

Chapter 1: Thinking About Learning

Test your knowledge of Chapter 1: Thinking About Learning by answering the following multiple-choice questions. You can find the answers to each question at the end of this document.

- 1 The authors who developed the six conceptions of learning are:
 - a Marton and Saljo
 - b Biggs
 - c Turner, Ireland, Krenus and Pointon
 - d Marton, Dall'Alba and Beaty
- 2 When students have a conception of learning as involving memorising and reproducing they may engage in the following strategy:
 - a Break the new knowledge into parts and see how the parts connect
 - b Keep repeating the new knowledge over and over
 - c Underline the new knowledge in the book
 - d Practice applying the new knowledge in different contexts
- 3 If a student's main aim in learning is to just pass the course his/her learning conception is likely to be that learning involves:
 - a increasing knowledge and seeing something in a new way.
 - b seeing something in a new way and applying it.
 - c memorising and reproducing and understanding.
 - d memorising and reproducing and increasing one's knowledge.
- 4 If students have a surface approach to learning they may be mainly interested in learning because:
 - a they have an intrinsic interest in learning.
 - b they have a desire to learn well.
 - c they have an extrinsic interest in learning.
 - d they like to file information in a computer.
- 5 If students approach learning with the aim of creating meaning and understanding, they are said to have:
 - a a surface approach.
 - b a deep approach.
 - c a reproductive approach.
 - d a strategic approach.

Answers

- 1 D
- 2 B
- 3 D
- 4 C
- 5 B