

A quick reminder....

Creating a positive learning environment

1. Organise the learning space—for best learning and ease in teaching.
 - i. Check the arrangement of furniture, organisation of desks/tables, allocation of open space and general organisation of the learning space.
 - ii. Check that all equipment, including technology, is well placed and working.
 - iii. Check that all teaching and learning requirements are ready and easily accessible.
 - iv. Check that all additional equipment such as whiteboards, display boards, materials, etc. are ready.
2. Plan for behaviour—keep it brief and simple.
 - i. Have ready three or four expectations for behaviour on the first day.
 - ii. Set aside time to build relationships—get to know your students.
 - iii. In the first week, establish a few daily routine procedures and practise them.
 - iv. In the second week, having observed classes, establish guidelines for behaviour.
3. Understand behaviour.
 - i. If a student persistently misbehaves, take note and ask yourself:
Am I responding in a manner that enables the student to behave appropriately or are my responses ineffective and is the student not cooperating or learning in class?
Could there be other factors (health, family, learning environment, learning difficulties, special needs) affecting their behaviour?
Does their behaviour reflect any unconscious goals for misbehaviour? If the answer is yes, then follow up by doing your own research and reflection in order to better manage the student so they can learn to better manage themselves in class. Acknowledge when they do.
4. Carry a positive mindset.
 - i. Ask yourself, do I need to frame your mindset to be more positive in your outlook and expectations?
 - ii. And do I need to focus more on ‘catching them doing it right’, rather than focusing on the things they’re doing wrong?

⇒ Behaviour is a message. Tune in.
Acknowledge your students.

⇒ Be positive and plan for behaviour,
for both will prevent issues arising.

