

Read Write Inc.

Module 15	
The Mang	o Tree
FICTION	
Name	

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OXFORD

Text 2: Ramya's diary

Think about vocabulary

Activity I		Activity 2
Ramya's	🗉 I've been looking after a mango tree ever since	dry
behaviour is:	I found it on my farm. When I first saw it, the tree	small
greedy	looked <u>parched</u> , so I watered it. The tree is growing bigger and bigger now. I feed it three times a year	lovely
caring	with special food to make it grow strong. I know I	
sneaky	will have to wait a few years for the tree to produce fruit, but my mouth waters at the thought of those delicious, juicy mangoes.	
Ramya and	2 My neighbour Anju and I <u>seldom</u> miss having a cup	always
Anju are:	of tea together at the mango tree. We chat for ages	often
friendly	most days. Anju thinks the tree might grow mangoes soon. Anju offered me some of her creamiest milk	hardly ever
lonely	from her farm. In return, I gave her some wheat and	
lazy	I promised to make her mango yoghurt when the fruit comes.	
Ramya is:	3 It has been five years since I came to the farm,	disappointed
bored	but, finally, mangoes have started to appear on the tree! I'm so <u>relieved</u> the tree has grown well after all	pleased
angry	the time I spent keeping pests away. Soon, I will be	upset
excited	able to harvest the fruit and enjoy the results of all my hard work. I can't wait!	
)

Vocabulary catch

Word	Synonym or meaning				

Build a picture

Ramya looked at the small tree.

The tree had fruit on it.

Composition prompts

Questions to Anju:

Why did you argue with Ramya about the mango tree?

The servant told you that thieves were stealing the mangoes. Why did you do nothing?

Birbal offered to chop the tree down and give you half of the mangoes. Why were you so pleased?

Why do you think Ramya was so upset at the thought of the tree being chopped down?

You argued with Ramya about the mango tree. What will you do next time you disagree about something?

Think about grammar

1. Write A over the adjectives. Write N over the nouns. Underline the noun phrases.

There were lots of ripe, juicy mangoes.

Ramya and Anju drank some lovely, sweet tea.

2. Change the verbs into the past tense.

I water the tree, give it some food and scare away the pests.

We sit in the shade of the beautiful tree and drink our tea. We chat for ages.

- 3. Add the missing adverb to each sentence.
- I looked ______ at the tree. [happy happiness happily] Ramya talked ______ about caring for the tree. [love lovingly loveable] 4. Add the missing punctuation to each sentence.
- thank you for the tasty wheat said ramya [Add 6] the trees branches were magnificent the friends enjoyed sitting in the shade [Add 5]
- Add the missing conjunction to each sentence. [when if that because]
 The tree must be mine ______ I have cared for it.

I am looking forward to eating the mangoes ______ they have been picked.

- I would be sad _____ pests damaged the tree.
- I was so happy ______ I smiled and laughed out loud.

6. Circle the correct sentence type. Add the right punctuation to the end of each sentence.
What a delicious mango
[question statement command exclamation]
Do you think there will be mangoes this year
[question statement command exclamation]
Please pass me a mango
[question statement command exclamation]
I really like eating mangoes
[question statement command exclamation]

Spell Green Words

Dot, dash and arc the Green Words.

place	race	age	chan	ge co	oncer	ntrate	table	
danger	stati	ion	afraid	straig	ht	eight	weigh	

Spell suffixes

Add the word with the right suffix to each sentence.

Aleena is the fastest	in her class.			
[run: running ran runner]				
She smiled	_ when she saw her cat.			
[happy: happiest happiness happily]				
My little brother				
[copy: copies copying copied	ij			
I love und	ler the shady tree in the park.			
[rest: resting rested]				

Spell Red Words

Tick the Red Words you can spell. Circle 5 words you're going to practise.

old	buy	once	money	eye	spring
were	son	hour	thoug	ght lea	arn
brothe	r so	me S	Sunday	down	Monday