

3

OXFORD

EVALUATION  
PACK

Handwriting First  
for Victoria  
F–6

# HANDWRITING FIRST FOR VICTORIA

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AVAILABLE FOR FOUNDATION & YEARS 1–6



OXFORD

## Developing the building blocks of handwriting

*Oxford Handwriting* is a comprehensive and engaging program designed to introduce and develop the fundamental skills of handwriting. It includes correct posture and grip models, opportunities to model and practise accurate letter formation and joining techniques, and activities to help every student develop a fluent, automatic handwriting style.

The *Oxford Handwriting* series features words from the *Oxford Wordlist* as well as themes and characters from *Oxford Reading for Comprehension*.

## Teaching support and resources

*Oxford Handwriting* offers complimentary teaching support via Oxford Owl, including:

- digital activities to support accurate and automatic formation of letters and numbers
- more than 100 activity sheets for consolidation and practice
- recording and assessment templates
- high-frequency words from the *Oxford Wordlist*.

For more information contact your local Oxford Education Consultant  
[www.oup.com.au/contact](http://www.oup.com.au/contact)  
 or call 1300 650 616

## What does *Oxford Handwriting* look like for Years F–2?



1

### Introduce

Use the online resources available via Oxford Owl to demonstrate the letter formation.



2

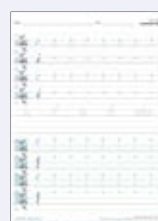
### Model

Using the online resources for your state on the interactive whiteboard, allow students to come up and model the correct technique by tracing the letter.

4

### Consolidate

Download the activity sheets from Oxford Owl for students to do further practice.



3

### Practise

Students work independently in their workbooks, practising the letter formation.



## Oxford Handwriting: Victoria F–6



9780190312541



9780190312480



9780190312497



9780190312503



9780190312510



9780190312527



9780190312534

## Before you write

### Posture

#### Tracker Jack's Tips

Relax your arms like Tracker Jack.  
Let the chair support your back.  
Place your feet flat on the floor.  
Your writing will improve for sure!



### Paper position



Left-handed

Non-writing  
hand steadies  
the paper



Right-handed

### Pen or pencil grip



Left-handed

Hold your pen  
or pencil firmly  
between your thumb  
and index finger,  
balanced on your  
middle finger.  
(Not too tightly!)



Right-handed

#### Tracker Jack's Tips

Left-handed writers may prefer  
to form some letters differently.

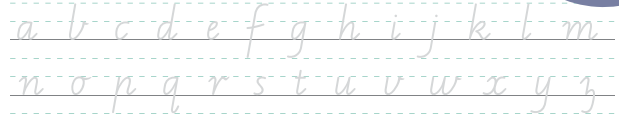


## 4 Before you write

## Revision

### Letters and numerals: size and position

Trace the alphabet. Use different colours for the letters that start at the top dotted line and those that descend below the black baseline.



Write the head and body letters.



Write the body and tail letters.



Write the body letters.



Remember, the letter f has a head, body and tail. Trace and copy these words.



family friends fun

Trace these numerals.



Letters and numerals: size and position

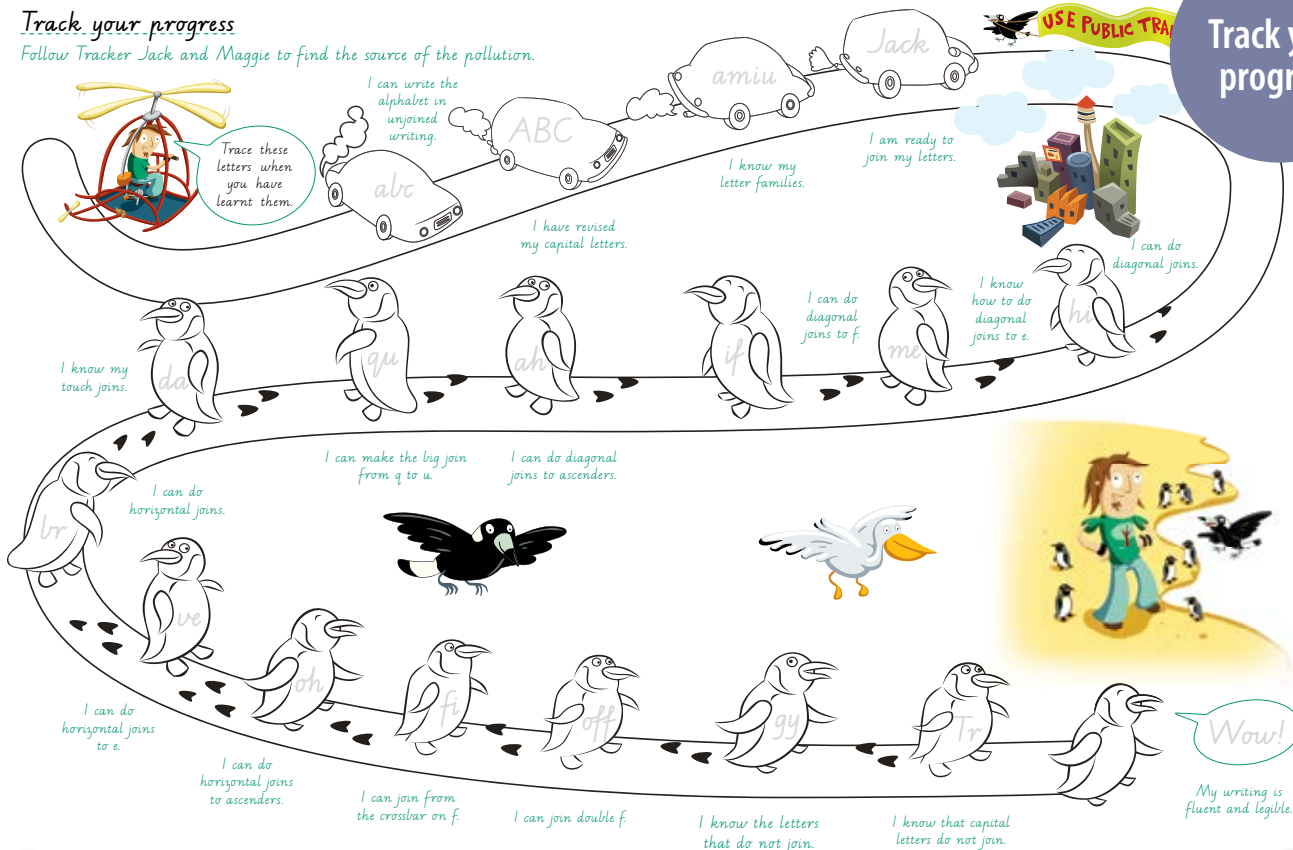
## Before you write

Handwriting First for Victoria, Year 3

## Track your progress

Follow Tracker Jack and Maggie to find the source of the pollution.

## Track your progress



## 2 Track your progress

Track your progress

Handwriting First for Victoria, Year 3

Example  
page from

Handwriting First  
for Victoria  
Year 1



astronaut



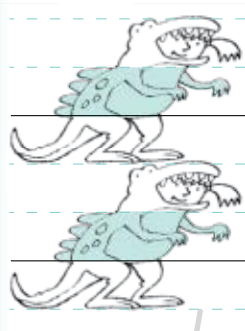
a a a a a a

Fluency pattern



Engaging full-colour  
illustrations

Trace and copy.



a a a a a a

a . . . . .

and are animals as

b c d e f g h i j k l m n

o p q r s t u v w x y z

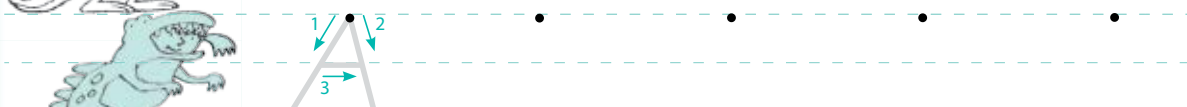
6

Anti-clockwise letters

State-specific handwriting  
conventions

Example  
page from

Handwriting First  
for Victoria  
Year 1



All of us are going

to the airport.

Colouring-in  
opportunities



Anti-clockwise letters

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# Example page from

Handwriting First  
for Victoria  
Year 1

Trace and copy.

1 1 . . 2 2 . .

3 3 . . 4 4 . .

5 5 . . 6 6 . .

7 7 . . 8 8 . .

9 9 . . 10 10 . .

10 20 30 40 50

60 70 80 90 100

Numbers



Tick your  
best numerals.

How well did you write?



☐ I need  
help

☐ Good

☐ Great

Teacher

Example  
page from

Handwriting First  
for Victoria  
Year 1

Copy.

beautiful quickly jumps

zoo movie dragon why

Which letter of the alphabet does not appear in the words above? Write the alphabet below and circle the missing letter.

Complete this number pattern.

10 9 \_ \_ \_ 5 \_ \_ \_ 1



Tick your  
best letters  
and numerals.

How well did you write?



☐  
I need  
help



☐  
Good



☐  
Great

Teacher

Final assessment

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Self-assessment opportunities

## Spacing

### Tracker Jack's Tips

Keep your letters and words evenly spaced.



Example  
page from  
*Handwriting First  
for Victoria  
Year 3*

Characters and  
themes from  
*Oxford Reading  
for Comprehension*

this ✓

not this ✗

Tracker Jack Tracker Jack

Keep your spacing even as you copy these sentences.

Tracker Jack's favourite hobby

is thinking of new things

to do with rubbish. "It's not

rubbish if you can use it."

Recycle! Recycle! Recycle!



Example  
page from

Handwriting First  
for Victoria  
Year 3

Slope consistency

Helpful tips

Tracker Jack's Tips

Keep the slope of your writing even.  
All letters should slope slightly to the right.

this ✓ Maggie      not this ✗ Maggie

Keep your slope even as you copy these words.

bags bottles cans plastic

animals rubbish pollution

clogged environment protect

Reduce, re-use and recycle!

Practise your fluency.

that that

Slope consistency

55



## Capital letters as labels

Practise your capital letters by writing these labels next to the matching pictures.

ROAD  
TREES

HAMMOCK  
GARDEN

CITY  
RIVER

HOUSE  
CLOTHES LINE

SHED

Engaging full-colour illustrations



Use capital letters to write the letters of the alphabet that do not appear in the words above.

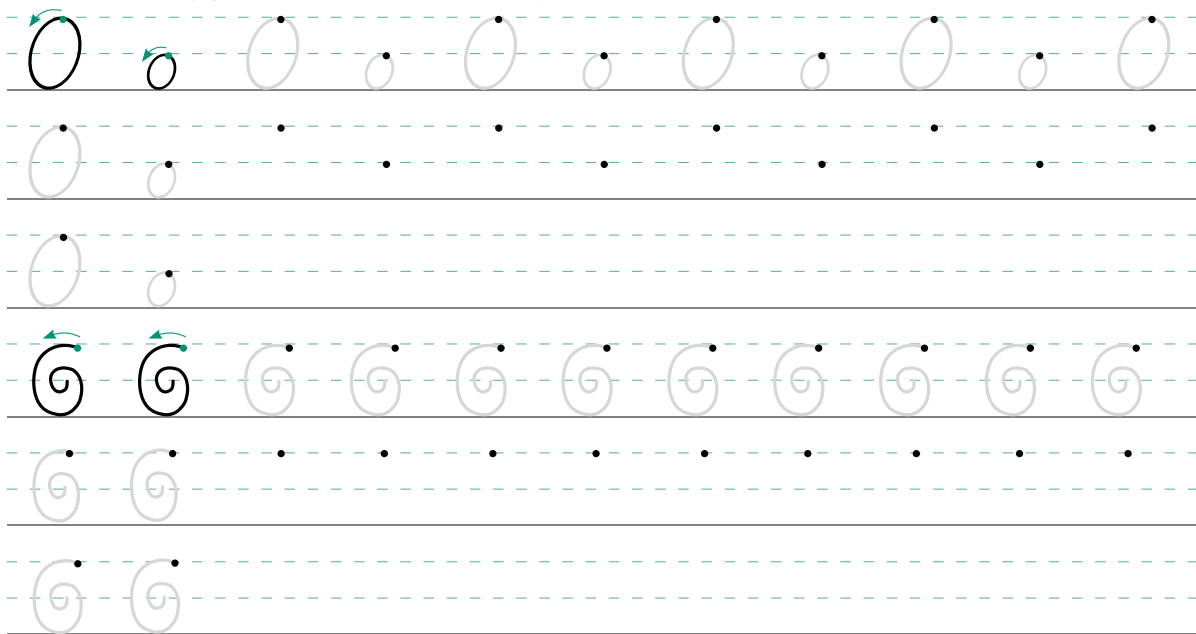
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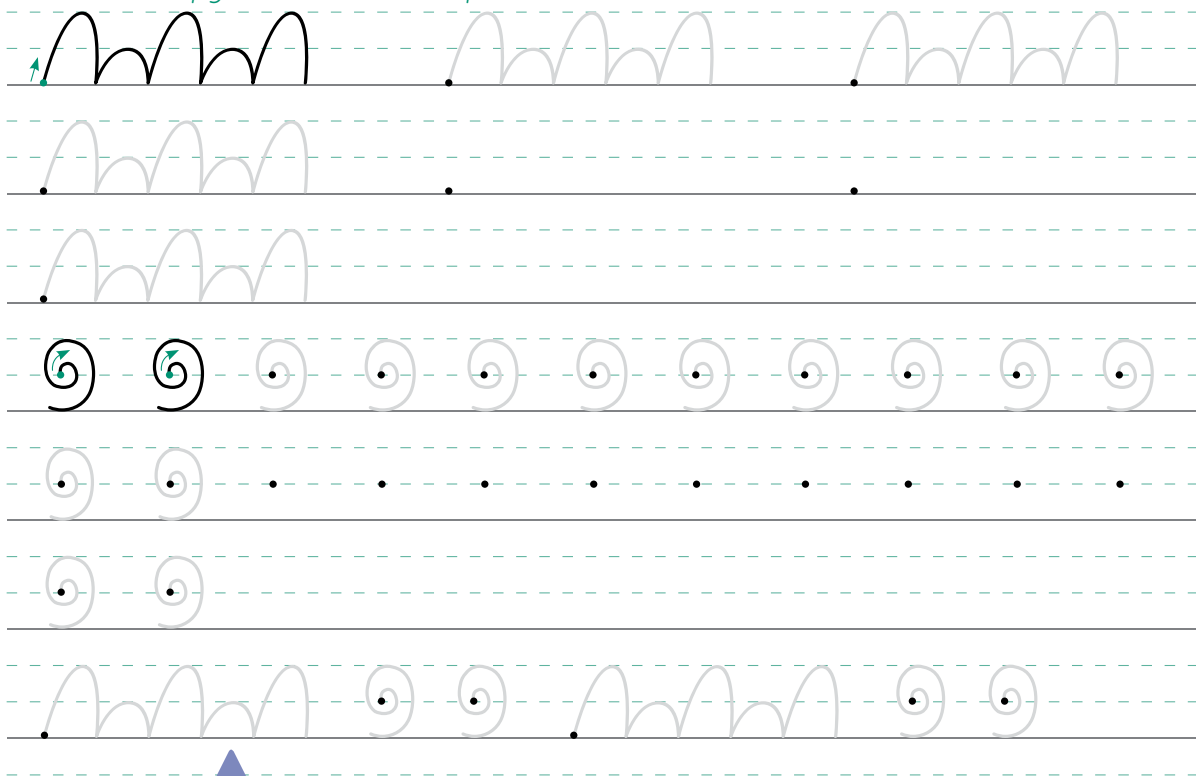
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## Anti-clockwise and clockwise patterns

Trace and copy these anti-clockwise patterns.



Trace and copy these clockwise patterns.



Trace and copy

Anti-clockwise and clockwise patterns

Practice opportunities

## Legibility

Make words using the clues below. Write your answers in cursive handwriting with speed loops. Keep your writing legible. Watch out for some tricky spelling rules.

culture

culture + al

multi + culture + al

multi + culture + al + ism

Finish this pattern.



harmony

harmony + ous

Finish this pattern.

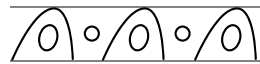


diverse

diverse + ity

diversity + ification

Finish this pattern.



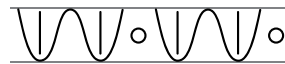
migrate

migrate + tion

im + migrate

im + migrant

Finish this pattern.



citizen

citizen + s

citizen + ship

## Assessment: fluency and legibility

Date: \_\_\_\_\_

Copy these sentences using cursive handwriting with speed loops.

The Aboriginal flag was designed by Harold Thomas.

It was first flown on National Aborigines Day in

Adelaide on 12 July 1971. The flag is divided horizontally

into halves. The black represents the Aboriginal people.

The red represents the red earth, the red ochre and the

Aboriginal people's spiritual relationship to the land.

The yellow represents the sun, which gives life and is

a protector.

Identify the type of join underlined in each of these words.

Aboriginal or =

protector pr =

spiritual ua =



### Self-assessment

Assess the fluency and legibility of your writing.



☐ Lacklustre performance



☐ Good display



☐ It's a pearler!

Teacher:

Copy these sentences.

A glossary is an alphabetical collection or list of  
specialist terms and their meanings. The glossary  
below relates to the history of the pearling industry.

The meanings of the words in the box are listed below and on the next page.

- Write the words in the box beside their meanings. You may need a dictionary to help you.
- Copy the words and the meanings.



tender oyster cyclone lugger  
Mr Mikimoto bends vulcanised



\_\_\_\_\_ : irregular, rough shellfish with two  
parts. It is where a pearl is formed.

\_\_\_\_\_ : painful condition experienced often  
by divers; caused by too much nitrogen in the blood.

This condition sometimes results in the death of the diver.

\_\_\_\_\_ : large boat used for pearling. It  
has two masts and two sails.



## Example page from

Handwriting First  
for Victoria  
Year 5

\_\_\_\_\_ : violent wind and rain storm

\_\_\_\_\_ : the person who helps and looks  
after the diver while they are under water.

\_\_\_\_\_ : considered the father of the  
cultured pearl industry.

\_\_\_\_\_ : strengthened material such as canvas.



Complete this table to practise your joins.

Base word	Add -s	Add -ing	Add -er
pearl			
dive			
help			
work			

Consolidating joins

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WEB [oup.com.au/handwriting](http://oup.com.au/handwriting)  
EMAIL [cs.au@oup.com](mailto:cs.au@oup.com)  
PHONE 1300 650 616  
Contact your local Oxford Education Consultant  
[oup.com.au/contact](http://oup.com.au/contact)