

Evaluation Pack



**Oxford
Connections**
People & Places

**A new, knowledge-rich F–6
Humanities program with explicit
teaching and literacy at its core**

Coming for Term 1, 2027

oup.com.au/oxfordconnections





Series Overview

Oxford Connections: People & Places is an engaging, supportive F–6 program that explicitly teaches the HASS/HSIE/Humanities curricula while embedding and developing core literacy skills.

The program provides all the content required to explicitly teach, practice and embed required curriculum knowledge and skills.

Oxford Connections: People & Places supports a knowledge-rich curriculum by offering carefully curated reading passages that immerse students in diverse subjects, build background knowledge and strengthen literacy skills. With videos, interactives and check for understanding opportunities, Humanities becomes engaging, exciting and accessible for all students.

Teacher and Student materials

Teacher Digital Subscriptions for Years F–6 provide:

- detailed lesson plans
- front-of-class materials with embedded interactive elements and curriculum-aligned video content
- assessment
- further application activities
- Year F subscription includes Student Activity Sheets for independent work

With these ready-to-use, curated resources, teachers can approach complex and sensitive topics with assurance and authority.

Student Books for Years 1–6 provide reading passages, source materials and activities that inspire curiosity and help students understand how people, places and connections shape our world.

Whether exploring history, geography, civics, business or real-world issues, students gain more than content knowledge – they build confidence in reading, writing and comprehension, empowering success across the curriculum.

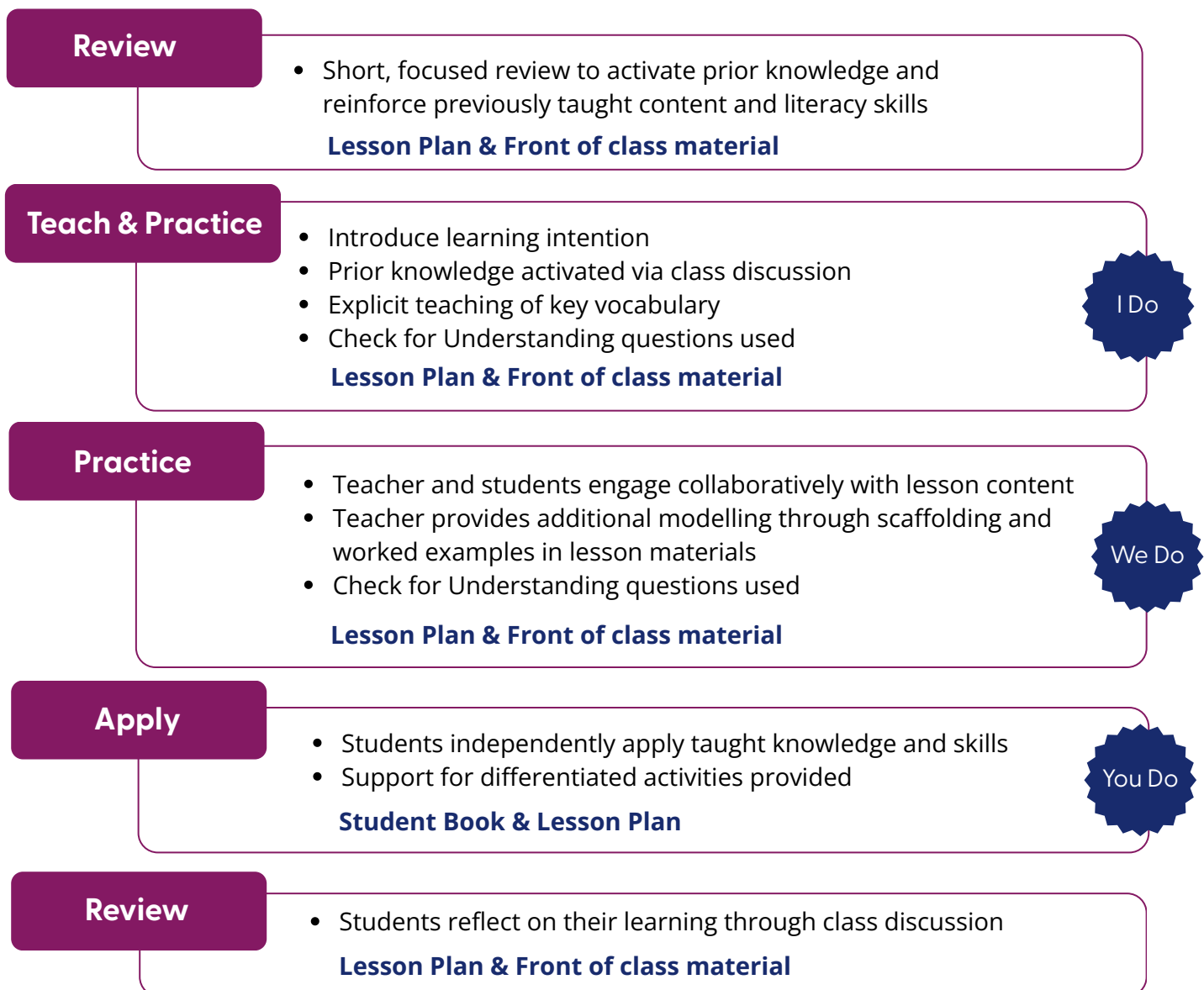


Teaching and Learning Approach

Explicit Teaching

This series supports the explicit teaching of curriculum knowledge and skills. Lessons are structured around sequenced stages – moving learners from modelled instruction and guided practice to independent application.

Lessons are organised into five stages: Review, Teach and Practice (I Do), Practice (We Do), Apply (You Do) and Review.





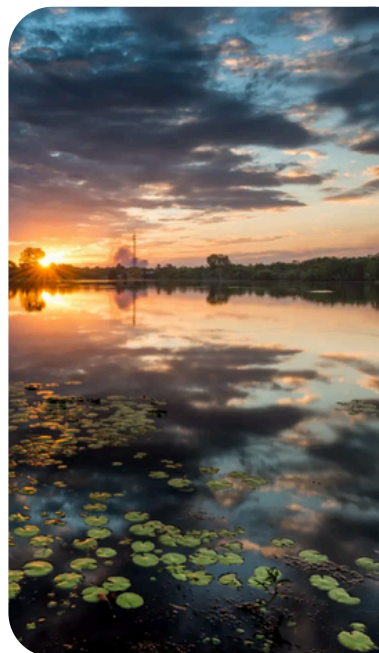
Learning Design

At Oxford University Press, we are passionate about helping everyone achieve their full potential. By combining research-informed learning design and pedagogy with our extensive global experience and expertise, we develop educational solutions that advance knowledge and learning and deliver real impact.

Throughout each *Oxford Connections: People & Places* lesson, a range of learning design principles are applied including:

- managing cognitive load
- metacognition and self-regulation
- building knowledge and skills
- active learning
- adaptive learning

These embedded principles support literacy development, build subject knowledge and cater to different learning needs. By gradually shifting responsibility from teacher to student, the program encourages confidence, deeper understanding and long-term learning success.



Curriculum Alignment

- Australian Curriculum 9.0: HASS F–6
- NSW Syllabus: Human Society and its Environment K–6 Syllabus (2024)
- Western Australian Curriculum: Humanities and Social Sciences P–6
- Victorian Curriculum 2.0: Humanities F–6

The program also supports the VTLM 2.0.



Oxford Connections: People & Places in the classroom

1

Select Unit

Select the Unit you would like to teach, either following the series Scope & Sequence or to suit your school program.

2

Teach Unit Lessons sequentially

Using the Lesson Plan, Front-of-Class materials and Student Book pages, explicitly teach the subject content, discuss and then have students apply their knowledge independently.

3

Unit Review

Use the Lesson Plan, Front-of-Class materials and Student Book pages to review the Unit content and have students complete an independent activity.

4

Further Application (optional)

Use the Lesson Plan and Front-of-Class materials to support students to complete an Extended Writing Task or a Source Analysis and Response Task. This gives students the opportunity to demonstrate their learning and extend their understanding.



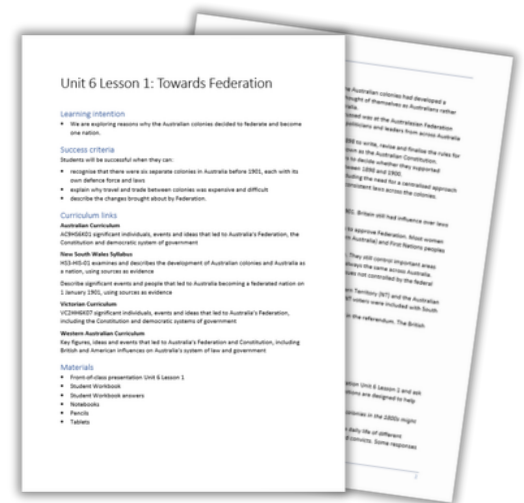
How to use Oxford Connections: People & Places, available in the Teacher Subscriptions

Teacher Digital Subscriptions

Lesson Plans

Detailed lesson plans provide comprehensive support for every part of each lesson. Background information for lesson content is provided, for quick review prior to a lesson. Check for Understanding questions are provided for both the Teach and Practice and the Practice sections of the lesson, these allow a check-in on students' comprehension of lesson content and provide opportunities for engagement and discussion.

The Lesson Plan also provides support for differentiation in the Apply part of the lesson. Notes are included for Working Towards, On Level and Above Level – allowing teachers to tailor this section to the needs of their whole class.



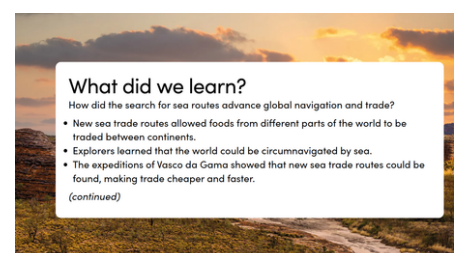
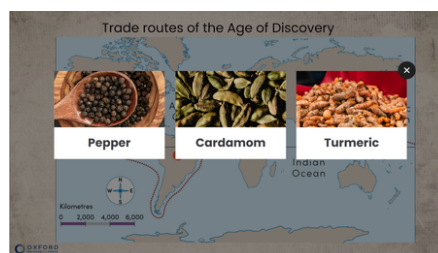
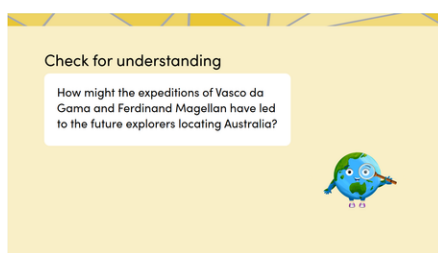
Unit 6 Lesson 1 Lesson Plan, available in the Teacher Subscriptions

Front of Class materials

Every *Oxford Connections: People & Places* lesson is planned, prepared and ready to use.

The front of class materials:

- Provide all the content for the teaching of every lesson (all planning and preparation is done)
- Guide teachers and students through the whole lesson
- Uses a consistent structure to reduce cognitive load
- Include interactive elements and video content, bringing subject area content to life.

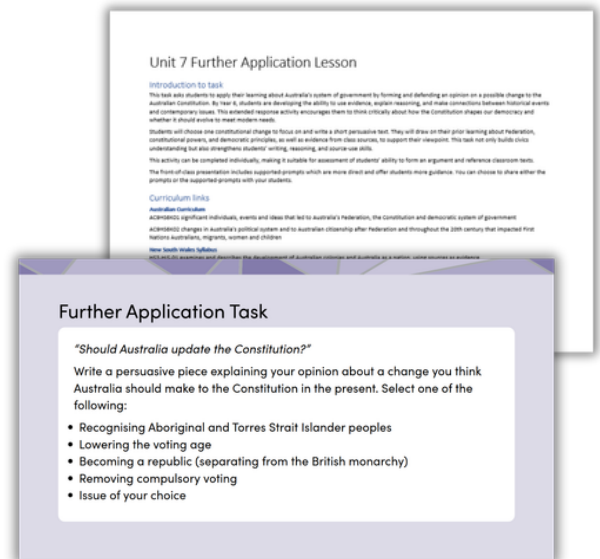




Further application activities

Further Application Lessons are an optional lesson included at the end of every unit from Year 1-6 and are an opportunity for students to demonstrate their learning from the unit in a focused writing task.

In Years 1 and 2 students are asked to demonstrate their understanding through the writing of simple to complex sentences and making of comparisons based on content. In Years 3-6 students are asked to complete either an Extended Writing Task or a Source Analysis and Response Task which gives students the opportunity demonstrate their learning and extend their understanding beyond what was taught in the unit. Students will draw on knowledge gained throughout the unit and the key focus literacy skills covered to build confidence in their understanding and foster mastery over time.



A sample lesson plan and front of class presentation for the optional Further Application Lessons.

Assessment

Assessment in *Oxford Connections: People & Places* can occur after every unit, or at the end of each school term. Teachers and schools are free to choose which schedule of assessment works best for them and their students. All assessments can be accessed and printed from the Teacher Subscriptions.

Assessments are provided for Years 3-6 along with support for teachers to ensure accessible assessment practices for all students.

Assessments are split into three question types: multiple-choice, short answer and extended answer. Each question is linked to lesson content and curriculum outcomes to ensure all curriculum points are assessed throughout the year.



Assessments, available in the Teacher Subscriptions

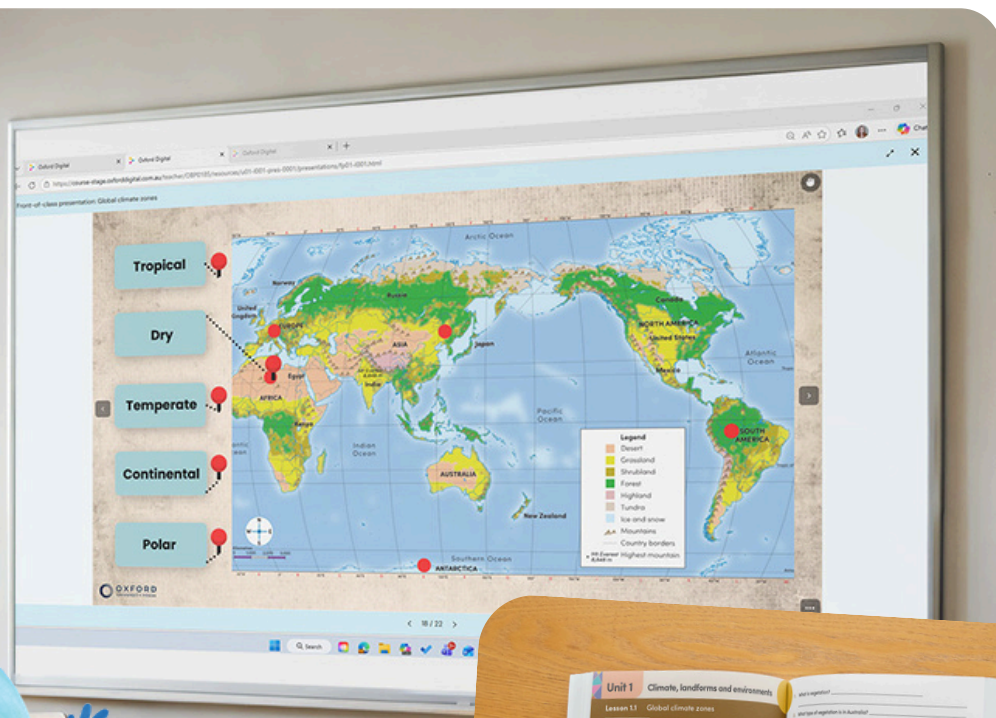
Additional resources

The Teacher Digital subscriptions also include:

- Year F Teacher Subscription includes printable Student Activity Sheets for independent student work
- Digital version of the Student Book for front of class display
- Student Book answers
- Scope and Sequence document
- Curriculum alignment documents
- VTLM 2.0 alignment
- Letter to Parents & Carers

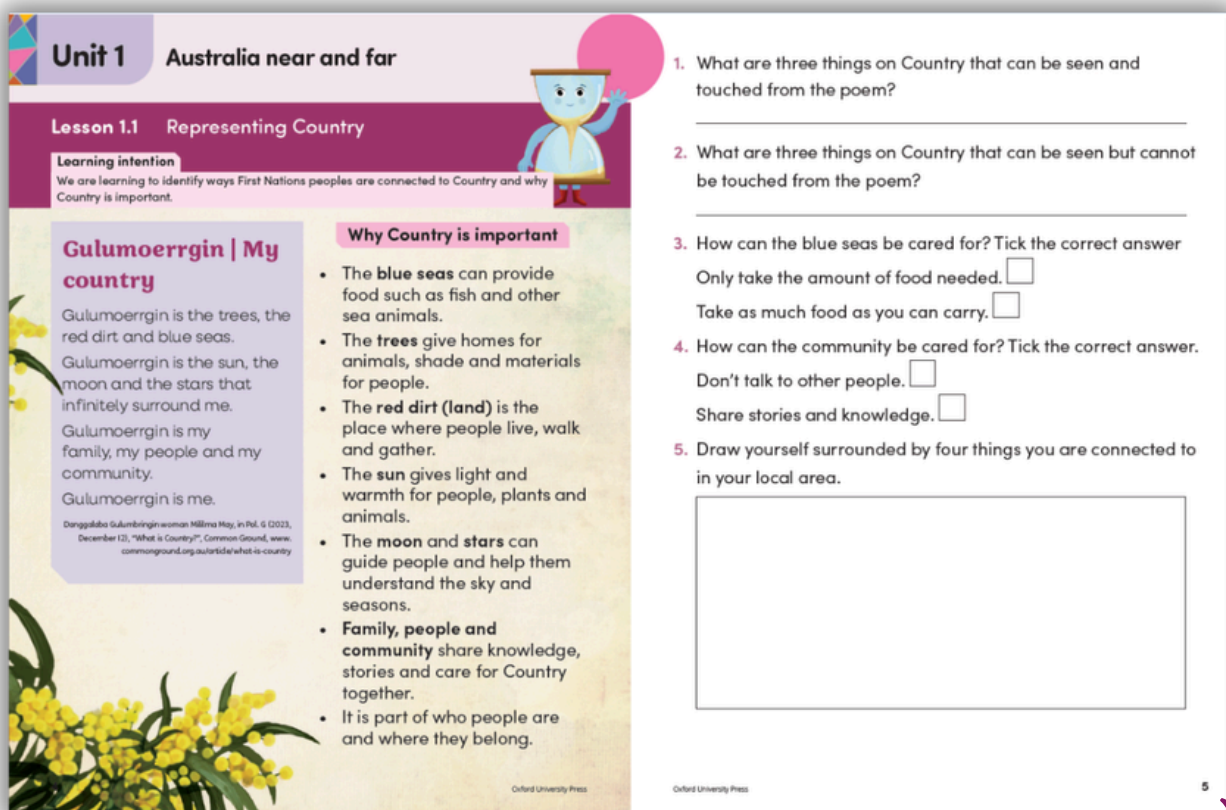


An interactive activity from the front of class presentation in the Year 4 Teaching Subscription



Student Books

The series includes engaging print Student Books for Years 1–6. Each lesson has a corresponding double page spread in the Student Book for independent student practice. The left page features stimulus content in the form of a rich text reading passage or image. The right page contains comprehension questions linked to the stimulus content that allows students to independently apply their learning from the lesson while also demonstrating their use of a linked focus literacy skill.



Each lesson contains a stimulus page featuring text, an image, diagram or map related to the lesson focus.

Activities related to the stimulus page content allow students to apply content knowledge, along with reading, writing and comprehension skills.





Start a free, four-week digital sample trial

Explore a selection of resources from *Oxford Connections: People & Places*, including lesson plans, front of class presentations with embedded videos, interactive activities and Student Workbook pages.

Some draft teacher resources and assessments are also available.

 **Activate the sample**



Learn more at:
oup.com.au/oxfordconnections