

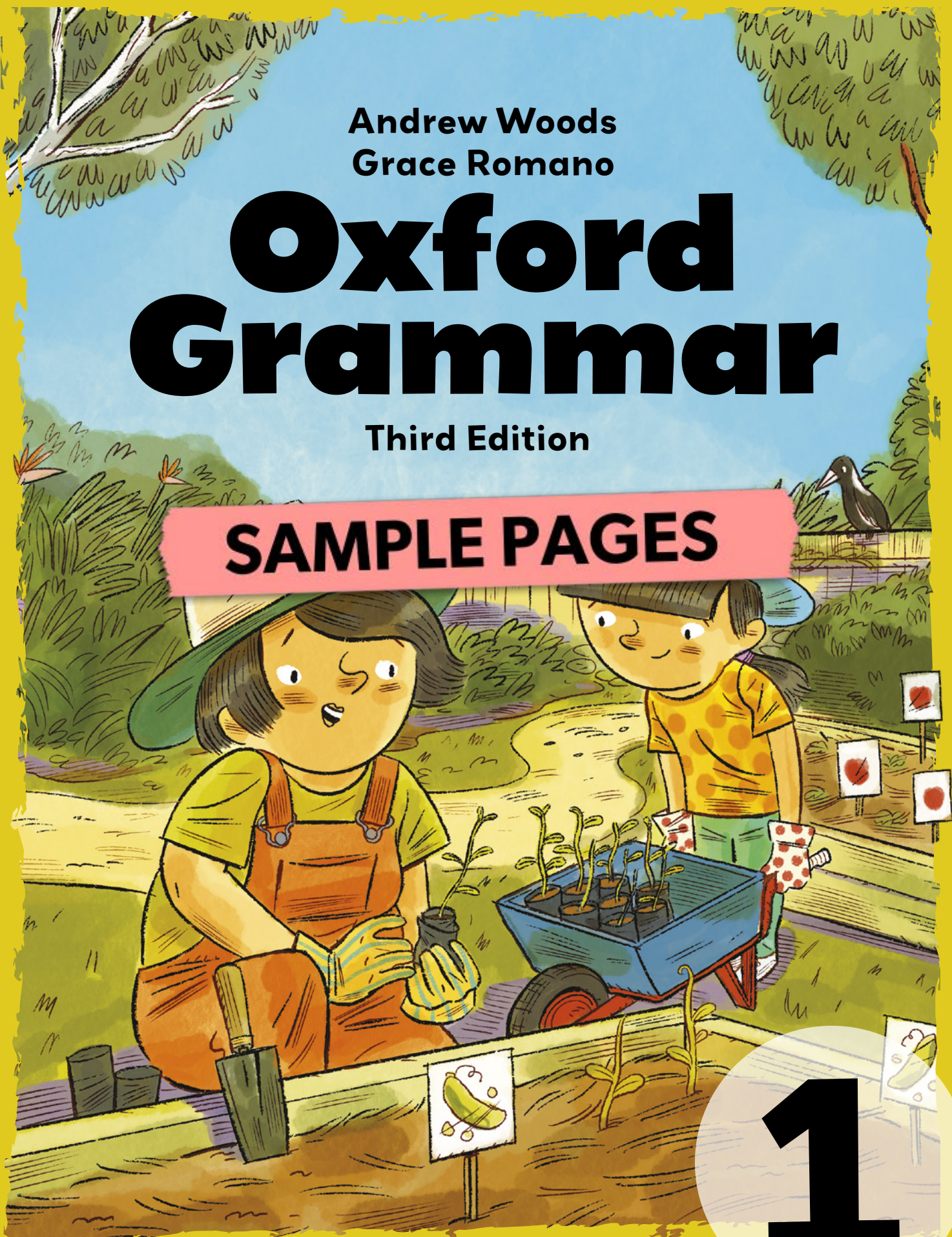
OXFORD

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Oxford Grammar

Third Edition

SAMPLE PAGES



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Topic 5: Text cohesion and language devices

Learning intention

We are learning to use rhyme, repetition and alliteration to make our writing interesting.

Unit 5.1

Repeating can make understanding easier

Leon loves to race

- 1 Leon loves to run.
It is so much fun!



- 2 His legs are fast – not
many can get past.



- 3 Leon loves to run.
It is so much fun!
The wind in
his face
and the
great
pace...



- 4 ...bring a smile to his face,
as he loves to race.



- 5 As Leon does laps, Tim and
Lin give high-five claps.



- 6 Leon wins the race!
Leon loves to race!



Some words are **repeated** to make understanding easier.

Use the story on the opposite page to help answer the questions.

1 Who is the story mainly about?

2 In the story, how many times has the author **repeated**:

a the name *Leon*? _____

b the words *race* and *run*? _____

3 Find a **rhyming word** in the story for each word below.

a fast _____ b laps _____

c face _____ d fun _____

4 What does Leon love to do? _____

5 Word hunt: Find and circle the following words in the story.

fun fast face much so to

Try it out!

Read the story again. Find **words that mean the same as** these words.

a enjoyable _____

b quick _____

c grin _____

