Chapter 1: Thinking About Learning

Test your knowledge of Chapter 1: Thinking About Learning by answering the following multiple-choice questions. You can find the answers to each question at the end of this document.

1. The authors who developed the six conceptions of learning are:
   a. Marton and Saljo
   b. Biggs
   c. Turner, Ireland, Krenus and Pointon
   d. Marton, Dall’Alba and Beaty

2. When students have a conception of learning as involving memorising and reproducing they may engage in the following strategy:
   a. Break the new knowledge into parts and see how the parts connect
   b. Keep repeating the new knowledge over and over
   c. Underline the new knowledge in the book
   d. Practice applying the new knowledge in different contexts

3. If a student’s main aim in learning is to just pass the course his/her learning conception is likely to be that learning involves:
   a. increasing knowledge and seeing something in a new way.
   b. seeing something in a new way and applying it.
   c. memorising and reproducing and understanding.
   d. memorising and reproducing and increasing one’s knowledge.

4. If students have a surface approach to learning they may be mainly interested in learning because:
   a. they have an intrinsic interest in learning.
   b. they have a desire to learn well.
   c. they have an extrinsic interest in learning.
   d. they like to file information in a computer.

5. If students approach learning with the aim of creating meaning and understanding, they are said to have:
   a. a surface approach.
   b. a deep approach.
   c. a reproductive approach.
   d. a strategic approach.

Answers

1. D
2. B
3. D
4. C
5. B