Oxford Connections: People & Places F

Scope and sequence

Unit no.	Unit	Lesson no.	Lesson	Big question
1	Understanding Country	1	What is Country?	"Why is Country important – and how do people show respect for the places they belong to?"
		2	Whose Country are we on?	
		3	Welcome and Acknowledgement of Country	
		4	Speaking of Country	
		5	Connections to Country	
		6	Review	
2	Mapping Australia through time and place	1	Connection through Dreaming Stories	"How do stories and maps help us understand the places we live in and why they are special?"
		2	Country through Dreaming Stories	
		3	Natural or human-made?	
		4	Map it out	
		5	Australia on the map	
		6	Review	
3	Belonging and community	1	Special places	"What makes places and people special to us – and how can we care for them?"
		2	Belonging together	
		3	Connections with people and places	
		4	Caring for place	
		5	Family stories	
		6	Review	

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4	Across time	1	Stories in objects and people	"How do stories and objects help us learn about life in the past – and how is it different from today?"
		2	Celebrations	
		3	Life then and now	
		4	From here to there	
		5	Paddling through time	
		6	Review	

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Oxford Connections: People & Places 1

Scope and sequence

Unit no.	Unit	Lesson no.	Lesson	Big question
1	Connections to Country and place	1	Caring for Country	"How do people connect to and care for places, and why does it matter?"
		2	Country, culture and spirit	
		3	Mapping Australia	
		4	Places we live	
		5	Northern and southern hemispheres	
		6	Review	
		N/A	Further application	
2	Caring for water	1	Caring for water	"Why is water important for people, places, and nature – and how can we work together to look after it?"
		2	Fresh water and salt water	
		3	Water and Country	
		4	Why water matters	
		5	Citizenship in action	
		6	Review	
		N/A	Further application	
3	Ancient civilisations and cultures	1	Oldest living culture	"How do stories, objects, and special places help us learn about the past – and why are they important today?"
		2	Dreaming Stories	
		3	Ancient Greek stories and myths	
		4	Ancient Egyptian stories and myths	
		5	Exploring ancient places	
		6	Review	
		N/A	Further application	
4	Communicating across the ages	1	Life then and now	"How have the ways people share ideas and stay connected changed
		2	How did people talk before phones?	

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		3	Messages through time	over time – and why does it matter?"
		4	Families then and now	
		5	How inventions shaped our lives	
		6	Review	
		N/A	Further application	

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Oxford Connections: People & Places 2

Scope and sequence

Unit no.	Unit	Lesson no.	Lesson	Big question
1	Australia near and far	1	Representing Country	"How do people connect to places – from our local Country to the wider world – and why are these connections important?"
		2	Connecting with Country	
		3	Indigenous names	
		4	Places we know, places we love	
		5	Neighbours near and far	
		6	Review	
		N/A	Further application	
2	The power of water	1	Exploring the Great Barrier Reef	"Why is water important to people, places, and nature – and how can we care for it?"
		2	Waterways	
		3	How do we use water?	
		4	First Nations connections with water	
		5	Whatever the weather	
		6	Review	
		N/A	Further application	
3	Civilisations and culture through time	1	Ancient Chinese stories and myths	"How do stories, objects, and discoveries help us understand what life was like in ancient times – and how has the world changed since then?"
		2	Ancient Roman stories and myths	
		3	Exploring ancient places	
		4	Built for the ages	
		5	Technology through time	
		6	Review	
		N/A	Further application	
4	Caring communities	1	Helping hands	"How do people work together and celebrate to
		2	How we can help	

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		3	Celebrating together	care for places and create a sense of community?"
		4	Special places in time	
		5	People, places and symbols	
		6	Review	
		N/A	Further application	

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Oxford Connections: People & Places 3

Scope and sequence

Unit no.	Unit	Lesson no.	Lesson	Big question
1	Caring for Country	1	Sustainability	"How do Aboriginal and Torres Strait Islander Peoples' connections to Country shape the way they care for the land, share knowledge, and live sustainably – and what can we learn from this today?"
		2	Using resources	
		3	Mapping Country and Place	
		4	Trading trails	
		5	Impact of colonisation	
		6	Connection to Country	
		7	Review	
		N/A	Further application	
2	People, places and patterns	1	Australia's states, territories and Nation groups	"How does where we live affect how we live – and how is Australia similar to or different from its neighbours?"
		2	Australia's neighbours	
		3	Settlement patterns	
		4	Natural versus human-made	
		5	Climate zones of Australia	
		6	Rainfall patterns	
		7	Review	
		N/A	Further application	
	Assessment			
3	Ancient civilisations	1	Mapping ancient worlds	"How did ancient civilisations shape the world – and what legacies of their ideas, inventions and ways of living can we still see today?"
		2	The Maya	
		3	Star charts and glyphs	
		4	Farming the Americas	
		5	World environments	

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		6	Cultural groups	
		7	Review	
		N/A	Further application	
4	Australian society	1	Celebrations	"How do celebrations, rules and community actions help shape who we are and how we live together in Australia?"
		2	Being a citizen	
		3	Local communities	
		4	Identity and belonging	
		5	Rule versus law	
		6	Being an active citizen	
		7	Review	
		N/A	Further application	
Assessment				

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Oxford Connections: People & Places 4

Scope and sequence

Unit no.	Unit	Lesson no.	Lesson	Big question
1	Climate, landforms and environments	1	Global climate zones	"How do climate, landforms and resources shape the way people live and care for the environment?"
		2	Landforms	
		3	Sustainable resource use	
		4	Conservation versus sustainability	
		5	Managing protected lands	
		6	First Nations natural resources and land care	
		7	Review	
		N/A	Further application	
2	Exploration and global connections	1	Global navigation	"How did global navigation and exploration lead to the establishment of the British colony in Australia, and what were the experiences and impacts for different groups?"
		2	Tools of discovery	
		3	Charting Australia	
		4	Transportation of British convicts	
		5	British arrival on Gadigal Country	
		6	Voyage perspectives	
		7	Review	
		N/A	Further application	
	Assessment			
3	First contact and life in the penal colonies	1	Resources transported	"How did the arrival of the First Fleet change life for the First Nations peoples and the new settlers?"
		2	Learning from the past	
		3	Stories from Settlement	
		4	Gadigal Country and the First Fleet	
		5	Life after colonisation	

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		6	Circumnavigating Australia	
		7	Review	
		N/A	Further application	
4	Rules and local government	1	Local rules and laws	"How do rules, laws and local government help communities work together?"
		2	Local government	
		3	Civic connections	
		4	Celebrating culture	
		5	Community responses	
		6	Active citizenship	
		7	Review	
		N/A	Further application	
Assessment				

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Oxford Connections: People & Places 5

Scope and sequence

Unit no.	Unit	Lesson no.	Lesson	Big question
1	Connections to Country	1	Cultural obligations to Country	"How do Aboriginal Knowledges and cultural practices help care for Country and shape the way we live sustainably today?"
		2	Seasonal calendars and land management	
		3	Caring for Country with fire	
		4	Mapping Country through culture	
		5	Review	
		N/A	Further application	
2	Indigenous languages and identity	1	Languages of Country	"Why are Aboriginal languages and place names important for understanding Australia's past and shaping its future?"
		2	Knowledge holders	
		3	Recording language, reclaiming culture	
		4	Naming Country	
		5	Review	
		N/A	Further application	
	Assessment			
3	Colonial invasion	1	Migrants and settlers	"How did the arrival of British settlers and the discovery of gold change life in Australia, and what stories help us understand these changes?"
		2	Women of the colonies	
		3	Gold fever	
		4	Review	
		N/A	Further application	
4	Impacts of European settlement	1	Oral traditions interrupted	"How did European settlement impact Aboriginal cultures and connections to Country, and how are these traditions kept alive today?"
		2	Culture today	
		3	Impact of the crossing	
		4	Review	
		N/A	Further application	

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		Assessment		
5	Climate and environmental settlement	1	Climate zones and characteristics	"How do global climate patterns shape life on Earth, and what can we do to manage and protect environments sustainably?"
		2	Vegetation and climate	
		3	Managing environmental events	
		4	Environmental strategies	
		5	Review	
		N/A	Further application	
6	Mapping and organisation of places	1	Mapping cities and communities	"How do the ways we organise and connect cities, towns, and communities shape life in Australia?"
		2	Connections across places	
		3	Organising cities and towns	
		4	Environmental characteristics	
		5	Review	
		N/A	Further application	
		Assessment		
7	Democracy and government	1	Key values	"Why is democracy important in Australia, and how can people work together to shape the decisions that affect their lives?"
		2	Roles and responsibilities	
		3	Civic goals	
		4	Review	
		N/A	Further application	
8	Economics and business	1	Resources and scarcity	"How do the choices we make about using resources today affect the way we live now and in the future?"
		2	Why we pay taxes	
		3	Thinking for the future	
		4	Review	
		N/A	Further application	
		Assessment		

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Oxford Connections: People & Places 6

Scope and sequence

Unit no.	Unit	Lesson no.	Lesson	Big question
1	Australia in the global context	1	Australia and the world	"How is Australia connected to countries in the Asia–Pacific region, and why are these connections important for people, places and the future?"
		2	The Asia region and Australia's place	
		3	Global contributions from Australia	
		4	Review	
		N/A	Further application	
2	People, culture and migration	1	Population and migration	"How do people from different cultures shape Australia, and how are we connected to communities around the world?"
		2	Celebrating cultural diversity	
		3	First Nations experiences	
		4	Sustainability practices	
		5	Review	
		N/A	Further application	
	Assessment			
3	Economics and business	1	Making informed choices	"What affects the choices we make as consumers, and how can we make decisions that are good for our future?"
		2	Work and community wellbeing	
		3	Consumer choices	
		4	Review	
		N/A	Further application	
4	Environmental care and protection	1	Global environmental challenges	"How can people around the world work together to protect environments for the future?"
		2	Protecting environments for the future	
		3	Natural resources	
		4	Local knowledge and World Heritage	
		5	Review	
		N/A	Further application	

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		Assessment		
5	Shaping Australian society	1	Migration motivation	"How have different migrant groups shaped Australia, and what are some of the reasons people chose to migrate?"
		2	Migration from Asia	
		3	Voices from the past	
		4	Review	
		N/A	Further application	
6	Federation and national identity	1	Towards Federation	"How did Australia become a nation, and how have people worked to shape our democracy since Federation?"
		2	Australia's Constitution	
		3	Making Australia	
		4	Votes for all	
		5	Review	
		N/A	Further application	
		Assessment		
7	Rights and democracy	1	Emblems and identity	"How do Australia's democratic values shape our laws, government and national identity?"
		2	Parliament explained	
		3	Equal before the law	
		4	Review: Part 1	
		N/A	Further application: Part 1	
		5	Three levels of government	
		6	Participating in democracy	
		7	Bill to law	
		8	Review: Part 2	
		N/A	Further application: Part 2	
		Assessment		

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