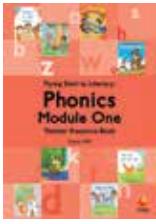
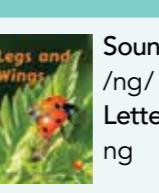
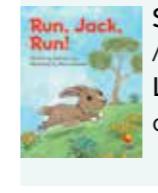
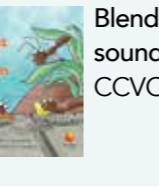
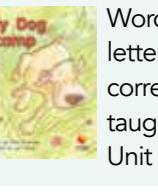
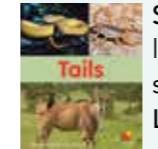
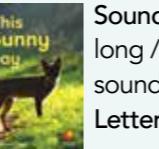
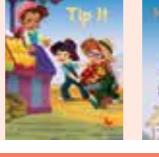
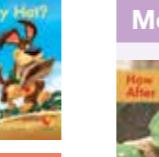
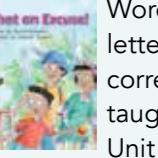
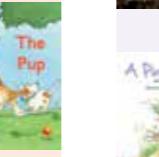
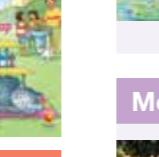
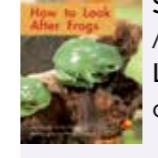
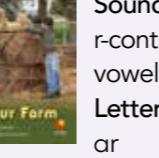
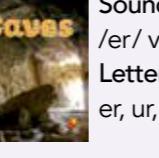
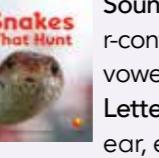
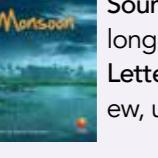
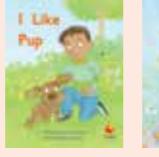
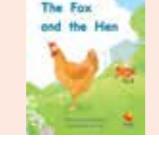
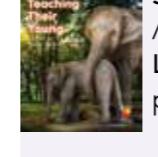
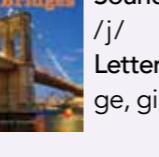
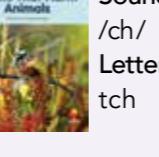
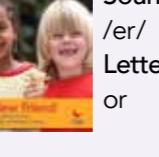


Structure. Sequence. Support.

	Module One Teacher Resource Units One–Three Common sounds of consonants and vowels <ul style="list-style-type: none"> • Teacher Resource Book • The Big Book of Rhymes • Alphabet Cards • Decodable Texts × 30: 10 texts per unit 	Module Two – Unit 4  Sounds (phonemes) /f/ /l/ /s/ Letters (graphemes) ff, ll, ss  Blending four sounds: CVCC words  Sound (phoneme) /sh/ Letters (grapheme) sh  Sound (phoneme) /ng/ Letters (grapheme) ng  Blending five sounds: CCVCC words
	Module Two Teacher Resource Units Four–Five Double letters, adjacent consonants and long vowels <ul style="list-style-type: none"> • Teacher Resource Book • Decodable Texts × 20: 10 texts per unit 	 Sound (phoneme) /k/ Letters (grapheme) ck  Blending four sounds: CCVC words  Sound (phoneme) /ch/ Letters (grapheme) ch  Words with the letter-sound correspondences taught throughout Unit Four.
	Module Three Teacher Resource Units Six–Seven Less common letter sounds <ul style="list-style-type: none"> • Teacher Resource Book • Decodable Texts × 20: 10 texts per unit 	Module Two – Unit 5  Sound (phoneme) long /ā/ vowel sound Letters (graphemes) ai, ay  Sound (phoneme) long /ē/ vowel sound Letter (grapheme) y  Sound (phoneme) long /ī/ vowel sound Letters (grapheme) i_e  Sound (phoneme) long /yōō/ vowel sound Letters (grapheme) u_e
Module One – Unit 1 Ten books using nine letters to practise letter sounds: s a t i m p c e h /s/ /a/ /t/ /i/ /m/ /p/ /k/ /e/ /h/	         	 Sound (phoneme) long /ē/ vowel sound Letters (graphemes) ee, ea  Sound (phoneme) long /ī/ vowel sound Letters (graphemes) igh, y  Sound (phoneme) long /ā/ vowel sound Letters (grapheme) a_e  Sound (phoneme) long /ō/ vowel sound Letters (grapheme) o_e  Words with the letter-sound correspondences taught throughout Unit Five.
Module One – Unit 2 Ten books using 18 letters to practise letter sounds: s a t i m p c e h /n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/	         	 Sound (phoneme) /ow/ Letters (graphemes) ou, ow  Sound (phoneme) r-controlled /ar/ vowel sound Letters (grapheme) ar  Sound (phoneme) /er/ Letters (graphemes) er, ur, ir  Sound (phoneme) r-controlled /ear/ vowel sound Letters (graphemes) ear, eer  Sound (phoneme) long vowel /ōō/ Letters (graphemes) ew, ue, oo
Module One – Unit 3 Ten books using 26 letters to practise letter sounds: s a t i m p c e h /n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/ /b/ /j/ /q/ /v/ /w/ /x/ /y/ /z/	         	 Sound (phoneme) /f/ Letters (grapheme) ph  Sound (phoneme) /j/ Letters (graphemes) ge, gi, gy, dge  Sound (phoneme) /ch/ Letters (grapheme) tch  Sound (phoneme) /er/ Letters (grapheme) or  Sound (phoneme) /u/ Letters (grapheme) o_e

Words with the letter-sound correspondences taught throughout Unit Seven.