

# Structure. Sequence. Support.

**Module One**

**Teacher Resource Units One–Three**  
Common sounds of consonants and vowels

- Teacher Resource Book
- The Big Book of Rhymes
- Alphabet Cards
- Decodable Texts × 30: 10 texts per unit

**Module Two**

**Teacher Resource Units Four–Five**  
Double letters, adjacent consonants and long vowels

- Teacher Resource Book
- Decodable Texts × 20: 10 texts per unit

**Module Three**

**Teacher Resource Units Six–Seven**  
Less common letter sounds

- Teacher Resource Book
- Decodable Texts × 20: 10 texts per unit

**Module One – Unit 1**

Ten books using nine letters to practise letter sounds:  
s a t i m p c e h  
/s/ /a/ /t/ /i/ /m/ /p/ /k/ /e/ /h/

**Module One – Unit 2**

Ten books using 18 letters to practise letter sounds:  
s a t i m p c e h  
/s/ /a/ /t/ /i/ /m/ /p/ /k/ /e/ /h/  
n o g k d r u l f  
/n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/

**Module One – Unit 3**

Ten books using 26 letters to practise letter sounds:  
s a t i m p c e h  
/s/ /a/ /t/ /i/ /m/ /p/ /k/ /e/ /h/  
n o g k d r u l f  
/n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/  
b j q v w x y z  
/b/ /j/ /kw/ /v/ /w/ /ks/ /y/ /z/

**Module Two – Unit 4**

Sounds (phonemes) /f/ /l/ /s/ Letters (graphemes) ff, ll, ss	Blending four sounds: CVCC words	Sound (phoneme) /sh/ Letters (grapheme) sh	Sound (phoneme) /ng/ Letters (grapheme) ng	Blending five sounds: CCVCC words
Sound (phoneme) /k/ Letters (grapheme) ck	Blending four sounds: CCVC words	Sound (phoneme) /ch/ Letters (grapheme) ch	Sound (phoneme) /th/ Letters (grapheme) th	Words with the letter–sound correspondences taught throughout Unit Four.

**Module Two – Unit 5**

Sound (phoneme) long /ā/ vowel sound Letters (graphemes) ai, ay	Sound (phoneme) long /ē/ vowel sound Letter (grapheme) y	Sound (phoneme) long /ō/ vowel sound Letters (graphemes) oa, ow	Sound (phoneme) long /ī/ vowel sound Letters (grapheme) i_e	Sound (phoneme) long /y-ōō/ vowel sound Letters (grapheme) u_e
Sound (phoneme) long /ē/ vowel sound Letters (graphemes) ee, ea	Sound (phoneme) long /ī/ vowel sound Letters (graphemes) igh, y	Sound (phoneme) long /ā/ vowel sound Letters (grapheme) a_e	Sound (phoneme) long /ō/ vowel sound Letters (grapheme) o_e	Words with the letter–sound correspondences taught throughout Unit Five.

**Module Three – Unit 6**

Sound (phoneme) /ow/ Letters (graphemes) ou, ow	Sound (phoneme) r-controlled /ar/ vowel sound Letters (grapheme) ar	Sound (phoneme) /er/ vowel sound Letters (graphemes) er, ur, ir	Sound (phoneme) r-controlled /ear/ vowel sound Letters (graphemes) ear, eer	Sound (phoneme) long vowel /ōō/ Letters (graphemes) ew, ue, oo
Sound (phoneme) short /oo/ vowel sound Letters (grapheme) oo	Sound (phoneme) r-controlled /or/ vowel sound Letters (graphemes) or, ore, our	Sound (phoneme) /air/ r-controlled vowel Letters (grapheme) air	Sound (phoneme) /oy/ diphthong Letters (graphemes) oi, oy	Words with the letter–sound correspondences taught throughout Unit Six.

**Module Three – Unit 7**

Sound (phoneme) /f/ Letters (grapheme) ph	Sound (phoneme) /j/ Letters (graphemes) ge, gi, gy, dge	Sound (phoneme) /ch/ Letters (grapheme) tch	Sound (phoneme) /er/ Letters (grapheme) or	Sound (phoneme) /u/ Letters (grapheme) o_e
Sound (phoneme) /w/ Letters (grapheme) wh	Sound (phoneme) /s/ Letters (graphemes) ce, ci, cy	Sound (phoneme) /or/ Letters (graphemes) aw, au	Sound (phoneme) /e/ Letters (graphemes) ea	Words with the letter–sound correspondences taught throughout Unit Seven.