

Chapter 2: Academic Language Support

Test your knowledge of Chapter 2: Academic Language Support by answering the following multiple-choice questions. You can find the answers to each question at the end of this document.

- 1 The best place to look for the meaning of disciplinary terminology is:
 - a in a disciplinary glossary.
 - b in a good dictionary (e.g. the *Oxford Dictionary*).
 - c within the text itself.
 - d A & C

- 2 Use textual clues to find the meaning of the disciplinary terminology in the following extract from Biber and Gray (2010, p. 2): *Researchers have claimed for decades that academic writing is more structurally elaborated than speech, shown by longer sentences, longer 't-units' (a main clause plus all associated dependent clauses), and a greater use of subordinate clauses (see, e.g., Brown & Yule, 1983; Chafe, 1982; Kroll, 1977; O'Donnell, 1974).*
 - a 'Structural elaboration' means structurally more complex academic writing.
 - b 'Structural elaboration' means to contain longer sentences, longer combinations of main clauses and dependent clauses, and a greater use of subordinate clauses than speech.
 - c 'Structural elaboration' means a main clause plus all associated dependent clauses.
 - d 'Structural elaboration' means to have more clauses, and longer clauses and 't-units'.

- 3 Definitions of disciplinary terminology can be found in:
 - a a dictionary.
 - b a world cloud.
 - c a glossary.
 - d the *Oxford Dictionaries Online*.

- 4 Select the most appropriate academic word for the following sentence from Wilkes and Gurney (2009, p. 160): One way of teaching these skills to students is through library

workshops during orientation week; however, there are two main complaints by librarians regarding this _____.

- a problem
 - b theory
 - c area
 - d approach
- 5 Maintaining a single point of view in writing means:
- a writing from only one perspective by selecting only those points of view that are correct.
 - b writing from a critical perspective.
 - c writing from the perspective of an academic.
 - d writing from just one perspective.
- 6 'Unpacking academic language' means to re-write it:
- a in a simple style.
 - b so that the meaning is stated more precisely.
 - c so that the meaning is clearer for the reader.
 - d so as to reveal all the complexities in the language.
- 7 A 'label' is:
- a a group of words whose function is to refer either backwards or forwards to a section of text as a means of creating cohesion.
 - b a term created by Francis to name a group of words whose function is to be academic.
 - c the name of a thing referred to in the text.
 - d the name of a word that is used in an academic context as disciplinary terminology.
- 8 Which of the following cannot be a label?
- a point of view
 - b theory
 - c terminology

d however

- 9 Read the following extract from Turner and Williams (2007, p. 64): Most college students at major universities are required to take large introductory courses. It is not uncommon for these courses to be taught in a lecture format and to assess student knowledge through multiple-choice exams.

How is cohesion created?

- a Connectives join parts of both sentences in such a way that the relationship between the parts is clearly shown.
- b The topic of the first sentence is repeated as the topic of the second sentence.
- c The same point of view is created by using the comment in the first sentence as the topic in the second sentence.
- d The author uses a nominal group or 'label', which allows him or her to refer to a stretch of text.
- 10 Read the following extract from Coxhead (2000, p. 214):

An academic word list should play a crucial role in setting vocabulary goals for language courses, guiding learners in their independent study, and informing course and material designers in selecting texts and developing learning activities, given the problems with currently available academic vocabulary lists, there is a need for a new academic word list based on data gathered from a large, well-designed corpus of academic English.

Which is the most appropriate connective to use?

- a However
- b On the other hand
- c Also
- d Moreover

Answers

- 1 D
- 2 B
- 3 C
- 4 D
- 5 D
- 6 C
- 7 A

8 D

9 C

10 A