

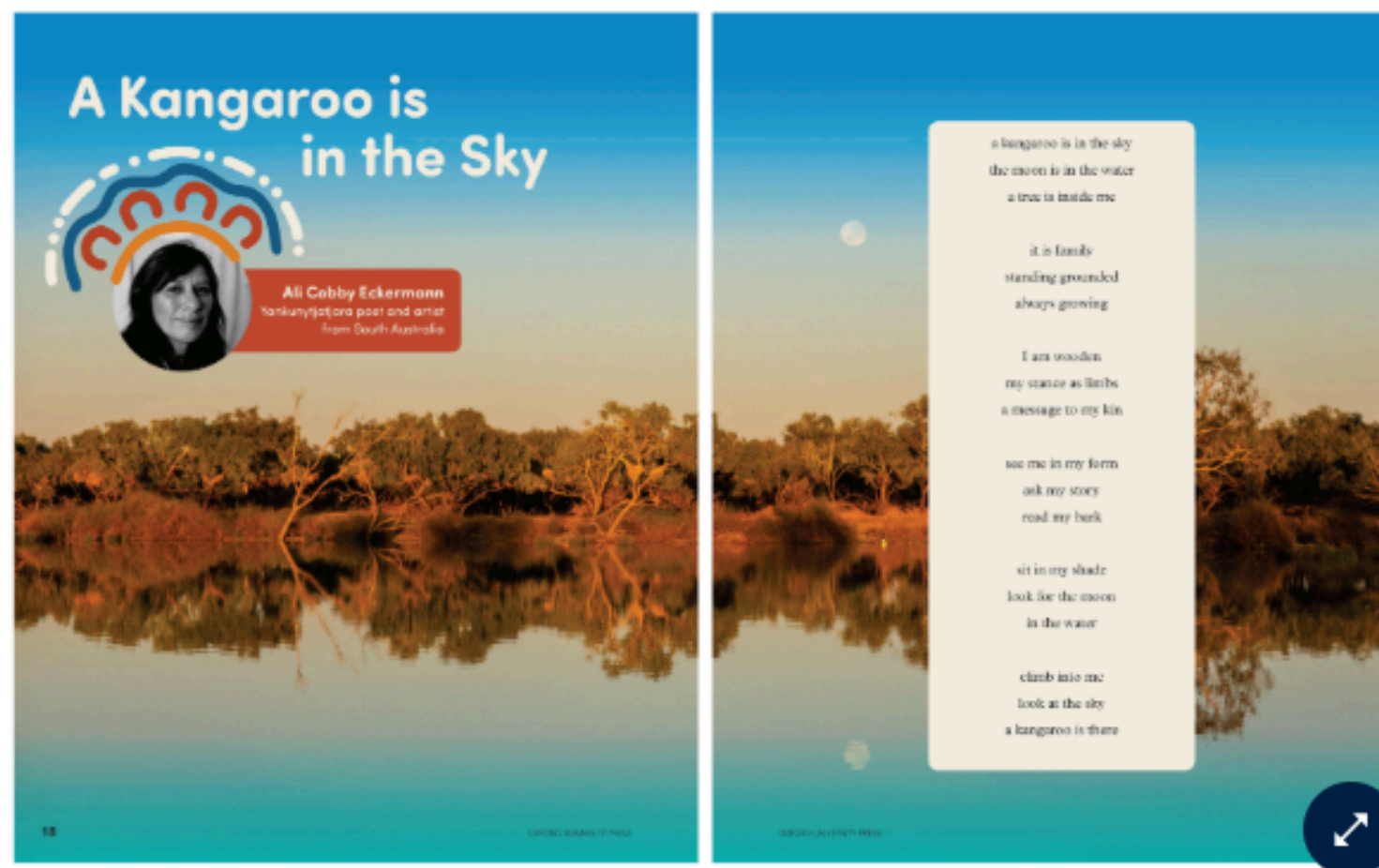
Super-Nature Stars

Family



Year 3 links to Yarning Strong Anthologies

Ali Cobby Eckermann– *A Kangaroo is in the Sky*



In the School Digital Subscription, Anthology pages are embedded in the front-of-class presentation to read together as a class

Year 3 links to Yarning Strong Anthologies, continued

Miriam-Rose Ungunmerr-Baumann – *Dadirri*



Year 3 links to Yarning Strong Anthologies, continued

Romaine Moreton – *Seasonal Revelations*



Year 4 links to Yarning Strong Anthologies

Auntie Fay Muir – *Respect*



Year 4 links to Yarning Strong Anthologies, continued

Dr Jeanine Leane – *Living Literature*





Lesson 1

Scary stories

Page 7

"The sundial is spooky. It doesn't just tell the time, it messes with time. It sends you back to the olden days, back to really ancient days, when gumtrees grew all over the land where our city is built now. Sometimes Great Aunty Yanyi uses its magical power on visitors."

Lesson 1

The Yarning Strong logo

Green layer – Inspired by body paint markings for ceremony

Blue layer – Using water as a symbol for the importance of family – water is life

Ochre layer – People sitting on Country

Yellow layer – The sun rising – representing that there will always be a new day and fresh start





Lesson 1

Checking for understanding

Why did the family surprise Denny with a camping trip instead of just a present?

Name one ancestor skill Denny used in the story.

Lesson 2

Research sheet 1

Super-Nature Stars

Research sheet 1

Name:



Understanding colloquial expressions

Use a print or online dictionary to find the meaning of the word "colloquial". Write your definition in the space provided.

The word "colloquial" means:

Select at least six colloquial expressions below and find them on the pages indicated. Read the sentences they appear in and, using the context, work out and record the meaning of each expression. Use the example as a guide.

Colloquial expressions	On page	Meaning
his noggin	9	his head
yunkidunks	6	
meanie	8	
put a sock in it	8	
donged	21	
deadly	27	
brilliant	29	
you mob	10	
swags	10	
dobs	12	
yarns	14	





Lesson 2

Checking for understanding

"put a sock in it"

If I didn't know this meant, what clues in the story help me figure it out?

Lesson 3

Page 14

family

the same old bamboo chairs, frayed mats and funny knick-knacks that I like.

"So, Aunty, what *exactly* do you need help with?" I ask.

"My back is getting worse, bub. I can hardly climb the stairs anymore. Could you start by sweeping the spare bedrooms? It's gotten so dusty up there."

Aunty hands me a broom and a bag of rags. I nod like a hard worker. Then I head up, leaving a giant footprint in the dust on each step. I slow down and pretend to hover as I climb—an astronaut stepping over the surface of the moon.

When I reach the top, I let out a rip-roaring sneeze that almost brings the old ceiling down. Mega dust-balls are rolling over the hallway floor. Spindly spiders are running amok.

I go into the first room and sweep everything in it, including the bed and its woollen, cobwebby blanket. Then I go through all the other rooms upstairs.





Lesson 3

Checking for understanding

Which word from the text helped you know exactly how to draw this?



Lesson 4

Checking for understanding

Identify the two things being compared in your own stories.

What is one way a sundial is different from a digital watch?