

Oxford Literacy Catalogue 2020

NEW

Kangaroo Reads
take-home
readers

NEW

Floppy's Phonics
Teaching
program

NEW

Oxford
Reading for
Comprehension
titles

NEW

Flying Start to
Literacy

NEW

WorldWise
upper primary
non-fiction

NEW

Writing Legends



Meet these friendly monsters in *Oxford Reading for Comprehension*: 'Monster School'!

We're

leading

the way

Highlights



NEW TITLES (See page 16)

An Australian guided reading program for Years F–3

- Provides full support for the development of comprehension skills in your classroom.
- Offers a consistent approach to teaching and learning, utilising strategies and skills that support usual classroom practice.
- Now with 290 titles, including 40 new books published in late 2019.



NEW (See page 29)

Take-home readers for Years F–3

- 150 finely-levelled fiction and non-fiction texts covering a range of engaging topics.
- Each title features beautiful photos and illustrations to excite young readers.
- Includes parent notes on the inside front covers to support successful at-home reading.



NEW EDITION (See page 76)

A rigorous synthetic phonics teaching program for Years F–1

- Easy to implement program authored by phonics expert, Debbie Hepplewhite.
- Includes a complete package of resources for holistic support; interactive eBooks, handbooks, student books and more.
- Program follows an intuitive and easy-to-follow teaching sequence.
- Highly-supportive program can be implemented at a class, year-level, or whole-school level.

NEW TO OXFORD

(See pages 106–151)



A new digital service that effectively guides learners through their writing development, providing prompts, tools and opportunities for timely feedback.



Guided reading resources that support systematic development of reading strategies and skills in young students and reflect best practice in literacy instruction.



Non-fiction texts for middle-upper primary linked to the science curriculum.



Includes AlphaAssess, a complete early literacy assessment and teaching kit, and classroom library packs.

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Your Oxford reading resources

Use this quick reference guide to Oxford's reading series to help you match resources to your classroom needs.

PAGE	SERIES	PHONICS							COMPREHENSION						
		F	Y1	Y2	Y3	Y4	Y5	Y6	F	Y1	Y2	Y3	Y4	Y5	Y6
10–13	Oxford Reading Buddy								✓	✓	✓	✓	✓	✓	✓
14–28	Oxford Reading for Comprehension								✓	✓	✓	✓			
29–32	Kangaroo Reads								✓	✓	✓	✓			
Read Write Inc.															
34–43	Phonics	✓	✓	✓	✓										
44–47	Fresh Start					✓	✓	✓							
Project X															
49–52	Project X Hero Academy	✓	✓	✓	✓										
53–56	Project X Code			✓	✓	✓									
58–59	Project X Comprehension Express											✓	✓	✓	✓
60–69	Project X Origins								✓	✓	✓	✓	✓	✓	✓
70–73	Project X Alien Adventures	✓	✓	✓	✓	✓									
Oxford Reading Tree															
76–80	Floppy's Phonics Teaching Program	✓	✓												
81–83	Floppy's Phonics Fiction & Non-fiction	✓	✓												
84–89	Biff, Chip & Kipper Stories								✓	✓	✓				
90–93	Biff, Chip & Kipper: Decode and Develop	✓	✓	✓											
94–96	All Stars										✓	✓	✓		
97–98	Traditional Tales	✓	✓	✓											
TreeTops															
100–103	Fiction										✓	✓	✓	✓	
104–105	Chucklers										✓	✓	✓	✓	✓
Flying Start															
112–115	Big Books								✓	✓					
116–125	Paired Texts								✓	✓	✓	✓	✓	✓	
126–129	Paired Texts Chapter Books										✓	✓	✓	✓	
130–135	Small Groups w/ Perspectives texts											✓	✓	✓	
WorldWise															
136–143	WorldWise										✓	✓	✓	✓	
AlphaLiteracy															
144–149	AlphaLiteracy								✓	✓	✓	✓			
AlphaAssess															
150–151	AlphaAssess								✓	✓	✓	✓			

APPROACH							
GUIDED READING	SHARED READING	SMALL GROUP	INDEPENDENT	TAKE HOME	EXPLICIT INSTRUCTION	INTERVENTION	ASSESSMENT
			✓				
✓							
				✓			
					✓		
					✓	✓	
✓			✓				
						✓	
						✓	
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							✓

Supporting reading progress in all students

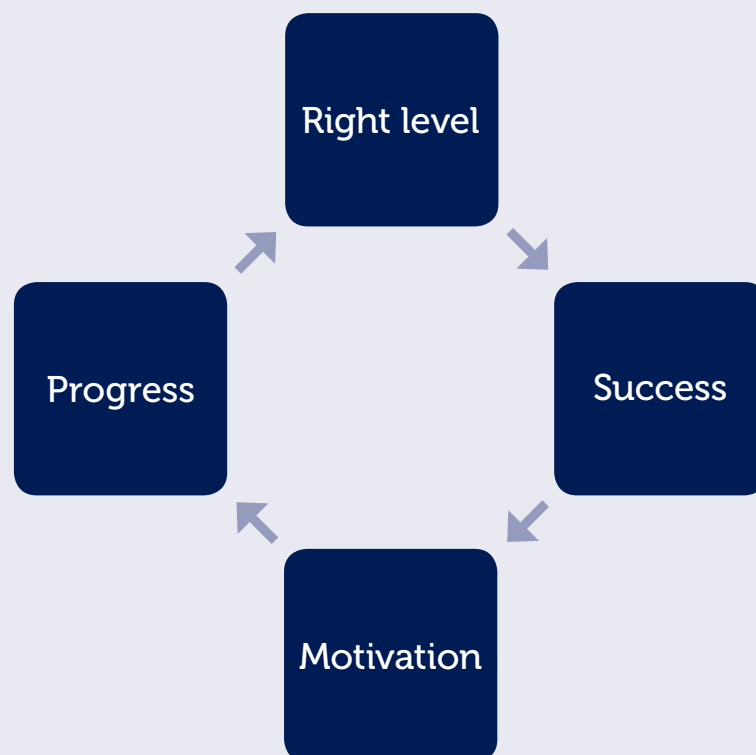
What are Oxford Levels?

Strong reading skills are key to students' overall success at school and beyond. Oxford Levels support all students to progress at every stage of their reading journey.

Oxford Levels are an expertly developed and well-established system for levelling our texts and provide the foundation of our reading schemes. Learning to read means mastering a variety of different skills and allowing students to progress in small steps, at their own pace. That's why Oxford Levels offer a detailed, finely graded progression – taking students from their very first steps in reading, all the way up to becoming skilful, independent readers.

Oxford Levels:

- span from the very early stages of reading in Foundation (Oxford Level 1) all the way up to an advanced Year 6 reader's level (Oxford Level 20)
- are matched to age-related expectations
- adhere to clear levelling criteria
- support reading progression.



Why Oxford Levels?

Oxford levelled texts have helped millions of students all over the world learn to read and to love reading. Our levels offer a finely-graded sequence that supports students' reading journeys and give parents and teachers confidence, knowing that students are being appropriately challenged while reading.

Oxford Levels and Comprehension

Oxford Levels are the foundation of Oxford's comprehension resources, which offer a finely graded sequence that supports students' understanding of texts. As they progress through the levels, students are gradually introduced to more complex vocabulary, grammar, punctuation, spelling, layout and themes, enabling them to develop, practice and consolidate their comprehension skills.

Each level offers new language, new themes, and a chance to consolidate comprehension skills.

Oxford Levels and Phonics

Oxford Levels have been used to develop both our newest phonics series as well as many of our well-loved ones.

All of Oxford's decodable series (excluding *Read Write Inc.*) follow a structured phonic progression matched to the Letters and Sounds phonic sequence. Oxford Levels follow this sequence too, letting you know exactly when new letters and sounds will be introduced in our decodable books.

You can use the table below to get at-a-glance information on the letters and sounds that you'll see introduced at each Oxford Level.

Oxford Level	Letters and Sounds phase
1	Phase 1
1+	Phase 2: Set 1
	Phase 2: Set 2
	Phase 2: Set 3
	Phase 2: Set 4
	Phase 2: Set 5
2	Phase 3: Set 6
	Phase 3: Set 7
	Phase 3
3	Phase 3
4	Phase 4
5	Phase 5



So what do Oxford Levels look like in context?

Oxford offers a wide variety of books using the Oxford Levels criteria to help you build breadth of choice and engagement in your classroom.

Download our Understanding Oxford Levels brochure for more information oup.com.au/oxfordlevels






Year	Oxford Level	Reading Level
F	1+	1
		2
		3
		4
		5
1	4	6
		7
		8
		9
		10
	5	11
		12
		13
		14
		15
		16
1-2	7	17
2	8	18
		19
	9	20
		21
3	10	22
		23
		24
	11	25
		26
		27
3-4	12	27
4	13	
	14	28
4-5	15	29
5	16	30
5-6	17	30
6	18	30
6-7	19	30
	20	30



Comprehension Skills Framework

Developed by leading experts, Oxford uses the Comprehension Skills Framework below to underpin our *Oxford Reading for Comprehension* series (see to pages 14–28) and *Oxford Reading Buddy* Coaching eBooks and comprehension quizzes (see to pages 10–13).

The framework supports the development and practice of key interactive comprehension strategies and the ongoing independent application of comprehension skills. The comprehension strategies outlined in the framework are the actions readers do in the moment of reading to help build meaning; the comprehension skills are practised after reading.

Comprehension Skill Category		Linked Comprehension Strategies
	Finding information Retrieving literal information from the text or pictures about characters, settings and overtly expressed feelings.	<ul style="list-style-type: none"> ● Determine importance ● Monitor comprehension ● Activate prior knowledge ● Ask questions ● Visualise
	Making connections and inferences Reading between the lines of the text, finding clues and building meaning from information that isn't explicitly stated in the text.	<ul style="list-style-type: none"> ● Infer ● Predict ● Monitor comprehension ● Visualise ● Ask questions ● Activate prior knowledge ● Determine importance
	Understanding vocabulary Identifying the meaning of words and phrases.	<ul style="list-style-type: none"> ● Monitor comprehension ● Infer ● Visualise ● Ask questions
	Using structure and organisation Making sense of a text by understanding the message, ordering events and identifying main ideas, drawing on knowledge of text conventions, forms and features.	<ul style="list-style-type: none"> ● Monitor comprehension ● Determine importance ● Infer ● Activate prior knowledge
	Appreciating the author's toolkit Understanding how the author uses language and punctuation to create effect, being aware of the author's intent and expressing evaluative opinions on a text.	<ul style="list-style-type: none"> ● Infer ● Activate prior knowledge ● Ask questions ● Visualise



Oxford
Reading
Buddy

NEW

A coach for children and helping hand to teachers

Maximise independent reading time at school and at home

Give every student a virtual reading coach with *Oxford Reading Buddy*. Underpinned by the latest research into comprehension teaching and learning, *Oxford Reading Buddy* is a unique new digital reading service that develops deeper comprehension skills and encourages students to read more.

Keeping young readers engaged just got easier

The *Oxford Reading Buddy* experience has been designed specifically for young readers and the site includes hundreds of engaging eBooks with brilliant stories students love. What really makes *Oxford Reading Buddy* unique are the animated Reading Buddies students can choose to accompany them on their reading journey.

Our Reading Buddies Li-Na, PomPom, Neo, Rusty, Roxy and Bolts provide virtual coaching on key comprehension strategies as students read specially designed Coaching eBooks.

Talk to us

Talk to us about *Oxford Reading Buddy* if you are looking for:

- a solution to help your students develop deeper comprehension skills
- engaging student books written to a proven framework with after-reading quizzes
- an affordable eBook library to help you maximise independent reading time.

Sign up for a
90-day
FREE TRIAL

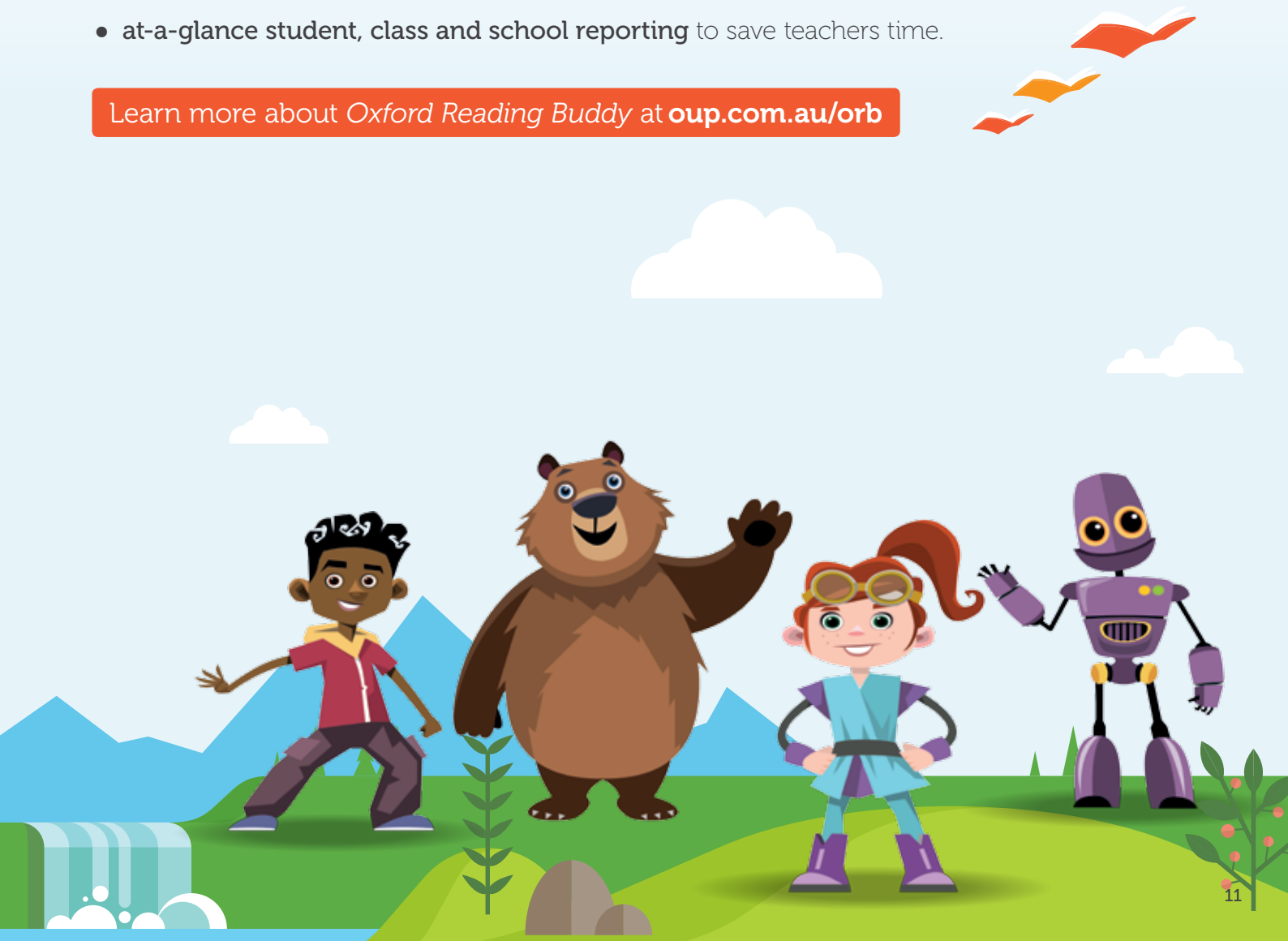


Delivering a consistent whole-school approach

Oxford Reading Buddy supports schools to achieve a consistent, whole-school approach to comprehension skills development and maximise independent reading time. It provides a helping hand to teachers by offering:

- **a research-based, easy-to-use Comprehension Skills Framework** that supports comprehension development (refer to page 9)
- **automatic progression through Oxford Levels**, which ensures students have a constant supply of books at the right level and pace for them
- **unique comprehension Coaching eBooks**, which feature animated buddies to engage young readers
- **hundreds of eBooks (including decodable readers)** from much loved Oxford brands
- **audio for all eBooks and Coaching eBooks between Oxford Level 1–10** and karaoke-like text tracking for books between levels 1–5, supporting students as they move towards reading independence
- **after-reading quizzes** for all eBooks and all print-only books within featured series with questions linked to comprehension skills, offering insight into students progress
- **at-a-glance student, class and school reporting** to save teachers time.

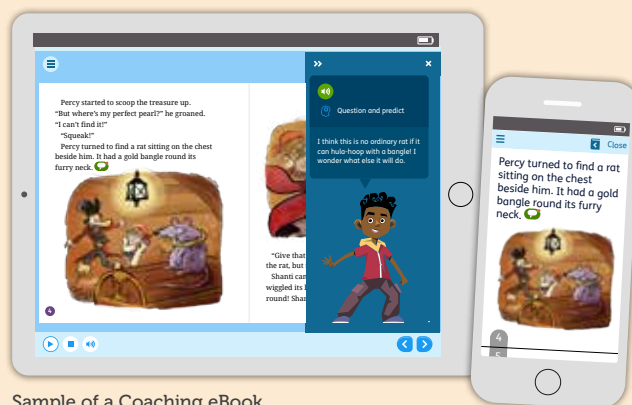
Learn more about *Oxford Reading Buddy* at oup.com.au/orb



Coaching eBooks

With the unique Coaching eBooks, students can choose their own animated Reading Buddy to coach them in key comprehension strategies.

Coaching eBooks between Oxford Level 1–10 include audio and books between Levels 1–5 also include karaoke-like text tracking to support younger students as they move towards reading independence.

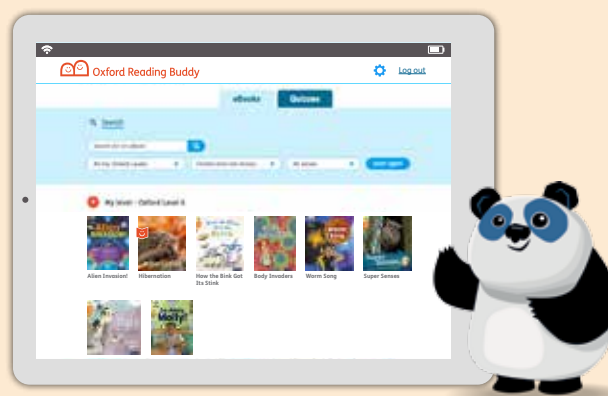


Sample of a Coaching eBook

eBook library

Hundreds of eBooks from the loved and trusted *Oxford Reading Tree*, *TreeTops*, *Project X* and *Oxford Reading for Comprehension* series provide practice and consolidation.

The eBooks are automatically allocated to children based on their Oxford Level, and quizzes at the end of each eBook assess comprehension skills and send feedback to the teacher.

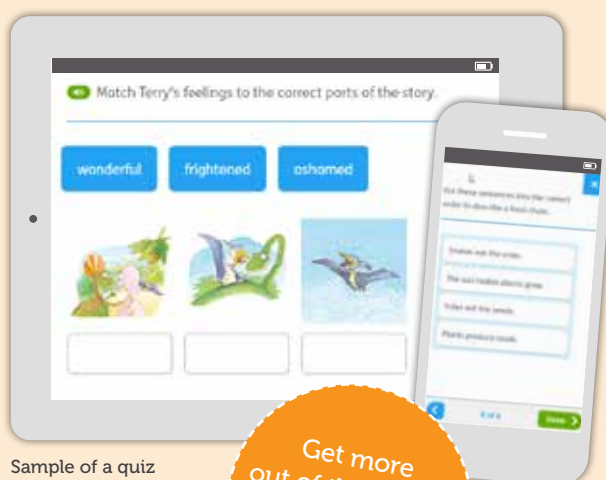


Sample of the eBook library

Quizzes

You'll find quizzes not only for every eBook but for a growing number of Oxford's print books as well!

The quiz scores prompt a child's progression and provide performance feedback. The quizzes are carefully constructed by experts to probe comprehension skills in depth.

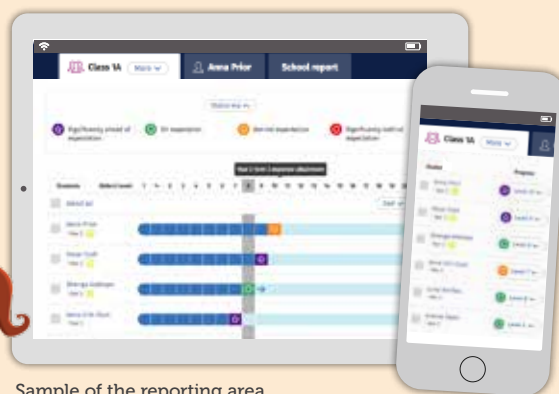
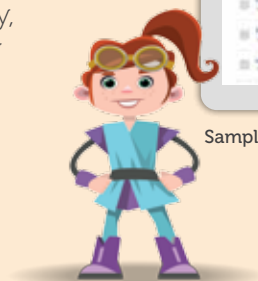


Sample of a quiz

Get more out of the Oxford books already in your school!

Automatic progression and Oxford Levels

Using Oxford Levels to provide a reliable progression structure, *Oxford Reading Buddy* automatically moves children through their reading journey, ensuring they have a constant supply of books at the right level.

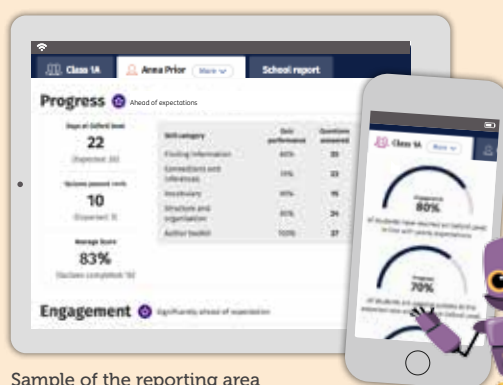


Sample of the reporting area

Reporting and data

Oxford Reading Buddy includes reporting at student, class or school level.

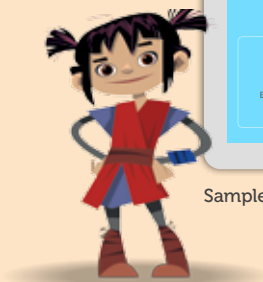
Reports help teachers to understand students' attainment against expected rates of progression, the progress they've made, and how engaged they are with the site.



Sample of the reporting area

Rewards and motivation

A research-based approach weaves in motivation at every step, including brilliant books, friendly, fun reading buddies and collectable badges to direct good reading behaviours.



Sample of the rewards and motivation area



An Australian guided reading program for Years F–3

- Guided reading program underpinned by a research-based Comprehension Skills Framework (see page 9)
- Created in Australia for Australian students
- Incorporates the latest *Oxford Wordlist*
- Provides a clear teaching and learning pathway

In classrooms across Australia, educators are facing a comprehension challenge. Although students are able to read independently, many have not developed the comprehension skills they need to understand the context of what they are reading. This impacts their ability to learn and to read for enjoyment.

Research shows that a consistent, strategic approach is the key to successfully developing comprehension skills. To support Australian primary school teachers in addressing the comprehension challenge, we have developed a new research-based guided reading program focusing on the development of comprehension skills: *Oxford Reading for Comprehension*.

Use our selector tool to filter titles in this series by genre, theme, level, and comprehension strategy oup.com.au/explore-orfc



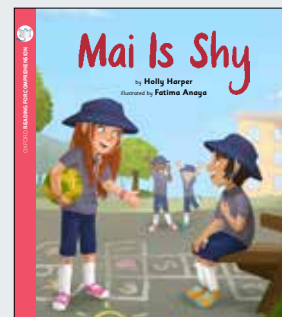
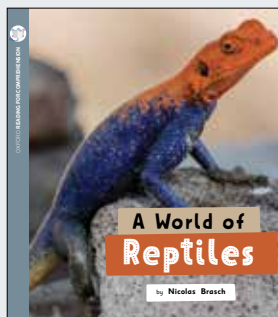
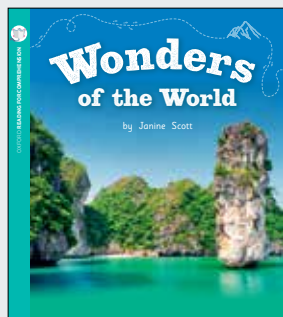
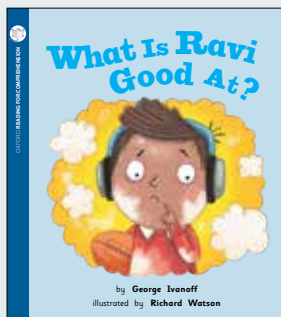
‘For a student, the ability to derive meaning from texts is vital because it will either enable or hinder their progress in every school subject.’

Susan Taylor

*Experienced educator and lecturer
for pre-service teachers.*

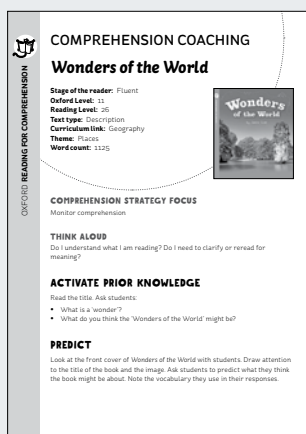
Full support for the development of comprehension skills in your classroom

290 ENGAGING GUIDED READING TEXTS



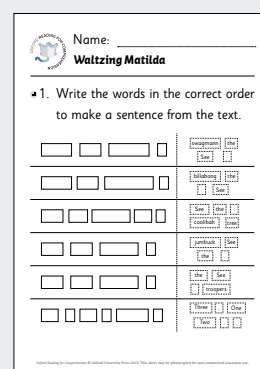
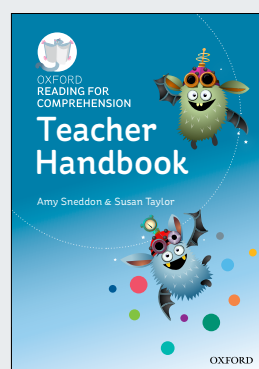
COMPREHENSION COACHING CARDS FOR ALL 290 TEXTS

1. Support for explicitly teaching and modelling comprehension strategies.
2. Comprehension questions to monitor students' use of comprehension skills during reading.
3. Supportive before, during and after reading materials.



PRINTED TEACHER HANDBOOK AND ADDITIONAL DIGITAL RESOURCES

1. Support for teaching, modelling and developing comprehension strategies and skills in the classroom, based on the latest research.
2. Explanation of the Comprehension Skills Framework and its application across the series.
3. Guide to monitoring and assessment of comprehension skills using the series.



eBOOKS AND AFTER-READING QUIZZES

eBooks and after-reading quizzes are available on our new digital reading service *Oxford Reading Buddy* (see page 10-13). Learn more at oup.com.au/orb



Why choose Oxford Reading for Comprehension?

The series offers:

Full support for the development of comprehension skills in the classroom

The series is supported by extensive teaching and learning resources including a Teacher Handbook, Comprehension Coaching Cards and Activity Sheets for every text, eBooks, online after-reading quizzes and more.

Variety and choice

The series comprises of 290 engaging full-colour fiction and non-fiction books with captivating characters and stories designed to appeal to young Australian readers.

Themed stories for easy integration with classroom programs

The series is organised into 10 curriculum-linked fiction and non-fiction themes: Fantasy, Animals, Family and Friends, Food, Places, Environment, Health and Sport, Australian Stories, Art, and History.

Parent notes on the inside front covers

Guidance for parents helps support students' reading and comprehension skills development at home.

Meticulous levelling to Oxford Levels with best-fit correlations

Careful levelling helps teachers strike the right balance between comfort and challenge, which in turn ensures skill progression. All of the 290 texts have been carefully levelled for Years F–3 against:

- Oxford Levels 1+ to 11
- Reading Levels 1 to 26.

For more information about Oxford Levels, visit oup.com.au/oxfordlevels



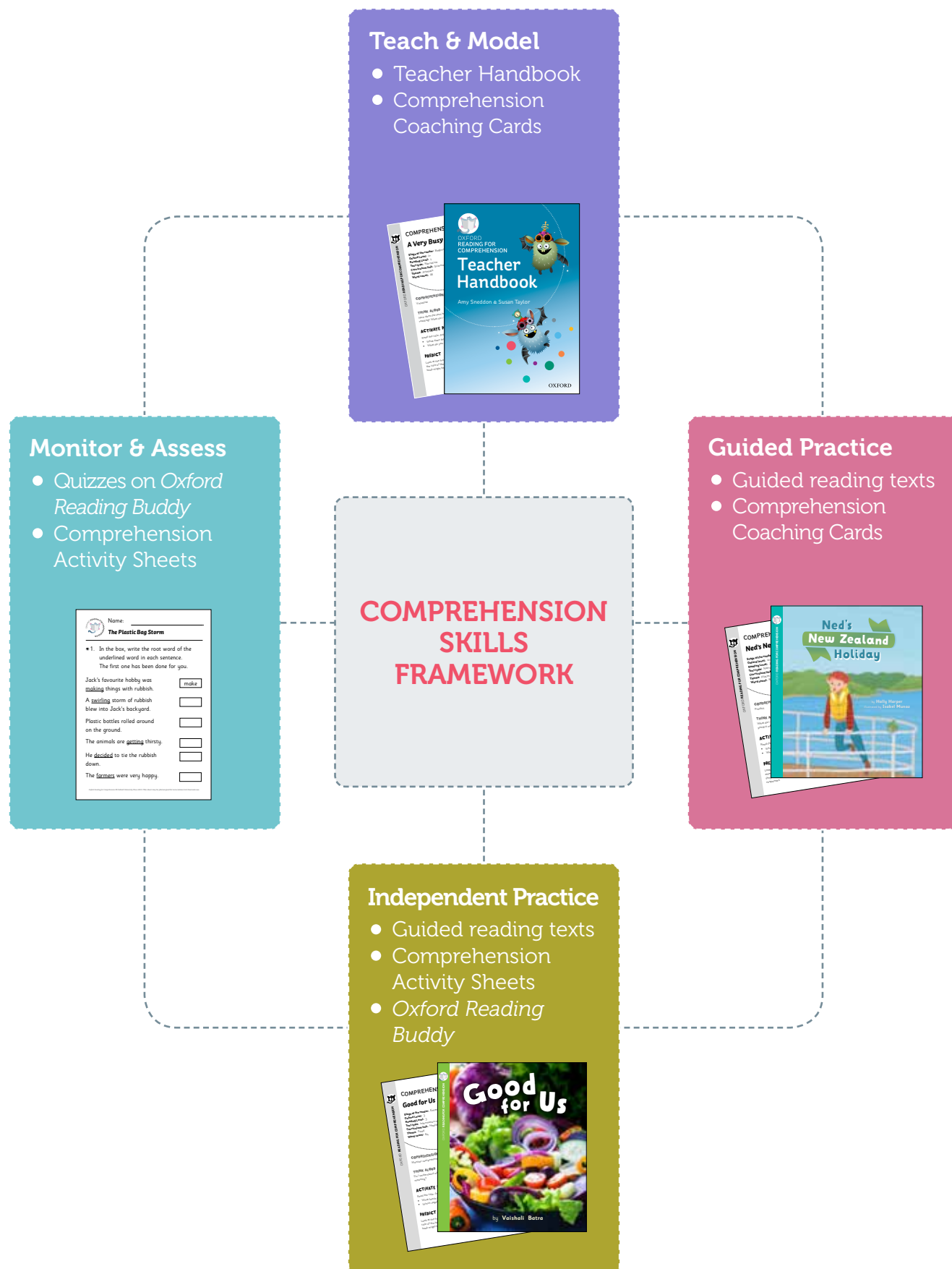
Talk to us

Talk to us about *Oxford Reading for Comprehension* if you are looking for:

- a guided reading program underpinned by a research-based Comprehension Skills Framework
- engaging fiction and non-fiction books with captivating characters and stories
- a program that offers extensive teacher support and resources.

Teaching and learning pathway

Oxford Reading for Comprehension provides complete support for the development of comprehension strategies and skills through every step of the teaching and learning pathway.

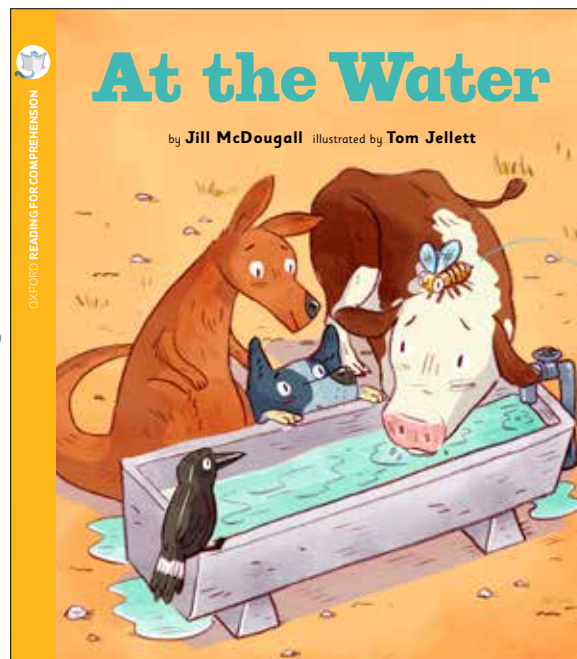


Guided reading texts

The 290 fiction and non-fiction guided reading texts provide a wealth of resources for flexible use within the classroom program.

Coloured band on cover is an easy guide to the 10 curriculum linked themes.

 FANTASY	 ENVIRONMENT
 ANIMALS	 HEALTH AND SPORT
 FAMILY AND FRIENDS	 AUSTRALIAN STORIES
 FOOD	 ART
 PLACES	 HISTORY



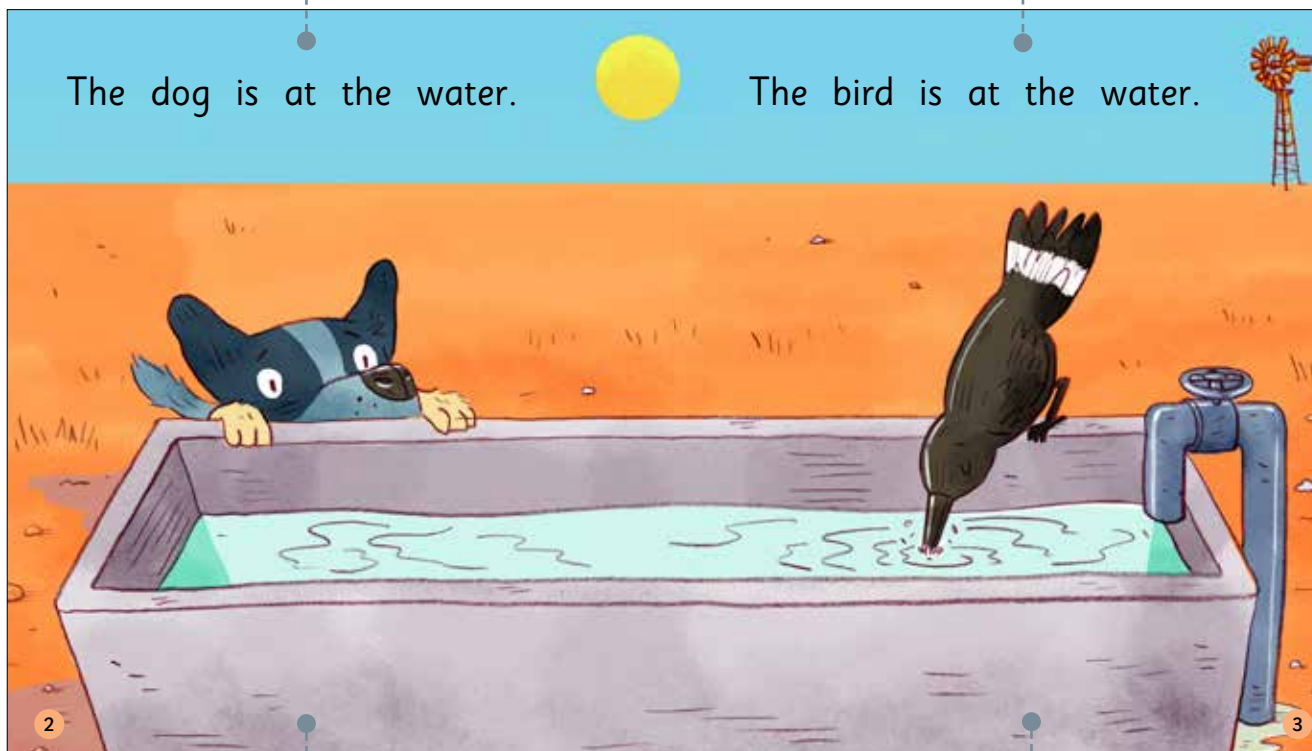
The text is carefully levelled to Oxford Levels to ensure student progress, and correlated to Reading Levels for easy implementation.

Words from the latest *Oxford Wordlist* appear in every title, providing ongoing practice of key high-frequency words and build fluency.



The dog is at the water.

The bird is at the water.



A rich variety of illustrations and photos strongly supports the text and how students comprehend meaning.

Fiction and non-fiction text types and a variety of themes across all levels engage and excite readers.

Teacher Handbook

This printed resource provides accessible, focused support for all levels of the series, including:

- comprehensive guidance for teaching, modelling and developing comprehension skills in the classroom based on the latest research
- explanation of the Comprehension Skills Framework and its application across the series
- definitions and guidance on how to model the comprehension strategies and skills, and use the metacognitive think aloud prompts and strategy tips
- the new *Oxford Wordlist*, and an overview of how it is integrated into the program
- think aloud and strategy tip flashcard templates
- practical guidance on monitoring and assessment using the program.



ADDITIONAL DOWNLOADABLE RESOURCES ON OXFORD OWL

- 290 Comprehension Activity Sheets, one for every guided reading text.
- Graphic organiser templates for use in the classroom.
- *Oxford Wordlist* support, including wordlists for every guided reading text.



INTEGRATION WITH THE LATEST OXFORD WORDLIST

Oxford Reading for Comprehension integrates with Oxford's Primary literacy resources, including the latest *Oxford Wordlist*, early years dictionaries, *Oxford Handwriting* workbooks, and *Oxford Reading Buddy*, equipping teachers with a well-rounded and strategic approach to the teaching of comprehension skills.



EXPLORE THE SERIES

Find out more at oup.com.au/explore-orfc

OXFORD LEVEL

LEVEL 1+



F | 9780190026684
APK | RL 1



NF | 9780190026806
APK | RL 1



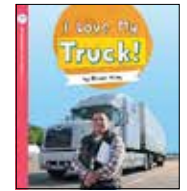
F | 9780190026691
AQ | RL 1



F | 9780190026639
AQ | RL 1



NF | 9780190026790
AQ | RL 1



NF | 9780190314088
DI | RL 1



F | 9780190314101
P | RL 1



F | 9780190026578
P | RL 1



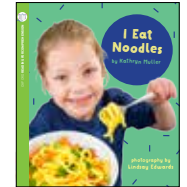
F | 9780190026653
P | RL 1



F | 9780190314002
V | RL 1



F | 9780190314026
V | RL 1



NF | 9780190314064
V | RL 1

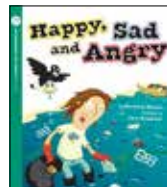
LEVEL 2



NF | 9780190314200
APK | RL 2



F | 9780190314262
APK | RL 2



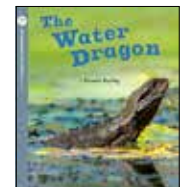
F | 9780190314224
AQ | RL 2



F | 9780190026585
AQ | RL 2



F | 9780190026752
AQ | RL 2



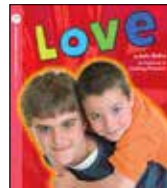
NF | 9780190026813
AQ | RL 2



NF | 9780190314125
MC | RL 2



NF | 9780190314163
MC | RL 2



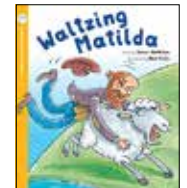
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MC | RL 2



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MC | RL 2



NF | 9780190314286
P | RL 2

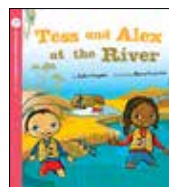


F | 9780190314385
P | RL 2

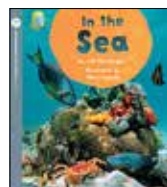
LEVEL 3



F | 9780190026622
APK | RL 3



F | 9780190314361
APK | RL 3



NF | 9780190314422
APK | RL 4



NF | 9780190314828
APK | RL 5



F | 9780190026721
AQ | RL 4



F | 9780190026615
AQ | RL 4



NF | 9780190314804
DI | RL 5



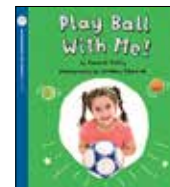
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F | 9780190314507
I | RL 4



F | 9780190026837
I | RL 4



NF | 9780190314569
MC | RL 3



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MC | RL 4



NF | 9780190314705
V | RL 5



NF | 9780190314743
V | RL 5



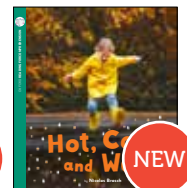
NF | 9780190319427
AQ | RL 3



NF | 9780190319441
APK | RL 3



NF | 9780190319465
MC | RL 3



NF | 9780190319489
P | RL 3

THEME KEY

Fantasy
 Environment

Animals
 Health and Sport

Family and Friends
 Australian Stories

Food
 Art

Places
 History



F | 9780190026745
DI | RL 1



F | 9780190026738
I | RL 1



F | 9780190026646
I | RL 1



F | 9780190026769
I | RL 1



F | 9780190314040
MC | RL 1



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MC | RL 1



F | 9780190026677
V | RL 1



NF | 9780190314149
DI | RL 2



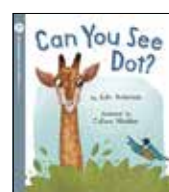
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DI | RL 2



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DI | RL 2



F | 9780190026561
I | RL 2



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I | RL 2



F | 9780190314545
I | RL 2



F | 9780190314408
P | RL 2



F | 9780190314484
P | RL 2



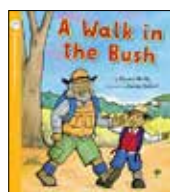
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V | RL 2



F | 9780190026592
V | RL 2



F | 9780190026714
V | RL 2



F | 9780190026783
AQ | RL 5



NF | 9780190314521
AQ | RL 5



NF | 9780190314620
AQ | RL 5



NF | 9780190314668
AQ | RL 5



F | 9780190314583
DI | RL 3



F | 9780190314767
DI | RL 5



NF | 9780190314644
MC | RL 5



NF | 9780190314842
MC | RL 5



F | 9780190026820
P | RL 3



F | 9780190314606
P | RL 4



F | 9780190026660
P | RL 5



F | 9780190026776
V | RL 3



NF | 9780190319502
V | RL 4



NF | 9780190319526
DI | RL 4

COMPREHENSION STRATEGY

APK: Activate Prior Knowledge | AQ: Ask Questions | DI: Determine Importance | I: Infer | P: Predict
V: Visualise | MC: Monitor Comprehension

BOOK KEY

F: Fiction | NF: Non-fiction | RL: Reading Level

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LEVEL 4



NF | 9780190314682
APK | RL 6



NF | 9780190314927
APK | RL 6



NF | 9780190314941
APK | RL 6



NF | 9780190315306
AQ | RL 7



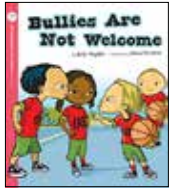
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AQ | RL 7



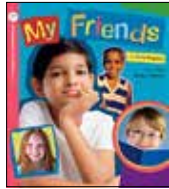
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AQ | RL 8



F | 9780190315047
I | RL 7



F | 9780190314965
I | RL 8



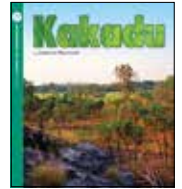
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I | RL 8



F | 9780190315269
I | RL 8



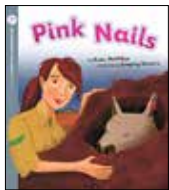
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MC | RL 6



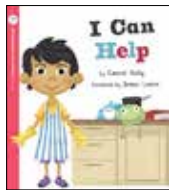
NF | 9780190315207
MC | RL 7



F | 9780190315368
P | RL 9



F | 9780190315405
P | RL 9



F | 9780190314866
V | RL 6



NF | 9780190315085
V | RL 7



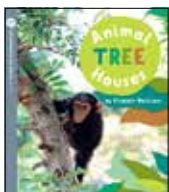
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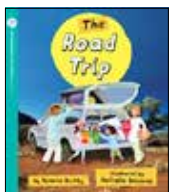
F | 9780190315429
V | RL 9

OXFORD LEVEL

LEVEL 5



NF | 9780190315443
APK | RL 10



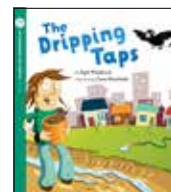
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APK | RL 10



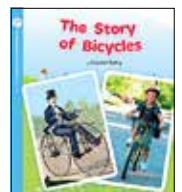
NF | 9780190315108
APK | RL 11



NF | 9780190315702
APK | RL 11



F | 9780190315740
APK | RL 11



NF | 9780190315788
APK | RL 12



NF | 9780190316747
AQ | RL 14



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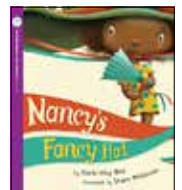
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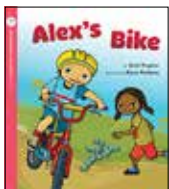
F | 9780190315528
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NF | 9780190315641
DI | RL 11



F | 9780190316501
DI | RL 13



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I | RL 13



F | 9780190316488
I | RL 13



NF | 9780190316587
I | RL 14



NF | 9780190315245
MC | RL 10



F | 9780190315566
MC | RL 11



NF | 9780190315665
MC | RL 11



F | 9780190315849
P | RL 12



F | 9780190316402
P | RL 12



NF | 9780190316648
P | RL 14



F | 9780190316709
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P | RL 14



NF | 9780190315542
V | RL 11

THEME KEY

Fantasy
 Environment

Animals
 Health and Sport

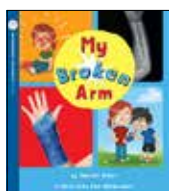
Family and Friends
 Australian Stories

Food
 Art

Places
 History



NF | 9780190315009
AQ | RL 9



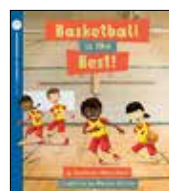
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AQ | RL 9



F | 9780190314781
DI | RL 6



F | 9780190315283
DI | RL 8



NF | 9780190315320
DI | RL 9



F | 9780190314989
I | RL 7



F | 9780190315146
MC | RL 8



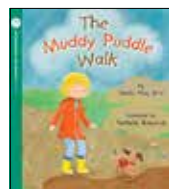
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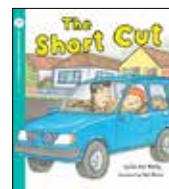
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MC | RL 9



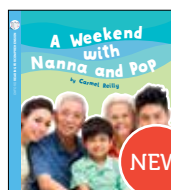
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P | RL 6



F | 9780190314903
P | RL 6



F | 9780190315061
P | RL 8



NF | 9780190319540
AQ | RL 6



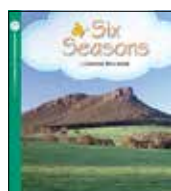
F | 9780190319564
APK | RL 7



NF | 9780190319588
V | RL 8



F | 9780190319601
APK | RL 9



NF | 9780190316686
APK | RL 13



NF | 9780190317508
APK | RL 14



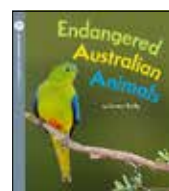
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AQ | RL 12



NF | 9780190315580
AQ | RL 13



F | 9780190316426
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DI | RL 14



F | 9780190315481
I | RL 11



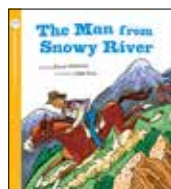
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I | RL 11



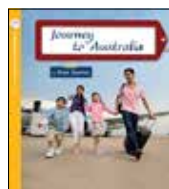
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MC | RL 11



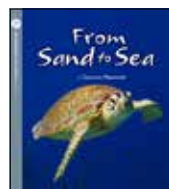
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MC | RL 13



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MC | RL 14



F | 9780190315726
P | RL 11



NF | 9780190315689
V | RL 11



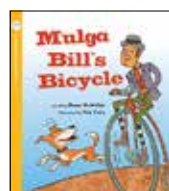
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V | RL 12



NF | 9780190315863
V | RL 13



F | 9780190316549
V | RL 14



F | 9780190316624
V | RL 14



F | 9780190319625
AQ | RL 10

COMPREHENSION STRATEGY

APK: Activate Prior Knowledge | AQ: Ask Questions | DI: Determine Importance | I: Infer | P: Predict
V: Visualise | MC: Monitor Comprehension

BOOK KEY

F: Fiction | NF: Non-fiction | RL: Reading Level

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LEVEL 5 CONT...



F | 9780190319649
AQ | RL 11



F | 9780190319663
DI | RL 12



NF | 9780190319687
DI | RL 12

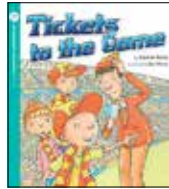


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P | RL 13

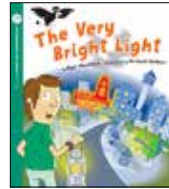


F | 9780190319724
I | RL 14

LEVEL 6



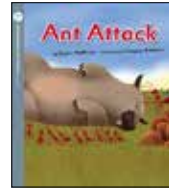
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APK | RL 15



F | 9780190317140
APK | RL 16



NF | 9780190315924
APK | RL 16



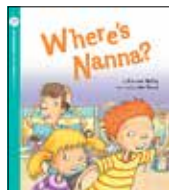
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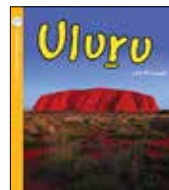
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NF | 9780190316907
AQ | RL 16



F | 9780190317263
I | RL 16



NF | 9780190317546
I | RL 16



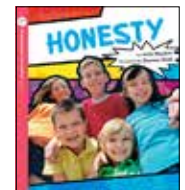
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MC | RL 16



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APK | RL 15



F | 9780190319762
I | RL 16

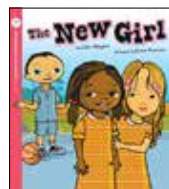
LEVEL 7



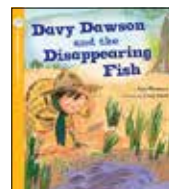
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AQ | RL 17



F | 9780190317447
AQ | RL 17



NF | 9780190316006
AQ | RL 17



NF | 9780190317423
DI | RL 17



F | 9780190317201
P | RL 17



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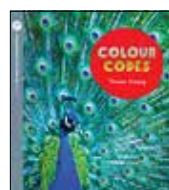


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LEVEL 8



NF | 9780190317867
APK | RL 18



NF | 9780190317188
APK | RL 19



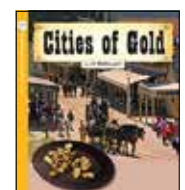
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APK | RL 19



NF | 9780190316327
APK | RL 19



NF | 9780190317782
AQ | RL 18



NF | 9780190317720
AQ | RL 19

THEME KEY

Fantasy
 Environment

Animals
 Health and Sport

Family and Friends
 Australian Stories

Food
 Art

Places
 History



F | 9780190317249
AQ | RL 16



NF | 9780190315948
DI | RL 15



F | 9780190317089
DI | RL 16



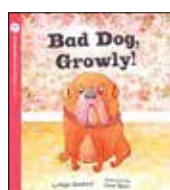
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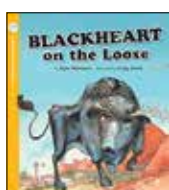
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I | RL 15



F | 9780190316846
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P | RL 16



NF | 9780190317102
V | RL 15



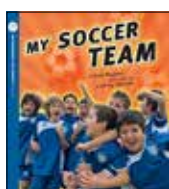
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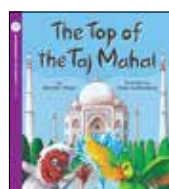
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MC | RL 17



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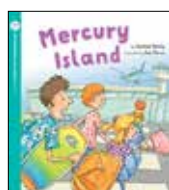
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AQ | RL 19



F | 9780190316129
DI | RL 18



NF | 9780190317300
DI | RL 19



F | 9780190316082
I | RL 18



NF | 9780190317164
I | RL 19



NF | 9780190317805
MC | RL 18

COMPREHENSION STRATEGY

APK: Activate Prior Knowledge | AQ: Ask Questions | DI: Determine Importance | I: Infer | P: Predict
V: Visualise | MC: Monitor Comprehension

BOOK KEY

F: Fiction | NF: Non-fiction | RL: Reading Level

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LEVEL 8 CONT...



NF | 9780190317287
MC | RL 19



NF | 9780190316044
MC | RL 19



F | 9780190316068
P | RL 18



F | 9780190316143
P | RL 18



NF | 9780190317669
V | RL 18



NF | 9780190316167
V | RL 18

LEVEL 9



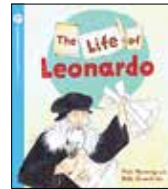
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APK | RL 20



NF | 9780190317928
APK | RL 21



F | 9780190318147
APK | RL 21



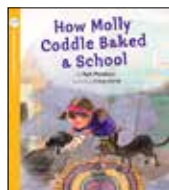
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AQ | RL 21



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AQ | RL 21



F | 9780190317744
I | RL 20



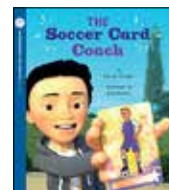
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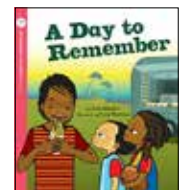
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MC | RL 21



F | 9780190318024
MC | RL 21



F | 9780190317645
P | RL 20



NF | 9780190319847
AQ | RL 20



NF | 9780190319861
I | RL 21

LEVEL 10



NF | 9780190318048
AQ | RL 22



NF | 9780190318086
DI | RL 22



NF | 9780190316341
DI | RL 22



F | 9780190318123
I | RL 22



NF | 9780190318161
I | RL 22



NF | 9780190318109
MC | RL 22



NF | 9780190319946
AQ | RL 23



F | 9780190319960
P | RL 23



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V | RL 23



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I | RL 23



NF | 9780190320027
MC | RL 24



NF | 9780190320041
APK | RL 24

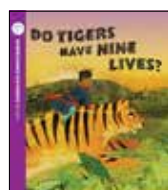
LEVEL 11



NF | 9780190318307
DI | RL 25



F | 9780190318406
DI | RL 25



F | 9780190316303
I | RL 26



NF | 9780190318284
MC | RL 25



F | 9780190318321
MC | RL 25



NF | 9780190318420
P | RL 26

THEME KEY

Fantasy
Environment

Animals
Health and Sport

Family and Friends
Australian Stories

Food
Art

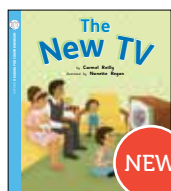
Places
History



F | 9780190315986
V | RL 19



F | 9780190319809
APK | RL 18



F | 9780190319823
P | RL 19



NF | 9780190318000
AQ | RL 21



F | 9780190317584
DI | RL 21



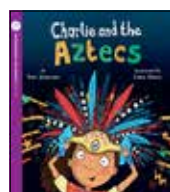
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DI | RL 21



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DI | RL 21



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I | RL 20



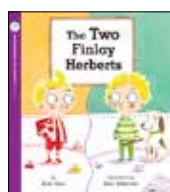
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P | RL 20



F | 9780190317607
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P | RL 21



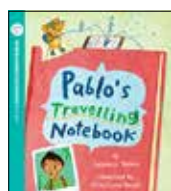
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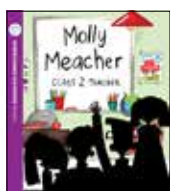
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V | RL 22



F | 9780190319885
APK | RL 22



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APK | RL 23



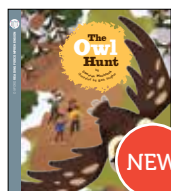
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DI | RL 23



NF | 9780190320065
DI | RL 24



F | 9780190320089
I | RL 24



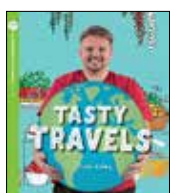
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F | 9780190320126
P | RL 24



F | 9780190318260
APK | RL 25



NF | 9780190318345
AQ | RL 25



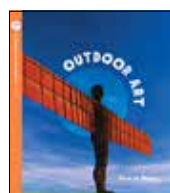
NF | 9780190316365
AQ | RL 25



F | 9780190318246
V | RL 25



F | 9780190318369
V | RL 25



NF | 9780190318383
V | RL 25

COMPREHENSION STRATEGY

APK: Activate Prior Knowledge | AQ: Ask Questions | DI: Determine Importance | I: Infer | P: Predict
V: Visualise | MC: Monitor Comprehension

BOOK KEY

F: Fiction | NF: Non-fiction | RL: Reading Level

EXPLORE THE SERIES

Find out more at oup.com.au/explore-orfc

OXFORD LEVEL

LEVEL 11



NF | 9780190320140
I | RL 25



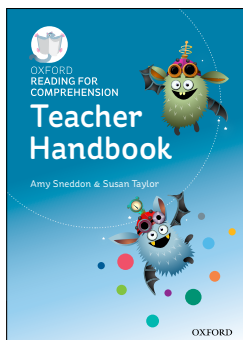
NF | 9780190320164
AQ | RL 26



F | 9780190320188
MC | RL 26



NF | 9780190320201
DI | RL 26



Download your Teacher Evaluation Pack and Whitepaper

Oxford Reading for Comprehension is a new research-based guided reading program focusing on the development of comprehension skills. Request a Teacher Handbook Evaluation Pack, download our comprehension whitepaper and more at oup.com.au/orfc



Which of the 290 texts will your students love the most?

To help you explore the 290 titles in the *Oxford Reading for Comprehension* series we've created a selector tool. Visit oup.com.au/explore-orfc to search and filter all of the 290 titles within the series by comprehension strategy, Oxford Level, theme or genre.

Want to know more about best practice for teaching comprehension?



Teacher PD videos

View our new bite-sized PD videos presented by Susan Taylor, *Oxford Reading for Comprehension* series expert and experienced educator and lecturer for pre-service teachers. Visit oup.com.au/orfc



Face-to-face Teacher Workshops

Register at oup.com.au/events to attend one of our free face-to-face teacher workshops.



NEW

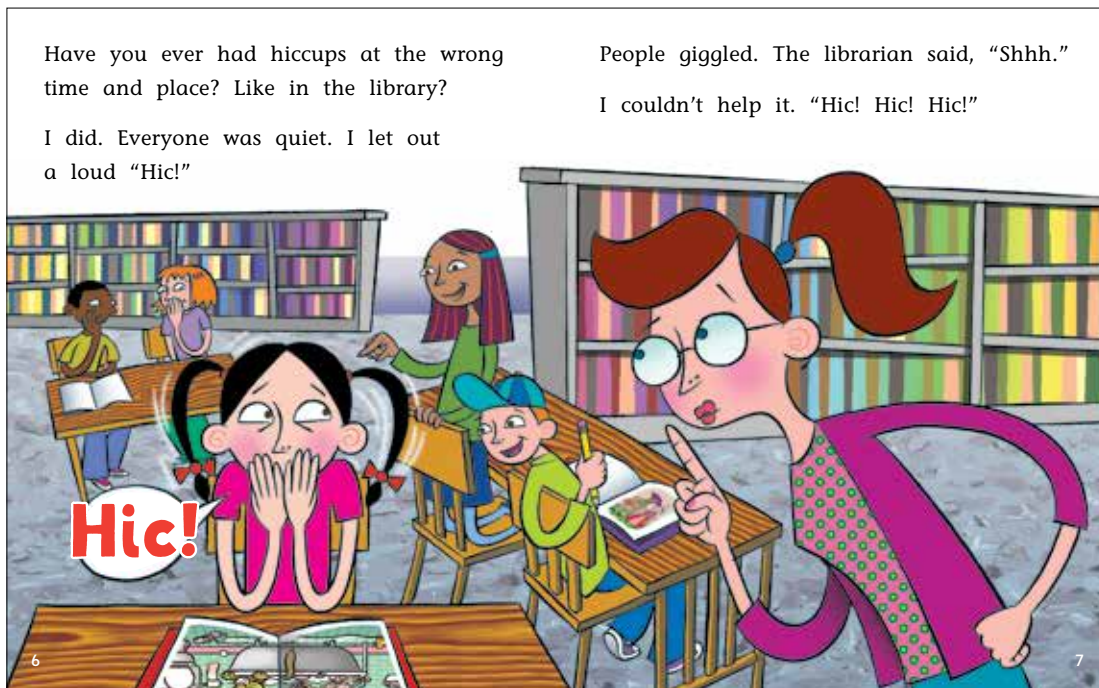
Finely-levelled take-home readers for Years F–3

Jump into Oxford's brand new range of take-home readers!

Kangaroo Reads is a series of 150 take-home readers for Years F–3. These finely-levelled texts cover a range of fiction and non-fiction topics, and are guaranteed to excite any young reader through their engaging texts, beautiful photos and illustrations.

Features:

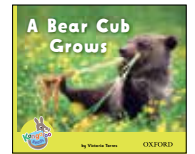
- A range of finely-levelled fiction and non-fiction texts aligned to Oxford Levels and reading levels.
- Engaging titles for students to practise and consolidate their reading skills at home.
- Beautiful photos and illustrations throughout each title.
- Packed full of support for every step of a child's reading journey, including parent notes on the inside front cover to support successful at-home reading.



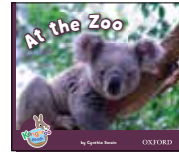
Oops! Why Did I Do That? Oxford Level 8

Download sample pages from five of our favourite texts at oup.com.au/kangarooreads

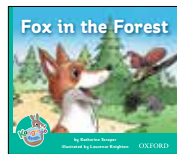
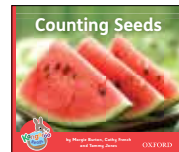
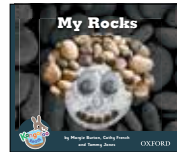
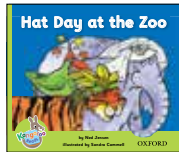
OXFORD LEVEL 1+



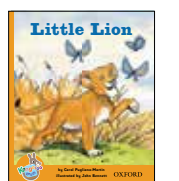
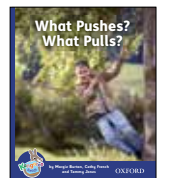
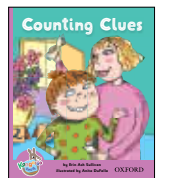
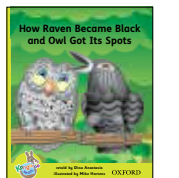
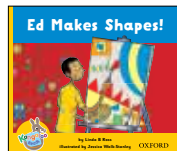
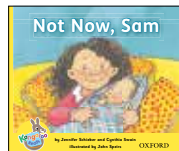
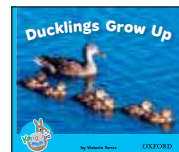
OXFORD LEVEL 2



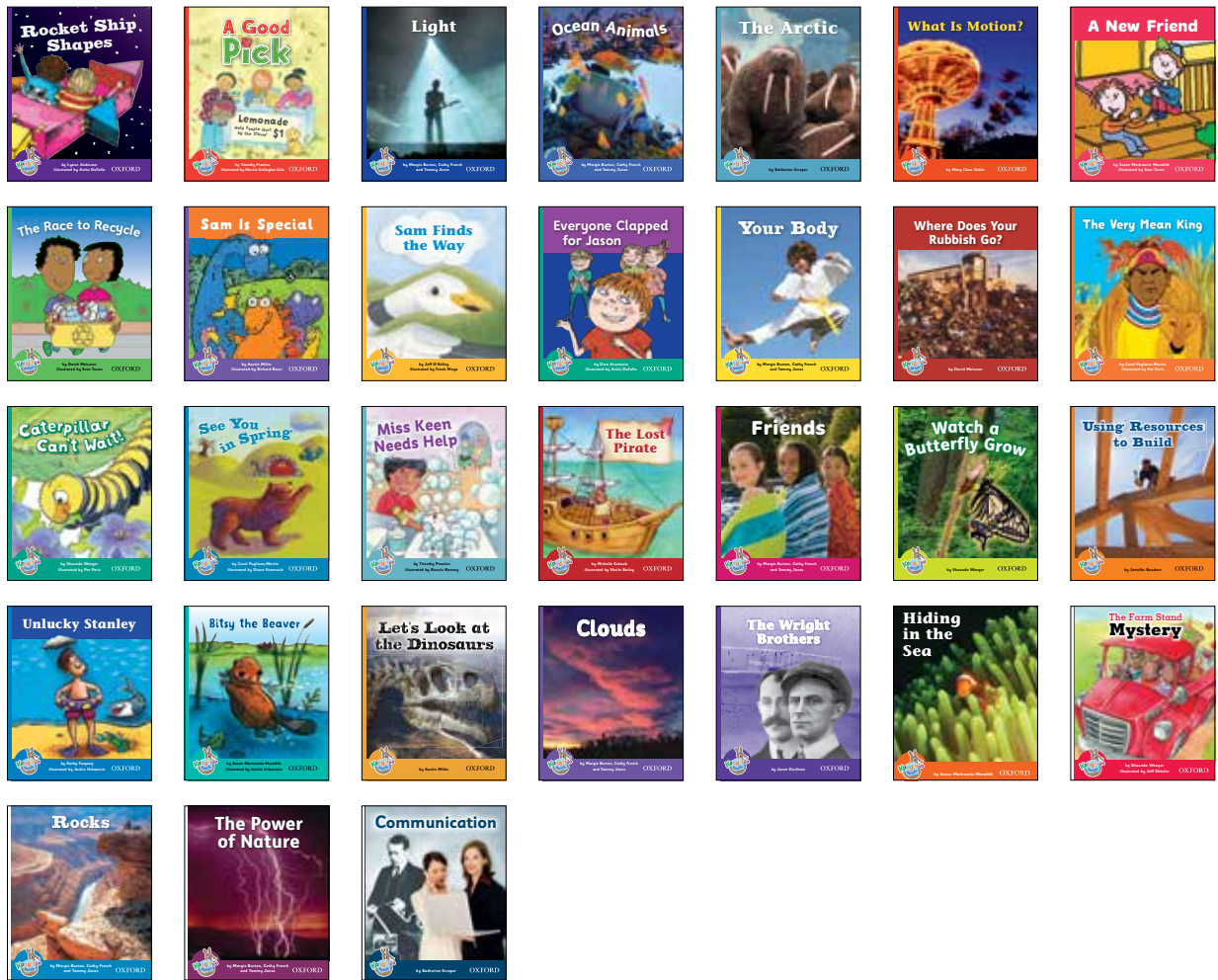
OXFORD LEVEL 3



OXFORD LEVEL 4



OXFORD LEVEL 5



OXFORD LEVEL 6



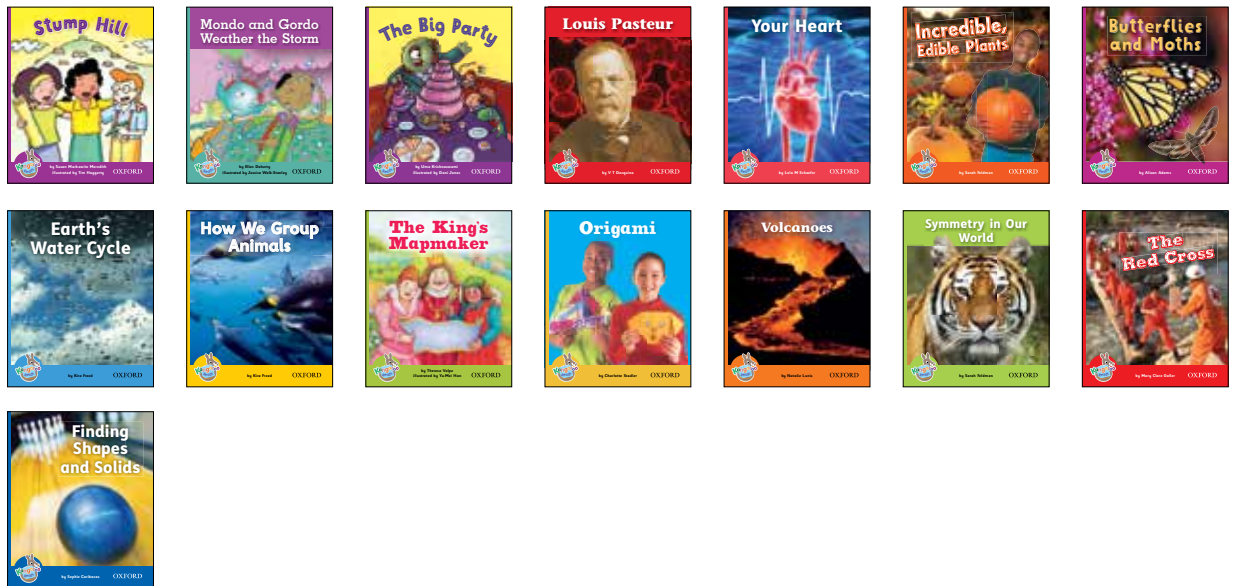
OXFORD LEVEL 7



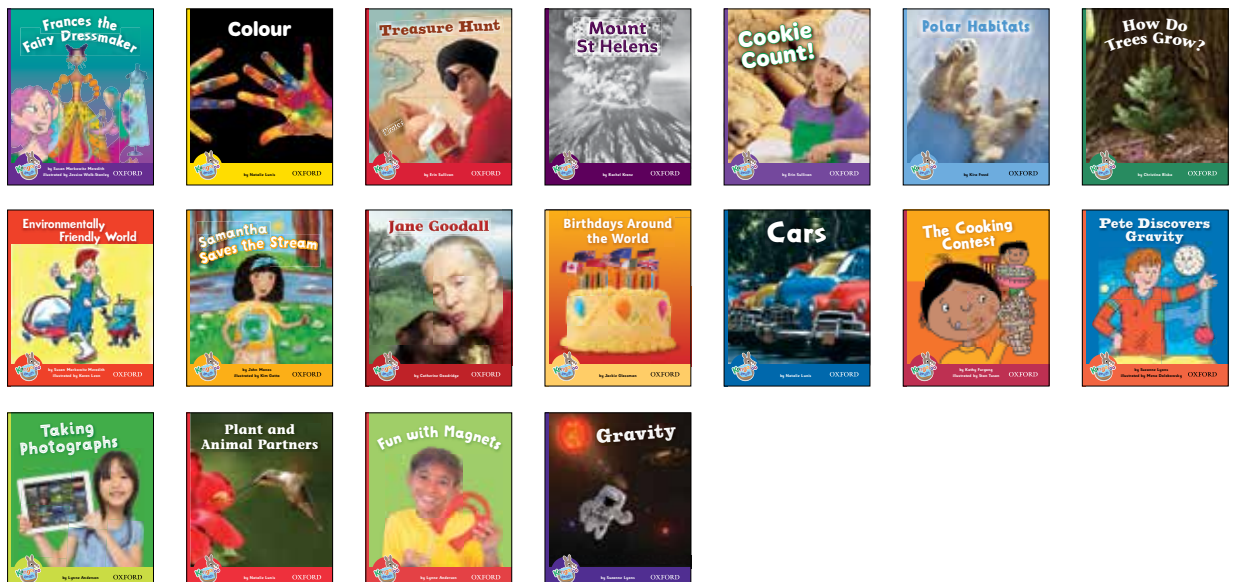
OXFORD LEVEL 8



OXFORD LEVEL 9



OXFORD LEVEL 10



Whole-school systematic synthetic phonics programs

What is Read Write Inc.?

Read Write Inc. is a whole-school approach to high quality literacy teaching. It provides a systematic and dynamic approach to literacy and has been designed to create fluent readers, confident speakers and willing writers.

SERIES OVERVIEW



Read Write Inc. Phonics

- A comprehensive, robust, curriculum-aligned literacy program (includes Book Bag Books).
- 'Phonics first and fast' approach, connecting with all aspects of literacy.
- A program where every teacher is trained and confident to teach every child.
- Best implemented as a whole-school, consistent, systematic approach.



Read Write Inc. Fresh Start

- An intervention program to rescue students age 9 and above who are below age-related expectations.
- Accelerates students' progress with finely levelled modules and engages them with age-appropriate anthologies.
- Student modules offer step-by-step activities to build skills and confidence.
- Ensures consistent high-quality phonics-based literacy intervention.

Reading and writing right from the start

A dynamic, whole-school approach to teaching systematic synthetic phonics

The series contains:

- 100 lively, fully decodable storybooks and 35 non-fiction titles
- matched writing books to develop writing from simple sentences to extensive texts
- sound cards, friezes, posters, magnetic sounds cards and word cards to support teaching.

Read Write Inc. Training

Accredited Ruth Miskin Training for *Read Write Inc.* is available to support your staff with the full implementation of the program. The training is matched to the needs and requirements of your school and is delivered by an outstanding trainer who will show you how to teach effectively and confidently using *Read Write Inc. Phonics*. For more information about training options, please visit oup.com.au/rwittraining.

“ The first training I have been to in a while that I went home from completely enthusiastic. I was completely engaged and drawn in by Hayley, her enthusiasm and knowledge. So much explicit teaching followed by enough opportunities for us to practise and learn. ”

– Brooke Billett, Para Hills School

“ Hayley was the most engaging presenter who was clearly super experienced, not only in the program but in teaching in general. I love that the phonics program clearly values comprehension, handwriting, spelling, oral language, and writing grammar and vocab, and therefore is all encompassing. ”

– Lucy Possingham, Naracoorte Primary School



A Read Write Inc. Success Story

For teachers working in challenging classroom environments, engaging students might be difficult but not impossible. Tennant Creek Primary School introduced the *Read Write Inc.* program just over a year ago. Kayti Denham, Year 5 Teacher at the school tells the story of how *King of the Birds* (a Blue Set 6 Storybook) was the seed and the sprout of the idea for her students to write their very own book.

Read more at oup.com.au/rwi-story

Teacher Resources

Phonics Handbooks

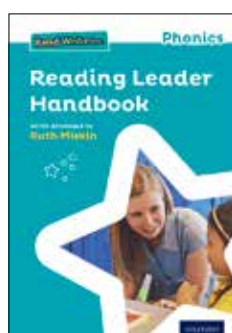
Handbook 1 contains everything you need to teach the Red to Orange lessons. Handbook 2 contains everything for the Yellow to Grey lessons. Each handbook includes day-by-day lesson plans that integrate Speed Sounds lessons and comprehension, vocabulary, grammar, handwriting and composition lessons.



Reading Leader Handbook

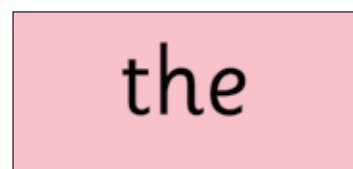
The handbook provides:

- advice on how to build a strong team of reading teachers
- constructive guidance for day-to-day coaching and monitoring
- detailed assessment, grouping and tracking systems to ensure students complete the program quickly
- one-to-one tutoring plans to ensure every student succeeds.



Teaching sounds and words

- Speed Sounds posters support the teaching of sounds and graphemes and provide a quick review of letter–sound correspondences.
- Speed Sounds Cards introduce the 44 sounds and corresponding graphemes to enable students to decode words easily.
- Green and Red Word Cards help students gain fluency when reading the words independently.



Talk to us

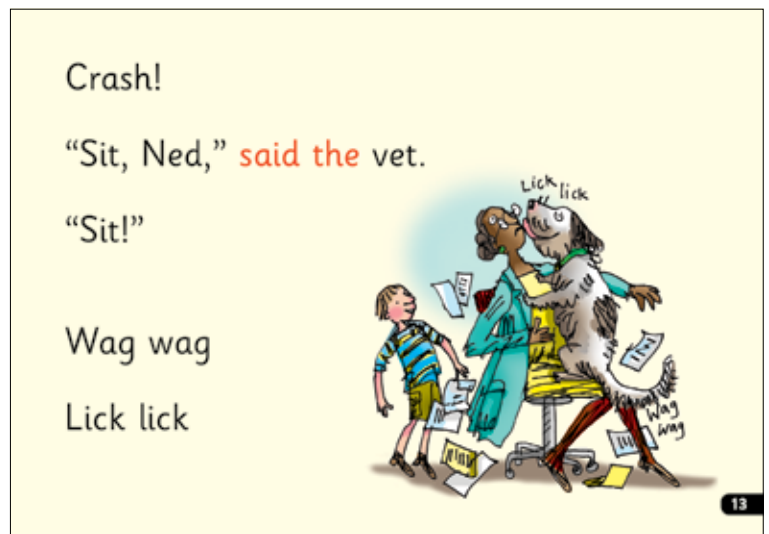
Talk to us about *Read Write Inc. Phonics* if you are looking for:

- a whole-school, systematic synthetic phonics program that delivers results
- a comprehensive suite of matched-resources to develop fluent and enthusiastic readers, confident speakers and willing writers
- comprehensive teacher training, and teaching resources.

Students Resources

Storybooks

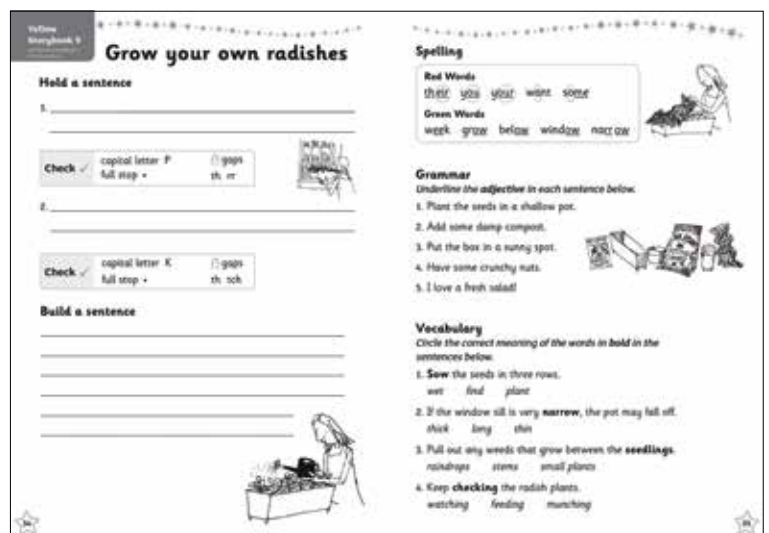
- There are eight levels of storybooks, from Red Ditty books to Grey Storybooks.
- They closely match the students' increasing knowledge of phonics.
- Non-fiction is included at every level to give variety and depth.
- All the storybooks allow for practice of known graphemes, and new graphemes are introduced in a controlled sequence.
- Black-and-white versions of the books are available for students to take home.



My Dog Ned, Green Storybook

Get Writing!

- Guidance is given on teaching vocabulary and synonyms in dedicated vocabulary activities.
- A six-step writing process is provided, from rehearsing sentences to writing extended compositions.
- Activities are matched to the reading materials at every level of the program.
- Students practise transcribing and correcting sentences, and are taught how to write fiction and non-fiction texts.



Get Writing!, Yellow Book

READ WRITE INC. PHONICS: TEACHING WORDS

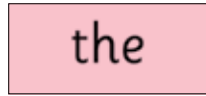
PHONIC GREEN WORD CARDS



9780198374244
Single

9780198374237
Pack of 10

PHONIC RED WORD CARDS



9780198374268
Single

9780198374251
Pack of 10

MAGNETIC SOUNDS CARDS SET 1 & 2



9780198460497
Single

9780198460503
Pack of 10

READ WRITE INC. FRED THE FROG TOY



9780199116546
Single

9780199116553
Pack of 10

READ WRITE INC. PHONICS: TEACHING SOUNDS

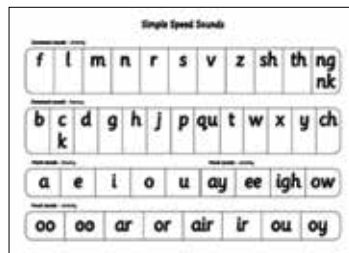
PICTURE SOUNDS CARDS



9780198462859
Single

9780198462842
Pack of 10

SIMPLE SPEED SOUNDS POSTER



9780198460459
Single

9780198460466
Pack of 10

COMPLEX SPEED SOUNDS POSTER



9780198460473
Single

9780198460480
Pack of 10

DESKTOP SPEED SOUNDS CHART



9780198374183
Pack of 10

READ WRITE INC. PHONICS: SOUND CARDS



9780198460350
Single

9780198460367
Pack of 10

9780198460374
Single

9780198460381
Pack of 10

9780198467083
Single

9780198467090
Pack of 5

9780198467106 (A4)
Single

9780198467113 (A4)
Pack of 5

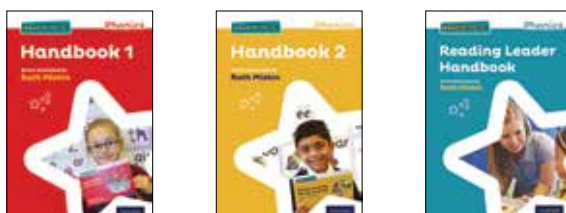
READ WRITE INC. PHONICS: PICTURE FRIEZE



9780198460398
Single

9780198460404
Pack of 10

READ WRITE INC. PHONICS: TEACHING HANDBOOKS



9780198374299

9780198374305

9780198374275

READ WRITE INC. PHONICS: SPEED SOUNDS BOOKS



9780198378822
Pack of 5

9780198378815
Pack of 30

9780198378853
Pack of 5

9780198378846
Pack of 30



COLOUR

9780198371175
One of each title (Pack of 10)

9780198371182
Ten of each title (Pack of 100)



**BLACK & WHITE
(WITH ADDITIONAL
PARENT NOTES)**

9780198372394
One of each title (Pack of 10)

9780198372400
Ten of each title (Pack of 100)



SET 1 - COLOUR

9780198371298
One of each title (Pack of 10)

9780198371304
Ten of each title (Pack of 100)



**SET 1 - BLACK & WHITE
(WITH ADDITIONAL
PARENT NOTES)**

9780198372516
One of each title (Pack of 10)

9780198372523
Ten of each title (Pack of 100)



SET 1A - COLOUR

9780198371410
One of each title (Pack of 5)

9780198371427
Ten of each title (Pack of 50)



SET 2 - COLOUR

9780198371489
One of each title (Pack of 10)

9780198371496
Ten of each title (Pack of 100)



**SET 2 - BLACK & WHITE
(WITH ADDITIONAL
PARENT NOTES)**

9780198372639
One of each title (Pack of 10)

9780198372646
Ten of each title (Pack of 100)



SET 2A – COLOUR

9780198371601

One of each title (Pack of 5)

9780198371618

Ten of each title (Pack of 50)



SET 3 – COLOUR

9780198371670

One of each title (Pack of 10)

9780198371687

Ten of each title (Pack of 100)



SET 3 – BLACK & WHITE (WITH ADDITIONAL PARENT NOTES)

9780198372752

One of each title (Pack of 10)

9780198372769

Ten of each title (Pack of 100)



SET 3A – COLOUR

9780198371793

One of each title (Pack of 5)

9780198371809

Ten of each title (Pack of 50)



SET 4 – COLOUR

9780198371861

One of each title (Pack of 12)

9780198371878

Ten of each title (Pack of 120)



SET 4 – BLACK & WHITE (WITH ADDITIONAL PARENT NOTES)

9780198372875

One of each title (Pack of 12)

9780198372882

Ten of each title (Pack of 120)





SET 5 – COLOUR

9780198372004

One of each title (Pack of 10)

9780198372011

Ten of each title (Pack of 100)



**SET 5 – BLACK & WHITE
(WITH ADDITIONAL
PARENT NOTES)**

9780198373018

One of each title (Pack of 10)

9780198373025

Ten of each title (Pack of 100)



SET 6 – COLOUR

9780198372127

One of each title (Pack of 10)

9780198372134

Ten of each title (Pack of 100)



**SET 6 – BLACK & WHITE
(WITH ADDITIONAL
PARENT NOTES)**

9780198373131

One of each title (Pack of 10)

9780198373148

Ten of each title (Pack of 100)



SET 7 – COLOUR

9780198372240

One of each title (Pack of 13)

9780198372257

Ten of each title (Pack of 130)



**BLACK & WHITE
(WITH ADDITIONAL
PARENT NOTES)**

9780198373254

One of each title (Pack of 13)

9780198373261

Ten of each title (Pack of 130)



READ WRITE INC. PHONICS: NON-FICTION



SET 1 – GREEN

9780198373407
One of each title (Pack of 5)
9780198373414
Ten of each title (Pack of 50)



SET 2 – PURPLE

9780198373476
One of each title (Pack of 5)
9780198373483
Ten of each title (Pack of 50)



SET 3 – PINK

9780198373544
One of each title (Pack of 5)
9780198373551
Ten of each title (Pack of 50)



SET 4 – ORANGE

9780198373612
One of each title (Pack of 5)
9780198373629
Ten of each title (Pack of 50)



SET 5 – YELLOW

9780198373681
One of each title (Pack of 5)
9780198373698
Ten of each title (Pack of 50)



SET 6 – BLUE

9780198373759
One of each title (Pack of 5)
9780198373766
Ten of each title (Pack of 50)



SET 7 – GREY

9780198373827
One of each title (Pack of 5)
9780198373834
Ten of each title (Pack of 50)

READ WRITE INC. PHONICS: GET WRITING!



BOOKS 1-5

9780198373919
Ten of each (Pack of 50)



BOOKS 6-10

9780198373988
Ten of each (Pack of 50)



9780198374046
Pack of 10



9780198374060
Pack of 10



9780198374084
Pack of 10



9780198374107
Pack of 10



9780198374121
Pack of 10



9780198374145
Pack of 10



9780198374169
Pack of 10

Take home readers to reinforce learning at home

Engaging matched texts to support faster progress

Read Write Inc. Phonics Book Bag Books are engaging texts to support children with additional reading practice outside the classroom. The books are uniquely matched to the existing *Read Write Inc. Phonics* Storybooks to reinforce children's learning of phonics at the appropriate level, helping them to make even faster progress in reading.

Features:

- 75 Book Bag Books for take-home reading, matched to *Read Write Inc. Phonics* Storybooks, from Set 1 Green to Set 7 Grey.
- Review of Story Green Words and phonics content from corresponding *Read Write Inc. Phonics* Storybooks.
- Provides practice for children learning the Set 1 and 2 sounds.
- Increased opportunities for reading practice, leading to faster progress.
- Thematically linked to *Read Write Inc. 'Get Writing!'* tasks.
- Comprehension activities in each book, including brand new, highly visual 'Retell the Story' and 'Questions to Chat About' activities.
- A wide range of stunning illustrations and a variety of text types, including fiction, non-fiction, letters, diaries and fairytales.
- Supportive notes for parents and carers, including pre-reading activities, Story Green Words, Red Words, and Vocabulary Check.



Beth's chip shop, Read Write Inc. Book Bag Books Green Set 1



**GREEN SET 1
MIXED PACK OF 10**
9780198419969



**PURPLE SET 2
MIXED PACK OF 10**
9780198420088



**PINK SET 3
MIXED PACK OF 10**
9780198420200



**ORANGE SET 4
MIXED PACK OF 12**
9780198420323



**YELLOW SET 5
MIXED PACK OF 10**
9780198420460



**BLUE SET 6
MIXED PACK OF 10**
9780198420583



**GREY SET 7
MIXED PACK OF 13**
9780198420705

Age-appropriate phonics-based intervention

Rescue your struggling readers and writers

Read Write Inc. Fresh Start ensures consistent high-quality phonics-based literacy intervention. Starting with rigorous but easy-to-use assessment, every child is taught at the right level for them, with fun, age-appropriate activities and readers.

- Children work in partner pairs, embedding speaking and listening into every lesson.
- Integrated writing activities linked to the stories help students build skills as writers and readers.
- Student modules offer step-by-step activities to build skills and confidence.
- 14 colour anthologies containing non-fiction, poetry and fiction texts linked to module texts.



Talk to us

Talk to us about *Read Write Inc. Fresh Start* if you are looking for:

- a phonics-based, age-appropriate intervention program to rescue struggling readers
- support for EAL students with extensive vocabulary guidance and clear comprehension
- comprehensive teacher training, and teaching resources.

Student Resources

Modules

- Clear step-by-step activities build skills and confidence.
- Working with a partner, students discuss the stories and develop their writing – always practising what they have been taught to ensure that all learning is embedded day-by-day.



Student resources, Module 16

Anthologies

- Contemporary stories, non-fiction texts, quizzes, comic strips and poems engage reluctant readers.
- Texts are linked to the modules, providing extra practice of the focus sounds.
- Texts are the perfect length to build reading stamina.

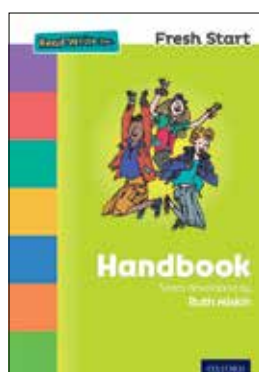


Student resources, Anthology Volume 4

Teacher Resources

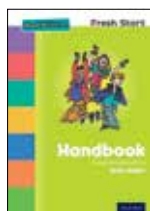
Teacher Handbook

The handbook provides detailed guidance on how to implement *Fresh Start* as your literacy program. This new edition has a fresh new look and includes information about the seven new *Fresh Start More Anthologies*.



Teacher Handbook

READ WRITE INC. FRESH START HANDBOOKS & TEACHING CARDS



9780198398837



9780198417064

READ WRITE INC. FRESH START MODULES



9780198398363
Single

9780198398356
Pack of 10

READ WRITE INC. FRESH START MODULES CONT. / ANTHOLOGIES



**MODULES
1-5**

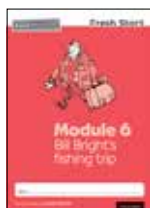
9780198398370
Mixed Pack of 5

9780198398387
School Pack of 50



9780198398226
Single

9780198398219
Pack of 5



**MODULES
6-10**

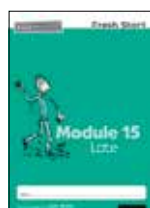
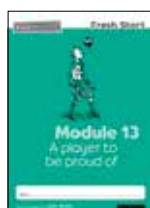
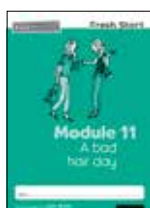
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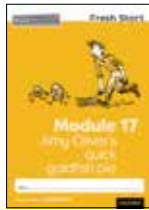
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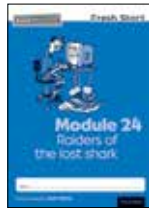
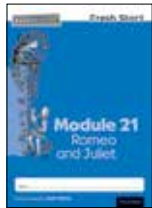
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9780198398271
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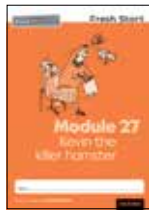
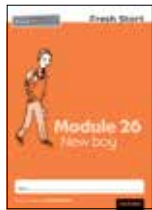
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MODULES 26-33

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9780198398738
School Pack of 80



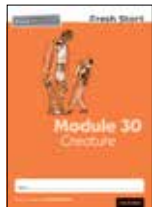
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Pack of 5



9780198398349
Single

9780198398332
Pack of 5





A proven whole-school approach to teaching reading

What is Project X?

Project X is a series that hooks in reluctant readers as well as your best readers. It addresses key literacy issues across the whole school, and includes a range of books that offer something for every age, ability and need.

With exciting 3D characters, absorbing adventure stories and stunning illustrations that engage even the most reluctant readers, this series is based on extensive pedagogical research with proven success in literacy improvement.

SERIES OVERVIEW



- Decodable series to turn your students into reading superheroes.
- Finely levelled to support reading progression.
- Teaching support for one-to-one, independent, and guided reading.



- Reading intervention for children in Years 2–4 who are behind in word reading.
- Combines systematic, synthetic phonics with vocabulary and comprehension development.



- Fully decodable and finely levelled books for children in Years F–4.
- Supports independent reading.



- A whole-class 10-week intervention program specifically to build comprehension skills for children in Years 3–6.
- Reduces planning time with 'pick up and go' lesson plans.



- Provides everything teachers require to deliver guided reading sessions for Years F–6.
- Has thematic clusters, fiction, non-fiction and graphic texts.



Turn your students into reading superheroes

Decodable readers to motivate young readers

Project X Hero Academy is a reading series designed to motivate young readers and turn them into reading superheroes. Perfect for guided, independent and one-to-one reading, the 78 inspirational and fully decodable fiction titles will motivate all your students to read.

Hero Academy is a school where anything can and does happen! Join the students as they learn to control their powers, battle with baddies, and help protect their school and Lexis City.

Features:

- Fully decodable, the fine phonic progression ensures that all children can access the series as they embed their whole-class phonic teaching.
- Texts are finely levelled to support reading progression, building reading confidence and success.
- Flexible teaching support is available on Oxford Owl, including guidance for one-to-one, independent, and guided reading.



Talk to us

Talk to us about *Project X Hero Academy* if you are looking for:

- carefully structured decodable texts for step-by-step progression, featuring engaging superheroes and villain characters
- teacher materials packed with information on the Hero Academy world and a variety of engaging student activities – providing a perfect stimulus for writing and for class discussions.

Download Evaluation Pack at oup.com.au/heroacademy

Student Resources


78 fiction books


- Fully decodable texts are available across Oxford Levels 1–12.

"Oh no!" groaned Mrs Molten as she searched in a drawer. "I forgot the Super Stretchy Elastic."

"What's that?" asked Ben.

"It's a top-secret, extra-strong material invented by my friend, Professor Bounce," Mrs Molten explained. "He made me a batch for testing, but I forgot to pick it up."





"Can I help?" asked Ben.

"Would you collect the Super Stretchy Elastic from Professor Bounce's workshop please?" asked Mrs Molten.

"Of course!" Ben said, spinning into his superhero costume and becoming Sprint.

Mrs Molten handed him the address. "It shouldn't take more than ten minutes."

"I'll do it in five minutes!" cried Sprint. In a blur of speed, he ran out of the classroom.

Silver Shadow Strikes Again!, Oxford Level 9

Jin zooms off!





Jin zooms past Ben.

Zoom Food, Oxford Level 3

Teacher Resources

Teacher resources provide the perfect stimulus for writing and help prompt class discussion. They develop a picture of the *Hero Academy* world including fun facts about the characters, comic strips, jokes and design activities.

Teaching support:

Oxford Owl provides free-to-access *Hero Academy* teacher resources. These include guidance on the reading process, feedback on reading, activities to support reading and progress checks. Also included are guided reading notes for all 78 *Hero Academy* titles and series activity sheets.

Visit Oxford Owl for:

- a phonics and vocabulary overview for each *Hero Academy* title
- a guide to progression with Oxford Levels
- guided reading notes for each title in the *Hero Academy* series
- teacher resources: the reading process, activities to support reading (and writing), feedback on reading, engaging students and carers, phonic skills and knowledge progress check
- activity sheets
- BLMs: *Hero Academy* name badges, superhero masks, superhero puppets, bookmarks.



Companion 1:

9780198416845

Companion 1 Pack (6 copies):

9780198416838



Companion 2:

9780198416869

Companion 2 Pack (6 copies):

9780198416852

PROJECT X: HERO ACADEMY

	OXFORD LEVEL	*L & S PHASE	BOOKS						ISBN
FOUNDATION	1	Phase 1 & 2 • Set 1							9780198415794 Mixed Pack
	1+	Phase 2 • Set 2							9780198415800 Class Pack
	1+	Phase 2 • Set 3-5							9780198415879 Mixed Pack 978019 8415886 Class Pack
	2	Phase 3 • Set 6-7+							9780198415954 Mixed Pack 9780198415961 Class Pack
	3	Phase 3							9780198416036 Mixed Pack 9780198416043 Class Pack
	4	Phase 4							9780198416111 Mixed Pack 9780198416128 Class Pack
	5	Phase 5							9780198416197 Mixed Pack 9780198416203 Class Pack
	6	Phase 5							9780198416272 Mixed Pack 9780198416289 Class Pack
	7	Phase 6							9780198416357 Mixed Pack 9780198416364 Class Pack
	8	Phase 6							9780198416432 Mixed Pack 9780198416449 Class Pack
	9	Phase 6							9780198416517 Mixed Pack 9780198416524 Class Pack
	10	Phase 6							9780198416593 Mixed Pack 9780198416609 Class Pack
YEAR 3+	11								9780198416678 Mixed Pack 9780198416685 Class Pack
	12								9780198416753 Mixed Pack 9780198416760 Class Pack

Mixed packs contain 1 copy of each title. Class packs contain 6 copies of each title.

*Letters and Sounds Phonics Sequence



A breakthrough for struggling readers

3D adventures to embed systematic synthetic phonics teaching

Project X Code is a reading program that embeds systematic synthetic phonics within a highly motivational 3D adventure series. This book-by-book series will keep children reading as they revisit phonics knowledge and build key reading and comprehension skills.

Features:

- A unique two-text approach that builds children's confidence (Text 1: 100% decodable) and keeps them motivated (Text 2: at least 80% decodable).
- 14 entry and exit points mean that children can start and finish the intervention at a point that is right for them.
- Fully resourced with comprehensive lesson plans, easy-to-use assessment and progress tracking for maximum impact on reading.

Decodable texts

- Embedded phonics deliver action-packed stories, designed and built to appeal to students from Year 2 onwards.
- Two texts within every book drive the story forward. The first text is 100% decodable, to build reading confidence; the second is at least 80% decodable, to draw children through the series and keep them motivated.



Dragon Quest, Oxford Level 4

Download Evaluation Pack at oup.com.au/projectx

Look inside

Teaching notes

Each *Project X Code* book has carefully structured teaching notes to support teachers and teaching assistants in delivering intervention sessions with maximum impact.

The teaching notes in the *Teaching and Assessment Handbooks* provide:

- targeted phonic activities
- opportunities to expand vocabulary, build comprehension skills and practise fluent reading
- suggestions to develop essential links between the intervention and class/home.

Dragon Clash!

Blue board
Dragon Quest zone
Book 7

Resources

- Dragon Quest zone Book 4 Dragon Clash!
- Flashcards: wh, w, ai, ac, ur, ur
- Words written on a flipchart or whiteboard for Phoneme count: whizzed, jeep, rushed
- CODE launch story *The Adventure Begins*
- Words written on a flipchart or whiteboard for Exploring vocabulary: whooshed
- Phonic record sheet – Blue board (page 24)
- CODE reader film with PCM FI How did Tiger feel?

Focus GPs

wh, ai (at the end of a word)

Tricky words

what, said

Team X words

Tiger: CODE key
Ben-machine: BTT

Exploring vocabulary

whooshed

Additional, not yet decodable words

scared, out, firm, even, one

Tiger and the Dragon

Introduction 4 mins

- Ask children to share what they found out about dragons. (Takeaway from the previous session.)
- Look at the title of the story on page 12 of *Dragon Clash!* and encourage children to make predictions about what might happen.
- Do you think Tiger will be scared or excited when he meets the dragon?

Word workout and Before reading 5 mins

- Before we start what happens, let's do our Word workout to get our reading and writing brains working.
- (See pages 44–46 for details and an explanation of each Word workout activity.)

Oral blending	Oral blending: /sh/ed/ /r/ushed/ /j/ieep/ /w/hooshed
Review	Flashcards: wh, w, ai, ac, ur, ur
Practice	Phoneme count: whizzed (4) jeep (2) rushed (4)
Apply	Sound pattern: whooshed hissed rushed fight
	Tricky words: what said

Reading the story 11 mins

- What might stop Tiger looking for the code key?
- In this story, Car uses one of Team X's special machines. It is called a Ben-machine because it is shaped like a Ben and sits through the story.
- Look at the picture of the Ben-machine in *The Adventure Begins*, page 12.
- Show the word 'whooshed' and read it together. Explain that it means something that moves quickly and makes a rushing noise.
- Can you think of a time when you heard something whoosh past?
- Ask children to take turns reading a page each. While they are reading, use the Phonic record sheet to note any words that an individual misread.
- Praise the use of successful decoding and check that children can read the tricky words in the story: what, said.
- If a child is struggling to decode a particular word, remind them to break it down into phonemes and then blend the phonemes together, e.g. whooshed.

After reading 7 mins

- Turn to page 24. Look at the words in the boxes (yelled, growled, howled, bellowed) and ask children to read them. Challenge them to find each word in the story. Read the sentences containing the words together, using appropriate expression (yelled: page 17; howled, page 18) or adding sound effects (bellowed and growled, page 16).
- Talk about the true pictures of Tiger on page 24 and encourage children to imagine how Tiger felt at different points in the story.
- How did Tiger feel before the dragon fight? (Scared, excited.) How did he feel after the dragon fight? (Scared, relieved.)
- Challenge children to complete a sentence orally to describe how Tiger's feelings changed, for example: "Tiger was feeling brave but then he got scared."
- What have we found out about Tiger?
- Encourage children to make simple deductions about Tiger's character based on what he did in this story.

Takeaway: writing 3 mins

- Give each child PCM FI. Ask them to write their own words to complete the sentence about Tiger and the dragon fight.

85

Teaching and Assessment Handbook 1

Talk to us

Talk to us about *Project X Code* if you are looking for:

- a phonics-based intervention solution for struggling readers that helps to build reading confidence
- flexibility for teachers to tailor the intervention for each student's needs
- an adventure series that will motivate all students.

PROJECT X CODE TEACHER RESOURCES



9780198340683



9780198340690



9780198340720
Launch Story

PROJECT X CODE STUDENT RESOURCES

OXFORD LEVEL 3



9780198340003



9780198340010



9780198340027



9780198340034



9780198340041



9780198340058



9780198340065



9780198340072

OXFORD LEVEL 4



9780198340102



9780198340119



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9780198340133



9780198340140



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OXFORD LEVEL 5



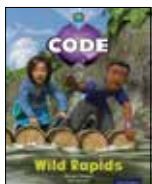
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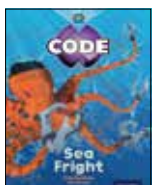
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OXFORD LEVEL 6



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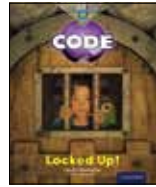


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OXFORD LEVEL 7



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We

bring

learning

alive