



## A dynamic whole-school literacy program based around synthetic phonics



*Read Write Inc.* was developed by Ruth Miskin and provides a whole-school approach to teaching literacy. It has been designed to create fluent readers, confident speakers and willing writers.

*Read Write Inc.* is:

- a comprehensive, robust, curriculum-aligned literacy program
- a phonics first and fast approach, with all aspects of literacy connecting
- a program where every teacher is trained and confident to teach every child
- implemented as a whole-school, consistent, systematic approach.

### Synthetic phonics

There is more to reading than phonics; however, knowledge of the alphabetic code and the important phonic skill of blending sounds is fundamental to developing early reading successfully.

“ The structure supports the staff in delivering high quality lessons; the resources ensure cohesion, consistency and progression. ”

– Charmain Hardy, Arboretum Primary School



**Oxford School Improvement**



Series expert:  
Hayley Goldsworthy



Series expert:  
Ruth Miskin



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# Read Write Inc. structure chart

| AGE 4   | AGE 5 | AGE 6 | AGE 7  | AGE 8 | AGE 9   | AGE 10 | AGE 11 |  |
|---|-------|-------|--|-------|---|--------|--------|--|
|  <p>Reading and writing right from the start</p> |       |       |  |       |   |        |        |  |
|   |       |       |  <p>Create lifelong readers and writers with exceptional discussion skills</p> |       |   |        |        |  |
|   |       |       |  <p>Embed impressive spelling skills in just 15 minutes a day</p>            |       |   |        |        |  |
|   |       |       |  |       |  <p>Rescue your struggling readers and writers</p> |        |        |  |



## Create lifelong readers and writers



### NEW EDITION!

The *Read Write Inc. Phonics* series contains:

- detailed and easy-to-follow handbooks for implementation, assessment and tracking progress, and lesson plans for phonics, reading, writing, spelling and grammar
- 100 lively, fully decodable storybooks and 35 non-fiction titles
- matched writing books to develop writing from simple sentences to extensive texts
- sounds cards, friezes, posters, magnetic sounds cards and word cards to support teaching
- online resources.

### **Read Write Inc. Training**

Accredited Ruth Miskin Training for *Read Write Inc.* is available to support your staff with the full implementation of the program. The training is matched to the needs and requirements of your school and is delivered by an outstanding trainer who will show you how to teach using *Read Write Inc. Phonics* effectively and confidently.

For more information about the training, email [rwinc.au@oup.com](mailto:rwinc.au@oup.com)



“ *Read Write Inc. Phonics* has worked wonders in our school. We've had students improving their reading ages by over 24 months in as little as a 6-month period. Amazing! ”

– Phillip Harry, Maesglas Primary School



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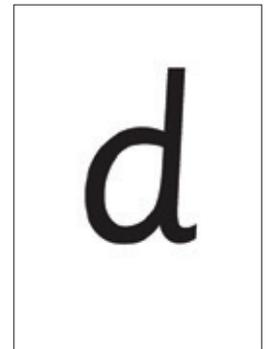
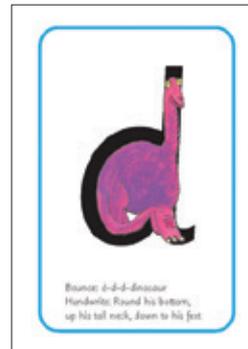
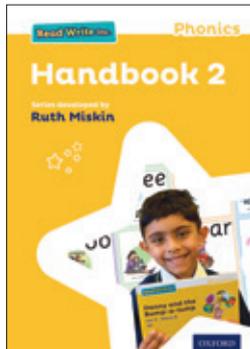


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# What does *Read Write Inc. Phonics* look like in the classroom?



1

### Assess and identify

Students are assessed and grouped according to their phonic knowledge. Each student is then taught at the level of their phonic knowledge to ensure quick progress.

2

### First phonics

The 44 sounds and corresponding letters are introduced and taught systematically.

5

### Levelled progression and intervention

Ongoing assessment means that any struggling students are identified the moment they fall behind and, if necessary, given intensive one-to-one tutoring to catch up quickly. Groups are adjusted regularly so all students make the best progress.

3

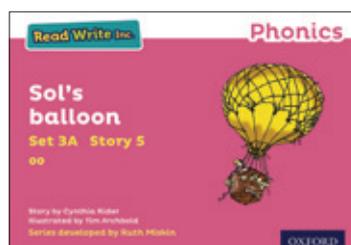
### First words

Students learn to blend sounds to read words. Then they use short 'ditties' to practise early reading and writing, before being taught more letter-sound correspondences.

4

### Develop reading and writing

Students read a series of levelled, decodable fiction and non-fiction texts and do integrated writing activities, including spelling and handwriting practice.





# Look inside

## TEACHER RESOURCES

### Phonics handbooks

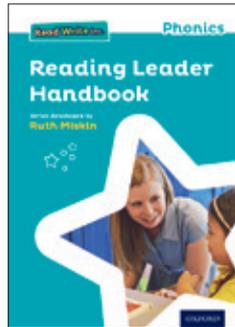
Handbook 1 contains everything you need to teach the Red to Orange lessons. Handbook 2 contains everything for the Yellow to Grey lessons. Each handbook includes day-by-day lesson plans that integrate Speed Sounds lessons and comprehension, vocabulary, grammar, handwriting and composition lessons.



### Reading Leader Handbook

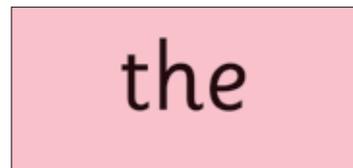
The handbook provides:

- advice on how to build a strong team of reading teachers
- constructive guidance for day-to-day coaching and monitoring
- detailed assessment, grouping and tracking systems to ensure students complete the program quickly
- one-to-one tutoring plans to ensure every student succeeds.



### Teaching sounds and words

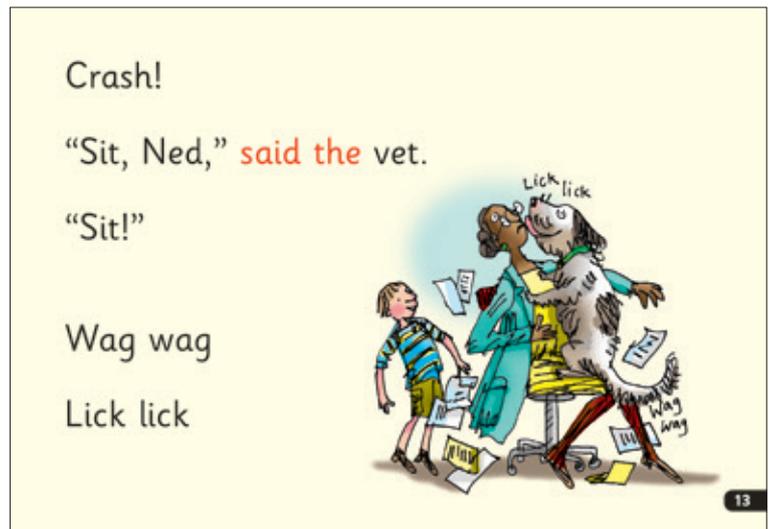
- Speed Sounds posters support the teaching of sounds and graphemes and provide a quick review of letter–sound correspondences.
- Speed Sounds Cards introduce the 44 sounds and corresponding graphemes to enable students to decode words easily.
- Green and Red Word Cards help students gain fluency when reading the words independently.



## STUDENT RESOURCES

### Storybooks

- There are eight levels of storybooks from Red Ditty books to Grey Storybooks.
- They closely match the students' increasing knowledge of phonics.
- Non-fiction is included at every level to give variety and depth.
- All the storybooks allow for practice of known graphemes, and new graphemes are introduced in a controlled sequence.
- Black-and-white versions of the books are available for students to take home.



*My Dog Ned*, Green Storybook.

### Get Writing!

- Guidance is given on teaching vocabulary and synonyms in dedicated vocabulary activities.
- A six-step writing process is provided, from rehearsing sentences to writing extended compositions.
- Activities are matched to the reading materials at every level of the program.
- Students practise transcribing and correcting sentences, and are taught how to write fiction and non-fiction texts.

*Get Writing!*, Yellow Storybook.