERYL PALIN, MARY CHARRINGTON, CHARLOTTE COVILL,  
SARAH PHILIPS, KATHERINE BILSBOROUGH, STEVE BILSBOROUGH  
AND HELEN CASEY

**What do we like  
about school?**

**How do we have fun?**

**How are people and  
animals different?**

*Bright Ideas* appeals to children's natural curiosity by challenging them to think critically about questions like these, equipping them with 21st century skills for success in the classroom and beyond.

*Inspire Curiosity,  
Inspire Achievement*

## digital at a glance

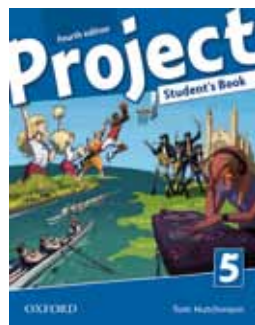
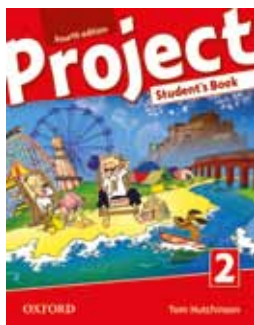
- ☐ Online Practice ☐ Classroom Presentation Tool
- ☐ Exam Power Pack DVD ☐ Teacher Resource Centre

- Big Questions in every unit inspire children to share ideas and find their own answers.
- Hands-on projects encourage creativity and collaboration.
- Rich videos and story animations bring your classroom to life.
- Literacy lessons get learners reading and writing with confidence.
- Practice for the Cambridge English Qualifications prepares students for exam success.



Reduced sample pages from *Bright Ideas* Class Book 3

Bright Ideas	Starter	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Class Book	978 0 19 411184 3	978 0 19 411054 9	978 0 19 411079 2	978 0 19 411102 7	978 0 19 411124 9	978 0 19 411146 1	978 0 19 411168 3
Activity Book with Online Practice (Online Practice levels 1–6 only)	978 0 19 411187 4	978 0 19 411047 1	978 0 19 411072 3	978 0 19 411095 2	978 0 19 411117 1	978 0 19 411139 3	978 0 19 411161 4
Teacher's Pack	978 0 19 411037 2	978 0 19 411065 5	978 0 19 411088 4	978 0 19 411110 2	978 0 19 411132 4	978 0 19 411154 6	978 0 19 411176 8
Classroom Resource Pack	978 0 19 411041 9	978 0 19 410943 7	978 0 19 410954 3	978 0 19 410973 4	978 0 19 410987 1	978 0 19 411005 1	978 0 19 411019 8
Audio CDs	978 0 19 411033 4	978 0 19 411055 6	978 0 19 411080 8	978 0 19 411103 4	978 0 19 411125 6	978 0 19 411147 8	978 0 19 411169 0
Exam Power Pack DVD (all levels)	978 0 19 410149 3						



# Project

## Fourth Edition

FALSE-BEGINNER TO INTERMEDIATE (A1–MID B1)

TOM HUTCHINSON

**Project Fourth Edition uses the proven Project methodology in a new engaging format.**

### digital at a glance

- Online Practice    iTTools
- Teacher's Resource Disk including digital workshops
- Animated cartoons    Student website

Your students will love the cartoons, compelling exercises and an innovative digital package. We've listened to feedback from teachers around the world and kept all the things you've loved from previous editions while enhancing and updating the material to make it more engaging than ever before.

- Digital package includes Online Practice, animated iTTools and new DVD material.
- Full-colour, interleaved Teacher's Books make lesson planning simple.

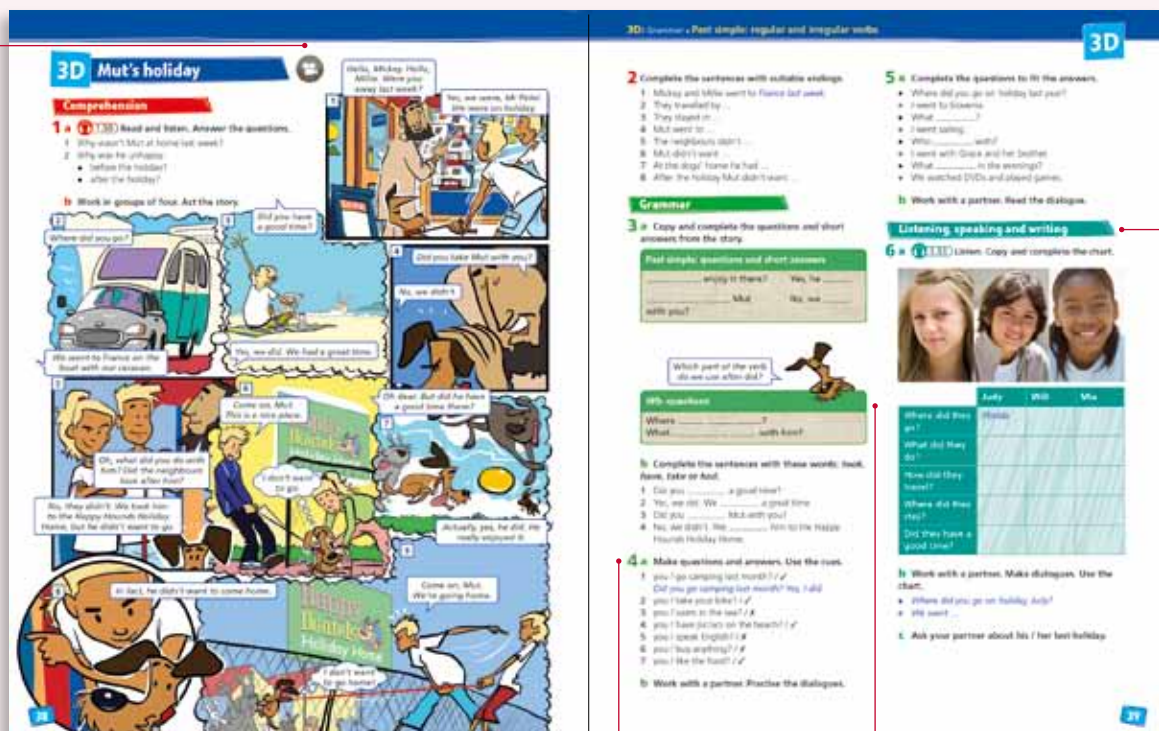
- More communication and multi-skill exercises will keep your students engrossed.

### Extensive Reading Bank

- Encourages your students to read for pleasure and exposes them to a wider vocabulary.
- Includes classic stories such as *Aladdin*, *The Pied Piper of Hamelin* and *Perseus*, with comprehension exercises to help your students get the most out of each text.
- Includes dialogue in every story so your students can act them out in class.

### Pronunciation Bank

- Gets all your students practising pronunciation.
- Offers a wide range of activities – from TPR activities to appeal to kinaesthetic learners, to quieter activities that could be used as extension material for fast finishers.



Reduced sample pages from Project Fourth Edition Student's Book 2

Students can watch animated versions of the cartoons on the DVD and iTTools

We've kept the exercises that teachers loved from the Third Edition and improved the ones they didn't

Grammar points are clearly presented with explanations from Mut. The explanations are animated on iTTools

New multi-skill exercises



# Inspiring the next generation

## Online Practice

**Project** Fourth Edition Workbooks come with Online Practice providing extra interactive activities that your students can do for homework or extra study. Each unit contains:

- 5 grammar activities with grammar pop-ups
- 5 vocabulary activities
- 5 skills activities (2 listening, 1 reading, 1 communication and 1 writing activity)
- 5 test yourself activities



Students receive instant feedback and the opportunity to try again.



Students' marks are entered into the mark book so you can easily see which students have completed which exercises and how well they did.



Sign up for a 30-day trial at  
[www.projectonlinepractice.com/demo](http://www.projectonlinepractice.com/demo)

Teacher access code included in your *Project*  
Teacher's Book.



Project Fourth Edition	Project 1	Project 2	Project 3	Project 4	Project 5
Student's Book	978 0 19 476455 1	978 0 19 476456 8	978 0 19 476457 5	978 0 19 476458 2	978 0 19 476459 9
Workbook with Audio CD and Online Practice	978 0 19 476288 5	978 0 19 476290 8	978 0 19 476292 2	978 0 19 476478 0	978 0 19 476479 7
Teacher's Book with Multi-ROM and Online Practice	978 0 19 470404 5	978 0 19 470405 2	978 0 19 470406 9	978 0 19 470407 6	978 0 19 470409 0
Class Audio CDs	978 0 19 476590 9	978 0 19 476591 6	978 0 19 476592 3	978 0 19 476593 0	978 0 19 476594 7
DVD	978 0 19 476573 2	978 0 19 476574 9	978 0 19 476575 6	978 0 19 476576 3	978 0 19 476577 0
iTools	978 0 19 476578 7	978 0 19 476579 4	978 0 19 476580 0	978 0 19 476581 7	978 0 19 476582 4



Project Third Edition	Project 1	Project 2	Project 3	Project 4	Project 5
Student's Book	978 0 19 476300 4	978 0 19 476305 9	978 0 19 476310 3	978 0 19 476315 8	978 0 19 476320 2
Workbook Pack	978 0 19 476338 7	978 0 19 476339 4	978 0 19 476340 0	978 0 19 476341 7	978 0 19 476342 4
Teacher's Book	978 0 19 476302 8	978 0 19 476307 3	978 0 19 476312 7	978 0 19 476317 2	978 0 19 476322 6
Class Audio CDs	978 0 19 476304 2	978 0 19 476309 7	978 0 19 476314 1	978 0 19 476319 6	978 0 19 476324 0
Culture DVD	978 0 19 476332 5	978 0 19 476333 2	978 0 19 476334 9	978 0 19 476335 6	978 0 19 476336 3
iTools	978 0 19 476450 6	978 0 19 476451 3	978 0 19 476452 0	978 0 19 476453 7	978 0 19 476454 4





## digital at a glance

- Practice Kit
- DVD
- Classroom Presentation Tool
- Teacher's Resource Disk
- Teacher website

# English Plus

## Second Edition

BEGINNER TO INTERMEDIATE (A1–B2)

BEN WETZ, ROBERT QUINN, DIANA PYE AND KATRINA GORMLEY

**With 80% new content, more video, new puzzles, games, and songs, *English Plus* Second Edition is better than ever! You'll find the same clear structure and high level of support for mixed-ability classes.**

- Improved sub skills syllabus, with more speaking and listening opportunities.
- Puzzles and games or Story in English page in every unit, plus optional song lessons (Starter – Level 3 only).
- Grammar animations make rules and structures more memorable.
- 2 videos in every unit bring real world English into the classroom.
- Use it!* task at the end of every lesson encourages students to personalize the material.
- Over 80 editable tests per level, including end-of-unit, end-of-term and speaking tests.
- How to...* guides on the Teacher's Resource Disk offer advice on topics such as special educational needs and getting students to talk.

## The right mix for every lesson

### Mixed-ability support

- Optional Project, Listening and Speaking, Curriculum Extra and Culture pages let you tailor the course to match your students' interests.
- Fast finisher exercises to stretch stronger learners.
- Workbook activities, photocopiable worksheets, and tests graded at three levels make it easy to select the right amount of challenge for every student.

### Practice Kit

The *English Plus* Practice Kit provides supplementary online practice.

- Content carefully aligned to CEFR levels, giving your students extra practice at the right level for them without repeating what they have already done in class.
- Extra video documentaries, vox pops, and animations to motivate your students.
- Systematic skills development, as well as language practice and extension, all suitable for self-study.
- Automatically marked with instant feedback, and progress tracked in the gradebook to save you time.

Think! questions encourage students to express their opinions



Use it! tasks encourage learners to put new language into practice straight away

Reduced sample pages from *English Plus!* Second Edition Student's Book 4

English Plus Second Edition	Starter	Level 1	Level 2	Level 3	Level 4
Student's Book	978 0 19 420161 2	978 0 19 420059 2	978 0 19 420061 5	978 0 19 420157 5	978 0 19 420159 9
Workbook with access to Practice Kit	978 0 19 420240 4	978 0 19 420219 0	978 0 19 420224 4	978 0 19 420229 9	978 0 19 420234 3
Teacher's Book with Teacher's Resource Disk and access to Practice Kit	978 0 19 420237 4	978 0 19 420218 3	978 0 19 420223 7	978 0 19 420228 2	978 0 19 420233 6
Class Audio CDs	978 0 19 420188 9	978 0 19 420184 1	978 0 19 420185 8	978 0 19 420186 5	978 0 19 420187 2
Classroom Presentation Tool Student's Book	978 0 19 421431 5	978 0 19 421439 1	978 0 19 421447 6	978 0 19 421455 1	978 0 19 421463 6
Classroom Presentation Tool Workbook	978 0 19 421432 2	978 0 19 421440 7	978 0 19 421448 3	978 0 19 421456 8	978 0 19 421464 3
DVD (Levels 1 and 2)		978 0 19 420196 4			
DVD (Levels 3 and 4)				978 0 19 420200 8	

*English Plus* First Edition is still available. See [www.oup.com/elt](http://www.oup.com/elt) for details.





# Fusion

*Real world, real English, real progress.*

A1–C1

CHERYL PELTERET, PAUL KELLY, ALEX PARAMOUR, KATRINA GORMLEY

With *Fusion's* integrated skills methodology and student-centred approach, you can ensure that your students learn the language and skills they need for the real world today.

## digital at a glance

- Classroom Presentation Tool
- Practice Kit

- Grammar and vocabulary are integrated with the four skills. They are presented, practiced and activated through authentic, real-world content.
- Students have an opportunity to put new language into action in each lesson, preparing them to use English beyond the classroom.
- The student-centred approach builds on students' world knowledge, curiosity and experiences, and encourages them to respond personally.
- An 'Around the world' lesson in each unit develops students' cultural awareness. 'Curriculum extra' pages provide cross-curricular content, encouraging students to use their English in other school subjects.
- 21st century skills become easy to teach, with a dedicated lesson in every unit and critical thinking activities throughout the course.
- Cambridge exam-style tasks appear in each 'Review' page, and levels 4 and 5 provide specific exam preparation and tips.



Reduced sample pages from *Fusion* Student Book 4

	Starter	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Fusion Student Book</b>	978 0 19 401659 9	978 0 19 401627 8	978 0 19 401628 5	978 0 19 401629 2	978 0 19 401630 8	978 0 19 401667 4
<b>Workbook Pack</b>	978 0 19 401663 6	978 0 19 401647 6	978 0 19 401648 3	978 0 19 401649 0	978 0 19 401650 6	978 0 19 401671 1
<b>Teacher Resource Center</b>	978 0 19 401662 9	978 0 19 401655 1	978 0 19 401656 8	978 0 19 401657 5	978 0 19 401658 2	978 0 19 401670 4
<b>Teacher's Pack</b>	978 0 19 404606 0	978 0 19 404609 1	978 0 19 404612 1	978 0 19 404615 2	978 0 19 404618 3	978 0 19 404621 3



### digital at a glance

- 📱 Classroom Presentation Tool
- 📱 Audio Visual Pack
- 📱 Online Homework
- 📱 On the Move smartphone activities

## NEW Metro

BEGINNER TO INTERMEDIATE (A1-B1)

JAMES STYRING AND NICHOLAS TIMS

**An exciting new secondary course that reflects the lives of teenagers today and takes students on the next step of their learning journey to become confident, independent learners.**

The methodology is supportive with just the right amount of challenge, to ensure that students are ready to move up to upper secondary and are starting to become confident, independent learners. A wide range of resources will save teachers time, and ensure that *Metro* can work in any classroom.

- With quirky, fun topics, a fresh magazine-style layout and video in every unit, *Metro* reflects the lives of today's teenagers.

## Where will Metro take you?

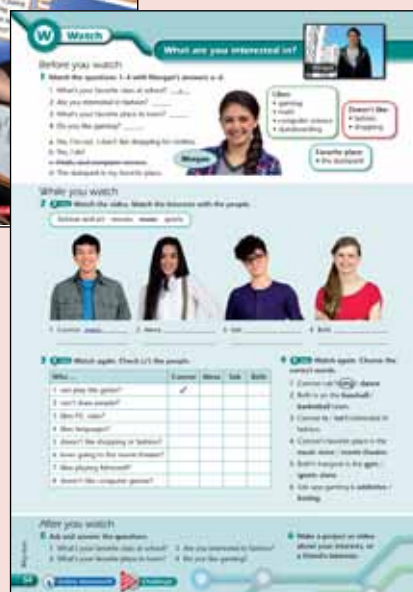
- *Metro* was designed for digital natives – with the On the Move smartphone activities students can practise their English wherever they are.
- Effective reading syllabus with graded texts ensures students are challenged at just the right level.
- Editable unit tests, review tests and end of year tests, plus a variety of worksheets give teachers plenty of material to use all year round.
- The Classroom Presentation Tool as part of the Teacher's Pack makes planning, setting up and running interactive lessons easier than ever before, and access to Online Homework saves hours of marking.



Reduced sample pages from *Metro* Starter Student Book and Workbook

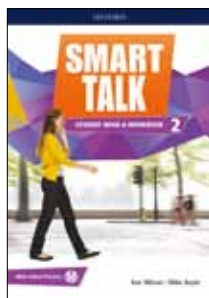
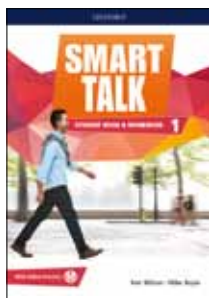


*Metro* Starter, Unit 4, Warm-up video



Metro	Starter	Level 1	Level 2	Level 3
Student Book and Workbook Pack	978 0 19 441007 6	978 0 19 441017 5	978 0 19 441027 4	978 0 19 441037 3
Teacher's Pack	978 0 19 401675 9	978 0 19 401681 0	978 0 19 401687 2	978 0 19 401693 3
e-Book	978 0 19 401677 3	978 0 19 401683 4	978 0 19 401689 6	978 0 19 401695 7
Audio Visual Pack	978 0 19 441002 1			







NEW

# Smart Talk

INTERMEDIATE (B1)

KEN WILSON AND MIKE BOYLE

## digital at a glance

-  Classroom Presentation Tool
-  Online Practice

An easy-to-use, flexible course for older teens with a focus on understanding and communicating confidently in English.

*Smart Talk's* focus on social communication means that teachers can be sure that students gain the level of English they need for life beyond the classroom.

Effective lessons and achievable learning outcomes ensure students can use English with confidence. Teachers get flexible one-page lessons, making it easy to teach off the page, and to adapt lessons to suit the needs of their class.

- Simple, flexible one-page lessons allow teachers to adapt *Smart Talk* to the needs of their class.
- Clear learning outcomes at the end of each unit build student confidence.
- A focus on social communication gets students speaking everyday English.
- Plenty of extra practice is available online, as well as a discussion board and personalised student achievement page.
- Extra teacher's resources including unit, mid-term and final tests and practice worksheets mean *Smart Talk* can work for any teacher.
- Media Download Centre with Audio and Video downloads can be accessed by both students and teachers through the Online Practice.

**3 There are too many stores!** **WARM UP** What's your favorite place to shop?

**VOCABULARY**

**1** Look at the pictures. Write the correct letter next to the things to buy. Then listen and check your answers.

a. clothing   b. perfume   c. jewelry   d. electronics   e. antiques

**2** Look at the pictures again. Write the numbers of the places next to their names below. Then listen and check your answers.

antique store   d. perfume store   electronics store  
flea market   boutique

**3 PAIR WORK.** Look at the things to buy in the stores above. Which do you think are...?

1. overpriced?   4. outdated?  
2. reasonable?   5. trendy?  
3. inexpensive?

**VOCABULARY TIP** Group new words by theme.

**Stores**  
antique store  
boutique  
flea market  
electronics store  
perfume store  
clothing

**1.8**

**CONVERSATION**

**1** Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.

a. crowded   b. boyfriend   c. electronics   d. laptop

Emily: Are you having a good time at the mall?  
Kelly: Not really. There are too many people here.  
Emily: I agree. It's very (1) \_\_\_\_\_.  
Kelly: I went to the (2) \_\_\_\_\_ store, and there weren't enough cashiers. The lines were so long!  
Emily: Did you buy something there?  
Kelly: I bought something for my (3) \_\_\_\_\_.  
Emily: Oh, really?  
Kelly: Yes, I bought a (4) \_\_\_\_\_ for him.  
Emily: Oh, nice!  
Kelly: But it was too expensive.  
Emily: You don't like shopping very much, do you?  
Kelly: No, not at all. How did you guess?

**2 PAIR WORK.** Practice the conversation again. Use the ideas below. Add your own ideas.

1. milk	2. jewelry	3. father	4. watch
5. bag	6. antique	7. friend	8. lamp

**1.9**

Reduced sample pages from *Smart Talk* Student's Book and Workbook 1

Smart Talk	Level 1	Level 2
Student Pack	978 0 19 452804 7	978 0 19 452813 9
Teacher's Pack	978 0 19 452808 5	978 0 19 452816 0



## digital at a glance

- iTools
- Online Practice
- Online Workbook
- e-Books

## insight

ELEMENTARY TO ADVANCED (A1–C1)

JAYNE WILDMAN, FIONA BEDDALL, CLAIRE THACKER AND CATHY MYERS

**insight will challenge, develop and inspire your students as well as equip them with the skills they need for lifelong learning.**

- Thought-provoking topics and information-rich texts challenge students' opinions, educate them about the world they live in and inspire classroom discussion.
- A coherent and systematic vocabulary syllabus, *Vocabulary insight* pages, and a ten-page *Vocabulary bank* explore vocabulary in greater depth.
- Culture pages in every unit and related DVD material broaden students' understanding of the customs, traditions and history of English-speaking countries.
- All school-leaving exam topics are covered, and exam-like tasks throughout help prepare students for their exam.

## Challenge. Develop. Inspire.

Choose the *insight* Workbook package to suit your students:

The **print Workbook with Online Practice** offers you all the benefits of the print Workbook plus:

- Extra activities linked to the unit topic and language.
- Integrated video and an interactive video activity for every unit.
- Discussion topics linked to the unit topics (you can also create your own).
- The motivation of instant feedback for your students.
- An online gradebook to track students' progress.

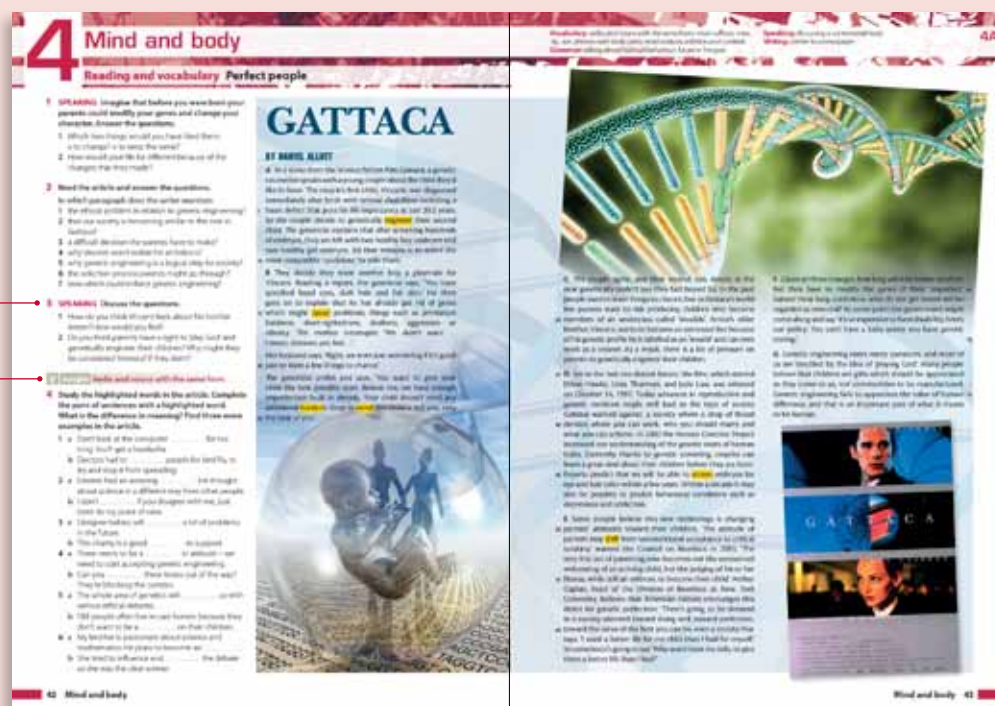
The **Online Workbook Plus** delivers all the content from the print Workbook 100% online, as well as the extra Online Practice:



Student Book e-books for tablets via the Oxford Learner's Bookshelf app, and online on a computer at [www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com).

Speaking tasks encourage students to think critically and promote class discussions

V-insight sections teach students the rules of vocabulary



Reduced sample pages from *insight* Upper-Intermediate Student's Book

insight	Elementary	Pre-Intermediate	Intermediate	Upper-Intermediate	Advanced
Student's Book	978 0 19 401106 8	978 0 19 401107 5	978 0 19 401108 2	978 0 19 401109 9	978 0 19 401110 5
e-Book (Student's Book)	978 0 19 401555 4	978 0 19 401565 3	978 0 19 401560 8	978 0 19 401571 4	
Workbook	978 0 19 401111 2	978 0 19 401112 9	978 0 19 401113 6	978 0 19 401114 3	978 0 19 401115 0
Workbook with Online Practice	978 0 19 401478 6	978 0 19 401489 2	978 0 19 401505 9	978 0 19 401521 9	978 0 19 401537 0
Online Workbook Plus	978 0 19 401481 6	978 0 19 401492 2	978 0 19 401508 0	978 0 19 401524 0	
Teacher's Book and Teacher's Resource Disk Pack	978 0 19 401076 4	978 0 19 401077 1	978 0 19 401078 8	978 0 19 401079 5	978 0 19 401080 1
Class Audio CDs	978 0 19 401096 2	978 0 19 401097 9	978 0 19 401098 6	978 0 19 401099 3	978 0 19 401100 6
iTools	978 0 19 401101 3	978 0 19 401102 0	978 0 19 401103 7	978 0 19 401104 4	978 0 19 401105 1

Test Bank MultiROM\*

\*Please contact your local Oxford representative for details.



Explore more with our catalogue app – view print and digital resources from our best-selling courses.  
Find it on the App Store and Google Play.

OXFORD  
UNIVERSITY PRESS





NEW

# Solutions

Third Edition

TIM FALLA AND PAUL A DAVIES

PAUL KELLY, HELEN WENDHOLT, SYLVIA WHELDON AND JANE HUDSON

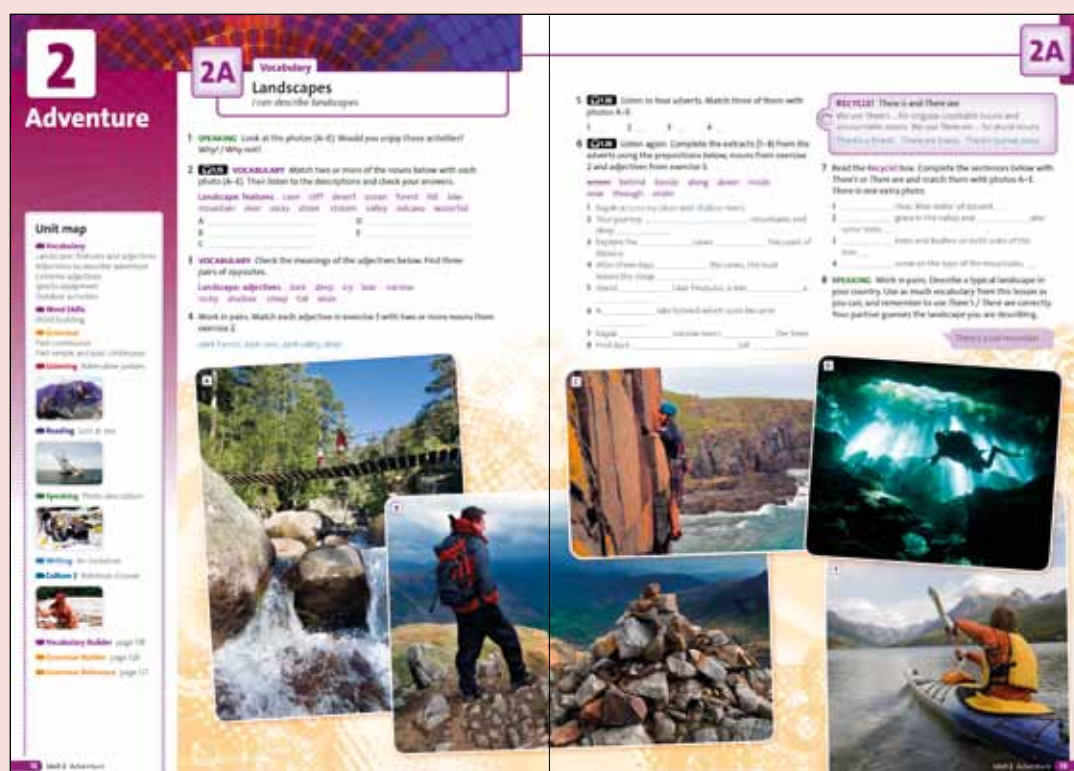
*Leading the way  
to success*

## digital at a glance

- e-Books (Student's Books and Workbooks)
- Classroom Presentation Tool DVD Student's website
- Teacher's website **NEW** Online Practice

With 100% new content, the third edition of Oxford's best-selling Secondary course offers the tried and trusted *Solutions* methodology alongside fresh material that will spark your students' interest and drive them to succeed.

- Motivate every student with diverse topics, videos, culture lessons and projects.
- Activate language with NEW Word Skills lessons which expand students' understanding and promote dictionary skills.
- Master key sub skills with the NEW comprehensive listening syllabus.
- Achieve success in class, in exams and beyond with thorough exam practice and projects which develop real world skills.



Reduced sample pages from  
*Solutions Third Edition Pre-Intermediate Student's Book*

Solutions Third Edition	Elementary	Pre-Intermediate	Intermediate	Upper-Intermediate	Advanced
Student's Book	978 0 19 456183 9	978 0 19 451056 1	978 0 19 450449 2	978 0 19 450648 9	978 0 19 452051 5
Student's Book and Online Practice Pack	978 0 19 456197 6	978 0 19 451070 7	978 0 19 450463 8	978 0 19 450660 1	978 0 19 452060 7
Online Practice	978 0 19 456208 9	978 0 19 451079 0	978 0 19 450472 0	978 0 19 450669 4	978 0 19 452066 9
Workbook	978 0 19 456186 0	978 0 19 451059 2	978 0 19 450452 2	978 0 19 450651 9	978 0 19 452053 9
e-Book (Student's Book)	978 0 19 456204 1	978 0 19 451077 6	978 0 19 450470 6	978 0 19 450667 0	978 0 19 452064 5
e-Book (Workbook)	978 0 19 456205 8	978 0 19 451078 3	978 0 19 450471 3	978 0 19 450668 7	978 0 19 452065 2
Teacher's Pack	978 0 19 456201 0	978 0 19 451074 5	978 0 19 450467 6	978 0 19 450664 9	978 0 19 452061 4
Class Audio CDs	978 0 19 456194 5	978 0 19 451067 7	978 0 19 450460 7	978 0 19 450299 3	978 0 19 452057 7
DVD (Elementary to Advanced)	978 0 19 456182 2				



# English File

## Third Edition

BEGINNER TO ADVANCED (A1–C1)

CHRISTINA LATHAM-KOENIG AND CLIVE OXENDEN (BEGINNER TO ADVANCED), PAUL SELIGSON (ELEMENTARY AND PRE-INTERMEDIATE), MIKE BOYLE (INTERMEDIATE PLUS) AND JERRY LAMBERT (ADVANCED)

### digital at a glance

- iTutor   ■ Oxford Online Skills Program   ■ e-Books
- iTools   ■ iChecker   ■ Test and Assessment CD-ROM
- Vocabulary Trainer app   ■ Student's and Teacher's websites

**English File creates fun, enjoyable lessons which get students talking through the right mix of language, motivation and opportunity.**

*English File* Third Edition provides a comprehensive package of new lessons, and up-to-date texts. A proven balance of grammar, vocabulary, pronunciation and skills gives students the language they need. Fresh, lively lessons and engaging topics make classes enjoyable, and provide the motivation and opportunity to practise and improve.

***“The best way to get your students talking.”***

CLIVE OXENDEN AND CHRISTINA LATHAM-KOENIG

- File structure makes lessons easier to prepare, teach and organize.
- Clear, colour-coded referencing to additional resources such as Grammar Bank and Vocabulary Bank offer additional support.
- A fine-tuned syllabus provides confidence for teachers and students.
- Engaging topics and texts bring the classroom to life.
- New video content filmed especially for *English File* builds confidence and motivation and focuses on natural spoken language.
- Digital teaching and learning tools give teachers and students a 21st century learning experience. Students can take control of their learning and teachers can save on preparation time, monitor class progress and create customized learning paths.
- Online and mobile audio and video content means students can improve their listening, speaking and pronunciation at home and on the go.
- **Unique** Intermediate Plus level, designed specifically for students who have completed an Intermediate B1 course but are not yet ready for Upper-Intermediate B2, helps students to cross the Intermediate threshold with confidence by building vocabulary and reinforcing grammar.

Language focus to give students clear aims

Speech bubbles give students memorable examples of key language

Speaking is integrated throughout the lesson giving students opportunities to express opinions, share thoughts and speak!

Around five to six hours of audio gives students the opportunity to listen in class, at home or on the go

A wide variety of authentic texts and dialogues provides fresh angles on topics which motivate students



Reduced sample pages from *English File* Third Edition Beginner Student's Book

Language activation throughout provides students with opportunities to use the language they have learned

Clear signposts to iTutor encourage self-study



## Flexible learning

**English File** Third Edition helps to make the most of learning opportunities inside and outside the classroom.

**iTutor** helps students revise and review grammar, vocabulary, pronunciation, reading and listening.

- Core audio material and all video content from the Student's Book is included, with listening scripts to support students and build confidence.
- Audio and video files can be transferred to a mobile device for learning on-the-go.
- Students can use the iTutor to catch up if they've missed a lesson.

**iChecker** progress tests with instant feedback give clear signposting to related practice and reference to help students get the most from their study time.

- Student's website: additional practice material for grammar, vocabulary, pronunciation with downloadable extra material.

## e-Books

**English File** e-books offer all the content from the Student's Books and Workbooks with extra features to support learning. The Teacher's e-book has all the Student's Book content with additional teacher's notes and resources.

Available for tablets via the Oxford Learner's Bookshelf app, and online on a computer at [www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com).

OXFORD LEARNER'S BOOKSHELF



## Oxford English Vocabulary Trainer app

**Your personal English tutor!**

Choose the words you want to learn from **English File** Third Edition Student's Books and get instant, intelligent feedback.



With practice from

## Oxford Online Skills Program

Skills practice for reading, writing, listening and speaking.

## Bring your classroom to life

### iTools – lessons you can trust, on screen and interactive

- The complete content of the Student's Book and Workbook with audio, video, answer keys and interactive activities.
- Teacher's Book photocopyables with answer keys.
- Grammar PowerPoints®, Vocabulary Flashcards and **English File** interactive Sounds Chart.
- Can be used via interactive whiteboards or with a computer and projector.



### Video – a rich mix of authentic and engaging material

- Practical English drama – teaches high-frequency, everyday English in a motivating, entertaining context from Beginner to Intermediate Plus levels.
- Colloquial English interviews – give Upper-Intermediate and Advanced students the added challenge of authentic, unscripted language.
- In-the-street interviews – give students at all levels the opportunity to watch and listen to real people using real English.
- Short documentary films – extend the Student's Book topics and give enjoyable, culture-rich extra listening practice at all levels.
- Available on iTools, iTutor and Class DVD.

Learn more and find interactive exercises, downloadable teaching and learning resources, games and weblinks on our websites:

**English File Third Edition:** [www.oup.com/elt/welcome2englishfile](http://www.oup.com/elt/welcome2englishfile)

**English File Student's Site:** [www.oup.com/elt/englishfile](http://www.oup.com/elt/englishfile)

**NEW** Now with downloadable audio and video resources

**English File Teacher's Site:** [www.oup.com/elt/teacher/englishfile](http://www.oup.com/elt/teacher/englishfile)

English File Third Edition	Beginner	Elementary	Pre-Intermediate	Intermediate	Intermediate Plus	Upper-Intermediate	Advanced
Student's Book with iTutor*	978 0 19 450183 5	978 0 19 459864 4	978 0 19 459865 1	978 0 19 459710 4	978 0 19 455831 0	978 0 19 455874 7	978 0 19 450239 9
Student's Book with iTutor and Oxford Online Skills*	978 0 19 450181 1	978 0 19 451788 1	978 0 19 451794 2	978 0 19 459716 6	978 0 19 455829 7	978 0 19 455875 4	978 0 19 450237 5
e-Book (Student's Book)	978 0 19 450201 6	978 0 19 455520 3	978 0 19 455523 4	978 0 19 455526 5	978 0 19 450265 8	978 0 19 450270 2	978 0 19 450257 3
e-Book (Workbook)	978 0 19 450204 7	978 0 19 455521 0	978 0 19 455524 1	978 0 19 455527 2	978 0 19 450267 2	978 0 19 450272 6	978 0 19 450260 3
e-Book (Teacher's Edition)	978 0 19 450205 4	978 0 19 450293 1	978 0 19 450294 8	978 0 19 450295 5	978 0 19 450269 6	978 0 19 450274 0	978 0 19 450261 0
MultiPACK A	978 0 19 450189 7	978 0 19 459866 8	978 0 19 459868 2	978 0 19 452048 5	978 0 19 450135 4	978 0 19 455862 4	978 0 19 450245 0
MultiPACK A with iTutor and Oxford Online Skills	978 0 19 450185 9	978 0 19 451790 4	978 0 19 451796 6	978 0 19 459711 1	978 0 19 450133 0	978 0 19 450140 8	978 0 19 450241 2
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LIZ AND JOHN SOARS

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- iTutor □ iChecker □ Teacher's Resource Disc □ e-Books
- iTools □ Oxford Online Skills Program
- Student's and Teacher's websites

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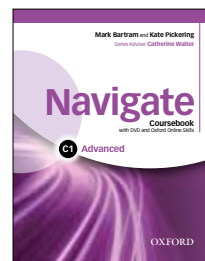
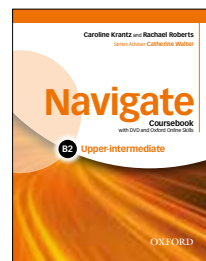
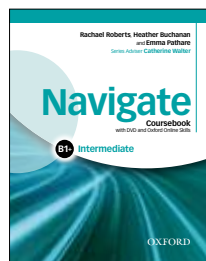
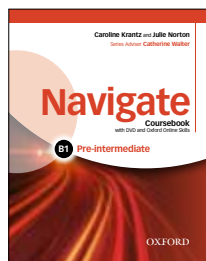
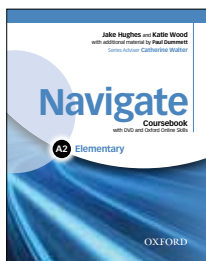
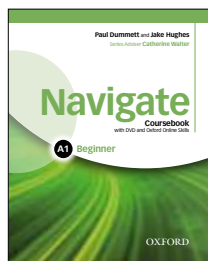
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SERIES ADVISER: CATHERINE WALTER

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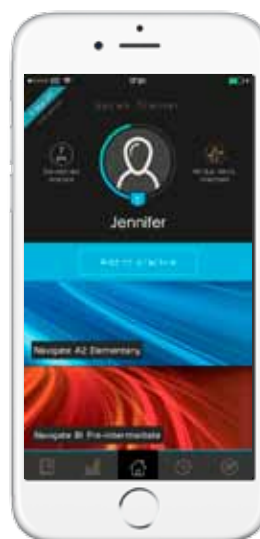


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## 5.3 Vocabulary and skills development

GOALS ■ Understand linkers ■ Understand phrasal verbs with out and up

### Reading understanding linkers

- 1a How much do you know about the brain? With a partner, decide which of the activities below are normally performed by the left side of the brain and which by the right. Write L or R.
- thinking logically \_\_\_\_
  - spelling \_\_\_\_
  - understanding jokes \_\_\_\_
  - hearing the rhythm of music \_\_\_\_
  - controlling the right half of your body \_\_\_\_
  - recognizing objects \_\_\_\_

- b 5.4 Listen and check your answers.

- 2 Read the article. Which sentence, a, b or c, best describes the purpose of the article?

- a To help you discover whether you are right or left-brained.  
b To explain the truth behind a common myth.  
c To give advice on how to develop your right brain skills.

- 3 Read the information in the Unlock the code box on linkers.

#### UNLOCK THE CODE understanding linkers

Linkers are used by writers and speakers to help show the connection between what has been said and what is going to be said. Use them to help you predict what comes next in a text.

- Linkers have different functions, e.g.
- Making things clearer: that is to say ... or to put it another way ...
  - Giving examples: For example, ... e.g. ... Thus ...
  - Showing cause or reason: because of ... owing to ... since ...

- 4 Complete the table with the highlighted linkers in the article.

Making things clearer	
Giving examples	
Showing a cause or reason	

### Right brain, left brain?

'Is your desk organized?' 'Do you turn your head to the right when asked a question?' 'Are you good at word puzzles?' These questions are designed to help you work out whether you are right-brained or left-brained. In other words, whether you are creative and thoughtful (right) or logical and analytical (left). Google 'right brain, left brain', and hundreds of online quizzes containing this kind of question will pop up.

It's a shame, then, that it's all a load of nonsense. Recent research carried out at the University of Utah shows no evidence that one side of the brain dominates the other. In fact, neuroscientists never accepted this idea in the first place.

So why is this theory so common? It all started in the 1960s when Nobel Prize winner Roger Sperry discovered that different halves of the brain controlled different activities. However, the media and popular psychologists decided to take Sperry's findings a step further. They came up with the idea that some people use the right side of their brain more while others use the left side more. This resulted in numerous self-help books, management training courses and apps promising to help convert people from left-brained to right-brained thinkers.

Here's the truth: you use both parts of your brain all the time. Take language skills, for instance. While the left side deals with linguistic processes, such as understanding the meaning of words and sentences, the right side understands intonation and recognizes different voices.

Likewise, with mathematical ability, your left side helps you count whereas the right side enables you to estimate numbers.

Despite all the evidence against it, the belief that one part of the brain is dominant survived for years. This is probably due to the fact that human beings love labels and categories. We have a need to simplify the truth. For this reason, the right-brained/left-brained theory is unlikely to go away any time soon.

- 5 Read the whole article in exercise 4 and answer the questions with a partner.

- 1 According to popular psychology, what do right-brained and left-brained mean?
- 2 Why does the writer say that the right-brained/left-brained theory is 'a load of nonsense'?
- 3 How do the left and right brain work together to help us a) understand language and b) do maths?
- 4 What is the writer's prediction for the future of the right-brained/left-brained theory? Why?

### Vocabulary & Speaking phrasal verbs with out and up

- 6 With a partner, find these phrasal verbs in the article in exercise 4 and try to guess their meaning.
- work out (line 4)
  - carry out (line 10)
  - pop up (line 8)
  - come up with (line 20)

- 7 Read about phrasal verbs with out and up. Match the verbs in exercise 6 to the meanings in the Vocabulary focus box.

#### VOCABULARY FOCUS phrasal verbs with out and up

Some particles, e.g. on, out, up, can express a particular meaning when they are used in a phrasal verb.

- Up can mean
  - 1 happen and/or appear (sometimes unexpectedly), e.g. set up, be up
  - 2 create and construct something, e.g. dream up, think up
  - 3 search for something, such as information or the answer to a difficult problem, then find it or discover/prove something, e.g. find out, work out
  - 4 finish doing, disappear, use completely, e.g. die out, phase out

- 8a Match the sentence halves.

- 1 Something urgent has come up
- 2 You don't need to book the restaurant
- 3 She said she missed the meeting because she was ill, but
- 4 He got top marks in his exam, but
- 5 Someone from the IT department sorted out my computer problems.
- 6 I ran out of time in the exam
- 7 a and it's been working fine since then.
- 8 b and couldn't finish my essay.
- 9 c it turned out he had cheated.
- 10 d I think she was making it up.
- 11 e – you can just turn up.
- 12 f so I'm afraid I have to rush off.

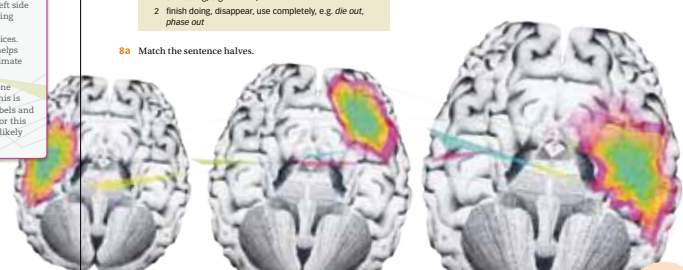
- 8b With a partner, try to guess the meaning of the phrasal verbs in bold from the context in exercise 8a. Then match them to the meanings in the Vocabulary focus box.

- 9a Complete the questions with a phrasal verb from exercises 6 and 8a.

- 1 Are you good at \_\_\_\_\_ stories?
- 2 Do you tend to use a calculator or do you \_\_\_\_\_ maths problems in your head?
- 3 Have you ever \_\_\_\_\_ petrol?
- 4 Have you ever bought something which \_\_\_\_\_ to be a waste of money?
- 5 Do you mind if friends \_\_\_\_\_ at your home without calling first?











- 8b Ask and answer the questions with a partner.

#### VOX POPS VIDEO 5





## digital at a glance

-  e-Book (Coursebook)    e-Book (Workbook)
-  Oxford Online Skills Program
-  Oxford Online Language Practice
-  Oxford English for Work    e-Book (Teacher's Edition)
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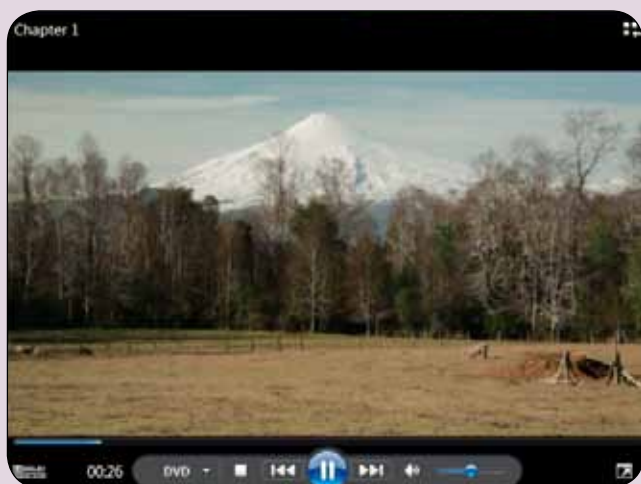
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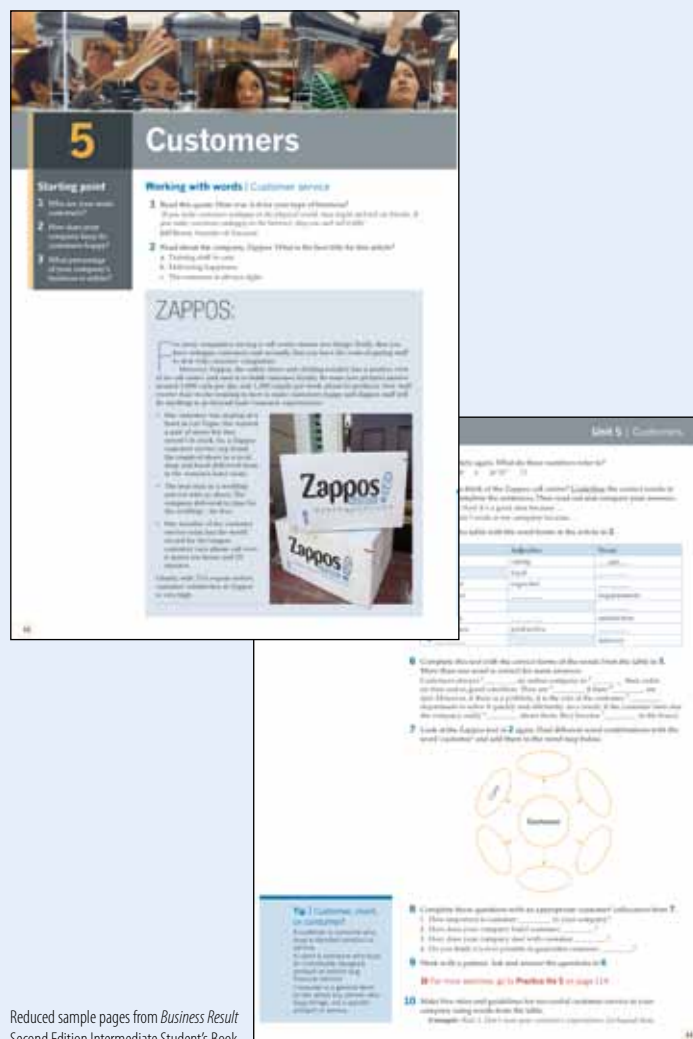


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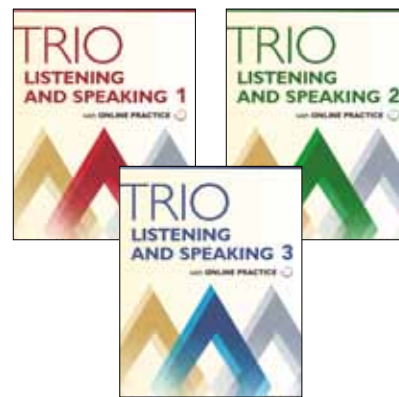
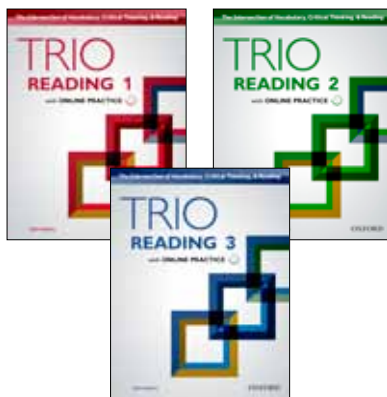
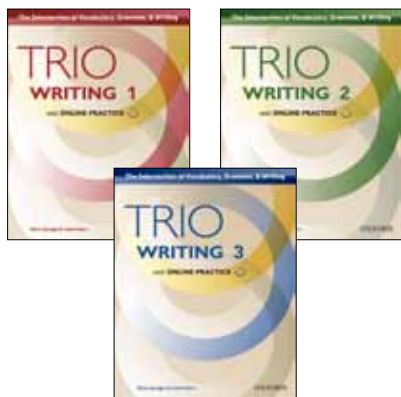
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<b>Trio Reading</b>	Level 1	Level 2	Level 3
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# Oxford Academic Vocabulary Practice

## Learn and practise the words you need for academic writing

LOWER-INTERMEDIATE (B1) AND UPPER-INTERMEDIATE (B2-C1)

JULIE MOORE AND RICHARD STORTON

**Oxford Academic Vocabulary Practice** is for students who want to study any subject in English at university level. 250 activities help you learn and practise over 650 key words that you need to use in your written work.

The vocabulary is sourced from the **Oxford Corpus of Academic English** – an 85-million word corpus of academic sources. It shows how words are used across the four main subject areas of physical sciences, life sciences, social sciences and humanities.

- **Authentic** texts, showing how the words are used in academic writing.
- Highlighting of words from the **Academic Word List**.
- **650-word glossary** with definitions and phonetics for all key words.
- A **language reference** section with information on the use of grammar, collocations, affixes and prepositions in academic English.
- Complete **answer key** to all exercises.

For further resources go to [www.oup.com/elt/academicvocabulary](http://www.oup.com/elt/academicvocabulary).



Reduced sample pages from *Oxford Academic Vocabulary Practice*  
Lower-Intermediate B1



<b>Oxford Academic Vocabulary Practice</b>	
Lower-Intermediate	978 0 19 400088 8
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# Oxford Preparation & Practice for Cambridge English First for Schools Exam Trainer **NEW**

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- Audio MP3 download

An exam preparation title for teachers looking to prepare students for the B2 First for Schools Cambridge English Qualification in conjunction with a main course book.

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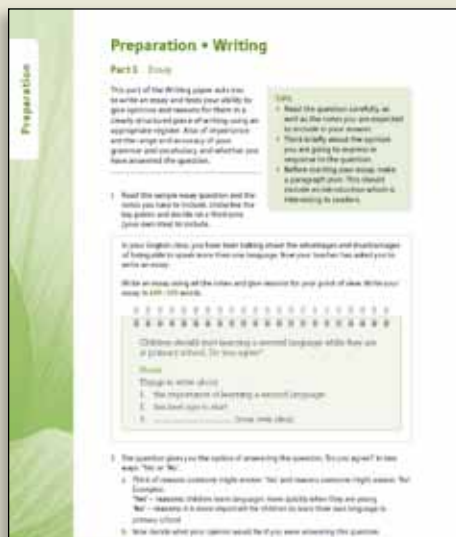
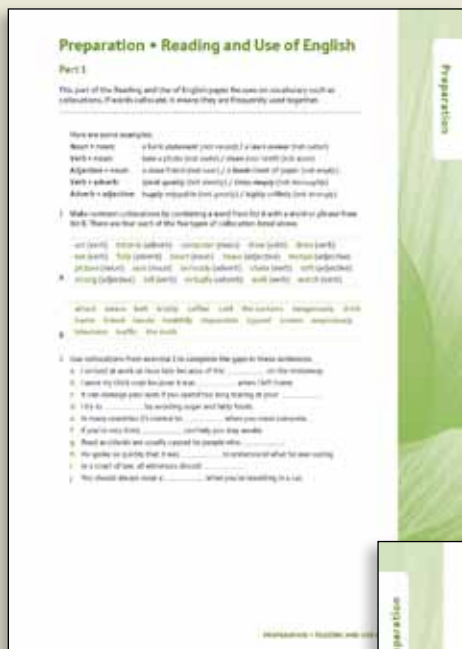
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• **Explanatory answer key** with sample Writing answers and examiner commentary to improve students' confidence.

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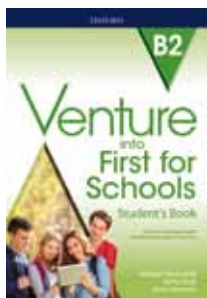
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# Venture into First for Schools **NEW**

## Preparing students for the B2 First for Schools Cambridge English Qualification.

B2

MICHAEL DUCKWORTH, KATHY GUDE AND JENNY QUINTANA

**Venture into First for Schools is an international course preparing secondary students for the B2 First for Schools Cambridge English Qualification.**

The course prepares students for exam success from the outset with systematic skills development and scaffolded exam practice in every unit. Exam guides offer tips and hints for every task type, and students can prepare for the examination with the online practice test.

Covering a huge range of topics, from The Simpsons to Shakespeare, the course encourages cultural insights and critical thinking and keeps students motivated to achieve success.

- Strong focus on grammar, with two grammar focused lessons in every unit and a detailed grammar reference at the back of the book.
- Develops 21st century skills with plenty of opportunities for communication and collaboration.
- Broad range of topics inspires students and encourages cultural insight and comparisons.
- Systematic exam skills development in every unit, with clear audio speaking models, writing models and reference banks.
- Scaffolded exam practice and authentic First for Schools exam tasks in every unit.
- Exam guides with tips for every task type.
- Access to one online B2 First for Schools practice exam.

English in context develops students' vocabulary

Systematic exam skills development in every unit



Opportunities for communication and collaboration in every unit

Reduced sample pages from Venture into First for Schools Student's Book

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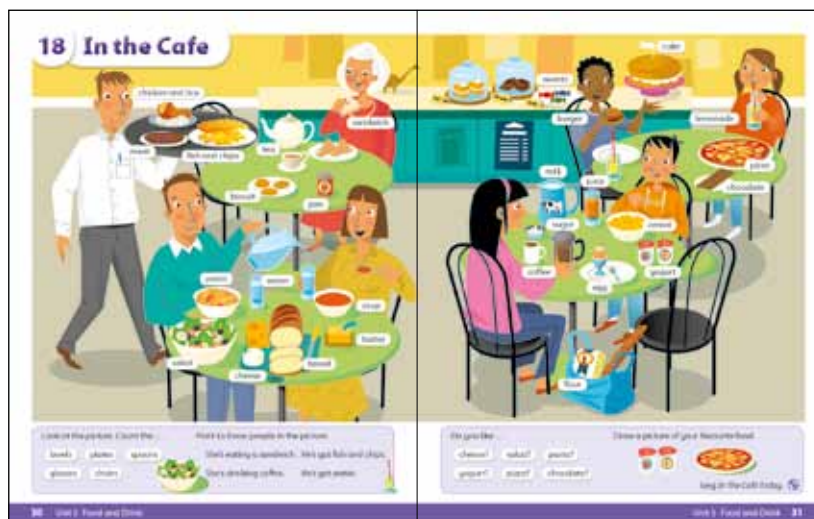




# Oxford Children's Picture Dictionary for learners of English

A beautifully illustrated, topic-based dictionary which helps young learners to practise over 800 words for 40 topics taught in school, including *People at Work*, *My Body*, and *What's the Time?*.

- 800+ words for 40 topics taught in school.
- CLIL topics link English to other subjects, making language more meaningful.
- Fun activities on every page get children talking in English.
- 20 songs make it easy to remember and pronounce words.
- Beautiful illustrations to interest every child.
- Covers all the Cambridge English Qualifications Young Learners test topics, to build children's confidence ahead of test day.
- Audio files available online at [www.oup.com/elt/teacher/ocpd](http://www.oup.com/elt/teacher/ocpd).



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# Oxford Picture Dictionary

Third Edition




BEGINNER TO INTERMEDIATE

JAYME ADELSON-GOLDSTEIN AND NORMA SHAPIRO

**The Oxford Picture Dictionary Third Edition provides unparalleled support for vocabulary teaching to meet the needs of today's English language learners.**

- Vibrant, realistic illustrations present over 4,000 English words and phrases with meaningful, real-life contexts.
- Available as an American English dictionary or in 5 bilingual editions (Arabic, Chinese, French, Spanish and Vietnamese).
- Job search, career planning, and digital literacy topics equip students with language for daily life.
- Updated activities prepare students for work, academic study and citizenship.
- **iTools** Classroom Presentation Tool increases engagement with on-screen pages and whole-class activities for every topic.

## digital at a glance

-  iTools
-  Interactive e-book
-  Teacher Resource Center



- Interactive Student e-book with embedded audio and additional practice activities can be used during lab time or as an independent learning resource.
- User-friendly and comprehensive online **Teacher Resource Center** – a one-stop-shop for busy teachers, providing access to a variety of classroom materials.
- **Multilevel Workbooks** and **Lesson Plans with multilevel support** make teaching lessons that suit each learner's level easy and effective.



Reduced sample pages from Oxford Picture Dictionary Third Edition

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# Practical English Usage

NEW EDITION

Fourth Edition

MICHAEL SWAN

Your indispensable guide to problems in English.

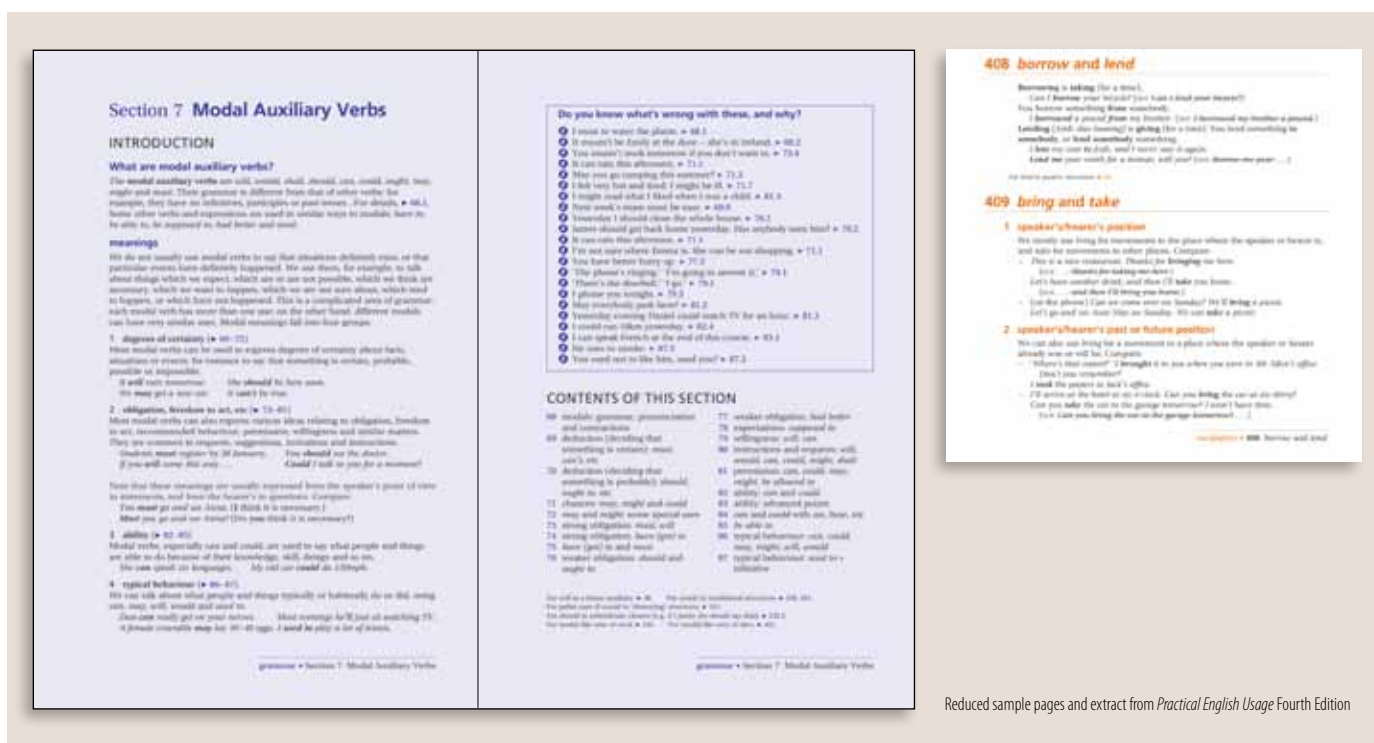
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**Part 2** is a guide to vocabulary problems covering:

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- a survey of high-priority vocabulary areas
- an A-Z guide to over 250 common word problems.

Reduced sample pages and extract from *Practical English Usage* Fourth Edition

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Includes 87 diagnostic tests.

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## Language Education Management

AVAILABLE APRIL 2018

### e Language Course Planning

BRIAN NORTH, MILA ANGELOVA, ELZBIETA JAROSZ AND RICHARD ROSSNER

This book focuses on the development and revision of curricula and course syllabi. It provides background to key issues related to course design and implementation, including needs analysis and assessment, and is designed to assist institutions to revise and enhance course programmes taking advantage of tools found in Common European Framework of Reference and the Core Inventory of General English.

978 0 19 440328 3

### NEW e Language Course Management

RICHARD ROSSNER

This book considers the responsibilities of language course managers in different educational contexts. It explores the challenges that managers face in various areas of their job, from teacher recruitment and management, to professional development support and course quality assurance. The book guides readers to the development of self-designed solutions appropriate for their institutional context.

978 0 19 440327 6

### NEW e Language Teaching Competences

RICHARD ROSSNER

This book explains how an understanding of teaching competences can have an impact on all aspects of professional development. It provides an in-depth exploration of existing teaching competence frameworks, the European Profiling Grid and the Eaquals Framework for Language Teacher Training and Development, and the factors that have led to their development. The book provides practical advice on using language teaching competences for assessment and self-assessment in a range of teaching contexts.

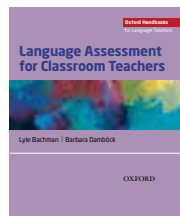
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## Oxford Handbooks for Language Teachers

The books in this series relate theory to the practice of teaching, and provide core reference material for teacher education courses.

### NEW e Language Assessment for Classroom Teachers

LYLE BACHMAN AND BARBARA DAMBÖCK



This book provides teachers with a new approach to classroom-based language assessments. The authors guide the reader step-by-step through the process of developing and using classroom-based assessment tasks, with clear explanations and definitions of key terms, illustrative examples, and activities for applying the approach in practice.

### NEW e How Vocabulary is Learned

STUART WEBB AND PAUL NATION



This book presents the major issues that relate to the teaching and learning of vocabulary. Written by leading voices in the field of second language acquisition, the book evaluates a wide range of practical activities designed to help boost students' vocabulary learning.

#### Areas covered include:

- How many words should students learn at a time, and how often.
- How much classroom time should be spent teaching vocabulary.
- The best way to group vocabulary for learning.
- Why it is useful to provide students with the L1 translations of unknown words.
- Why some students make greater progress than others.



### e Teaching Young Language Learners

Second Edition

ANNAMARIA PINTER

This fully updated second edition provides a comprehensive and readable introduction to teaching young learners. Integrating theory and practice in an accessible way, it draws on up-to-date research and classroom practice that is internationally relevant.

#### New for this edition:

- Systematic incorporation of ideas related to technology across all chapters.
- Discussion of current trends, including CLIL, online learning, issues of assessment with reference to the CEFR, 21st century skills, and ways of giving children more agency in their language learning.
- A new chapter on intercultural awareness for young learners.
- Updates to research, practical examples and new tasks.
- An extended final chapter on classroom research, complete with innovative ideas for researching with children.

### e Supporting Learners with Dyslexia in the ELT Classroom

MICHELE DALOISO

This book provides specific support to teachers who need to accommodate learners with dyslexia in their ELT classrooms – guiding them through the main steps of the process with clear explanations, suggestions and practical tools.

#### Areas covered include:

- The nature and causes of dyslexia.
- Emotional, cognitive and linguistic factors connected to dyslexia and English as a foreign, second or other language.
- Methodological guidelines for making English language teaching accessible for learners with dyslexia.
- Strategies for phonological and orthographic work.
- Developing communicative skills in oral and written language.
- Accessible language testing and assessment in classroom-based and official contexts.

Extra resources are available on the website:

[www.oup.com/elt/teacher/supportingdyslexia](http://www.oup.com/elt/teacher/supportingdyslexia)

e Also available in e-book format





## Putting CLIL into Practice

PHIL BALL, KEITH KELLY AND JOHN CLEGG

Offering a new methodological framework for the CLIL classroom, *Putting CLIL into Practice* focuses on how to guide input and support output. Areas covered include the language used in CLIL, teacher training for CLIL, materials design, and assessment of CLIL courses – all presented with real-life examples and practical guidelines.

## Exploring Psychology in Language Learning and Teaching

**Winner Ben Warren Prize**

MARION WILLIAMS, SARAH MERCER AND STEPHEN RYAN

This book explores key areas of educational and social psychology and considers their relevance to language teaching, using activities and questions for reflection. Issues discussed include learners' and teachers' beliefs about how a subject should be learned and taught, relationships with others, and the role of emotions in learning.

## English for Academic Purposes

EDWARD DE CHAZAL

For teachers working in this rapidly-growing field of language teaching, this handbook is essential reading. *English for Academic Purposes* gives an up-to-date overview of the research in the field and discusses key concepts. It presents both typical and best practice, and provides practical suggestions to try with your students. All four language skills, language work, critical thinking skills, materials writing, using technology, and assessment are covered by this comprehensive book.

## How Languages are Learned

**Fourth Edition**

PATSY M. LIGHTBOWN AND NINA SPADA

**A prize-winning introduction to the main theories of first and second language acquisition.**

This book introduces you to some of the language acquisition research that will help you not just to evaluate existing materials, but also to adapt and use them in a way that fits what we currently understand about how languages are learned.

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TONY LYNCH

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A series of short, practical guides that help teachers who work in the primary and secondary school settings to make sense of new teaching tools, techniques and educational policy, with ideas for implementing them in the classroom.

Extra resources are available from:  
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### NEW Mobile Learning

SHAUN WILDEN

This book provides clear guidance and essential support for teachers who want to use mobile devices in and outside the language classroom. Full of practical ideas and activities, it emphasizes the power of the mobile device as a tool for language learning.

- Helps teachers get started with using mobile devices and apps in class.
- Shows how to make the most of in-built features, such as messaging, photos and audio recording.
- Introduces more advanced project ideas, including digital storytelling, video and animation, multimodal approaches, and augmented reality.
- Addresses issues such as acceptable use policies and staying safe.
- Provides teachers with practical ideas and activities they can immediately incorporate into their teaching.

### Motivational Teaching

NICK THORNER

*Motivational Teaching* provides a clear overview of the many factors that affect learner motivation and connects each of them to innovative teaching ideas and strategies.

- Features over 100 tried and tested teaching ideas, underpinned by the latest research into learner motivation.
- Explores how motivation to learn works both on an individual level and within the classroom environment.
- Provides insights to enhance motivation through key teaching processes, from choosing materials and designing tasks to closing lessons and giving feedback.
- Investigates how teachers can raise learner motivation across a range of ages, abilities, and backgrounds.

### Literature

AMOS PARAN AND PAULINE ROBINSON

- Provides teachers with pedagogy for using literature in the classroom in learner-centred ways.
- Focuses on ways in which literature learning can be achieved through careful design of tasks.
- Includes topics such as choosing texts and approaches, working with genres, working with literature and other media.

### Special Educational Needs

MARIE DELANEY

- Educates teachers on how to include pupils with special educational needs.
- Discusses the main categories and individual types of SENs and suggests practical classroom strategies for supporting the learners.
- Gives tips on planning lessons for diverse groups of learners.
- Provides an example of an individual education plan and a whole school plan for SEN provision.

### Mixed-Ability Teaching

EDMUND DUDLEY AND ERIKA OSVÁTH

- Shows how collaborative ways of working can promote a positive classroom atmosphere and offer all students support and challenge.
- Gives practical advice on grouping students, staging activities, engaging learners on the same text in reading and listening activities, and involving all learners in speaking activities.
- Explores a learner-centred approach to assessment and describes techniques that allow grading and learning to take place at the same time.

### Bringing creative teaching into the young learner classroom

LYNNE CAMERON AND PENNY MCKAY

- Includes activities, tips and samples of classroom language for teachers and trainee teachers of children aged 5–12.
- Simple explanations of the theory behind the practice.
- Guides teachers through ideas of how to boost children's enthusiasm with an extra spark of creativity.

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Revised Edition

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Explains the substantial value of extensive reading in any language programme, focusing on:

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- Introducing and exploiting class readers.
- Developing class libraries.
- Setting up and running reading circles.
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- Includes suggestions for using and creating online video in the language classroom.
- Written for teachers of young learners and teenagers, teacher trainers and materials designers, with no assumptions about technical knowledge or abilities.

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- Takes the reader step by step through the use of online and offline tools.
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## Oxford Key Concepts for the Language Classroom

PATSY M LIGHTBOWN AND NINA SPADA

*Oxford Key Concepts for the Language Classroom* focuses on key topics for teaching English as a second or foreign language to learners aged 5–18. These instructional guides are informed by research in second language acquisition and language pedagogy, and show the relevance of theory to the practising teacher.

- ‘Spotlight Studies’ highlight important research.
- ‘Classroom Snapshots’ show different teaching approaches in practice.
- ‘Activities’ help you to make connections between research and theory and your classroom context.
- Also available in e-book format.

**Suitable for students working towards MA TESOL, graduate certificates, or diploma qualifications, and for practising teachers’ professional development programs.**

## e Focus on Learning Technologies

NICKY HOCKLY

*Focus on Learning Technologies* equips teachers with the knowledge necessary to make effective and principled decisions about choosing and using learning technologies in their classrooms. It helps teachers understand the role of digital technologies in supporting language learning for second or foreign language learners aged 5–18.

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Finalist

**SAGE/ILTA Award for Best Book on Language Testing (2012–2015)**

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## e Focus on Content-Based Language Teaching

Highly Commended/Runner-up

**The British Council ELT Writing Award 2015**

Shortlisted ESU HRH The Duke of Edinburgh English Language Book Awards 2014

PATSY M LIGHTBOWN

*Focus on Content-Based Language Teaching* examines the challenges of learning both language and content in the same class, and reviews classroom-based research on instructional practices that can meet those challenges in primary and secondary schools.

*“With Focus on Content-Based Language Teaching, I am delighted to find accounts of such a wide scope of content-based programs for both language majority and language minority students. This book is well researched and well-written, and succeeds in making complex material very accessible.”*

MARGUERITE ANN SNOW, PROFESSOR IN TESOL,  
CALIFORNIA STATE UNIVERSITY, LOS ANGELES

## e Focus on Grammar and Meaning

LUCIANA C DE OLIVEIRA AND MARY J SCHLEPPGREGG

*Focus on Grammar and Meaning* introduces teachers to key research in the field of grammar teaching. The authors take a systemic-functional approach to linking language and meaning in teaching, with a focus on research relevant to language learners aged 5–18.

## e Focus on Literacy

DANLING FU AND MARYLOU M MATOUSH

*Focus on Literacy* explores research on second language literacy development and how such research can inform instructional decision-making for teachers of students aged 5–18.

## e Focus on Oral Interaction

RHONDA OLIVER AND JENEFER PHILP

*Focus on Oral Interaction* explores the role of oral interaction for second language learning from cognitive, social, pedagogical and linguistic perspectives, with a focus on research relevant to English language learners aged 5–18 in a variety of classroom contexts.

## e Focus on Reading

ESTHER GEVA AND GLORIA RAMÍREZ

*Focus on Reading* aims to help teachers develop a deep understanding of the multiple skills and factors involved in second language reading development and to equip them with practical skills for the effective teaching and assessment of second language reading.

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