



Teacher Education

2020

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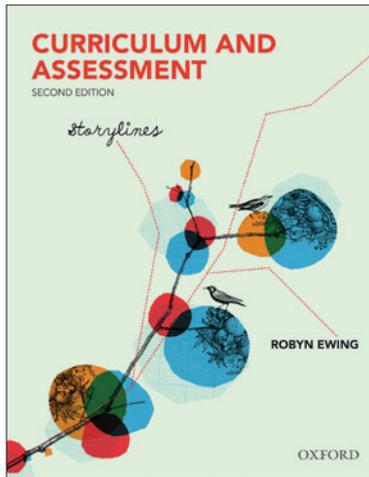
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Introduction to Teaching, Curriculum and Assessment

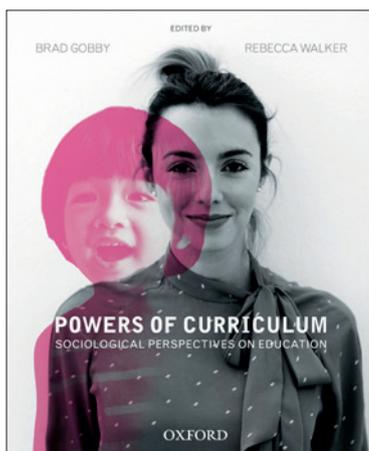


Curriculum and Assessment: Storylines

Second Edition
Robyn Ewing
9780195520132
September 2013
oup.com.au/ewing2e



The most important curriculum questions, critical problems and issues faced by educators are dealt with in an engaging manner, equipping students to enter the classroom and use curriculum and assessment to create rich and ongoing learning experiences.

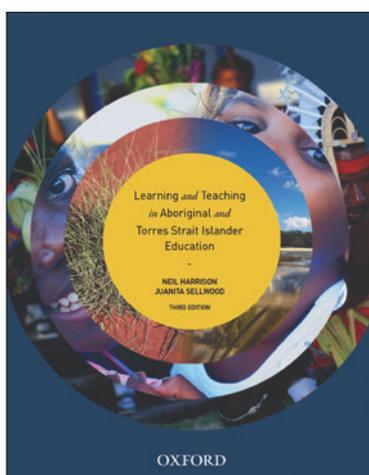


Powers of Curriculum: Sociological Perspectives on Education

Edited by Brad Gobby & Rebecca Walker
9780190303709
October 2017
oup.com.au/gobby&walker



This book explores education in Australia today through the notion and practices of curriculum. It broadens our conception of curriculum to include the lived experiences of learners in educational settings. It explores historical and current forces within and beyond education that constitute curriculum, and how curriculum powerfully shapes learners and their experiences of learning.



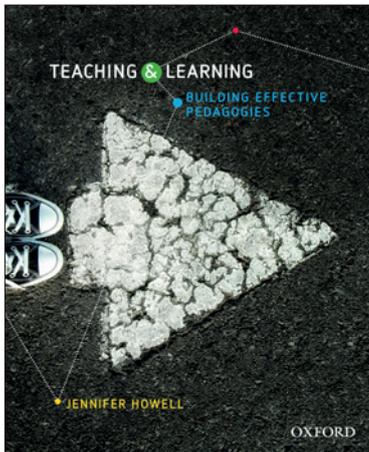
Learning and Teaching in Aboriginal and Torres Strait Islander Education

Third Edition
Neil Harrison & Juanita Sellwood
9780190303204
June 2016
oup.com.au/harrison3e



This book helps pre-service teachers prepare themselves for teaching Aboriginal and Torres Strait Islander students in urban, remote and rural primary and secondary schools. The overall aim of this text is to 'keep things local' as working closely with the local community is absolutely crucial to successful teaching in Aboriginal and Torres Strait Islander education.

Introduction to Teaching, Curriculum and Assessment

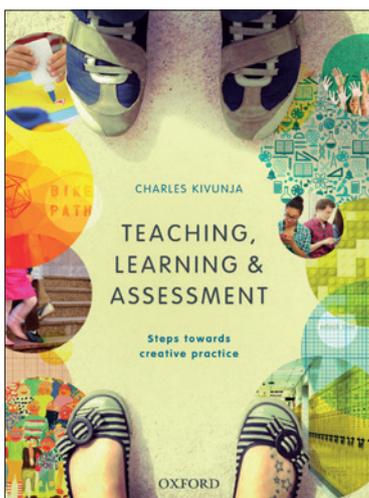


Teaching and Learning: Building Effective Pedagogies

Jennifer Howell
9780195529067
November 2014
oup.com.au/howelltl



This book covers the journey to becoming a teacher – the process and pedagogies needed to meet the diverse needs of students, the phases of learning and development in the wider contexts of school culture, professional responsibilities, and the transition from pre-service to practice.

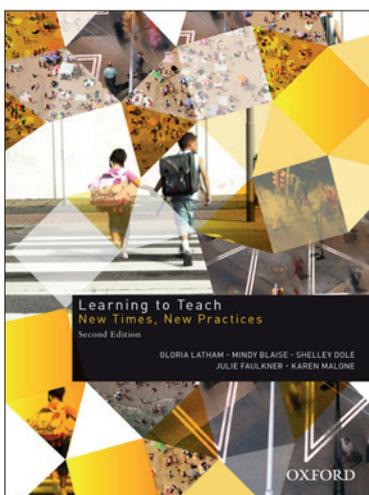


Teaching, Learning and Assessment: Steps Towards Creative Practice

Charles Kivunja
9780195596359
May 2015
oup.com.au/kivunja



This book presents a new vision for curriculum and pedagogy. It helps pre-service, beginning or practising teachers develop a deep understanding of how teaching, learning and assessment are inextricably linked with curriculum and holistic education.



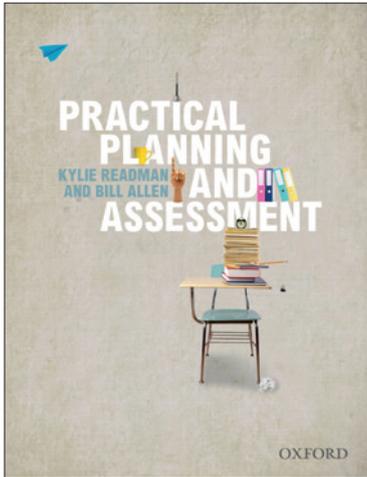
Learning to Teach: New Times, New Practices

Second Edition
Gloria Latham, Mindy Blaise, Shelley Dole, Julie Faulkner, & Karen Malone
9780195561791
October 2011
oup.com.au/latham2e



This book positions the reader as a first year teacher embarking on their new career. They work with Anna Jones, her class, and the other teachers around the fictional Lathner Primary School to help develop their ability to analyse scenarios, critically reflect on their own assumptions, and develop best teaching practices.

Introduction to Teaching, Curriculum and Assessment



Practical Planning and Assessment

Kylie Readman & Bill Allen

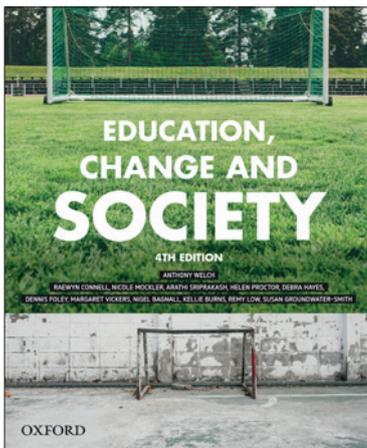
9780195519563

November 2013

oup.com.au/readman



This book takes the viewpoint that assessment is as an integral part of curriculum, pedagogy and student learning, and demonstrates how assessment can be used to aid, support and enable learning. Relevant and readily applicable examples and classroom scenarios highlight the major topics of the text: assessment principles, practices, issues and futures.



Education, Change and Society

Fourth Edition

Anthony Welch, Raewyn Connell, Nicole Mockler, Arathi Sriprakash, Helen Proctor, Debra Hayes, Dennis Foley, Margaret Vickers, Nigel Bagnall, Kellie Burns, Remy Low, & Susan Groundwater-Smith

9780190309763

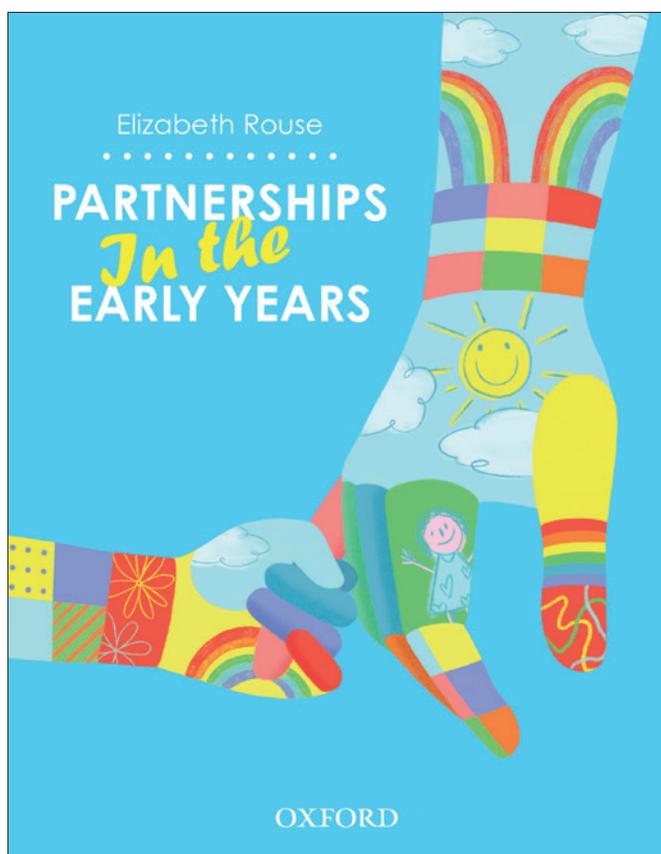
December 2017

oup.com.au/welch4e



This book helps readers situate educational activity in its broad social and policy contexts. It encourages discussion and debate and will help readers appreciate how the Australian system has been shaped over time, and how this has influenced the current institutions and policies in education today.

Early Childhood Education



Partnerships in the Early Years: Building Connections and Supporting Families

Elizabeth Rouse
9780190306823
September 2019
oup.com.au/rouse



Partnerships in the Early Years explores the connections that early years educators build with families and communities in the context of supporting children's learning. It aims to provide pre-service teachers and early years educators with an understanding of the theories of partnerships and relationships, and equip them with the practical skills and strategies they need to build effective and meaningful partnerships.

This text supports developing reciprocal understanding between educators and families, and recognising the diversity of contexts that impact families and communities. It aims to build commitment to creating responsive, collaborative and trusting relationships with children, families, colleagues and the community; while also providing an opportunity to engage further with new ideas and perspectives for taking this practice forward.

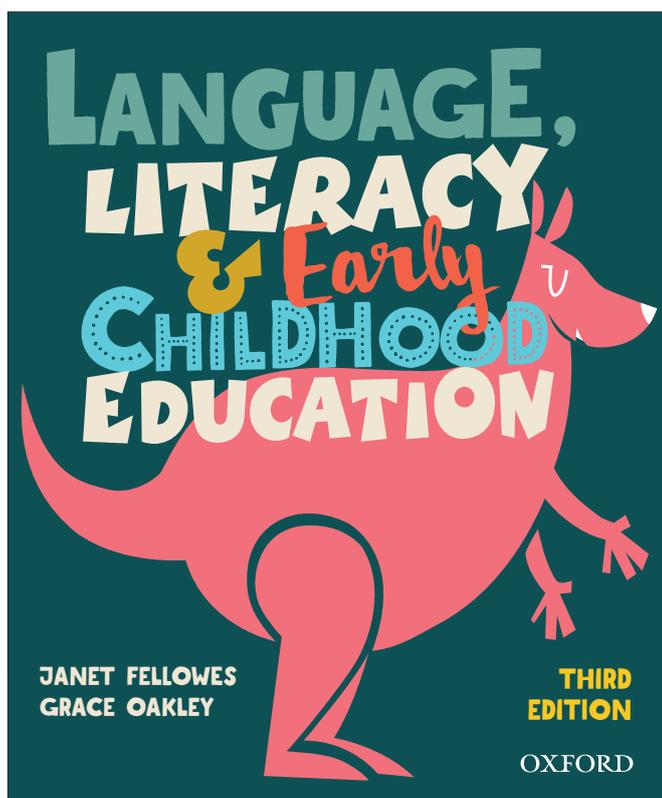
KEY FEATURES

- Chapter Focusses are outlined at the beginning of each chapter as a signpost for what content will be covered
- Case Studies at the start of each chapter give examples of different types of partnerships and provide a lens through which to explore and reflect on the concepts presented
- Important points are highlighted throughout the text as quotes providing a visual cue and descriptive summary
- Reflective Questions at the end of each chapter assist in digesting the content and allow for reflection on any assumptions. These questions are also useful for tutorials or group work exercises.

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1. Partnerships in the Early Years Policy Context
2. What is a Partnership?
3. Exploring Relationships Using Systems Theory
4. What Makes a Family?
5. Participatory Practice—Engaging Parents as Mutual Decision Makers
6. Partnerships with the Community—Building Connections for Families
7. Partnerships in Infant and Toddler Programs
8. Developing Partnerships to Support Access to Additional Supports or Services
9. Family and Community Partnerships in School Transition
10. Forming Effective Partnerships with Professionals
11. Partnerships Within and Across Early Years Teams
12. Exploring Partnerships through Reflective Practice

Early Childhood Education



Language, Literacy and Early Childhood Education

Third Edition

Janet Fellowes & Grace Oakley

9780190318567

September 2019

oup.com.au/fellowes3e



Language, Literacy and Early Childhood Education, third edition, focuses on language and literacy development in children from birth to age eight, with a particular emphasis on four to eight year olds. It describes pedagogical practices that will allow pre-service teachers to plan for play-based learning while also employing other approaches such as explicit teaching, collaborative learning and learning through exploration and discovery.

Making explicit links to the Early Years Learning Framework and the Australian Curriculum, this book is based on current research and theoretical perspectives, and includes practical strategies and activities to equip pre-service teachers with the knowledge and skills they need to effectively support young children's learning of language and literacy.

NEW TO THIS EDITION

- All chapters have been updated with new references to current Australian and international research and new literature examples
- A new children's literature chapter emphasises links to the Australian Curriculum, including the role of children's literature in teaching general capabilities, and provides a foundation for references to the literature strand of the Australian Curriculum: English throughout the book
- Icons throughout the text represent links to children's literature to develop students' understanding of the diversity of literature available and to support their assignment work
- Chapter 24: Language, Literacy and Digital Technologies has been updated to take into account ongoing developments in digital technologies and the ways they intertwine with literacies.

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Introduction to Literacy: Definitions and Theoretical Perspectives
Children's Literature

Part 1: Young Children, Language and Literacy

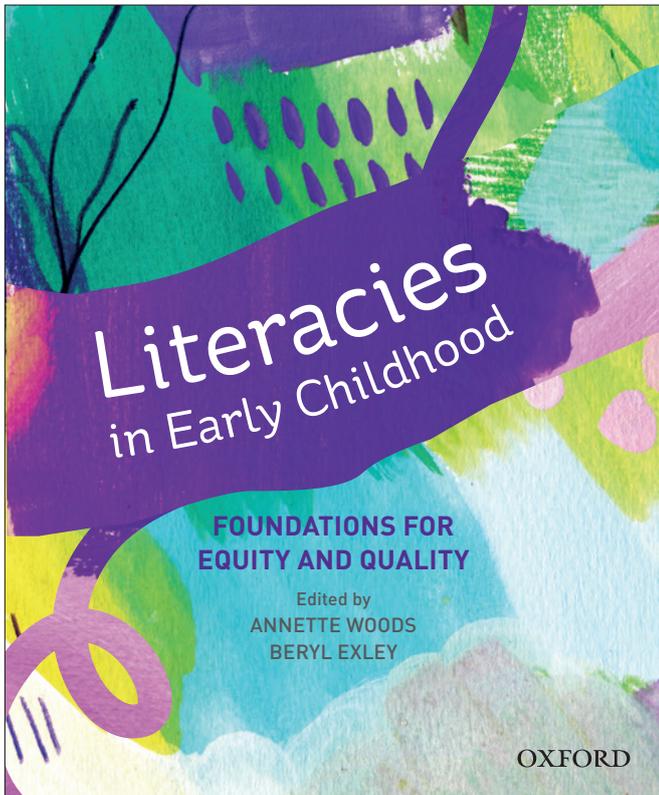
Part 2: Young Children and Reading

Part 3: Young Children and Writing

Part 4: Framing Language and Literacy Learning

For a full table of contents visit oup.com.au/fellowes3e

Early Childhood Education



Literacies in Early Childhood: Foundations for Equity and Quality

Edited by Annette Woods & Beryl Exley

9780190305147

December 2019

oup.com.au/woods



Literacies in Early Childhood: Foundations for Equity and Quality is a rigorous and engaging foundational text that offers access to a broad range of voices and perspectives on quality literacy learning and teaching, and on how equity and literacy come together in education. It takes a deliberately balanced approach to literacy learning in early childhood education (ECE), and values the child as a learner and respects the teacher as a professional. Structured across four parts, it aims to open discussion and encourage quality and equity in literacy education across schools and ECE contexts.

NEW TO THIS EDITION

- A broad coverage and range of expert voices draws together the best literacy researchers across early childhood and primary
- A multi-authored book allows for diverse perspectives on contemporary issues in literacy and education
- Covers the birth-8 age range providing balanced consideration of ECE and early primary with experts drawn from both fields
- Focuses on equity and social justice as key components of thinking about literacy teaching and learning
- Case studies provide real-world examples and help students make the theory to practice connection.

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Part 1: Understandings of Literacy

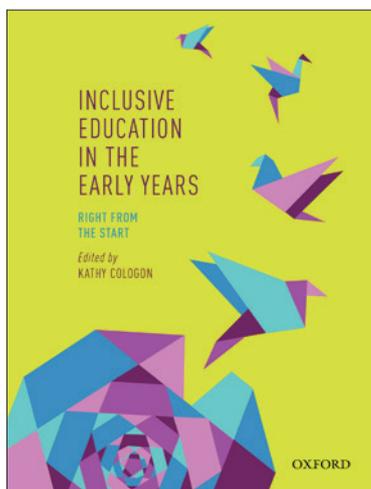
Part 2: Transitions, Quality and Equity

Part 3: Practical Considerations and Theoretical Conundrums

Part 4: The Intellectual and Political Work of Literacy Teaching

For a full table of contents and to see chapter contributors visit oup.com.au/woods

Early Childhood Education



Inclusive Education in the Early Years: Right from the Start

Edited by Kathy Cologon
9780195524123
November 2014
oup.com.au/cologon



This book encourages and supports educators and other early years professionals to develop their own skills, knowledge and confidence in creating inclusive early years learning environments.

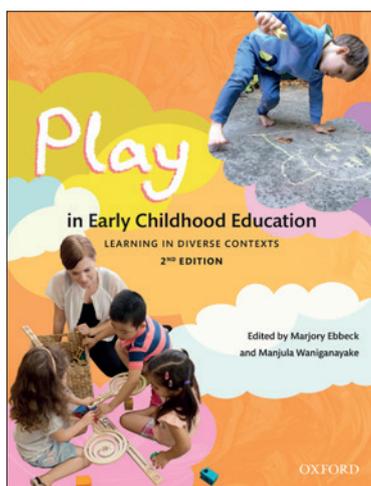


It's Arts Play: Young Children Belonging, Being and Becoming through the Arts

Judith Dinham & Beryl Chalk
9780190304515
December 2017
oup.com.au/dinham



It's Arts Play is a professional and practical resource that shows how the expectations of developing the whole child – their belonging, being and becoming – can be pursued through arts experiences that exemplify the play-based approach to learning within the context of the Early Years Learning Framework and the Australian Curriculum.



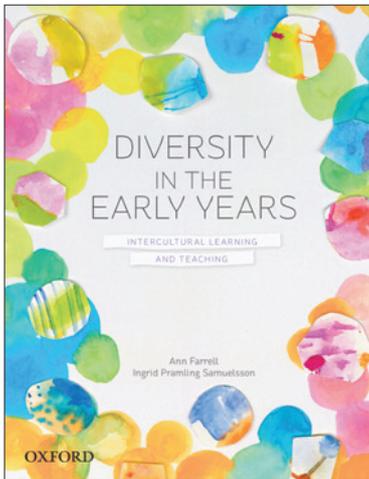
Play in Early Childhood Education: Learning in Diverse Contexts

Second Edition
Edited by Marjory Ebbeck & Manjula Waniganayake
9780190303211
November 2016
oup.com.au/ebbeck2e



This book is an essential introduction to the theories behind play and how it relates to children's development and learning. It enables students and educators to understand the complex learning theories, professional practice and selected government policies that focus on children's play and early learning.

Early Childhood Education



Diversity in the Early Years: Intercultural Learning and Teaching

Ann Farrell & Ingrid Pramling Samuelsson

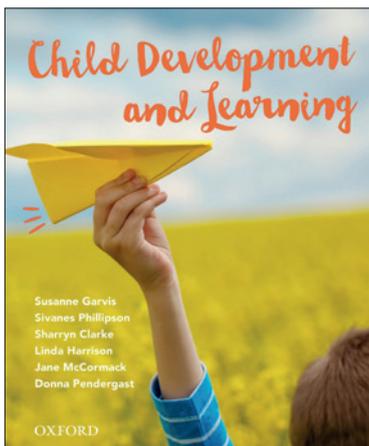
9780195593945

June 2016

oup.com.au/farrell



This book explores significant aspects of working with children and adults from diverse backgrounds. It is a valuable resource for teaching early childhood pre-service teachers to raise awareness about issues of diversity – whether diversity of culture, language, education and/or gender – and for helping them to develop their own pedagogical approaches to working with diverse populations.



Child Development and Learning

Susanne Garvis, Sivanes Phillipson, Sharryn Clarke, Linda Harrison,

Jane McCormack, & Donna Pendergast

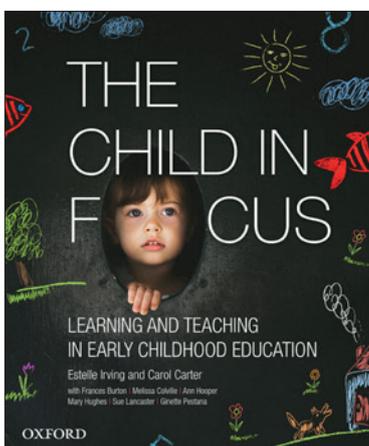
9780190306403

September 2018

oup.com.au/garvis



Child Development and Learning integrates concepts of learning and development into one concise text for child development. With a clear and engaging style, it presents up-to-date research while offering practical applications that will relate to students' personal and professional lives. This book takes a holistic focus to understanding child development, incorporating the age ranges from infancy to adolescence.



The Child in Focus: Learning and Teaching in Early Childhood Education

Estelle Irving & Carol Carter

9780190304539

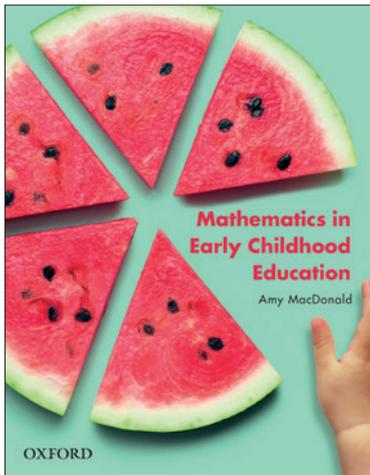
June 2018

oup.com.au/irving



Addressing the latest changes in the curriculum, *The Child in Focus* incorporates the full range of the early years from birth to age 8 while linking to specific subject areas. It provides an all-round introduction for students beginning an early childhood education program. It is filled with contemporary content and has a strong emphasis on the development of critical reflection and adaptability to respond to increasingly complex social and family issues.

Early Childhood Education

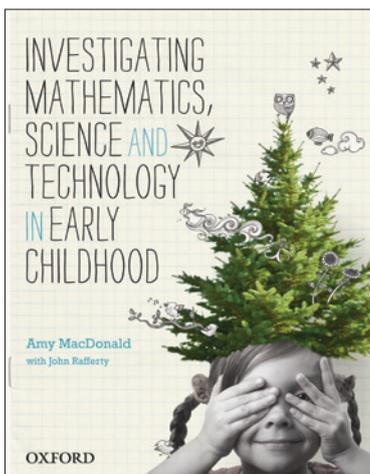


Mathematics in Early Childhood Education

Amy MacDonald
9780190305291
May 2018
oup.com.au/macdonaldmece



Explore mathematics in a range of early childhood contexts, including home, playgroup, childcare, preschool, and school. This book unfolds layers of knowledge relevant to early childhood mathematics education to help pre-service teachers increase confidence and build up a comprehensive professional identity as a mathematics educator.

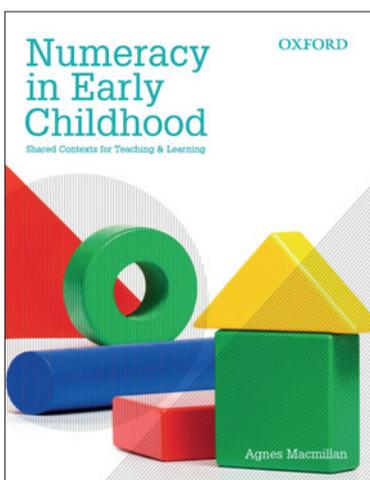


Investigating Mathematics, Science and Technology in Early Childhood

Amy MacDonald with John Rafferty
9780195529906
July 2015
oup.com.au/macdonald



This book explores the ways in which young children develop mathematics, science and technology understandings through everyday play and investigation. Taking a holistic approach, it addresses key areas of knowledge within mathematics, science and technology in the early years' contexts and looks at how they can be integrated to create meaningful learning experiences.



Numeracy in Early Childhood: Shared Contexts for Teaching and Learning

Agnes Macmillan
9780195567021
August 2009
oup.com.au/macmillan



This text focuses on using everyday language and objects, and predominantly play-based pedagogy in teaching, and provides practical models and guides to facilitate numeracy education. By framing a subject such as mathematics within a sociocultural perspective, the book shows how these everyday interactions can shape young children's mathematical thinking.

Early Childhood Education



Learning Through Play: Creating a Play-based Approach within Early Childhood Contexts

Christine Robison, Tracy Treasure, Dee O'Connor, Gerardine Neylon, Cathie Harrison, & Samantha Wynne

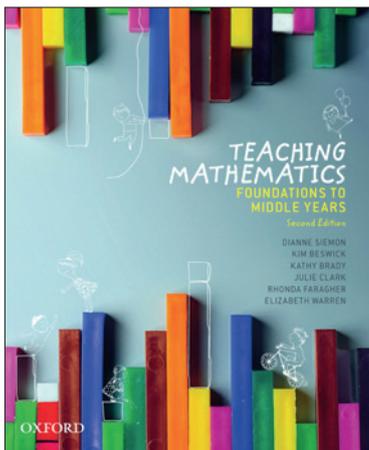
9780190304829

April 2018

oup.com.au/robinson



This book translates the theory of play into practice while seamlessly integrating the Australian Curriculum, government policy and current trends. It aims to create a shared understanding of play and play-based pedagogies that positively influence the everyday practices of educators and improve the learning experiences of children.



Teaching Mathematics: Foundations to Middle Years

Second Edition

Di Siemon, Kim Beswick, Kathy Brady, Julie Clark, Rhonda Faragher, & Elizabeth Warren

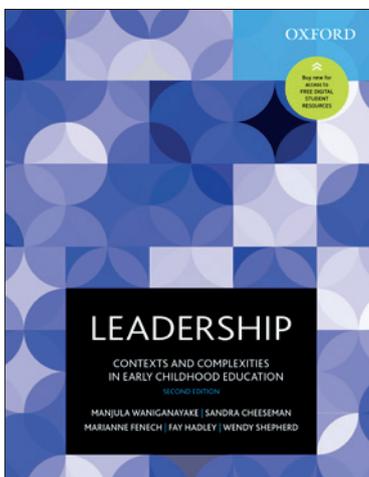
9780195523829

November 2015

oup.com.au/siemon2e



This comprehensive resource is designed to help pre-service teachers gradually build mathematical knowledge and become confident about teaching the subject to a range of age groups, in diverse learning environments.



Leadership: Contexts and Complexities in Early Childhood Education

Second Edition

Manjula Waniganayake, Sandra Cheeseman, Marianne Fenech, Fay Hadley, & Wendy Shepherd

9780190309367

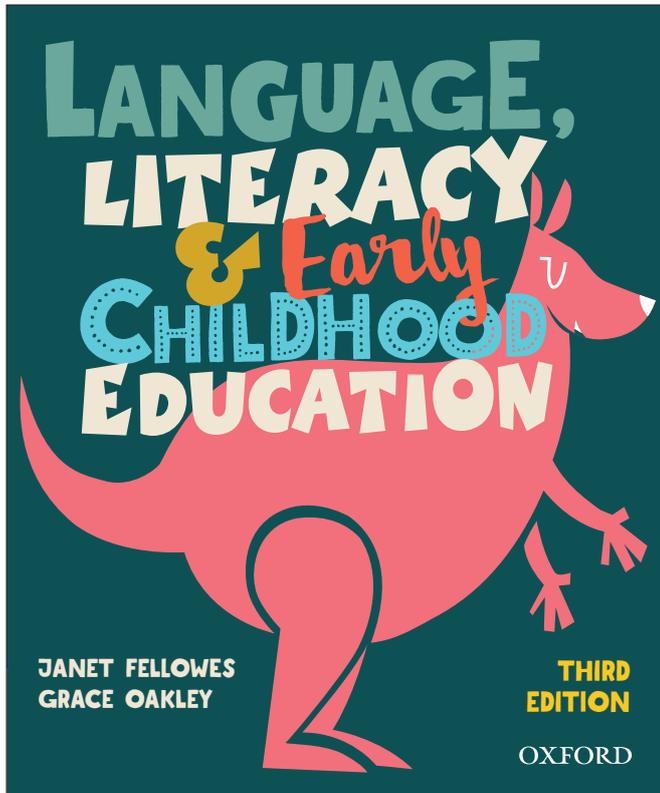
October 2017

oup.com.au/waniganayake2e



Leadership will provoke and challenge students to think and question the way they look at and engage in leadership matters within their early childhood setting and beyond. It is an essential resource that will assist tertiary students and practitioners engaged in early childhood matters to critically understand and actively engage with the macro and micro contexts within which they may work as intentional leaders.

Literacy, Language, Text Types and Grammar



Language, Literacy and Early Childhood Education

Third Edition

Janet Fellowes & Grace Oakley

9780190318567

September 2019

oup.com.au/fellowes3e



Language, Literacy and Early Childhood Education, third edition, focuses on language and literacy development in children from birth to age eight, with a particular emphasis on four to eight year olds. It describes pedagogical practices that will allow pre-service teachers to plan for play-based learning while also employing other approaches such as explicit teaching, collaborative learning and learning through exploration and discovery.

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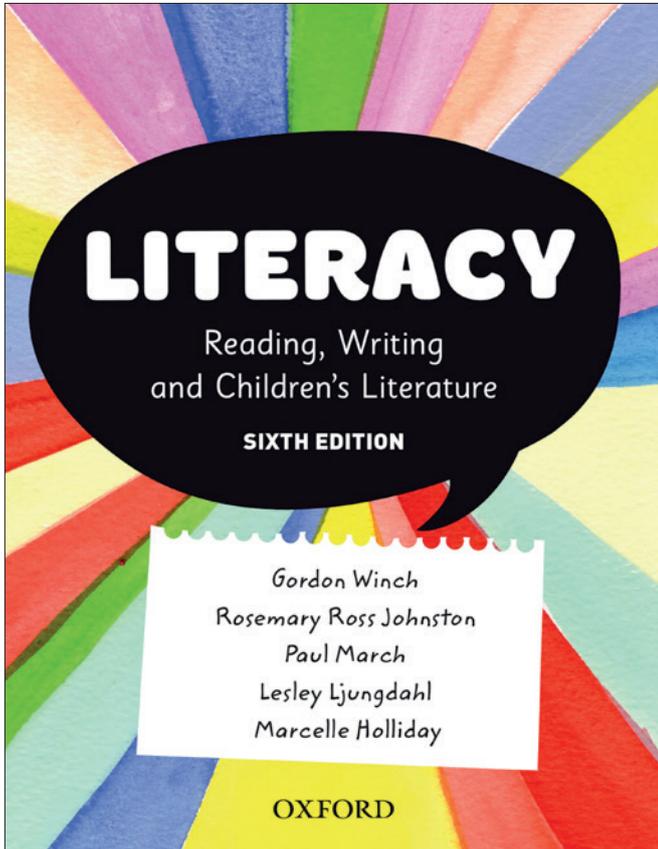
Part 2: Young Children and Reading

Part 3: Young Children and Writing

Part 4: Framing Language and Literacy Learning

For a full table of contents visit oup.com.au/fellowes3e

Literacy, Language, Text Types and Grammar



Literacy: Reading, Writing and Children's Literature

Sixth Edition

Gordon Winch, Rosemary Ross Johnston, Paul March,
Lesley Ljungdahl, & Marcelle Holliday

9780190310561

January 2020

oup.com.au/winch6e



This is the most comprehensive text for pre-service teachers to learn how to teach literacy. It covers the whole literacy curriculum: reading, writing, speaking, listening and viewing, and illustrates how pre-service teachers can use theory in their classrooms.

This new edition has been completely revised and streamlined to create stronger links from education to professional practice. It reflects the changing nature of literacy in the modern world and the impact of technology on teaching and learning. This accessible text rich with practical examples, classroom scenarios, and revision questions helps readers put theory into practice. Teaching examples highlight effective assessment practices and demonstrate how to teach to a range of learning abilities from beginner through to accomplished.

NEW TO THIS EDITION

- Case studies at the start of each chapter give an introduction to chapter discussion and share practical ideas
- Issues for discussion encourage pre-service teachers to reflect on what they have learned in the chapter. These can also be used for tutorial activities
- In the classroom activities have been updated with current examples to provide relevant real-world examples
- Literacy across the Curriculum and Ideas Bank provide examples of how literacy can be taught in different areas of the curriculum, including science, assessment, health and physical education, and visual literacy
- A new chapter on Sustainability and a revised chapter on Aboriginal and Torres Strait Islander and Asia address the cross-curriculum priorities
- The updated Oxford Wordlist, which includes the 500 words most frequently used by children in their first three years of school.

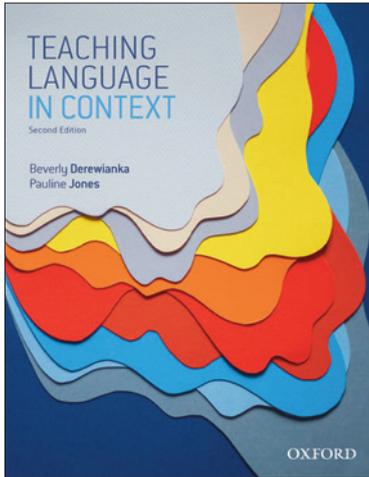
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Literacy in the Modern World
Oral Language

Part 1: Reading
Part 2: Writing
Part 3: Literature

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Literacy, Language, Text Types and Grammar

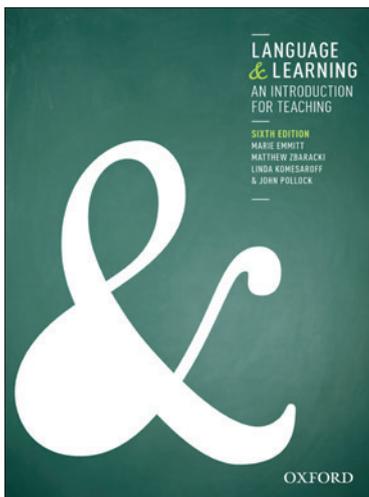


Teaching Language in Context

Second Edition
Beverly Derewianka & Pauline Jones
9780190303686
October 2016
oup.com.au/derewianka2e



As educators, our job is to make sure that all students have a good command of the language needed to succeed in school and beyond. In order to do this, teachers need to know about language and how it works. This book is intended as an introduction to the language that students encounter in the various curriculum areas as they move through the years of schooling.

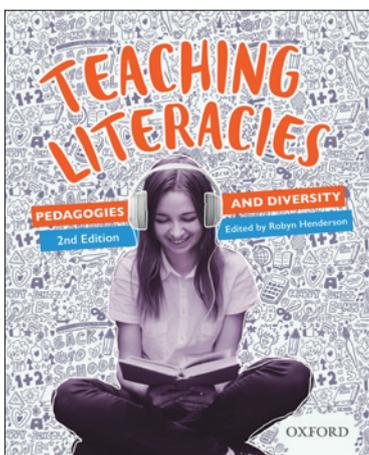


Language and Learning: An Introduction for Teaching

Sixth Edition
Marie Emmitt, Matthew Zbaracki, Linda Komesaroff, & John Pollock
9780195522266
November 2014
oup.com.au/emmitt6



Language and Learning is Australia's most comprehensive textbook about language acquisition and use. Written specifically for Australian pre-service teachers, the aspects of language explored include: the purposes and uses of language, the linguistic basis of language, language-learning, the influence of new technologies on language and learning, and the implications of language knowledge for teaching.



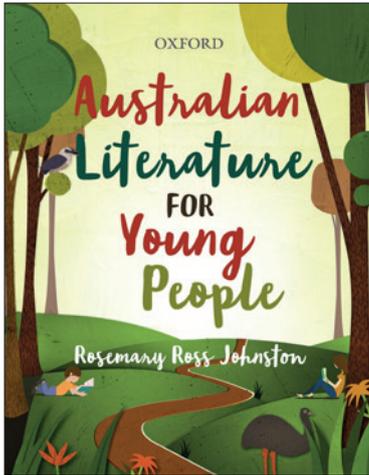
Teaching Literacies: Pedagogies and Diversity

Second Edition
Edited by Robyn Henderson
9780190306380
October 2018
oup.com.au/henderson2e



This book aims to help pre-service teachers to identify the literacy needs of young people across the primary and secondary years of schooling, and to develop appropriate and effective pedagogies for students from different backgrounds. All chapters are theoretically grounded in socio-cultural perspectives of literacies, providing a foundation for understanding the challenges in working with students in the current Australian context.

Literacy, Language, Text Types and Grammar

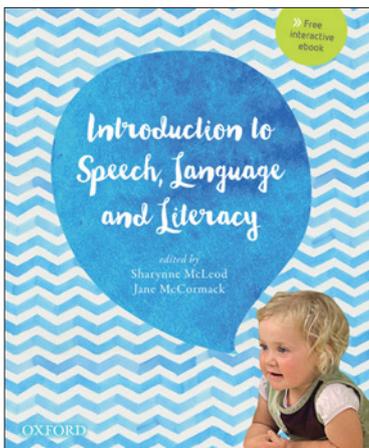


Australian Literature for Young People

Rosemary Ross Johnston
9780195527902
July 2017
oup.com.au/johnston



By encouraging a broader and deeper knowledge of this country, its history, people, art and literature, *Australian Literature for Young People* not only familiarises readers with landmarks in Australian literature but addresses key contemporary concerns such as the need to be creative and imaginative, to think across disciplines, and to communicate and collaborate.

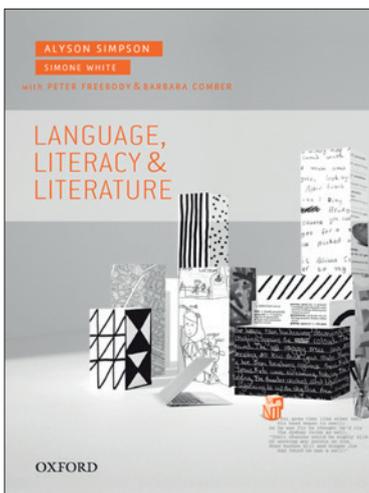


Introduction to Speech, Language and Literacy

Edited by Sharynne McLeod & Jane McCormack
9780195527926
November 2015
oup.com.au/mcleod



This book provides a theoretical understanding of speech, language and literacy acquisition, and the ability to apply this understanding to individuals of different ages and developmental stages, including those who are developing typically and those with speech, language and literacy difficulties. Each paperback comes with an interactive eBook which includes video case studies so students can learn from real voices.



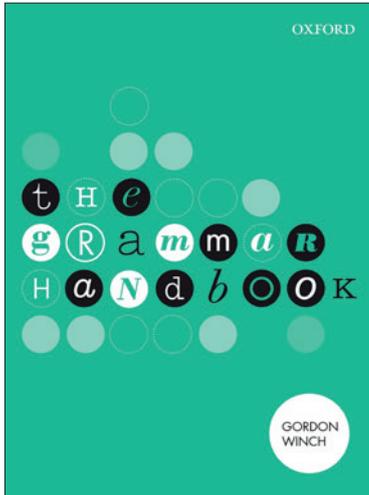
Language, Literacy and Literature

Alyson Simpson & Simone White with Peter Freebody & Barbara Comber
9780195575316
November 2012
oup.com.au/simpson



This book combines concepts of language, literature and literacy within a pedagogical framework that leads readers through a series of learning processes. It provides models for pre-service teachers to help identify the kinds of dispositions towards learning that a teacher needs to develop, such as curiosity, collaboration and willingness to give things a go.

Literacy, Language, Text Types and Grammar

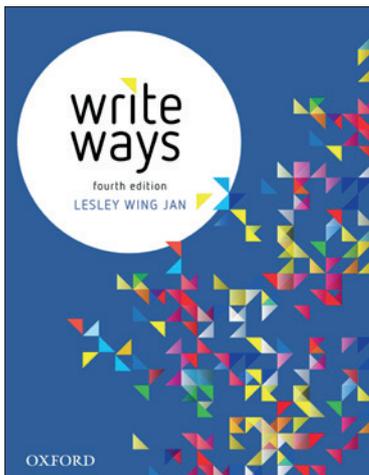


The Grammar Handbook

Gordon Winch
9780195529098
October 2013
oup.com.au/winchgrammar



This is an essential reference for English grammar, punctuation and usage. It is ideal for undergraduate students seeking additional assistance with their grammar. The functional grammar section includes models of text types divided into literary text types and factual text types. Grammar is introduced in a logical sequence so that students will understand the meaning of terms.



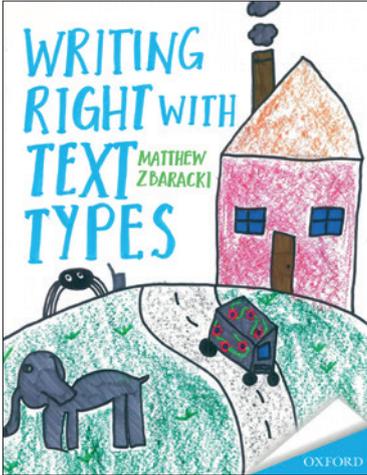
Write Ways

Fourth Edition
Lesley Wing Jan
9780190302702
November 2015
oup.com.au/wingjan4e



This is a practical, user-friendly text for both teacher education students and practising teachers. It explains how to teach students to write in all the major text types—not only in English, but across the curriculum—and provides clear, useful examples of classroom practice, planning and assessment.

Literacy, Language, Text Types and Grammar

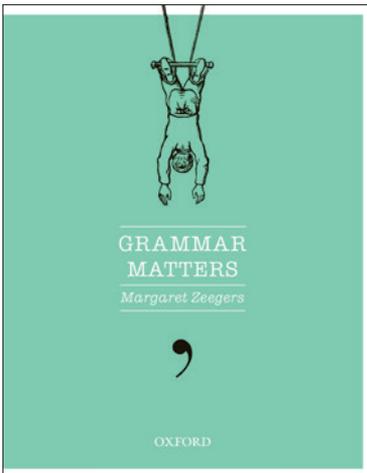


Writing Right with Text Types

Matthew Zbaracki
9780195527919
October 2015
oup.com.au/zbaracki



This book helps teachers inspire young writers in exciting and engaging ways. It explores the critical components of language and writing, including grammar, setting up your classroom for writing, modelling writing to your students, and assessment. It discusses the common genres taught in primary school and the text types found within these genres and explores recent developments in classrooms and children's literature.



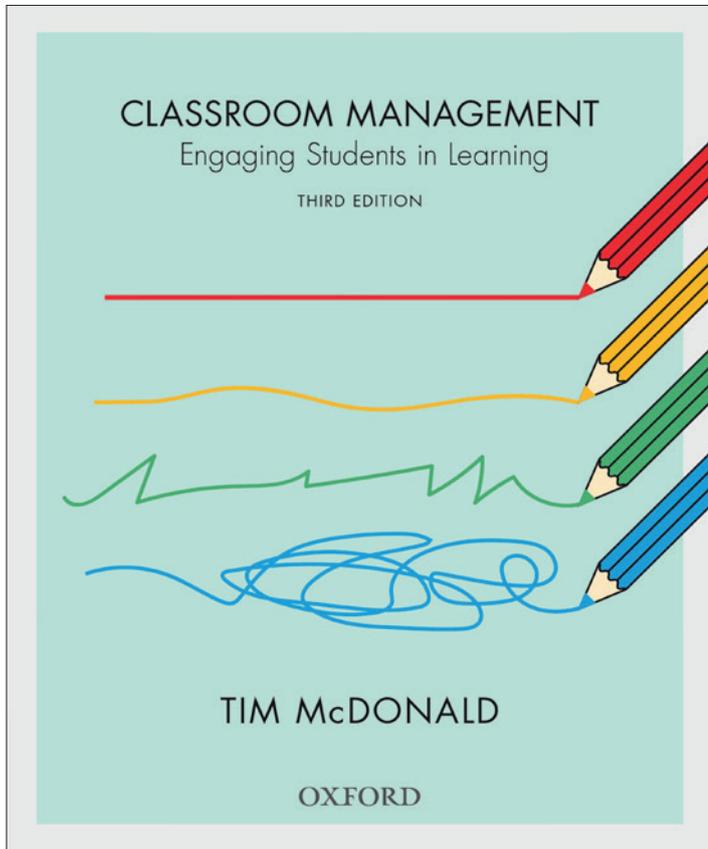
Grammar Matters

Margaret Zeegers
9780195523096
November 2013
oup.com.au/zeegers



This book introduces the foundations of grammar. Designed to develop knowledge gradually and build confidence, each chapter covers key concepts in straightforward yet accessible style, allowing readers to master an aspect of grammar or punctuation before building on this with the next topic.

Specific Subjects: Primary to Middle Years



Classroom Management: Engaging Students in Learning

Third Edition
Tim McDonald
9780190303853
April 2019
oup.com.au/mcdonald3e



Classroom Management: Engaging Students in Learning focuses on what teachers can do to create quality learning environments with their students. This new edition addresses the seven Australian Institute for Teaching and School Leadership (AITSL) teacher standards which pre-service teachers need to meet.

The Positive Learning Framework (PLF) described in this text demonstrates effective instructional strategies that engage students in learning as well as developing the skills needed to positively respond to misbehaviour and de-escalate conflict. This PLF model is commonly used and easily adaptable providing pre-service teachers with a tool they can take into the classroom.

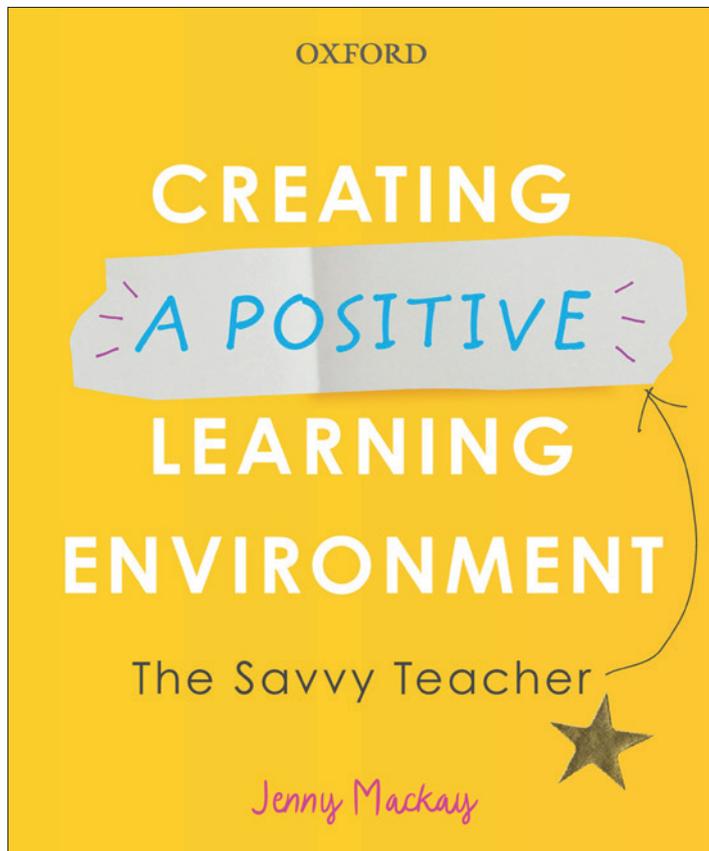
NEW TO THIS EDITION

- Addresses the seven AITSL teacher standards
- New content on neuroscience, trauma, and digital technologies
- New Teacher in Focus case studies explore key themes of the text including re-engaging disengaged learners, developing responsible and independent students, teaching for impact, and connecting with students
- Margin notes highlight important concepts to help with revision and essay writing.

TABLE OF CONTENTS

1. The Positive Learning Framework in the Classroom
2. Connecting with Students
3. Frameworks to View Student Behaviour
4. Teaching for Impact
5. Developing Responsible and Independent Students
6. Re-engaging the Disengaged Learner
7. Cultural Competency and Classroom Management (Authored by Matt Byrne and Graeme Gower)
8. The Effective Teacher's Learning Journey

Specific Subjects: Primary to Middle Years



Creating a Positive Learning Environment: The Savvy Teacher

Jenny Mackay
9780190318901
November 2019
oup.com.au/mackay



Creating a Positive Learning Environment: The Savvy Teacher is based on the school of thought that teachers need to work with two curriculums – the first being what they are going to teach, the ‘open curriculum’, and the second being knowing who and how they are going to teach, the ‘hidden curriculum’. It is the focus on the combination of who, how and what that will increase a teacher’s sense of confidence and well-being, and ultimately lead to a positive learning environment for their students.

This book studies four areas of classroom management – Proactive, Interactive, Restorative and Supportive. Part A outlines the theory, practical strategies, skills and techniques that every graduate teacher needs in order to skilfully manage their students. Part B presents common graduate teacher questions, allowing readers to dip in and read a suggested solution to their problem, with cross references to the theory in Part A.

KEY FEATURES

- Designed for easy navigation between the two parts
- AITSL standards are referenced
- Conversational writing style
- Handy hints provide simple reminders of practical tips
- Memorable phrases to use when faced with a difficult situation.

TABLE OF CONTENTS

Part A: Becoming a Savvy Teacher

The First Day: Creating a positive learning environment

1. Being prepared: Proactive management
2. Developing strategies: Interactive management
3. Knowing what to do when things go wrong: Restorative management
4. Enable yourself, enable others: Supportive management

Part B: Being a Savvy Teacher

Teachers’ Stories

Term 1: Proactive

Term 2: Interactive

Term 3: Restorative

Term 4: Supportive

Specific Subjects: Primary to Middle Years



Children, Families and Communities

Fifth Edition

Edited by Rebekah Grace, Kerry Hodge, & Catherine McMahon

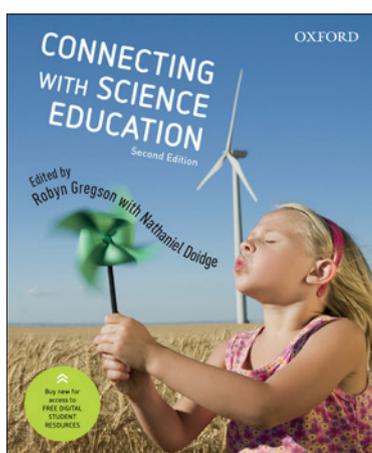
9780190304461

October 2016

oup.com.au/grace5e



This fifth edition is focused on child development within the Australian context and the factors that influence children's development. These include the effects of disability, ethnicity, family, school, neighbourhood (including rural, urban and remote communities) and state interventions and policies.



Connecting with Science Education

Second Edition

Edited by Robyn Gregson with Nathaniel Doidge

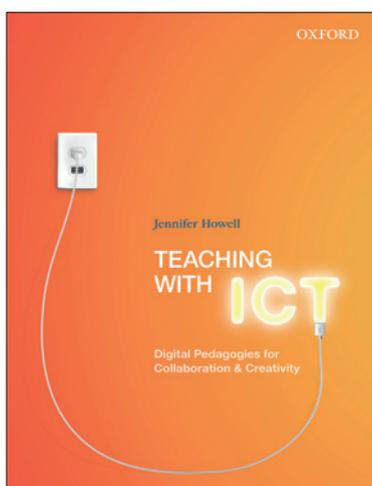
9780190309343

May 2018

oup.com.au/gregson2e



This book supports pre-service teachers as they enter the professional world by connecting theory to practice. It meets the requirements of the Australian Curriculum while incorporating STEM and Indigenous science knowledge; and has a balanced coverage of biological, physical and chemical sciences, with some mathematics. With plenty of practical classroom-based activities, this new edition encourages pre-service teachers to be creative in their teaching and to stimulate curiosity about science in themselves and their students.



Teaching with ICT: Digital Pedagogies for Collaboration and Creativity

Jennifer Howell

9780195578430

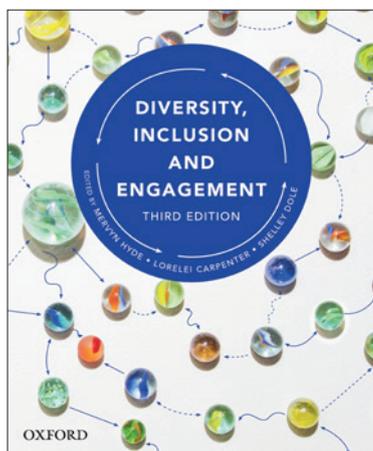
September 2012

oup.com.au/howell



This book prepares pre-service teachers across the three phases of learning to understand the role technology can play in teaching and learning. It discusses national and social influences on the availability of technology in different classrooms, allowing the reader to reflect on the various ICT possibilities in their teaching.

Specific Subjects: Primary to Middle Years



Diversity, Inclusion and Engagement

Third Edition

Edited by Mervyn Hyde, Lorelei Carpenter, & Shelley Dole

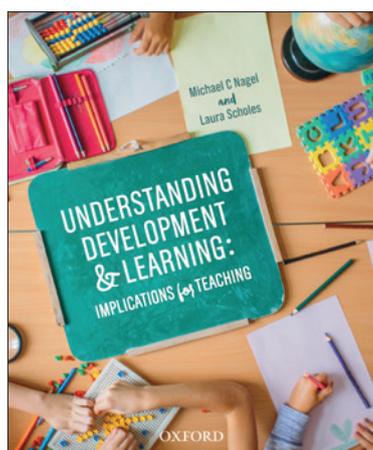
9780190308452

October 2017

oup.com.au/hyde3e



This book presents a clear, socially oriented approach to understanding and developing inclusion in education. It encourages pre-service teachers to develop strategies that engage students of all backgrounds, needs and abilities in a diverse classroom. This third edition responds to constant change in schools, the national curriculum implementation, national and international developments, and heightened expectations of teachers.



Understanding Development and Learning: Implications for Teaching

Michael C. Nagel & Laura Scholes

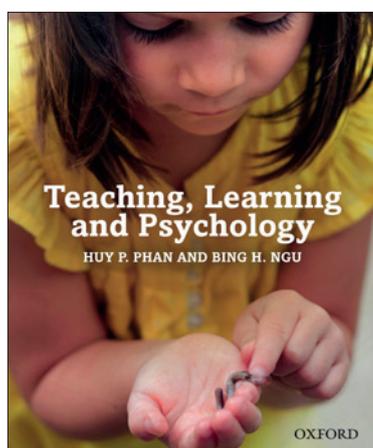
9780195519655

October 2016

oup.com.au/nagel



This book opens up the landscape of educational psychology to pre-service teachers and how they can use its principles to foster learning. It focuses on creating a better understanding of how we learn and how this information can be used to create more effective teaching methods, curricula, and educational policy. It features contemporary research, such as neuroscience, at the nexus of learning and development alongside traditional theories.



Teaching, Learning and Psychology

Huy P. Phan & Bing H. Ngu

9780190305529

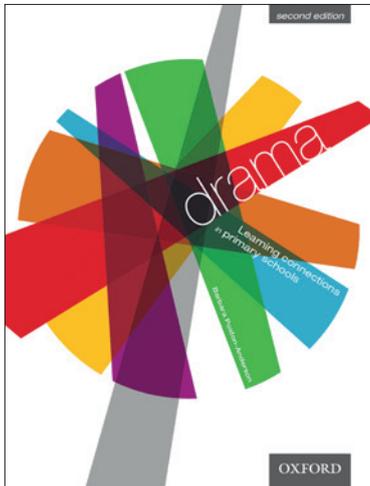
September 2018

oup.com.au/phan



Teaching, Learning and Psychology introduces pre-service teachers to the key concepts and theories in fostering positive learning experiences. It caters to those who plan to work with children and adolescents and explores techniques in how to promote well-being in the classroom. It begins by developing an understanding of cognitive and non-cognitive functions before exploring the role this plays in the holistic development of a child's sense of self and personality.

Specific Subjects: Primary to Middle Years

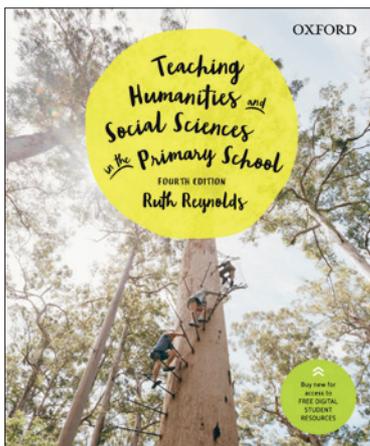


Drama: Learning Connections in Primary Schools

Second Edition
9780195576993
Barbara Poston-Anderson
September 2012
oup.com.au/postonanderson2e



This comprehensive resource is designed to help students learn how to teach drama and successfully integrate it with other areas of the curriculum. Enhanced with rich pedagogy, this book combines a solid coverage of theory with practical strategies for using drama as a learning tool.



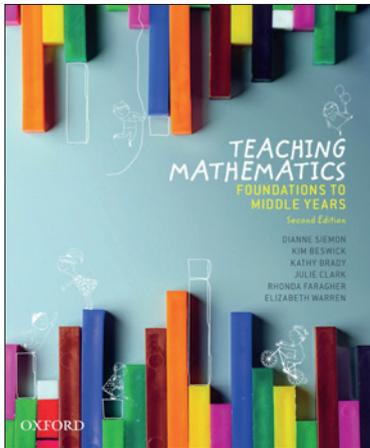
Teaching Humanities and Social Sciences in the Primary School

Fourth Edition
Ruth Reynolds
9780190311360
October 2018
oup.com.au/reynolds4e



Now in its fourth edition, this popular book provides a comprehensive overview of how to teach in the humanities and social sciences areas of the curriculum, while providing practical strategies and contemporary teaching techniques to take into the classroom. Addressing the *Australian Curriculum: Humanities and Social Sciences*, this text covers all four strands of the subject: History, Geography, Civics and Citizenship, and Economics and Business. The cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and Sustainability are incorporated throughout each chapter.

Specific Subjects: Primary to Middle Years



Teaching Mathematics: Foundations to Middle Years

Second Edition

Di Siemon, Kim Beswick, Kathy Brady, Julie Clark, Rhonda Faragher,
& Elizabeth Warren

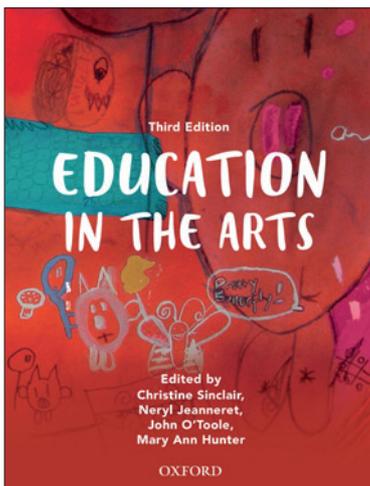
9780195523829

November 2015

oup.com.au/siemon2e



This comprehensive resource is designed to help pre-service teachers gradually build mathematical knowledge and become confident about teaching the subject to a range of age groups, in diverse learning environments.



Education in the Arts

Third Edition

Edited by Christine Sinclair, Neryl Jeanneret, John O'Toole, & Mary Ann Hunter

9780195527940

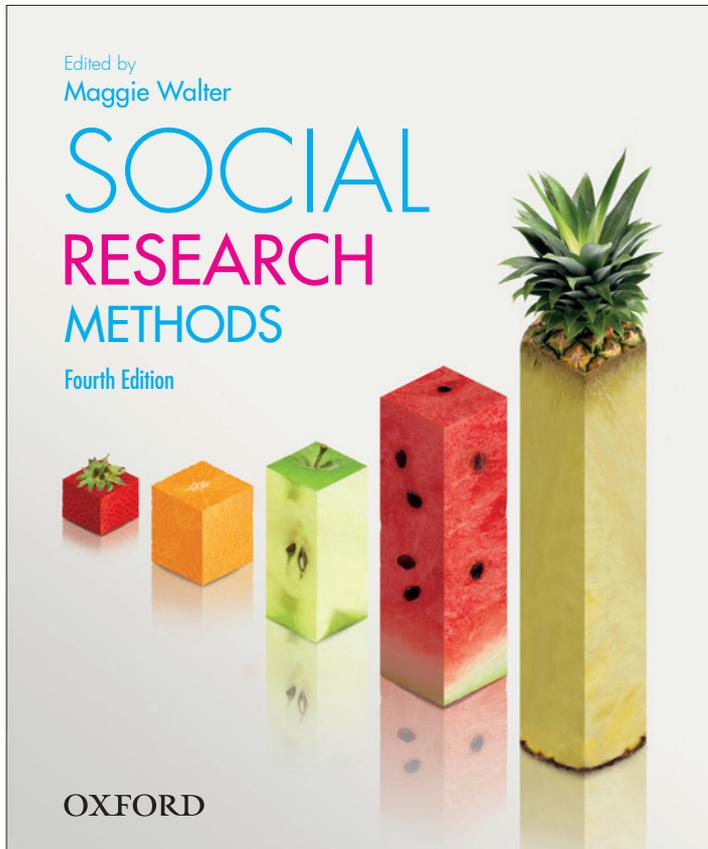
October 2017

oup.com.au/sinclair3e



Grounded in theory and research, with links to teaching practice, this book encourages students to teach with confidence across all five art streams. It helps students apply what they are learning to new contexts, and encourages them to become reflective and mindful practitioners. Students can continue to use this book as they become practising teachers, drawing on how to implement the various arts practices in a school setting.

Research and Academic Skills



Social Research Methods

Fourth Edition

Edited by Maggie Walter

9780190310103

September 2019

oup.com.au/walter4e



Social Research Methods, fourth edition, is an introductory text for undergraduate social research students. This new edition aims to inspire and continue students' engagement with social research by presenting the requisite introductory skills within a framework of exciting, up-to-date, relevant Australian and New Zealand research. It includes new chapters and expands on difficult areas to encourage students to develop a set of practical research skills in line with contemporary Australian and New Zealand social research.

NEW TO THIS EDITION

- Case Studies outlining personal stories about individuals' research journeys and their approach
- Voices in the Field profiles from prominent academics and researchers to provide students with insight into the profession
- Updated numbered Exercises in each chapter to help students check their understanding
- Updated Chapter Overviews to introduce each chapter with context and background
- Updated From Method to Practice components provide examples of how each method works in a real-life research project
- Three new chapters on topical areas:
 - Chapter 9: Quantitative Research Methods
 - Chapter 16: Aboriginal and Torres Strait Islander Community-based Research
 - Chapter 17: Internet Research and Digital Media Methods
- Three chapters rewritten by new authors:
 - Chapter 4: Ethics and Social Research
 - Chapter 8: Descriptive Statistical Analysis using SPSS
 - Chapter 18: Writing for Research

TABLE OF CONTENTS:

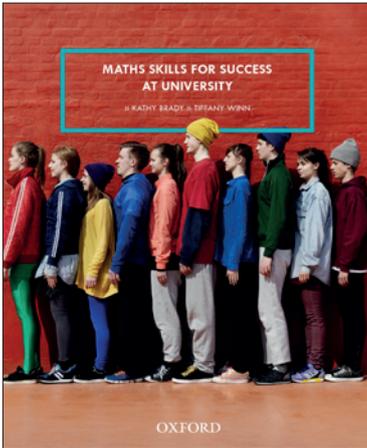
Part 1: The Foundations of Good Social Research

Part 2: Quantitative Methods and the Power of the Numbers

Part 3: Qualitative Methods and Meaning-Making

For full table of contents visit oup.com.au/walter4e

Research and Academic Skills



Maths Skills for Success at University

Kathy Brady & Tiffany Winn

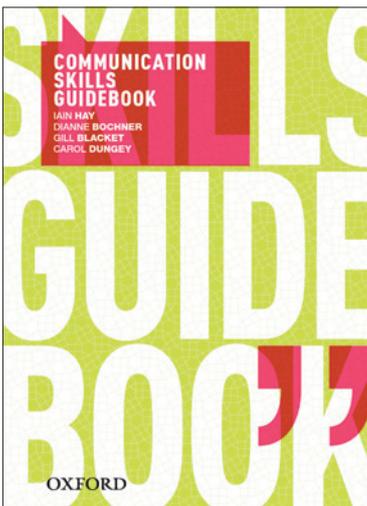
9780190302931

October 2017

oup.com.au/brady



This is a comprehensive reference and revision guide that will provide readers with the essential skills to conquer maths. The book is full of Australian examples preparing readers for the maths they will encounter in everyday life and while studying. *Maths Skills for Success at University* is an invaluable resource for pre-service teachers to take into the classroom as they enter the profession.



Communication Skills Guidebook

Iain Hay, Dianne Bochner, Gill Blacket, & Carol Dungey

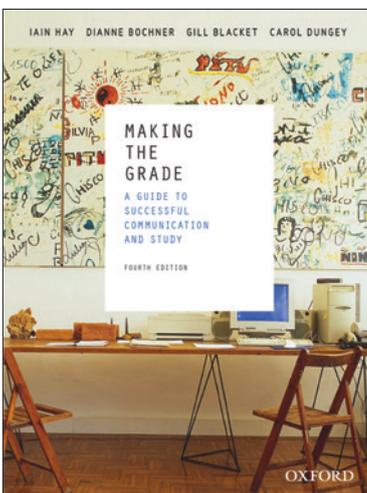
9780190302450

May 2015

oup.com.au/hay



This guidebook will equip students with the essential communication skills they need to succeed at university. Easy to navigate, with lots of tips and examples, the *Communication Skills Guidebook* will be their trusted resource throughout their entire degree.



Making the Grade: A Guide to Successful Communication and Study

Fourth Edition

9780195576085

Iain Hay, Dianne Bochner, Gill Blacket, & Carol Dungey

June 2012

oup.com.au/hay4e



This practical guide is full of the essential communication and study skills that will help students 'make the grade'. Covering all the skills that will be used across a degree, the book begins with listening skills, efficient time management and working effectively with a team and takes students right through their course to the best tips for taking exams.

Research and Academic Skills

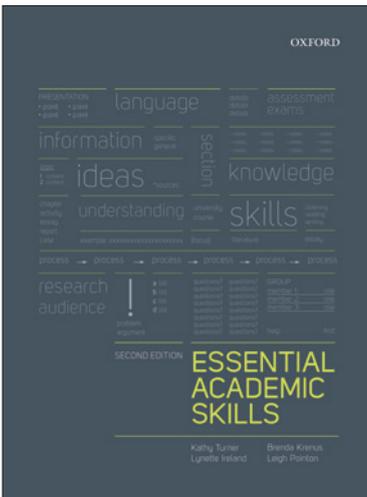


Educational Research: Creative Thinking and Doing

Second Edition
John O'Toole & David Beckett
9780195518313
September 2013
oup.com.au/otoole2e



This is an engaging and accessible introduction to the broad field of educational research. It demonstrates how to use research to think about issues arising from classroom settings, organisations, or wider professional activities.



Essential Academic Skills

Second Edition
Kathy Turner, Lynette Ireland, Brenda Krenus, & Leigh Pointon
9780195576054
September 2011
oup.com.au/turner2e



This book encourages and supports students to develop their skills to become the best learners they can be. It takes a step-by-step approach to the essential skills required to complete a university degree and provides comprehensive learning support through examples and activities.

Value Packs and Custom Publications

Value Packs:

If one book doesn't have everything for your course we can package several together to ensure your students are getting the resources they need. For example, a grammar text packaged with your literacy textbook or some academic skills books packaged with an introduction to teaching textbook. Please contact your Learning Resource Consultant for more information.

We always provide our packs at a discount to students to ensure they get more book for their buck!

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Haven't found a book that's right for your course?

Try an Oxford custom publication. You can select any locally produced Oxford content to bundle into a book to suit your needs. Custom publications can be made available in paperback and/or as an eBook*.

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Choice: select content from a wide variety of Oxford textbooks, arrange it in an order that matches your course structure and produce it in a format that best suits the needs of your students.

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Cost effectiveness: ensure your students are not paying for content they won't use. Oxford custom publications give your students access to all the material they need for your course in one book.

Quality: our custom publications follow the same production and editorial process as a regular Oxford textbook and are professionally bound, to ensure your custom publication is of the highest quality.

If you would like to learn more about this option, please contact your Learning Resource Consultant and they can suggest a range of content to get you started.

**Please note, minimum enrolment numbers apply.*



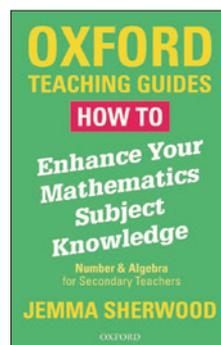
Resources for Practicum

Oxford Teaching Guides

Practical, professional books for teachers

Oxford Teaching Guides is a brand new series of how-to teach books covering a wide range of mainstream issues in school teaching. Practical, concise and affordable, they draw on the latest research to help teachers at any stage of their career develop their professional skills. Written by authoritative authors, who have a wealth of knowledge and practical classroom experience, these guides cater for both experienced and new teachers by covering a broad range of strategies. Explore the range at oup.com.au/teachingguides

How To Enhance Your Mathematics Subject Knowledge: Number and Algebra for Secondary Teachers

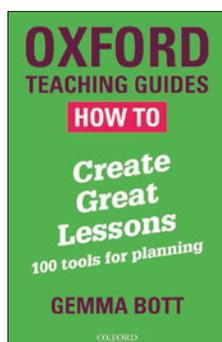


Jemma Sherwood
9780198423263
July 2018



The teachers' guide to core concepts in secondary school mathematics.

How to Create Great Lessons: 100 Tools for Planning

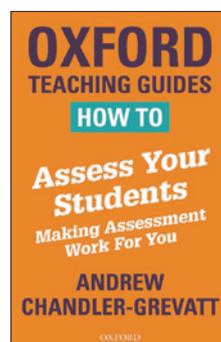


Gemma Bott
9780198417910
April 2018



Time-efficient and flexible planning techniques for busy teachers.

How to Assess Your Students: Making Assessments Work for You

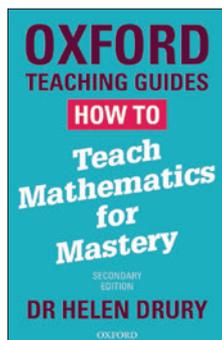


Andrew Chandler-Grevatt
9780198417927
April 2018



How managing assessment in your classroom develops your students' learning.

How to Teach Mathematics for Mastery

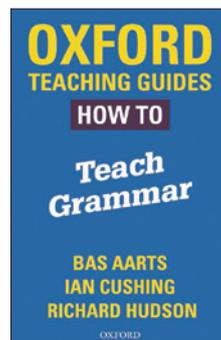


Helen Drury
9780198414094
June 2017



A research-informed guide to teaching maths for mastery.

How to Teach Grammar



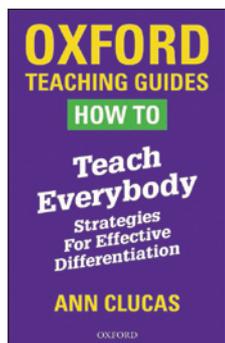
Bas Aarts, Ian Cushing
& Richard Hudson
9780198421511
November 2018



An accessible guide to teaching grammar in the English classroom.

Resources for Practicum

How to Teach Everybody: Strategies for Effective Differentiation

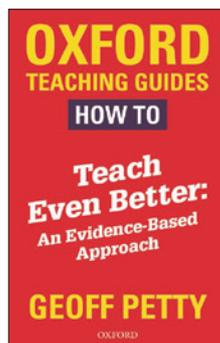


Ann Clucas
9780198417903
April 2018



Pragmatic strategies for hard-pressed teachers working with diverse needs.

How to Teach Even Better: An Evidence-Based Approach

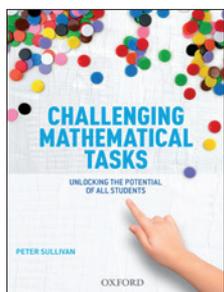


Geoff Petty
9780198414100
June 2018



A practical guide to evidence-based teaching.

Challenging Mathematical Tasks

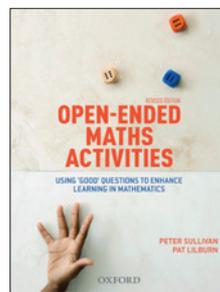


Peter Sullivan
9780190303808
August 2017
oup.com.au/cmt



Challenging Mathematical Tasks supports the idea that students learn best when they work on problems that they do not yet know how to solve. Peter Sullivan's research shows that many students do not fear challenges in mathematics, but welcome them. And rather than having teachers instruct them, these students prefer to work out solutions for themselves.

Open-Ended Maths Activities



Revised Edition
Peter Sullivan & Pat Lilburn
9780190304034
July 2017
oup.com.au/oema



Open-Ended Maths Activities discusses the features of 'good' mathematical questions. It provides practical advice on how teachers can create their own open-ended and problem-solving questions, and use them effectively in the classroom.

Oxford Wordlist

THE 500 MOST FREQUENTLY USED WORDS

The most used wordlist in Australian primary schools

- Can be customised for targeted teaching
- Is integrated into Oxford's literacy resources
- Helps improve reading and writing outcomes

Find out more and download the Australian research report at oxfordwordlist.com

Dictionaries

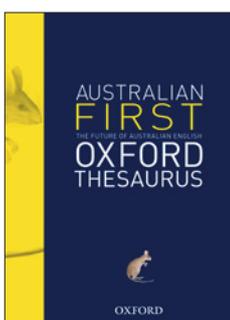
Oxford Australian Dictionaries

The most important marker of our cultural identity

OUP is proud of the partnership we have with the Australian National University (ANU). The research undertaken by the Australian National Dictionary Centre (ANDC) into Australian English exemplifies OUP's global commitment to excellence in research, scholarship, and education. In collaboration with the ANU and the ANDC, we remain committed to researching the Australian language and to producing a continuing, contemporary series of Australian Oxford dictionaries.

Read more about OUP's range of dictionaries at oup.com.au/dictionaries.

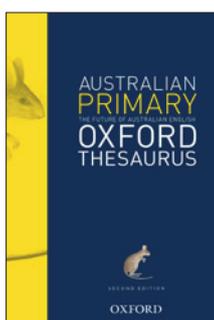
Australian school dictionaries



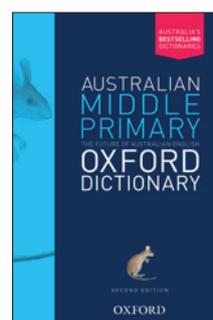
9780195551907



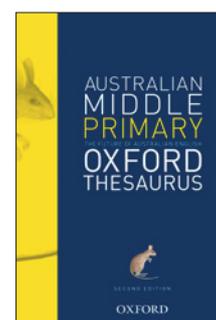
9780195597431



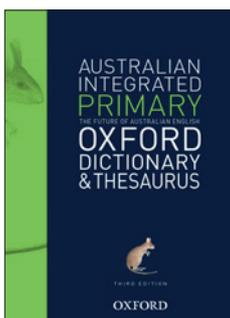
9780195510560



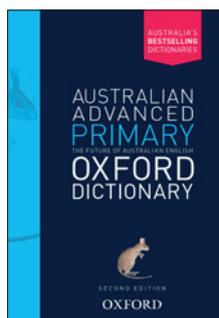
9780190311940



9780195551884



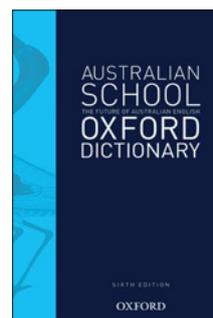
9780190302689



9780190319359



9780190303488



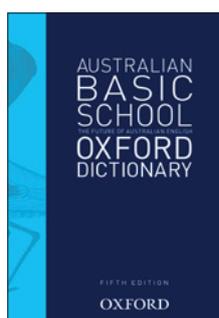
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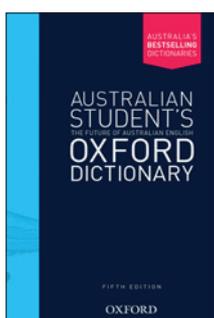
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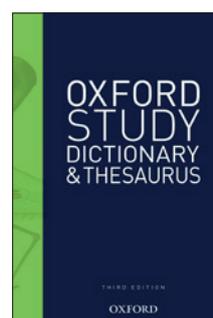
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9780190308681



9780190319342

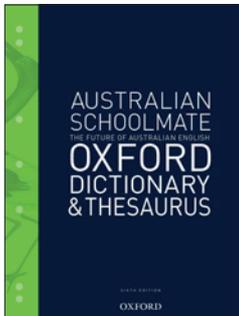


9780195565768

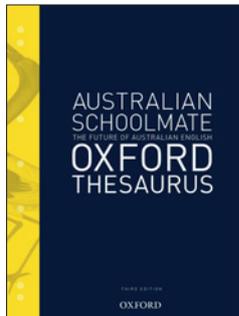


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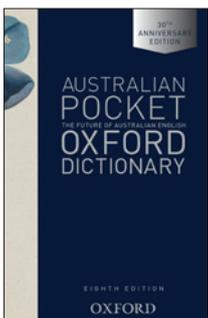


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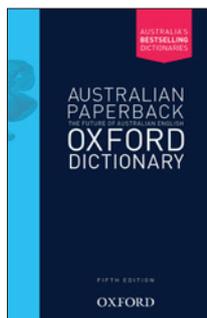


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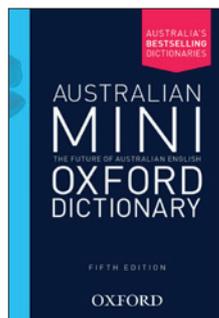
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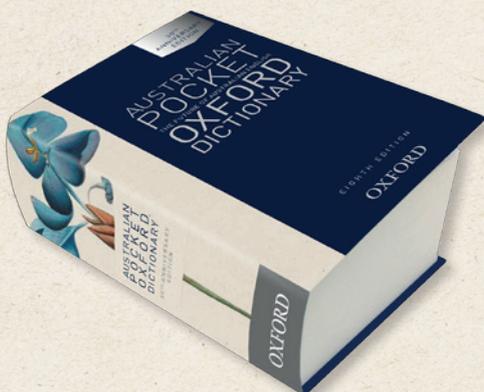


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