

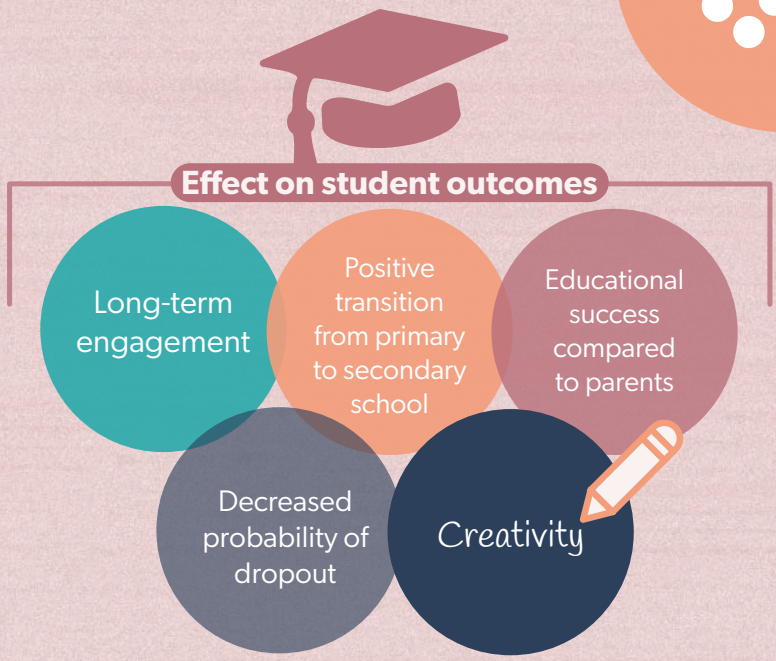
Does the promotion of wellbeing in schools lead to improved educational outcomes?



An impact study* was undertaken by **Dr Ariel Lindorff, Department of Education, University of Oxford** which found convincing evidence on the links between wellbeing and academic attainment and other educational outcomes.



Effect of whole-school approaches.
Improved



“There is convincing evidence of a relationship between wellbeing and academic attainment.”

Dr Ariel Lindorff,
Department of Education,
University of Oxford

Findings and recommendations from the impact study informed the **Oxford International Curriculum Professional Development offer** including:

- Online wellbeing module
- Introductory teacher training
- Collaboration with 16 pilot schools

Evidence on successful implementation strategies can be found in the full report here:
www.oxfordimpact.oup.com/wellbeing-impact-study

* An impact study investigates a particular change or outcome that a product or service has on the group of people it is intended to help or benefit.

